



**The Economic Benefits of International Education to the United States for the 2005-2006 Academic Year:
A Statistical Analysis**

NAFSA estimates that foreign students and their dependents contributed approximately \$13.49 billion to the U.S. economy during the 2005-2006 academic year. This conservative figure is based on tuition figures from the College Board, enrollment figures from the Institute of International Education's *Open Doors 2006* report, living expenses calculated from College Board figures and analysis of the data by Lynn Schoch and Jason Baumgartner at Indiana University – Bloomington's Office of International Services.

NAFSA's annual *Economic Impact Statements* estimate the amount of money foreign students bring to the United States to support their education. This report does not rely on a "multiplier effect." Although this might provide a more accurate estimate of actual economic impact, there is no consensus on the appropriate size of such a multiplier. Along with our partners at the Institute of International Education, the College Board, and Indiana University, we are committed to continuing efforts to improve our data and methodology. By any measure, international education makes a significant contribution to the U.S. economy.

Indiana

Total Number of Foreign Students: 13,992

Part 1: Net Contribution to State Economy by Foreign Students (2005-06)

Contribution from Tuition and Fees to State Economy:	\$259,237,000
Contribution from Living Expenses:	\$235,362,000
Total Contribution by Foreign Students:	\$494,599,000
Less U.S. Support of 41.1%	- \$203,093,000
Plus Dependents' Living Expenses:	+ \$10,904,000

Net Contribution to State Economy by Foreign Students and their Families:

\$302,410,000

Part 2: Contribution to State Economy by Foreign Students' Dependents (2005-06)

Spouses' Contribution

Percent of Married Students:	12.1%
Percent of Spouses in the U.S.:	85.0%
Number of Spouses in the U.S.:	1,698
Additional Expenses for a Spouse: (% of student living expenses)	25.0%
Spouses' Contribution:	\$7,363,000

Children's Contribution

Number of Couples in the U.S.:	1,698
Number of Children per Couple:	0.6
Number of Children in the U.S.:	1,021
Additional Expenses for a Child: (% of student living expenses)	20.0%
Children's Contribution:	\$3,541,000

Net Contribution to State Economy by Foreign Students' Dependents:

\$10,904,000

Part 3: Foreign Student Contribution from Tuition/Fees and Living Expenses (2005-06)

Institution and City	# of Foreign Students	Tuition and Fees (thousands)	Living Expenses and Dependents (thousands)	Less U.S. Support (thousands)	Total Contribution (thousands)
Ancilla College, Donaldson	2	\$19.2	\$33.6	\$3.3	\$49.5
Anderson University, Anderson	66	\$1,247.4	\$945.1	\$340.6	\$1,851.9
Associated Mennonite Biblical Seminary, Elkhart	33	\$190.1	\$566.9	\$164.4	\$592.5
Ball State University, Muncie	500	\$7,895.0	\$8,539.1	\$3,263.8	\$13,170.2
Bethany Theological Seminary, Richmond	1	\$18.5	\$13.3	\$7.0	\$24.8
Bethel College, Mishawaka	30	\$478.5	\$370.6	\$250.2	\$598.9
Butler University, Indianapolis	92	\$2,164.8	\$1,684.9	\$589.8	\$3,259.8
Calumet College of St. Joseph, Whiting	3	\$29.7	\$50.5	\$14.4	\$65.8
Christian Theological Seminary, Indianapolis	3	\$17.3	\$51.8	\$18.8	\$50.2
Concordia Theological Seminary, Fort Wayne	23	\$132.5	\$304.6	\$95.2	\$341.9
DePauw University, Greencastle	50	\$1,305.0	\$863.2	\$871.0	\$1,297.2
Earlham College, Richmond	104	\$2,806.3	\$1,415.9	\$1,699.0	\$2,523.2
Earlham School of Religion, Richmond	2	\$37.1	\$26.6	\$14.1	\$49.6

