

NAFSA Tri-Regional Schedule

*Schedule is subject to change. Please see online schedule or app for the most up to date information

*Last updated 10/31/17

Friday, November 3, 2017

8:00 AM – 5:00 PM

Multipurpose Room

Lactation, prayer room etc. See registration desk for sign up sheet

12:00 PM – 6:00 PM

Registration/Hospitality Hours

Plaza Court Foyer

1:30 PM – 6:00 PM

PRECONFERENCE WORKSHOPS

.....

(WSF1B) F-1 Student Advising for Beginners

Director's Row H

Lead Trainer: Tammi Johnson, University of Idaho

Trainers: Christina M. Luther, M.A., Portland State University International Affairs;
Marlene Arnold, University of Denver

(WSF1B) F-1 Student Advising for Beginners

Director's Row H

Learn how to handle the most common requests made of new U.S. Designated School Officials (DSOs). Topics covered include issuing I-20s, maintaining status, employment, practical training, travel and reentry, and program extensions. SEVIS is discussed in relation to international student advising practices and procedures..

Lead Trainer: Tammi Johnson, University of Idaho

Trainers: Christina M. Luther, M.A., Portland State University International Affairs;
Marlene Arnold, University of Denver

(WSF1I) F-1 Student Advising: Intermediate

Director's Row I

Discuss the 'gray' areas of F-1 advising and explore the nuances of more complex issues regarding maintenance of status, travel and reentry, employment, practical training, change of status, and reinstatement. Designed for experienced international student advisers.

Lead Trainer: Kristen Colbrecht, University of Missouri-Columbia International Student & Scholar Services

(WSF1I) F-1 Student Advising: Intermediate

Director's Row I

Lead Trainer: Kristen Colbrecht, University of Missouri-Columbia International Student & Scholar Services

(WSH1B) Filing Academic H-1B Petitions

Director's Row J

Lead Trainer: Jan Keiser, Washington State University

Trainer: Deborah J. Maertens, North Dakota State University

(WSH1B) Filing Academic H-1B Petitions

Director's Row J

Through this workshop, participants prepare a sample H-1B petition and gather and examine sources of information, reference sources of authority, determine the required wage rate, prepare forms for submission, and build an inspection file. Consider how to facilitate regulatory compliance and the active integration of international employees.

Lead Trainer: Jan Keiser, Washington State University

Trainer: Deborah J. Maertens, North Dakota State University

(WSICP) Intercultural Communication in Practice

Plaza Court 7

Lead Trainer: Laura Buhs, MEd, University of Denver International Student and Scholar Services

Trainers: Cathy Lee Arcuino, PhD, Pittsburg State University; Linda L. Melville, MIA, MA, University of New Mexico-Main Campus

(WSICP) Intercultural Communication in Practice

Plaza Court 7

International educators provide intercultural guidance to students going abroad and incoming international students, as well as to other constituents on an increasingly

diverse campus. Move beyond intercultural theory to develop a facilitative framework for supporting intercultural learning among students, scholars, faculty, and staff..

Lead Trainer: Laura Buhs, MEd, University of Denver International Student and Scholar Services

Trainers: Cathy Lee Arcuino, PhD, Pittsburg Sate University; Linda L. Melville, MIA, MA, University of New Mexico-Main Campus

(WSJ1B) J-1 Advising for Beginners

Plaza Court 1

Develop an understanding of J-1 advising and regulatory issues including eligibility, DS-2019 issuance, health insurance, maintenance of status, extension, transfer, 212(e), repeat participation, and employment. SEVIS is discussed in relation to advising practices and procedures.

Lead Trainer: Mihaela I. Britt, JD, Britt Immigration Law LLC

(WSJ1B) J-1 Advising for Beginners

Plaza Court 1

Lead Trainer: Mihaela I. Britt, JD, Britt Immigration Law LLC

Saturday, November 4, 2017

8:00 AM – 5:00 PM

Multipurpose Room

Lactation, prayer room etc. See registration desk for sign up sheet

8:00 AM – 1:00 PM

PRECONFERENCE WORKSHOPS

.....

(WSF1B) F-1 Student Advising for Beginners

Director's Row H

Learn how to handle the most common requests made of new U.S. Designated School Officials (DSOs). Topics covered include issuing I-20s, maintaining status, employment, practical training, travel and reentry, and program extensions. SEVIS is discussed in relation to international student advising practices and procedures..

Lead Trainer: Tammi Johnson, University of Idaho

Trainers: Christina M. Luther, M.A., Portland State University International Affairs;
Marlene Arnold, University of Denver

(WSF1I) F-1 Student Advising: Intermediate

Director's Row I

Discuss the 'gray' areas of F-1 advising and explore the nuances of more complex issues regarding maintenance of status, travel and reentry, employment, practical training, change of status, and reinstatement. Designed for experienced international student advisers.

Trainer: Kristen Colbrecht, University of Missouri-Columbia International Student & Scholar Services

(WSFIE) Breaking Into the Field of International Education

Governor's Square 10

Landing your first job in international education can be a challenge! This workshop provides participants with tried and true tips and strategies to better position your knowledge, skills, experiences and strengths toward a meaningful career in the international education profession.

Lead Trainer: Michael Nelson, Barcelona Study Abroad Experience (SAE)

(WSH1B) Filing Academic H-1B Petitions

Director's Row J

Through this workshop, participants prepare a sample H-1B petition and gather and examine sources of information, reference sources of authority, determine the required wage rate, prepare forms for submission, and build an inspection file. Consider how to facilitate regulatory compliance and the active integration of international employees.

Lead Trainer: Jan Keiser, Washington State University

Trainer: Deborah J. Maertens, North Dakota State University

(WSICP) Intercultural Communication in Practice

Plaza Court 7

International educators provide intercultural guidance to students going abroad and incoming international students, as well as to other constituents on an increasingly diverse campus. Move beyond intercultural theory to develop a facilitative framework for supporting intercultural learning among students, scholars, faculty, and staff..

Lead Trainer: Laura Buhs, MEd, University of Denver International Student and Scholar Services

Trainers: Cathy Lee Arcuino, PhD, Pittsburg Sate University; Linda L. Melville, MIA, MA, University of New Mexico-Main Campus

(WSJ1B) J-1 Advising for Beginners

Plaza Court 1

Develop an understanding of J-1 advising and regulatory issues including eligibility, DS-2019 issuance, health insurance, maintenance of status, extension, transfer, 212(e), repeat participation, and employment. SEVIS is discussed in relation to advising practices and procedures.

Lead Trainer: Mihaela I. Britt, JD, Britt Immigration Law LLC

(WSMKT) Make an Impact: Marketing Your Programs on Campus

Plaza Court 5

The goal of this workshop is to provide participants with tools to market study abroad on their campus. The workshop will discuss the importance of branding and defining your office identity. Staffing, working with university marketing policies, maximizing social media, and case studies from the panel will also be covered.

