

Recreating Disciplines with a Global Mindset

WE ARE ALL PART OF A GLOBAL VILLAGE. Education is about helping students prepare for their future to reach their greatest potential to benefit themselves and society. Within an increasingly globalized world, disciplines that previously did not embrace an international outlook are starting to take notice that working exclusively within one nation's borders is a past practice that is no longer relevant and new disciplines are emerging. This issue's cover story, "Engineering the World," highlights the growing trend in the field of engineering to send students abroad and include international work experiences. Learning about other places and other cultures helps engineers create livable buildings, structures, and systems for people in other

countries. Paired with our in-depth look at Georgia Tech's innovations in their engineering curriculum, engineering will be seen in a new light—it's not just about hard science anymore but connecting people to make results of engineering work, wherever that may be. Plus, a new discipline that is entering graduate education is international development, which is the focus of "Mastering International Development," an article that shows how U.S. students and international students can learn best practices about how to effectively improve economies and the lives of citizens of developing nations.

Also in this issue is an interview with Wheaton College President Ronald Crutch-er, who discusses how his institution is

integrating its curriculum with needs of today's employers, and an article about the career value of education abroad by Sheila Curran, director of the Duke University Career Center.

Lastly, *IE's* second annual directory of insurance providers with tips on health and safety is included in this issue. This special supplement is intended to be a resource for international educators to find the insurance providers who can assist them in ensuring that their students, faculty, and staff are safe while they embark on international journeys that will shape their futures and ultimately, contribute the principles of building a global village for a better society that is harmonious with all nations and cultures.

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