Franklin College of Indiana, Franklin	3	\$57.3	\$38.7	\$23.8	\$72.1
Goshen College, Goshen	83	\$1,601.9	\$1,231.4	\$1,137.6	\$1,695.7
Grace College & Seminary, Winona Lake	9	\$140.6	\$128.0	\$101.3	\$167.3
Hanover College, Hanover	52	\$1,099.8	\$777.3	\$754.1	\$1,123.1
Indiana Institute of Technology, Fort Wayne	25	\$440.0	\$386.5	\$78.1	\$748.4
Indiana State University, Terre Haute	485	\$5,392.4	\$6,482.6	\$2,339.7	\$9,535.4
Indiana U - Purdue University at Fort Wayne, Fort Wayne	238	\$2,910.3	\$3,187.7	\$939.8	\$5,158.2
Indiana U - Purdue University at Indianapolis, Indianapolis	958	\$14,787.6	\$15,081.6	\$8,289.3	\$21,579.9
Indiana University at Bloomington, Bloomington	3,540	\$59,075.3	\$73,329.4	\$59,878.2	\$72,526.4
Indiana University at South Bend, South Bend	219	\$2,628.4	\$3,765.4	\$928.3	\$5,465.5
Indiana University East, Bloomington	1	\$11.2	\$17.6	\$7.1	\$21.6
Indiana University Kokomo, Bloomington	10	\$108.4	\$176.3	\$87.0	\$197.6
Indiana University Northwest, Bloomington	6	\$66.9	\$105.8	\$30.9	\$141.7
Indiana University Southeast, Bloomington	21	\$224.7	\$386.0	\$85.5	\$525.2
Indiana Wesleyan University, Marion	20	\$323.7	\$271.0	\$86.2	\$508.5
Ivy Tech Community College - Indianapolis, Indianapolis	7	\$35.8	\$111.5	\$9.2	\$138.0
Ivy Tech Community College - Bloomington, Bloomington	12	\$61.3	\$215.9	\$17.0	\$260.2
Ivy Tech Community College - Lafayette, Lafayette	22	\$112.4	\$377.6	\$30.1	\$459.9
Ivy Tech Community College - Richmond, Richmond	2	\$10.2	\$26.6	\$2.3	\$34.6
Ivy Tech Community College - South Bend, South Bend	22	\$112.4	\$377.6	\$30.1	\$459.9
Ivy Tech Community College - Terre Haute, Terre Haute	2	\$10.2	\$29.5	\$2.5	\$37.2
Ivy Tech Community College - Valparaiso, Valparaiso	3	\$15.3	\$42.0	\$3.6	\$53.7
Manchester College, North Manchester	70	\$1,312.5	\$1,124.6	\$610.1	\$1,827.0
Marian College, Indianapolis	22	\$404.8	\$318.2	\$178.0	\$545.1
Oakland City University, Oakland City	27	\$356.4	\$313.5	\$101.3	\$568.6
Purdue University Main Campus, West Lafayette	5,540	\$109,060.4	\$93,451.7	\$91,486.3	\$111,025.8
Purdue University North Central Campus, Westville	9	\$106.0	\$155.6	\$63.9	\$197.7
Rose-Hulman Institute of Technology, Terre Haute	44	\$1,174.3	\$768.5	\$502.2	\$1,440.5
Saint Joseph's College, Rensselaer	9	\$179.6	\$134.9	\$77.2	\$237.3
Saint Mary of the Woods College, St. Mary Woods	3	\$54.2	\$46.0	\$24.9	\$75.3
Saint Mary's College, Notre Dame	10	\$238.4	\$188.7	\$171.2	\$255.8
Saint Meinrad School of Theology, St. Meinrad	12	\$69.1	\$213.6	\$78.3	\$204.4
Taylor University, Fort Wayne Campus, Fort Wayne	6	\$105.6	\$67.0	\$42.9	\$129.7
Taylor University, Upland	19	\$389.9	\$246.4	\$156.6	\$479.7
Tri-State University, Angola	13	\$247.4	\$182.3	\$130.8	\$298.8
University of Evansville, Evansville	159	\$3,358.1	\$2,346.6	\$1,029.8	\$4,674.8
University of Indianapolis, Indianapolis	164	\$2,948.7	\$2,696.3	\$784.5	\$4,860.5
University of Notre Dame, Notre Dame	924	\$28,736.4	\$17,946.7	\$23,319.6	\$23,363.5