Lead Trainer: Ben McKelfresh, Iowa State University Study Abroad Center

Trainers: Trevor Nelson, Iowa State University Study Abroad Center; Janka Pieper, Northwestern University; Antonia Lortis, University of Minnesota Learning Abroad Center

(WSRIS) Recruiting International Students

Governor's Square 11

How do you reach your enrollment targets within your own resource limitations? From determining target markets to tailoring your communication strategy, this workshop helps you build strategies and identify resources to plan a recruitment campaign that fits within the realities of your outreach goals and resources.Â Intended for professionals at U.S. based institutions who work with international recruitment.

(WSRISK) Risk Assessment and Crisis Management in Education Abroad Programming

Directors Row E

Do you know how to respond when a crisis impacts your study abroad students? In education abroad programming and implementation, staff must be ready to manage a range of crises that may occur. In this workshop, participants explore ways to assess risk, reduce risk potential, and respond to crises more effectively.

Lead Trainer: Susan Welker, Montana State University

Trainer: Elizabeth Strong

8:00 AM – 6:00 PM

Registration/Hospitality Hours

Plaza Court Foyer

1:00 PM – 6:00 PM

SIO Meeting

Plaza Court 1

Chair: Amy Rell, Regis University

5:00 PM – 8:00 PM

Exhibitor Set up

Plaza Exhibit Hall

5:00 PM – 6:00 PM

Newcomer Session

Governor's Square 10

If you are new to NAFSA or the field we welcome you to this session. We will give an overview of NAFSA and tips on how to navigate the conference

6:30 PM – 8:30 PM

OPENING RECEPTION

(OPEN) Opening Reception

Plaza Ballroom

Delight in appetizers, drinks, and great conversations while reconnecting with old friends and meeting new colleagues from Regions I, II, and IV. If you registered for this event you will get a ticket in your registration packet, this is valid for one drink.

Sunday, November 5, 2017

2:00 AM – 2:30 AM

Daylight Savings- Change clocks back 1 hour

Please note- if you have an apple phone you may need to update the app via the app store to reflect updated times

8:00 AM – 5:00 PM

Multipurpose Room

Lactation, prayer room etc. See registration desk for sign up sheet

8:00 AM – 6:00 PM

Registration Hours

Plaza Registration

8:00 AM – 9:30 AM

Welcome Breakfast with NAFSA

Plaza Ballroom

Join us for breakfast and a talk from NAFSA's CEO Dr. Esther Brimmer. This will be a sit down meal that starts at 8AM

9:30 AM – 5:00 PM

Exhibit Hours

Plaza Exhibit Hall

10:00 AM – 11:15 AM

CONFERENCE SESSIONS

.....

Appreciative Leadership: Supporting Staff Development and Performance through Appreciative Inquiry

Director's Row E

Appreciative Inquiry (AI) assumes that every human system has positives - things that work right, success stories - that form a "positive core." AI identifies the positive core

and connects it to actions to inspire change. We'll discuss AI methodologies and walk through practical examples of applying AI in workplaces.

Chair: Leilani Perez, MPPA, Lane Community College International Student Community Program

Co-Presenter: Jacqueline Li, Green River College

Creating an international-domestic retreat: what, how, and how much

Director's Row H

Successful engagement initiatives go beyond simple interactions and provide meaningful opportunities for collaboration. This session highlights the University of Nebraska-Lincoln's two-day Global Leadership Retreat, through which international and domestic students find commonalities, navigate differences, and work together. Learn how you could adapt and adopt this best practice at your institution.

Chair: Teresa Lostroh, Master of Arts, University of Nebraska-Lincoln

Co-Presenter: Rachel Lindhart, University of Nebraska-Lincoln

Education Abroad Visas: Critical Updates for Study Abroad Advisers

Director's Row I

This session provides study abroad advisers with updates on student visa procedures for France, Italy, Spain, the United Kingdom, and other countries. NAFSA Consular Affairs Liaison (CAL) Subcommittee members will lead discussions for each of the country groups. Embassy officials have been invited.

Chair: Danette Bontrager, B.A., Iowa State University Study Abroad Center

Co-Presenter: Elizabeth Dougherty Abbasi, MA Intl Affairs, GEO (Global Education Oregon)

EducationUSA Session

Governor's Square 15

Alfred Boll and Elizabeth Dennis are from the state department (EducationUSA). They would like to reach out to the various NAFSA regions to discuss trends and issues for international recruitment.

Chair: Elizabeth Dennis

Co-Presenters: Gabriela Zelaya, U.S. Department of Commerce; Alfred Boll, SJD, U.S. Department of State Bureau of Educational & Cultural Affairs; Eythan Schiller

Exchange Visitor Program One-On-One Meetings and Drop-by Q&A

Plaza Court 1

Department of State Exchange Visitor Program officials will be available for one-on-one meetings and drop-by Q&A with exchange program sponsors and other interested in the Exchange Visitor Program. If you would like to discuss program designation, cultural programming, exchange visitor regulations and practices or more, this is your chance! Come by to sign up for a one-on-one or drop-by with your questions! NOTE: The EVP officials will be presenting a session "Exchange Visitor Program: Updates and Discussion" Sunday, 11/5 at 1:45-3:00 pm.

Chair: Kaaren Quezada, Washington University in St. Louis Office for International Students & Scholar

Integrating, supporting, and retaining international students through leadership opportunities

Director's Row J

It can be a struggle for international students to make friends and get involved. This can effect international students' well-being, academics, and the ability of universities to support and retain them. In this session, you will learn about how fostering international student leadership opportunities can help tackle these issues.

Chair: Robert Llewellyn, Utah State University

Co-Presenters: Tracy Falconer, University of Nebraska-Kearney; Connor M. Willingham, University of Nebraska-Omaha International Studies and Programs

International Secondary Schools: Whose Educational System Is It, Anyway?

Governor's Square 10

Presenters will use sample cases to share international admissions best practices for reviewing records from schools that are not part of the educational system of the country in which they are located, such as international schools, A-level colleges, IB schools, refugee schools, and one country's school operating in another country.

Chair: Ann M. Koenig, AACRAO - American Association of Collegiate Registrars & Admissions Officers

Co-Presenter: LesLee M. Clauson Eicher, AACRAO International

More with Less: Creating Efficient and Effective Education Abroad Portfolios

Governor's Square 11

Increasingly, we must streamline education abroad offerings to create a manageable, intentional and well-rounded program portfolio. Multiple stakeholders, academic pathways, unique student profiles and overarching institutional priorities must all be considered. This interactive session will highlight recommended practices for developing a strategic portfolio of programs.

Chair: Eric M. Anderson, BA, International Studies Abroad

Co-Presenters: Laura Thornes, M.Ed., Colorado State University Office of International Programs; Naomi Olson

SACMology: the Science behind the Mystery

Governor's Square 12

Although the number of SACM-sponsored students is decreasing at several institutions, the needs and demands of the students and SACM continue to rise. This session will discuss and share ideas about streamlining processes, educating your campus about SACM students and their needs, and improving communication with SACM and students.

