

Campus, Community and Tech Resources to Internationalize Teacher Education ■ ■ ■

A Single Story

http://www.ted.com/talks/lang/eng/chimamanda_adichie_the_danger_of_a_single_story.html

GOAL: Colleges of Education infuse worldmindedness into every aspect of their programs so that graduates are well prepared to teach global perspectives and build intercultural competence in their students. Here are some steps:

I. CONCEPTUALIZATION: How are graduates going to be changed by global/internationalization?

How will you and your colleagues conceptualize global/international education within your program or college? What will be your rationale, your program goals, your working definition, your methods of assessment?

How will global/int'l change program goals?
How will global/int'l be assessed during student teaching?
Is there consensus across the faculty for these changes?

<http://asiasociety.org/node/8875> Asia Society and the CCSSO's Global Competencies

II. IDENTIFY CONTENT: *Teachers cannot teach what they don't know*

1. How will your preservice teachers acquire knowledge of the world and its peoples? What courses from the humanities, the social sciences, the physical sciences, and other disciplines (cross-cultural psychology, for example) will address these needs?

1. What content is needed from disciplines across campus? English, history, math, the sciences, the social sciences, health, etc.

2. Identify existing globally-oriented courses and professors who teach global/int'l content; work to develop other courses as needed. Ex. History597

3. Find out if area studies programs (see list of Title VI Centers under resources) offer summer institutes for teachers on the Middle East, Latin American, global issues or global hotspots, etc.

4. Get on mailing lists of all centers and depts. that have lecture series or special events (receptions for ambassadors, Middle East film series) in int'l topics or bring in int'l scholars. Give interns a choice of which they will attend.

5. See if faculty need professional development on scholarship from other parts of the world.

6. Identify what stereotypes need to be addressed.

<http://www.youtube.com/watch?v=1rdS8zNp3ow>

QUESTIONS to consider:

- Is there global content in every course?
- To what degree do your programs teach imperial world views, Eurocentrism, American superiority?
- Do students read scholarship authored by Africans, Asians, Latin Americans, Europeans, etc. in most courses? Do they perceive this work to be as valued as work by Americans?

- Are your interns motivated to learn more about global issues, world cultures, and global systems on their own?
- Are you helping your interns learn to live an internationally-oriented life?
- Do your interns graduate understanding global connections in their field of study?

III. IDENTIFY GLOBALLY-ORIENTED PEDAGOGIES

How will the teachers learn pedagogy for global/int'l perspectives? Will you and other faculty model exemplary teaching that infuses global education into their specializations? Will faculty use electronic technologies to make global connections in their fields?

Will program assessments ask interns to demonstrate their skills in perspective consciousness, their abilities in culturally relevant teaching, their ways of bringing diverse students together to address global issues? Will your program cause students to develop habits of the mind so that worldmindedness becomes part of their planning, their instruction, their interaction?

A. Pedagogy for Cross-Cultural and International Experiential Learning

How will the teachers experience and participate in cultures different from their own within both the local area and the world? How will they develop skills in perspective taking and cross-cultural communication, interaction, collaboration and conflict management?

- **Integrate int'l students (we call them cultural consultants at Ohio State) into ed courses as professional consultants so that they can infuse their perspectives into day to day work and discussions.**
- Work with international programs and people on campus & in the community (**Title VI Centers, Int'l Visitors Bureau, African Students Association, state offices on refugees, int'l trade, education**).
- Contact globally-oriented PVO's in the community or state (Amnesty

International, environmental organizations, Heifer Project, refugee organizations, World Council of Churches) to see about shadowing, internships, presentations.

B. Pedagogy for Globally-Oriented Field Experiences and Engagement

How will you ensure your preservice teachers are placed with experienced global educators who will mentor them in fulfilling program goals? How can you provide them with support from a global education community as they begin their first year of teaching?

- Ask teachers and others who are experienced global educators to serve on advisory boards, advise on professional development; have them team-teach methods, help with development of field work goals and assessments, mentor interns. Ex. Our PDS
- Learn from teachers and professors who have taught overseas or led study tours.
- **Connect with schools that have int'l programs, language immersion, ESL magnets, welcome centers, global focus, IB programs, etc.**
- Connect your interns with teachers who have developed curriculum in global/int'l courses. EX. Phoenix MS

C. Pedagogy for Long-Term

Collaboration Who are your natural allies on campus and in the community, state and nation? In other countries?

- Do research on the process of internationalizing your program with global educators, others with expertise.
- **Get to know int'l businesses (Honda, Microsoft, Nike, etc.) and what they offer schools and your program.**
- Find other teacher educators in your city or state that are internationalizing and exchange ideas and resources or form a network.
- Get to know people in the community **who organize major int'l events. EX.** Somali seminars, International Festival.

QUESTIONS to consider:

- Do you know the int'l community on your campus? In your city and state? Who are the leaders?
- What organizations and people within 50 miles can make the int'l content your interns teach authentic in the real world? (So that content is not just for passing a test, but for living, working, enjoying life, making a difference.)
- Who are the globally-minded people in your professional networks whom you can work with to learn and improve your practice?

D. E-learning for global/international

- Use online programs, such as iEARN, to connect interns to global issues, topics under study, and people across the planet.
- Have interns join listservs that bring together educators around a shared interest in another culture or global issue. **H-AfrTeach** <http://h-net.msu.edu/~afrteach/>
- Develop/join a listserv so that your interns can get feedback and resources from experienced global educators. EX. Sscohort, world727
- Access diverse conceptual frameworks for internationalizing schools or specific subjects.
- Use course management systems (Blackboard, Desire2Learn) to engage students in reviewing websites from other countries within a professional community.
- Use videoconferencing, Adobe Connect and Skype for interns to talk to teachers and students in other countries about ed reforms, issues in teaching or content.

QUESTIONS to consider:

- What are your strengths in using the web in int'l ed? What do you want to learn?
- Can you partner with another professor or a teacher or colleague in another

country to try out a new method or connection?

IV. RESOURCES

Ideas for conceptualizing and assessing global education

<http://www.globaled.org/fianlcopy.pdf>

Michigan State's Global Cohort Program

<http://www.educ.msu.edu/globalcohort/>

International Education and Research Network (iEARN)

<http://www.learn.org/>

Building Bridges

<http://www.peacecorps.gov/wvs/publications/>

Global TeachNet

<http://peacecorpsconnect.org/global-teachnet>

Institute of International Education

<http://www.iie.org/>

Model UN Headquarters

<http://cyberschoolbus.un.org/modelun/index.asp>

The Globalization Website

<http://www.sociology.emory.edu/globalization>

Outreach World

<http://www.outreachworld.org/>

see also list of Title VI Centers at

<http://www.outreachworld.org/contacts.asp>

World Links <http://www.world-links.org/>

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