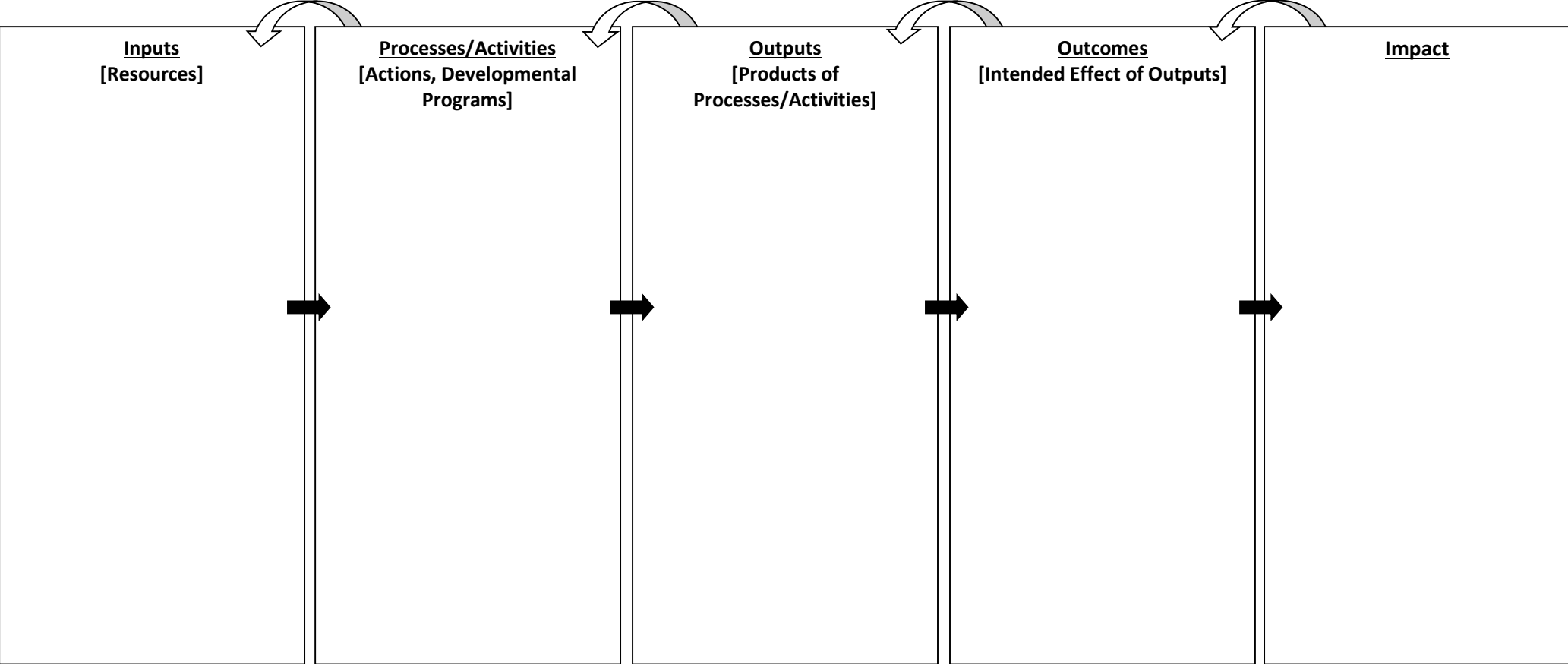


**Logic Model Template**



Inputs = resources available to facilitate processes/activities  
 \* Human resources = time/labor across campus stakeholders  
 \*Financial = multiple budget, departmental & programmatic areas, including in-kind resources.  
 \*Curricular (& Co-curricular) resources = existing programs, foundational courses to which new work can be attached or catalyzed

Activities represent programmatic intentionality and structured opportunities for engagement, reflection and interaction. Corresponding outputs from these activities should be specified in the proceeding Outputs section. What actions are necessary to produce the products that can be counted as evidence for a particular outcome(s)?

Outputs are products or results of activities from which data can be gathered and connected with intended outcomes of the experience, action or program. All preceding activities should have an associated output.

Outcomes can be short-term, intermediate & long-term. Short-term outcomes are effects that can be measured immediately from outputs. Intermediate outcomes necessitate aggregation & analysis of multiple short-term effects. Long-term effects might also be considered “impact” goals; they are difficult to measure & require extensive data collection

Impact goals reflect a long-term vision for change. Not easily assessed and typically aspirational. For example, the institutional mission statement or goals for institutional transformation, such as “being a student-centered campus,” “creating a culture of assessment,” or “evidence-based decision-making for improvement” on campus.

**Assumptions**