Chair: Roslyn Elizabeth Moes, B.A., Central Washington University International Studies and Programs

Co-Presenters: Jessica Lynn Hylton, Master of Arts, Fontbonne University; Kelly Parpovic, University of Denver; Kara LaSota, Eastern Washington University Office of Global Initiatives

Study Abroad Offerings for LGBTQ Students: Assessment and Options

Governor's Square 17

Using the LGBTQ student community as a lens for underrepresented groups in study abroad, this session discusses assessment of student support in current program offerings and how to use the information in outreach. We will cover options for alternative programming that provides safe and healthy learning environments for underrepresented students.

Chair: Megan Abbey, JD, Eastern Washington University Office of Global Initiatives

Co-Presenters: Kylie M. Gallagher, MA, CISabroad -Center for International Studies; Nick Franco, Ph.D., Eastern Washington University

When, Where & Why Do We Go From Here?

Governor's Square 16

This session will share international recruitment survey data. This data will be utilized to draw conclusions on how institutions invest resources and why your institution might consider adjusting its global engagement plans. The session will contain case studies, sharing if recent geo-political events have influenced plans moving forward.

Chair: Swaraj Nandan, KIC UnivAssist

Co-Presenter: Andy Fraher, Embry Riddle Aeronautical University

11:15 AM – 1:30 PM

Exhibit Hall Time

Plaza Exhibit Hall

12:00 PM – 1:30 PM

Lunch on your own

See registration desk for options in the area

1:45 PM – 3:00 PM

CONFERENCE SESSIONS

.....

An Office of One's Own: Women in Education Abroad

Director's Row E

Education Abroad is characterized as being female-dominated. How is gender a dynamic in our programs and work? This dialogue-based session will provide opportunity to reflect on gender. Topics will include compensation data, and gender-based challenges including travel, implicit bias in the workplace, and the realities of working across cultures.

Chair: Martha Johnson, PhD, University of Minnesota-Twin Cities

Co-Presenters: Cynthia Banks, MS, Foundation for Global Scholars; Mandy Hansen, EdD, University of Colorado at Colorado Springs

Averting the Crisis: Pro-Active Strategies for Helping Students Avoid Trouble

Director's Row H

This session is designed to help prevent a crisis from happening with our international students and scholars. We will explore pre-departure material, effective orientation techniques, and other resources to minimize the risk of a crisis happening. Topics we will explore include health, safety, academics, financial issues and immigration.

Chair: Jennifer D. Frankel, International Student Insurance

Co-Presenters: Gabriele Schmiegel, University of Minnesota-Twin Cities International Student & Scholar Services; Linda L. Melville, MIA, MA, University of New Mexico-Main Campus; Franklin P. Kim, PhD, Student & Community Counseling Center, University of Colorado Denver

Career Development for International Students: Expectations and Promising Practices

Director's Row I

Research on international student satisfaction for career services shows gaps between expectations and performance. Nationwide survey data and institutional examples from panelists addressing these critical issues will be discussed, with a focus on the impact of current political rhetoric and dealing with misunderstandings among key stakeholders.

Chair: Bryce K. Loo, World Education Services

Co-Presenters: Agnieszka Sypniewska, University of Colorado; Janell Mora, Arizona State University Career and Professional Development Services

Exchange Visitor Program: Updates and Discussion

Plaza Court 1

Join us for a presentation and discussion on the current issues, trends and best practices for academic J-1 exchange visitor programs. Officials from the U.S. Department of State Exchange Visitor Program are expected to attend. Ami Goodwin, Program Analyst from Office of Private Sector Exchange Designation, Academic and Government Programs Division U.S. Department of State and Karen S. Hawkins, Director of Office of Private Sector Exchange Designation (ECA/EC/D) U.S. Department of State will be attending.

Chair: Jan Keiser, Washington State University

Co-Presenters: David E. Currey, University of Missouri-Columbia International Center; Kaaren Quezada, Washington University in St. Louis Office for International Students & Scholar

Immigration Resources and Information in Uncertain Times

Governor's Square 15

Responding to changes in immigration law and policy under the new administration, the University of Minnesota formed an Immigration Response Team to ensure that all faculty, staff, and students have access to resources/support on executive orders and policy changes, immigration regulations, and issues connected with DACA and immigration status.

Chair: Marissa Hill-Dongre, J.D., University of Minnesota Immigration Response Team

Operation Kiwi: the long migration for a US education

Director's Row J

This presentation by the US Embassy in Wellington, New Zealand and the New Zealand Qualifications Authority will focus on how US tertiary providers can achieve their US Study Abroad objectives through "importing" their international experience through placement of Kiwi and USA secondary graduates who hold the National Certificate of Educational Achievement (NCEA), New Zealand's high school qualification. NZQA works to ensure global recognition of New Zealand's qualifications. NCEA is a unique qualification that can be misunderstood internationally. Recognition of NCEA in the US is a focus for NZQA as there is an emerging trend of increased numbers of New Zealand students (and returning US students) choosing to attend a US university. These students often experience challenges in receiving recognition of their high school and university entrance qualifications for entry into a US university. This 1-hour session will follow on from the information videos we developed with the US Embassy, New Zealand to explain our education system and qualifications to a US audience. Russell and Katie will draw on

their experiences in international education: Russell, from his work in the New Zealand government's qualifications recognition and international engagement domains and Katie, from her education advisory capacity to students, providers, and within diplomatic circles.

Chair: Russell C. Wood, New Zealand Qualifications Authority

Co-Presenter: Katie Sleeman, US Embassy New Zealand

Preventing High-Risk Behaviors Abroad: An Innovative Collaboration

Governor's Square 10

This session will discuss different high-risk behaviors abroad and the importance of prevention education. Focusing on alcohol consumption, Title IX, and mental health behaviors, the presentation will highlight how to appropriately educate students before they go abroad to lower risks.

Chair: Mikaela Terry, Northern Arizona University

Co-Presenter: Melissa Griffin, Northern Arizona University

Promoting Diversity of Destination in Study Abroad Recruiting and Advising

Governor's Square 11

This forum will share effective strategies for improved recruitment and promotion of less-traditional study abroad locations. A primary goal is for advisors to come away with tips to gauge a student's aptness for a more challenging immersion experience and alleviate the perceived barriers that these programs bring.

Chair: Kevin Yochim, MA Intl Ed Mgmt, International Student Exchange Programs (ISEP)

Co-Presenters: Mariel Goble, M. Ed, Northern Arizona University; Carolyn Christianer, M. Ed. , Northern Arizona University Center for International Education

Taming the Transfer Tigers: Exploring the university transfer process

Governor's Square 12

How can we support students and staff with the transfer process from a 2-year to a 4-year institution?

In this interactive session we will discuss transfer related challenges and explore best strategies from the point of view of both the transfer-out and transfer-in institution.

Chair: Annemarie Martin, University of Washington-Tacoma

Co-Presenters: Beth Robinson, Whatcom Community College; Jacqueline Li, Green River College

Unauthorized Programs: Helping Students with Ethics and Deterring Bad Behavior

Governor's Square 16

Students find out about programming from a variety of sources, not just study abroad. How should we advise them on their choice, especially when there are ethical implications? With the dawn of non-credit bearing and service learning, the field is getting murkier than ever to navigate for advisors and students.

