



## Teaching, Learning, and Scholarship Knowledge Community 2019 Call for Proposals

The Teaching, Learning, and Scholarship (TLS) Knowledge Community (KC) invites you to submit a session, poster, or workshop proposal for the 2019 NAFSA Annual Conference in Washington, D.C.

The TLS KC focuses on enhancing internationalization with a focus on research that informs practice – internationalizing the curriculum, advancing intercultural communication, innovating teaching and learning, and differentiating assessment and evaluation. It serves faculty, practitioners/administrators, graduate students/post-docs, researchers, intercultural trainers, cross-cultural counselors, and other professionals in international education. Find more information at [www.nafsa.org/TLS](http://www.nafsa.org/TLS).

### Proposal submission deadlines:

- Sessions and workshops: **August 29, 2018**
- Posters: **January 9, 2019**

### For detailed information:

- Visit [www.nafsa.org/proposals](http://www.nafsa.org/proposals)

### Annual Conference Theme: *Global Leadership, Learning, and Change*

The 2019 theme encourages reflection on the current state of the field and on how to work through the changes and challenges faced by our profession: how to effectively deal with uncertainty and ambiguity in critical areas such as immigration, health, and safety and consider the differences in perceptions of how countries welcome others.

### NAFSA welcomes proposals that highlight:

- Integrating and supporting student global learning at various touch points on and off campus including curriculum development, co-curricular activities, campus events, working with faculty, etc.
- Leading and managing international education in times of change and unpredictability such as change in student enrollments and destination choices, demographics, government agency policy, employment-based visas, etc.
- Security and safety of students, faculty, and staff
- Access, diversity, and inclusion in international and higher education
- Innovations in digital communications, digital marketing, and digital recruitment
- Comparative perspectives across national boundaries
- Assessing technological shifts in international education, such as virtual exchange
- Navigating legalities, risk and ethical challenges around global operations in international education
- Applying knowledge gained from international education research to inform and improve office practice

### In particular, the TLS KC desires proposals on the following topics:

- Creative uses of assessment and evaluation frameworks for global learning and organizational strategy
- Global perspectives on current and future research informing practice in international education
- Using data/metrics to tell your story and improve campus internationalization or specific initiatives
- Developing, evaluating, and assessing virtual exchange

- Innovations in on-campus initiatives that increase global and domestic interactions in teaching and learning
- Diverse disciplinary perspectives on the field of international education
- Understanding educational systems and mobility trends (including the U.S.)
- Applying research-based model practices to support education abroad and international student success and retention
- Cutting-edge use of technology to enhance global learning
- Research on 21<sup>st</sup> century workforce development competencies
- Innovations in intercultural communication practices

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## ***Specific Content Focus Areas for Teaching, Learning, and Scholarship***

### **Teaching and Learning in International Education:**

Development of curriculum for and integration of global learning pedagogy into teaching and learning. Research, theory, and model practices that support the development of global competence across all disciplines.

### **Advocacy:**

Research, strategies and tactics for advocating the value of international education on campus, locally and nationally within the United States and abroad.

### **Comprehensive Internationalization:**

Infusion and assessment of international and comparative perspectives throughout the teaching, research, and service missions of higher education. Strategies and tactics for articulating the value of international education on campus.

### **Diversity and Inclusion:**

Research and applied practice on social justice, equity, civil society, and/or ethical practice related to diversity and inclusion and the work of international educators. ***Research to inform programming for the success of underrepresented students in education abroad.***

### **Professional Development:**

Development of skills and strategies that will help international educators achieve career goals, reach leadership potential, and find balance between personal and professional life. ***Career pathing for the scholar-practitioner.***

### **Global Issues and Trends:**

Global trends and international developments that have an impact on international education, including developments in such areas as national interests, politics, economics, social justice, equity in educational access, security, higher educational policy, society, the environment, or workforce development.

### **Student Preparation and Career Development:**

Career readiness of all students; skill and language acquisition; development of intercultural competencies; transition to workforce; employer expectations.

### **Advising and Enrollment in International Education:**

Information, tools, and training that showcase good practice, developments in the field, research, knowledge, and the use of emerging technologies, as it applies to advising and enrollment in all areas of international education.