International Education Leadership Knowledge Community – 2016 Call for Proposals

The 2016 Annual Conference Committee (ACC) and the International Education Leadership Knowledge Community (IEL KC) encourages you to submit a session, poster, or workshop proposal for the 2016 NAFSA Annual Conference in Denver, Colorado. The conference theme is “Building Capacity for Global Learning.”

Submission Dates:
- Session and workshop proposals are due **August 3, 2015**
- Poster proposals are due **December 14, 2015**

To learn more and submit a proposal:
- Attend “Writing a Winning Proposal for the 2016 NAFSA Annual Conference & Expo,” Wednesday, May 28, 2:45 p.m.-3:45 p.m. in Room 257BC
- Visit [www.nafsa.org/proposals](http://www.nafsa.org/proposals)

We invite you to explore the Building Capacity for Global Learning theme as it pertains to Senior International Officers (SIOs). We welcome proposals from a diverse array of presenters with global perspectives and from a variety of institutions and organizations. The proposals for the IEL KC should contain reflective, theoretically informed analysis, provide comparative insights across more than one institution or nation, and facilitate dialogue among international education leaders. If you have an idea for a presentation but would like to identify co-presenters, we encourage you to make use of IEL’s Leading Internationalization (LIZN) discussion forum. The IEL KC also encourages proposals on advanced topics for experienced SIOs.

In particular, the IEL KC is keen to receive proposals on the following topics:

**Achieving Comprehensive Internationalization**
- Internationalizing curricula and research
- Creating synergies across academic and support units that help achieve comprehensive internationalization
- Connecting international enrollment management strategies to institutional strategy
- Developing measurement and assessment in support of internationalization
- Fostering on-and off-campus partnerships, dual/joint degrees and diplomas, and branch campuses
- Developing strategic plans that support comprehensive internationalization
- Rewarding and engaging faculty to achieve comprehensive internationalization
- Accountability to internal and external sources (accreditation agencies, state governments, funding agencies)
- Measuring and communicating comprehensive internationalization activities and achievement
Teaching and Global Learning
- Innovative pedagogical approaches
- Non-U.S.-based approaches to teaching and learning in international education settings
- Building capacity through faculty teaching and research exchanges

Practitioners' Toolbox
- Risk management
- Crisis management from an SIO perspective
- Assessing program and service outcomes
- Fiscal management and efficiency in tight budgetary times
- Negotiating inter-institutional contracts and agreements
- Personnel management
- Managing change in building capacity for internationalization
- Advocacy tools to make the case for international and intercultural education

Global Issues & Trends
- State, regional, or national government developments or changes, including the financing of education, broader fiscal concerns, and evolving public policy
- New national or global demographic patterns, including changes in population groups entering higher education and in societal demands for graduates with global expertise
- International conflicts
- Promoting innovation in competitive environments
- Cross-border initiatives, market approaches, and for-profit influences in international higher education
- Emergence of new positions and roles in IEL, including college/school based SIO positions and roles within University Systems

Social Responsibility & Inclusion
- Understanding and working toward human rights, peace and justice
- Supporting reciprocal relationships with host communities and partners
- Building capacity to engage faculty, staff, and students to act as global citizens
- Model practices in intercultural learning that supports the development of global competence

Professional and Leadership Development
- Planning for a new career path/retirement
- Strategies for career advancement, including pathways for aspiring SIOs
- Managing up and down: how to influence faculty, deans, staff, and other administrations
- Skills and strategies for new and experienced SIOs

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