Chair: Amy Elizabeth Bowes, M.A., University of Iowa International Programs

Co-Presenter: Allison Hinesley

When Mistakes Are Made: Dealing with Advising Error

Governor's Square 17

International student advisors often face challenging situations that arise from advising error. We will discuss scenarios in which "mistakes are made" by an advisor. We will examine frameworks for assessing and resolving such situations. How do mistakes happen? What are the dimensions of error? How can errors be corrected?

Chair: Christina M. Luther, M.A., Portland State University International Affairs

Co-Presenters: Joshua N. Davis, Portland State University; Andrew Shiotani, University of Oregon; Kim Steinmetz, MS CSPA, Johnson County Community College International Resource Center

3:00 PM – 3:30 PM

Refreshment break

Plaza Exhibit Hall

3:30 PM – 4:45 PM

CONFERENCE SESSIONS

.....

At the Table and Beyond

Director's Row E

Recent research indicates gender bias in international education. Drawing upon five individuals and institutions, this session challenges leaders to embrace the changes required to reverse this. Participants will develop a new definition of leadership and negotiation, identify strategies for overcoming barriers and learn to leverage these tools of empowerment.

Chair: Kimberly M. McGrath, Webster University Office of Study Abroad

Co-Presenters: Tonya M. Veltrop, University of Missouri - School of Journalism; Mandy Hansen, EdD, University of Colorado at Colorado Springs; Amy Rell, Regis University

Crisis Management: Responding Effectively When the Worst Happens

Governor's Square 14

You are enjoying a pleasant afternoon when you receive a phone call indicating an international student passed away in a university-sponsored event. What do you do now? Join us to experience the complexities related to stress-laden events, learn of the resources available for such moments, and how to prepare now.

Chair: Lisa Jacobson, M.Ed., Cascadia College

Co-Presenter: Shelly Ortiz, M.B.A., Utah State University

DSO 101: Beyond the Basics

Director's Row H

For new DSOs or people planning on becoming DSO. Best practices, tips and tricks on keeping your SEVIS clean and orderly, how to get information you need from students to update records in a timely manner, common scenarios that occur with F-1 immigration advising, OPT advising. Good for beginning DSOs

Chair: Brianna L. Drakos, Central Washington University International Studies and Programs

Co-Presenter: Shing Kit Wong, University of Colorado-Boulder

Embracing Science, Technology, and Diversity in the Study Abroad Setting

Director's Row I

Increasing diversity in STEM fields is a widely recognized imperative. Meanwhile, educators have lauded the effectiveness of field-based teaching practices in STEM, which can be exclusionary to many students. This interactive presentation will explore practical strategies for creating inclusive and accessible curriculum in a STEM-focused study abroad setting.

Chair: Diedre A. Lamb, M. Ed, University of Arizona

Co-Presenter: Rick Bennett, PhD, University of Arizona

Exchange Visitor Program One-On-One Meetings and Drop-by Q&A

Plaza Court 1

Department of State Exchange Visitor Program officials will be available for one-on-one meetings and drop-by Q&A with exchange program sponsors and other interested in the Exchange Visitor Program. If you would like to discuss program designation, cultural programming, exchange visitor regulations and practices or more, this is your

chance! Come by to sign up for a one-on-one or drop-by with your questions! NOTE: The EVP officials will be presenting a session "Exchange Visitor Program: Updates and Discussion" Sunday, 11/5 at 1:45-3:00 pm.

Getting Involved in Leadership in Education Abroad

Director's Row J

Have you considered becoming a leader in Education Abroad, but not exactly sure where to start? Do you think it is confusing how to learn the processes? Learn 4 different approaches to getting involved in leadership from all three NAFSA Regions at the conference.

Chair: Bradley Titus, University of Minnesota Learning Abroad Center

Co-Presenters: Cynthia Banks, MS, Foundation for Global Scholars; Christopher Churma, Institute for Shipboard Education/Semester At Sea; Katherine Mary Meyer, MA, Washington State University International Programs

Hot Trends for Senior International Officers

Governor's Square 10

What are the current strategic priorities for senior international officers (SIOs)? How are SIOs addressing them? This interactive session will share the findings of the survey conducted by NAFSA's International Education Leadership Knowledge Community (IEL KC) and discuss the implications for SIOs in achieving their internationalization goals.

Chair: Downing Thomas, PhD, University of Iowa International Programs

Managing institutional centers abroad for educational programming

Governor's Square 11

As demand for educational opportunities abroad grows, universities are creating extension centers in other countries to invest in student experiences. In this panel discussion, university directors will discuss managerial and funding structures as well as the opportunities and challenges for institutions to consider when developing and sustaining international sites.

Chair: Laura Thornes, M.Ed., Colorado State University Office of International Programs

Co-Presenters: Angela M. Perryman, University of Kansas; Kimberly Kita, Colorado State University; Warren Von Eschenbach, University of Notre Dame

Meeting the Challenges of International Education in Small, Rural Schools

Governor's Square 15

This session will examine the unique challenges international educators face in small, rural institutions. Creative solutions will be discussed, including: support services for international students and scholars; potential available resources (including funding and grants); implementing study abroad programs, and options for professional development.

Chair: Libby Claerbout, M.A., Minot State University

Co-Presenters: Amanda Enriquez, Master of Arts, Northwest College; Gerda Reeb, Flathead Valley Community College; Tabitha Thomas, North Dakota State University

One person office: Sink or Swim

Governor's Square 12

Let's go swimming! This session will give session participants tools, tips, strategies, and resources they can use to be efficient and effective in a one person or small person office.

Chair: Brady Mugleston, MBA, Yakima Valley Community College

Co-Presenter: Kimberly Nicholas, Knowledge Exchange Institute

Online Verification Tools for Credential Evaluation and University Admissions

Governor's Square 16

This session is intended for the evaluators seeking the most secure alternative to authenticating foreign educational credentials. We will discuss and analyze in-depth the available verification tools, resources, and databases which can provide assistance in the evaluation process of foreign credentials across the world.

Chair: Jeannine E. Bell, University of Colorado-Boulder

Co-Presenters: Tatiana McKenna, Educational Credential Evaluators, Inc.; Shelby L. Cearley, Texas Tech University; Lindsey Gullicksrud, University of Colorado Denver; Sully Saucedo, Texas Woman's University; Marina Reasoner, Iowa State University International Students and Scholars

Supporting First-Gen Students: From a Deficit to a Strengths-Based Approach

Governor's Square 17

Educators often approach working with diverse groups of students, like first-generation college students (FGCS), from a deficit model, however, FGCS have unique strengths they can leverage. We will explore how education abroad staff can serve as mentors and advocates to empower these students and help them thrive in EA programs.

