

NAFSA

GLOBAL  
LEARNING

colloquia

**Global Learning Colloquium  
on Teacher Education**

Boston, MA • Tuesday, May 26

**Global Learning in  
Educator Preparation:  
The Role of the Community**

**Tuesday, May 26, 2015  
9:00 a.m.–3:00 p.m.**

Westin Boston Waterfront Hotel  
Harbor II

## TUESDAY, MAY 26, 2015

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9:00 a.m.–9:15 a.m.

Harbor II

### Welcome and NAFSA Update

**Betty Soppelsa**, Deputy Executive Director for Conference, Academic Programs, and Internationalization Services, NAFSA

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9:15 a.m.–9:30 a.m.

### Overview

**Paula Cordeiro, PhD**, Dean of the School of Leadership and Education Sciences, University of San Diego

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9:30 a.m.–10:15 a.m.

### Global Learning for Teachers, Counselors, and School Administrators: Preparation and Practice

Paula Cordeiro, PhD

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10:15 a.m.–11:00 a.m.

### Roundtable Discussions

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11:00 a.m.–11:15 a.m.

### Break

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11:15 a.m.–12:00 p.m.

### Global Learning: Federal Perspective

**Maureen McLaughlin, MPP**, Senior Advisor to the Secretary and Director of International Affairs, U.S. Department of Education

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12:00 p.m.–1:15 p.m.

Harbor III

### Lunch and Overview of My Cultural Awareness Profile (My CAP)

**David M. Moss, PhD**, Associate Professor and Teaching Fellow, Neag School of Education, University of Connecticut

**TUESDAY, MAY 26, 2015**

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**1:15 p.m.–2:00 p.m.**

**Harbor II**

**Keynote Address**

**Teaching in, about, and for the World: Signature Pedagogies in Global Education**

**Veronica Boix Mansilla, PhD**, Principal Investigator and Steering Committee Member, Project Zero, and Chair of the Future of Learning Institute, Harvard Graduate School of Education

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**2:00 p.m.–2:45 p.m.**

**The Challenges of Assessing Global Learning in Teacher Preparation**

**Kenneth Cushner, EdD**, Professor of Teaching, Leadership and Curriculum Studies, Kent State University

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**2:45 p.m.–3:00 p.m.**

**Wrap-Up and Next Steps: How to Continue the Conversation**

**Paula Cordeiro, PhD**

# NAFSA

**Association of  
International Educators**

NAFSA: Association of International Educators is the leading association in the field of international education and exchange. Through professional development programs, publications, and networks of professionals, NAFSA provides opportunities for knowledge creation, knowledge sharing, and skill-building. NAFSA provides a forum for discussion of issues to increase awareness of and support for the internationalization of higher education among education leaders, public policy makers, and the broader community. To learn more, visit [www.nafsa.org](http://www.nafsa.org).



NAFSA thanks our partner organization, the American Association of State Colleges and Universities (AASCU), for its assistance with this colloquium.