University of Saint Francis, Fort Wayne	2	\$33.5	\$25.2	\$24.1	\$34.7
University of Southern Indiana, Evansville	83	\$839.8	\$1,222.2	\$316.5	\$1,745.5
Valparaiso University, Valparaiso	118	\$2,596.0	\$1,713.0	\$1,076.7	\$3,232.2
Vincennes University, Vincennes	70	\$563.4	\$1,031.4	\$98.2	\$1,496.6
Wabash College, Crawfordsville	39	\$895.6	\$661.5	\$626.4	\$930.7

Methodology: How We Compute Economic Impact 2006

We define economic impact as the amount of money that foreign students collectively bring into the United States to pay for their education and to support themselves while they (and in some cases, their families) are here. The goal of our economic impact formula is to use data already collected for other purposes to provide a reasonable estimate of the economic resources that foreign students import to the United States to support their education here each year.

The data sets used for these reports come from two sources:

1. The Institute of International Education's *Open Doors 2006* report, funded by the Department of State, provides numbers of foreign students at universities and colleges throughout the United States during the 2005-06 academic year. In many cases, this data provide separate totals for undergraduate, graduate, and non degree students.
2. The College Board provides cost figures for tuition, living, and miscellaneous expenses at U.S. institutions for the 2005-06 academic year.

The extensive data provided by these two sources (which collect it directly from surveys of the institutions involved) allow us to make our estimates sensitive to differences between institutions. However, there are still areas where our estimates and formulas could be improved. For example, we compute economic impact only for students reported in *Open Doors*. Universities that do not provide information to the Institute of International Education are not represented. Also, enrollment reports represent peak enrollment, and not necessarily enrollment levels throughout the year.

Tuition, fees, living expenses, and dollar estimates are derived from College Board data collected on surveys completed by institutions every year. We try to make our calculations sensitive not only to differing costs at institutions, but differing costs for ESL students, undergraduates, graduate students, and students on practical training.

Students on Practical Training: We assume these students earn enough in their U.S. jobs to pay living and educational expenses for the year, and so import no funds for their support. Therefore, net economic impact of students in practical training is zero.

Undergraduates and English Language Programs: The number of undergraduate students at an institution is specified by *Open Doors* data. College Board data provide undergraduate tuition and fee amounts, on-campus room and board amounts, and miscellaneous expenses. These categories are sometimes broken down into averages for international, out-of-state, flat rate, and in-state, students. When multiple averages are available, we choose averages in the order given above.

Economic impact of an undergraduate equals tuition and fees, plus room and board, plus miscellaneous figured at 50 percent of room and board, less U.S. support. We assume: (1) that spring enrollment figures are the same as the fall figures reported, (2) that all students are enrolled full time for two semesters or three quarters a year, and (3) that students live on campus for the full year. Miscellaneous expenses, enumerated in College Board data, average about 40 percent of room and board expenses. We use a 50 percent figure as an approximation that includes *all* extra expenses except for travel. The percentage of U.S. support for an undergraduate is based upon the institution type. For example, research institutions (based on Carnegie code) provide on average 10.7 percent support for undergraduates; community colleges provide 7.8 percent for undergraduates.

Estimating Support. The *Open Doors survey* asks schools to report the percentage of their students who are self-funded, the percentage who have U.S. source income, etc. We use these percentages, adjusted for different types of institutions, as though they represented percentages of funding, not percentages of individuals. This aspect of our analysis could benefit from further study. We have done local comparisons to data reported to SEVIS and the percentages align closely, but wider research into funding percentages could be valuable.

NOTE: “U.S. support” includes funding from a U.S. college or university, the U.S. Government, a U.S. private sponsor or current employment.