Chair: Kyle Rausch, Ed.D., Arizona State University

Co-Presenters: Matthew McGilvray, University of Minnesota-Twin Cities; Abel Estrada, University of Colorado-Boulder; Abigail Miller, International Studies Abroad

5:00 PM – 6:00 PM

OPEN MEETINGS

F-1 Round Table

Governor’s Square 14

The F-1 Round Table is a standard Region I Session that offers several different topics in the area of F-1 Regulations. Participants can pose questions and discuss solutions and ideas with their peers. Though this session is led by the KCISSS Rep, it utilizes the knowledge base of all who participate. There are no formal announcements at this session but mainly an opportunity to discuss F-1 policies and procedures with those from other schools.

Co-Presenters: Gabriele Schmiegel, University of Minnesota-Twin Cities International Student & Scholar Services; Stacey Bailey, Kansas State University Office of International Programs

J Program Roundtable

Governor’s Square 10

Join this open discussion on current topics of interest for J student and scholar exchange programs. Bring questions and share your hard-earned knowledge and experience with fellow program administrators and advisors. Topics will include administrative, programming and current issues.

Chair: Christina M. Luther, M.A., Portland State University International Affairs

KC IEM Reception

Plaza Ballroom D

KC IEM Reception

Chair: Bella Hettich, ELS Language Centers / Grand Forks

Resume Review

Plaza Court 7

State Meetings

Plaza Ballroom

Meeting point is the ballroom, states will then be split

6:30 PM – 8:30 PM

DOWNTOWN DENVER RESTAURANT HOPS

(HOPS) Downtown Denver Restaurant Hops

Hotel Lobby

Denver has a thriving culinary scene, reflecting the city's diversity, passion for locally-sourced foods, and unique style. Join colleagues for a taste of the Mile High City at one of downtown Denver's unique eateries. The selection and sign up sheet for restaurants will be available at the Registration Table during the conference. To preview the restaurants click here:

https://drive.google.com/file/d/0B6eOtcksVov_NVE2MXIKbjdvc28/view?usp=sharing

Monday, November 6, 2017

7:00 AM – 7:45 AM

THE TRI-WORKOUT: CORE, CARDIO, AND STRENGTH

(YOGAM) The Tri-Workout: Core, Cardio, and Strength

Plaza Ballroom D

Join your fellow NAFSAns for a cardio, strength (body weight), and core workout. Modifications will be given for all fitness levels.

7:30 AM – 8:30 AM

Breakfast on your own

8:00 AM – 5:00 PM

Exhibit Hours

Plaza Exhibit Hall

8:00 AM – 5:00 PM

Multipurpose Room

Lactation, prayer room etc. See registration desk for sign up sheet

8:00 AM – 6:00 PM

Registration Hours

Plaza Registration

8:30 AM – 10:00 AM

CONFERENCE SESSIONS

A Common Sense Approach to Increasing International Enrollment

Director's Row E

This session will address the following three key areas that have potential to exponentially impact international enrollment growth: -Improving efficiencies in the admission process. -Treating the student as the customer. -Ensuring that International

Student and Scholar Services, International Admission and ESL offices are striving towards a common goal.

Chair: Greg M. Wymer, MS Educational Leadership; MBA, South Dakota State University

Co-Presenter: Rusty Wienk, South Dakota State University

Boom or Bust: High Skilled Worker Rule & Academic Institutions

Director's Row H

The High Skilled Worker Rule, effective January 17, 2017, seeks to liberalize certain provisions related to the employment of international professionals and to provide greater flexibility in employers' sponsorship and hiring decisions. But what benefits and potential pitfalls has the implementation of this Rule created for academic institutions?

Chair: Michelle Larson-Krieg, University of Colorado Denver

Co-Presenter: Robert D. Aronson, JD, Fredrikson & Byron, P.A.

Building Cultural Bridges through Campus-Wide Events

Director's Row I

In international education, we have the capacity to build cultural bridges. One significant tool that can be applied in universities for bridge building is campus-wide cultural events. This presentation will provide an overview of KUMC's experience, templates for events, identifying resources, and other strategies.

Chair: Kimberly Connelly, MAT, University of Kansas Medical Center

Co-Presenter: Alexa D. Smith, BA, University of Kansas Medical Center Office of International Programs

Creating a data-informed culture for education abroad professionals

Director's Row J

Data are one of IE's most prized assets, but making them accessible/actionable can be a challenge. How can we manage data and their complexities and get the right information in front of leaders to support decision-making? Presenters will answer these questions sharing solutions that facilitate communication/steer strategic decisions.

Chair: David Wright, PhD, University of New Mexico-Main Campus

Co-Presenters: Frank Camp, University of Arizona; Laura Thornes, M.Ed., Colorado State University Office of International Programs

Creative Funding Approaches for Education Abroad Students

Governor's Square 15

This session details innovative and creative approaches education abroad offices are taking to provide financial support to students interested in an international experience. From when and how scholarships are dispersed, to implementing loan programs and leveraging external partnerships, this panel explores new ways to assist students with education abroad funding.

Chair: Joe Milostan, Kansas State University Office of International Programs

Co-Presenters: Angela M. Perryman, University of Kansas; Matthew McGilvray, University of Minnesota-Twin Cities

Immigration Consequences of Drug Charges for International Students

Governor's Square 10

Many international students do not realize that even "minor" drug-possession charges can cause serious immigration complications. This session is intended to empower international student advisors with the information needed to advise students facing these daunting situations, with both law and humor.

Chair: David Gluckman, McCandlish Holton, PC

Is an advanced degree right for me?

Governor's Square 17

Are you interested in advancing in the IE field? This session will provide guidance and resources as you pursue your career track. Hear from experienced professionals from varied backgrounds and learn about graduate education programs, resources and evidence from the field.

Chair: Leigh Neys, Northern State University

Co-Presenters: Sara Troy, CEA Study Abroad; Katherine Mary Meyer, MA, Washington State University International Programs; Sancha Elevado, M.Ed., South Seattle College; Heather F. Lukashin, Olympic College

Next Gen CI Tracking Measures: Open Focus Group for Research

Governor's Square 11

To adequately prepare all students for success in an evolving globalized environment, comprehensive internationalization (CI) is an institutional imperative. But where do you begin and how do you track progress effectively? Inform the research and get a first glimpse at the next generation of planning and tracking CI.

Chair: Melissa K. Mace, MS, Maryville University of St. Louis

Revitalize your International Peer Mentor Program

Governor's Square 12

Peer mentor programs are increasingly commonplace, but how can we exceed program objectives and improve the student experience? Attendees will discuss common problems with training, engagement, and attrition, and presenters will share strategies for revamping programs based on professional experiences in large and small public institutions and community colleges.

Chair: Sharece M. Bunn, M.S., Ed.M., University of Oregon

Co-Presenter: Caitlin McVay, Oregon State University

Serving Those Who Have Served: Interrogating Barriers for Student Veterans

Governor's Square 16

In the discussions on diversity in study abroad, a critical group remains absent from the conversation: Veterans. Through panelist experience, campus case studies, VA funding procedure models, and student Veterans themselves, this session explores the intersection of Military and Academic culture, barriers to study abroad, and opportunities for increased access.

Chair: Michelle Tolan, MA, Butler University

Co-Presenter: Emily Garner, Colorado State University

SEVP Current Issues and Trends

Governor's Square 14

Keep up-to-date on changes with SEVP policies and SEVIS to insure campus compliance. Join us for a review of these updates, and a look ahead with a presentation by the SEVP Field Representative

Chair: Catherine Creason, South Seattle College Center for International Education

10:30 AM – 11:45 AM

CONFERENCE SESSIONS

.....

Advisor-led Programming for IEP and Academic-level Students

Director's Row E

We will cover our robust programming throughout the year, including lunchtime talk series, global teas, honors celebrations, IEP to Academic transition events, as well as an IEP student-led Engagement Team. We will share topics and programming, and get new ideas to better support and involve students.

Chair: Jacqueline Li, Green River College

Co-Presenters: Jean Sauvion, Green River College; Shing Kit Wong, University of Colorado-Boulder

Best Practices for Partnering with Overseas Recruitment Agents

Director's Row H

This session will cover best practices for developing and maintaining a strong network of overseas agents. We will discuss identifying and vetting agents, negotiating contracts, expanding and diversifying your program and leveraging agent partnerships to assure that schools receive the most qualified students and scholars.

Chair: Michael Maine, ICEF - Student Recruitment Workshops

Charting Your Career in Education Abroad

Director's Row I

EA careers can take a variety of paths, but new/mid-career professionals may wonder where their careers are headed. In few other IE areas exist opportunities to move between the campus and the business-like settings of organizations. Join a conversation with experienced international educators discussing their career paths and lessons learned.

Chair: Kerry Geffert, Terra Dotta

Co-Presenters: Cynthia Banks, MS, Foundation for Global Scholars; Catherine Born, Former NAFSA Associate Director for the Academy and Management Development Program

EA Shark Tank: Investing in the future of your office

Director's Row J

In this session, we will share practices from the business world that can directly contribute to your success of running an Education Abroad office. Topics will include the creation of core values, entrepreneurship, data-driven decisions, allocation of financial and human resources, and identifying the differences between intrinsic and extrinsic motivation.

Co-Presenters: Scott Tayloe, CISabroad - Center for International Studies; Rich Kurtzman, M.A., Barcelona Study Abroad Experience (SAE); John C. Sunnygard, MIM, University of Colorado-Denver | Anschutz Medical Campus

Finding Your Place in NAFSA Leadership

Governor's Square 10

Engage in international education through regional and national NAFSA volunteer member leader positions. Learn about the application process and discover opportunities at every career level and for every level of commitment. NAFSA's leader

positions influence public policy, the path of the organization, and the services provided to international educators.

Chair: Cindy Kraft, M.A., University of Colorado-Boulder

Co-Presenters: Cathy Lee Arcuino, PhD, Pittsburg State University; Samuel Brown, Brigham Young University International Services

Hacking Tech, Business, and Design for Education Abroad Goals

Governor's Square 11

Technology, business, and design organizations create standards for serving specific audiences, defining problems, and achieving goals. Learn to apply a few core principles in design-thinking, user experience, and ethical sales & marketing in order to remove barriers and create good user experiences in your education abroad organization.

Chair: Samantha Martin, Via TRM

Co-Presenter: Zachary Tobin, Northern Arizona University Center for International Education

Increase Your Social Media IQ to Effectively Engage International Students

Governor's Square 12

Streamline your social media platform choices and strategize within your chosen platform(s) to create a simple but effective plan. Areas of focus will include Facebook Ads for any budget, WeChat for China reach, and basic-to-intermediate social strategy and execution.

Chair: Travis Drageset, Marketing, Study in the USA

Co-Presenter: Luna Jiang, Study in the USA

Mental Health on Your Campus: Increasing Awareness and Reducing Stigma

Governor's Square 14

This session will discuss mental health awareness for students from around the world. Topics of interest include: common mental health concerns, obstacles that prevent international students from seeking mental health treatment, and how to overcome these barriers through effective resource use and on-campus programming.

Chair: Bryanna Davis, International Student Insurance

Co-Presenters: Mingzhi Li, University of Minnesota ISSS; Lauren Sellers, University of Missouri International Center

Navigating the Complexities of Education Abroad Visa Advising

Governor's Square 16

How do you advise students on increasingly complex visa regulations and programmatic challenges? Does your office have guidelines or processes in place to manage student visas for study abroad? Join education abroad professionals to discuss key considerations for student visas and develop a strategy for your office.

Chair: Danette Bontrager, B.A., Iowa State University Study Abroad Center

Co-Presenter: Elizabeth Dougherty Abbasi, MA Intl Affairs, GEO (Global Education Oregon)

OPT, STEM OPT, and the H-1B Visa: Endangered Species?

Governor's Square 15

The dawn of a new administration in D.C. has spawned considerable fear for the future of bedrock post-graduation work programs like OPT, STEM OPT, and H-1B. This session will address rumors and recent happenings, and provide a clear explanation of what the administration really has the power to do.

Chair: David Gluckman, McCandlish Holton, PC

To Terminate or Not: That is the Question

Governor's Square 17

Termination of a student's or EV's SEVIS record can potentially end their academic career and/or alter overall life goals. This session will address termination in a wide variety of contexts: unauthorized employment, lack of attendance, student judicial proceedings, change of status to TPS, U etc, the effect of other types of EAD on status, moving towards permanent residence, and other situations. We will attempt to divine whether termination is required or discretionary, on what information it should be based, and on what timetable it must occur. We will also seek to debunk some widespread termination myths. We intend to add an advisor focused on EV's as soon as a willing presenter can be located prior to the conference program cutoff.

Chair: David A. M. Ware, JD, WareImmigration

Co-Presenters: Joshua N. Davis, Portland State University; Dale H. Watanabe, Seattle University International Student and Scholar Center

Work Smarter, Not Harder: Innovative Approaches to TerraDotta

Plaza Court 1

TerraDotta is an integral part of our offices, but often times we open future app cycles without re-evaluating how staff and students are interacting with the software. Learn from advanced TDS users as they discuss the successes and struggles of customizing TDS to streamline individual university processes.

Chair: Sarah Vowels, Colorado State University

Co-Presenters: Katie Van Wyk, University of Arizona; Xiaowen (Mary) Xu, International MBA, University of Denver

12:00 PM – 1:30 PM

AWARDS LUNCHEONS/BUSINESS MEETINGS

(BLUN1) Region I Awards Luncheon/Business Meeting

Plaza Ballroom C & F

Join colleagues from your NAFSA Region for lunch, networking, the regional business meeting and a presentation of special leadership and service awards within the region.

(BLUN2) Region II Awards Luncheon/Business Meeting

Plaza Ballroom A & B

Join colleagues from your NAFSA Region for lunch, networking, the regional business meeting and a presentation of special leadership and service awards within the region.

(BLUN4) Region IV Awards Luncheon/Business Meeting

Plaza Ballroom D & E

Join colleagues from your NAFSA Region for lunch, networking, the regional business meeting and a presentation of special leadership and service awards within the region.

1:45 PM – 3:00 PM

CONFERENCE SESSIONS

Asian Adventures: A Fulbright IEA Seminar Can Change Your Life

Director's Row E

Three recent Fulbright International Education Administrators (IEA) Seminar participants will share information on programs to Japan, Korea and Taiwan and discuss the impact the Fulbright IEA program can have on your career, your professional development, and exchange possibilities for your institution.

Chair: Maribeth R. Evensen-Hengge, PhD, Utah State University

Co-Presenters: Shama Ali, Creighton University Global Engagement Office; Nancy S. Hyde, Utah State University

Clinical Elective Rotation Program: From Admissions to Orientation

Director's Row H

Clinical elective rotations are coveted opportunities for international medical students, who seek to gain exposure to U.S. healthcare practices and to collaborate with their

American peers. This presentation will provide an overview of the clinical electives program implementation from admissions to orientation.

Chair: Alexandria Harkins, University of Kansas Medical Center International Programs

Co-Presenter: Stacie Rader, University of Kansas Medical Center International Programs

Early and Often: Involving Career Services in Student Advising

Director's Row I

International students often come to the US with academic objectives based on parental advice, their "dream" or even popular media. Unfortunately, plans made without the input of seasoned professionals keenly attuned to the US job market, and fully aware of regulatory requirements to remain in the US after OPT, frequently result in dead ends. Moreover, even students with realistic goals often lack interviewing and cultural job-hunting skills, as well as the ability to write a winning resume. This session, including the participation of a career services professional seeks to explain to advisors why inclusion of CS early and repeatedly in student advising can pay huge dividends with regard to the student's goal of remaining and working in the US. Finally, we will focus on how CS offices can better serve the needs of international students.

Chair: David A. M. Ware, JD, Ware|Immigration

Co-Presenters: Sarah Reed, M.S., Oregon State University; Mira Morton Luna, M.A., University of Denver

Federal Government Resources for Health and Safety Abroad

Governor's Square 14

Learn about the assistance the U.S. Department of State can provide to U.S. students, faculty, and administrators while studying overseas. Resources include travel warnings, passports, and emergency assistance. Participants will learn how to use federal government resources to prepare their students for travel abroad.

Chair: Zachary Tobin, Northern Arizona University Center for International Education

Co-Presenter: Tonya M. Veltrop, University of Missouri - School of Journalism

Government Session -USCIS

Governor's Square 15

Keep up-to-date on changes with USCIS policies and SEVIS to ensure campus compliance. Join us for a review of these updates, and a look ahead with a presentation by the USCIS Field Representative Unit. Government officials from USCIS will be present and we will devote a session to address topics that are relevant to school advisers and the clients we serve. We will provide the USCIS staff some

outline for the session. The intended audience are international student and scholar advisers, who work with F-1s and J-1s visas.

Chair: Ban Faris, Winona State University International Services

Government Working for You: Advocacy in DC and at Home

Director's Row J

Get the latest information on legislation on Capitol Hill and efforts to create a more welcoming and globally engaged United States. Hear from NAFSA experts and advocates on how to prepare for NAFSA Advocacy Day 2018 and develop meaningful relationships with your members of Congress year-round.

Chair: Katie O'Connell, NAFSA Office Public Policy

Co-Presenter: Fiona Grugan, University of Arizona

H-1B Best Practices in a Climate of Increased Scrutiny

Governor's Square 10

Institutions of higher education are beginning to face increased scrutiny of H-1B filings. This presentation will provide updates on current trends in USCIS processing of H-1B petitions and provide best practices for preparing H-1B filings, responding to Requests for Evidence, and ensuring post-approval compliance.

Chair: Jonathan L. Moore, JD, McCandlish Holton, PC

Co-Presenter: David Gluckman, McCandlish Holton, PC

International Student Retention: National Trends and Examples from the Field

Governor's Square 11

This session examines data and national trends related to international student retention and satisfaction. Presenters will discuss how they have tracked and responded to retention data at their respective institutions, and then participants will have an opportunity to brainstorm good practices to respond to the most common attrition reasons.

Chair: Ian Wright, World Education Services

Co-Presenters: Linda Yazdani, Red Rocks Community College; Heather Jacobson, Pacific Lutheran University; David Carlisle, Montana State University

Missing men: Increasing study abroad enrollment with focused fraternity outreach

Governor's Square 12

International education is a crucial part of today's job market and students want to individualize their experiences. Despite this, men are a minority and this session explains how to encourage fraternity men to study abroad, considerations when working with them, and ways to support them while overseas and upon return.

Chair: Grahaeme A. Hesp, EdD, Foundation for International Education

Co-Presenters: Barbara A. Lindeman, University of Missouri-Columbia International Center; Brooke Baslee, University of Missouri-Columbia International Center

Understanding International Programs' Role in Ensuring Export Control Compliance

Governor's Square 16

Export controls are a complicated set of regulations that primarily impact research universities. This presentation will provide an overview of export controls and will look at collaborative efforts with export controls offices in implementing initiatives that ensure compliance with these regulations.

Chair: Kimberly Connelly, MAT, University of Kansas Medical Center

Co-Presenter: Irina Aris, M.P.A., University of Kansas Medical Center International Programs

Where There's a Will... Outreach & Advising Students with Disabilities

Governor's Square 17

International offices and providers may wait until a student with a disability appears before they consider inclusion, yet many students with disabilities face barriers to even considering study abroad. In this session, you will learn processes of recruitment, advising, and partnership to enable you to support those hidden participants.

Chair: Teneisha Ellis, University of Northern Colorado

Co-Presenters: Justin R. Harford, Mobility International USA; Katherine Davis, CET Academic Programs

3:00 PM – 3:30 PM

Refreshment Break

Plaza Exhibit Hall

3:30 PM – 5:00 PM

Government Debrief

Governor's Square 10

3:30 PM – 5:00 PM

POSTER PRESENTATIONS

.....

AMIDEAST: Fulbright Foreign Student Program in the Middle East

Plaza Exhibit Hall

AMIDEAST administers the Fulbright Foreign Student Program in the Middle East & North Africa (MENA) on behalf of the U.S. Department of State. This poster will share information about AMIDEAST's role as a Fulbright administering agency, best practices for increasing sponsored student enrollment on campus, and highlight the community engagement efforts of our MENA Fulbright grantees.

CEFR What?

Plaza Exhibit Hall

The CEFR is an international standard to describe learners' language skills. This session will describe the CEFR in detail and explore the connection between the CEFR and Cambridge English Exams. This information is relevant for educators who want to be sure that their English proficiency requirement is appropriate.

Connecting International Students with Peers for Student Success: Comparing Mentor Programs

Plaza Exhibit Hall

This poster discusses the development of the International Student Peer Mentor (ISPM) program at Lane Community College; identifying different components necessary to have a successful peer mentor program, this presentation will reflect how NAFSA Academy supported and guided the development of this new program.

Cultural Connections: An International, Intercultural Campus Initiative

Plaza Exhibit Hall

Why not celebrate International Education Week every term? Learn about South Seattle College's Cultural Connections, a series of geographically-focused events and activities to help our campus community learn more about different regions, cultures, and peoples of the world.

Greater Gains in Intercultural Competence: Study Abroad or at Home?

Plaza Exhibit Hall

Using a pre-post design, this 1,600 student study determined whether study abroad or on-campus global classes are more effective for instituting changes in college students' self-reported intercultural competence. Additionally, self-selection bias impacted students' intercultural competence - students who perceive themselves as competent are more likely to select study abroad programs.

Hosting International Delegations on Your Home Campus

Plaza Exhibit Hall

Visiting delegations play a key role in the recruitment of international students and visiting scholars. Join me at my poster to learn how to prepare and execute the hosting of an international delegation with confidence by managing behind the scenes tasks and giving attention to cultural considerations.

International Students Sense of Belonging's Impact on Their Learning/Development Outcomes

Plaza Exhibit Hall

This poster presents findings from multiple data sources on international student's perspectives on their sense of belonging to the university community. It presents the correlation between student's sense of belonging and learning/development outcomes. Recommendations are discussed for universities to improve international student's sense of belonging and learning/development outcomes.

Internationalizing your campus: The COIL Connection

Plaza Exhibit Hall

Collaborative Online International Learning (COIL) is emerging as a means to leverage low-cost, robust, and user-friendly technologies to bring students from around the world together for sustained and structured interaction. Participants discover how COIL can serve as a bridge to study abroad and to on-campus engagement with international students.

Internships that Make a Difference

Plaza Exhibit Hall

This poster shares the benefits and challenges of interning in Community development and environmental programs abroad while exploring why this is an increasingly important interest area for a broad range of students.

Linguistically and Culturally Relevant Mental Health Support for International Students

Plaza Exhibit Hall

This poster presentation examines how linguistically and culturally relevant technology-based mental health supports can help institutions increase help-seeking behavior and enhance international student success, as well as, retention. This is most applicable to leaders in international student services who are interested in extending mental health support to international students.

Planning an editorial calendar to make marketing your programs easier

Plaza Exhibit Hall

Marketing your study abroad programs can be difficult, but with a little effort in the initial planning stages, your promotions can run on autopilot while you spend time with

more time consuming tasks. Learn how to create an editorial calendar to simplify marketing your on-campus programs.

The Amandla Project

Plaza Exhibit Hall

The poster presentation will cover elements of The Amandla Project, an experiential learning program in South Africa aimed at mitigating barriers to education abroad for disabled students.

The Influence of Emotional Intelligence on International Students

Plaza Exhibit Hall

Emotional intelligence (EI) is the ability to understand and act on personal emotions and the emotions of others. Recent studies suggest that EI mediates the relational component of advising, many of the best practices in academic advising seem to require a significant aptitude for emotional intelligence.

5:00 PM – 6:00 PM

OPEN MEETINGS

.....

Resume Review

Plaza Court 7

6:00 PM – 7:00 PM

Dinner on your own

See registration table for options in the area

7:00 PM – 9:00 PM

DOWNTOWN DENVER PUB CRAWL

.....

(CRWL) Downtown Denver Pub Crawl

Hotel Lobby

Join colleagues from across regions to sample some of Denver's finest craft brews, specialty beers and wines. Network with friends, grab a bite and enjoy the downtown scene. Drinks and food are not included, and must be purchased independently. Here is a map of locations:

https://drive.google.com/open?id=1UiS6hbdSQ0TZLPtsU_Xtsq3s3RY&usp=sharing

8:00 PM – 10:00 PM

Rainbow SIG

Meeting location: X Bar Denver, 629 E Colfax Ave, Denver, CO 80203 The Rainbow Special Interest Group (SIG) is comprised of diverse members of NAFSA: Association of International Educators whose goals are to counsel international students and study abroad students who are lesbian, gay, bisexual, transgender, or queer; to support lesbian, gay, bisexual, transgender and queer professionals in international education; and to combat homophobia, heterosexism, and transphobia within NAFSA. The Rainbow SIG will be celebrating 25 years at the annual conference this year and we are hoping to get a group together and try to raise some funds for the Rainbow Scholarship to help LGBTQ+ students study abroad.

Tuesday, November 7, 2017

7:00 AM – 7:45 AM

MORNING YOGA

(YOGAT) Morning Yoga

Plaza Ballroom D

Stretch, breathe, and get the (limited) oxygen flowing with yoga in the morning.

8:00 AM – 8:30 AM

Breakfast on your own

8:00 AM – 5:00 PM

Exhibit Hours

Plaza Exhibit Hall

8:00 AM – 5:00 PM

Multipurpose Room

Lactation, prayer room etc. See registration desk for sign up sheet

8:00 AM – 6:00 PM

Registration Hours

Plaza Registration

8:30 AM – 10:00 AM

CONFERENCE SESSIONS

A STELLAR Summer Language Program at small Liberal Arts University

Director's Row E

Preparing international students with language proficiency needs to more effectively engage in a challenging liberal arts university setting.

Exploring the programming, academics, and language instruction focusing on a content based instruction model.

What are the challenges, staffing needs, benefits, as well as the results of this type of program?

Chair: Leslie Noha Lindberg, MS, University of Minnesota, Morris- International Student Program

Co-Presenter: Raymond Lagasse, University of Minnesota- Morris

Annual Reports+: Benefits, Best Practices, and Case Studies

Governor's Square 17

Join us for an engaging session about how annual reports (and other communication tools) can benefit your organization. This session offers strategies and best practices for telling your organization's story. Case studies feature a variety of options related to purpose, format, and audience.

Chair: Amy Brewster, University of Iowa

Co-Presenters: Barbara J. Kappler, PhD, University of Minnesota-Twin Cities International Student & Scholar Services; William Palmieri, University of Missouri; Mary Ellen Brewick, University of Idaho

Customs and Border Protection (CPB) Session

Governor's Square 14

Ramon Gonzalez (Supervisory CBP Official, Denver International Airport) will speak about CBP and its work at POE. He will address trending issues and best practices that impact international students and scholars. Officer Gonzalez has 24 years of service and has been a CBP supervisor since 2006.

Chair: Stacey Buchman, University of Arizona

Developing Evaluation Procedures for Students with Non-verifiable credentials

Director's Row H

What options do an admissions officer, a recruiter, international student adviser, or faculty have when encountering a person who is willing, wanting, yearning to study or to work, yet their academic credentials are missing or their former institution has been destroyed. Presenters will discuss a workable solution to this ever-growing problem.

Chair: Marybeth Gruenewald, Educational Credential Evaluators, Inc. (ECE)

Co-Presenter: Jeannine E. Bell, University of Colorado-Boulder

Effective Engagement Activities to Drive International Student Enrollment

Director's Row I

Presenters will share case studies from the University of Colorado and Dickinson State University on how a comprehensive digital recruitment plan supporting meaningful engagement can drive international student enrollment. Considerations for unique outreach efforts, building connections in new and developing markets, and opportunities for "armchair recruitment" will be shared.

Chair: Mike Garvin, CollegeWeekLive

Co-Presenters: George Kacenga, University of Colorado; Perzen Polishwalla, Dickinson State University

How Can Community Colleges Identify Effective, Multi-Sector Strategic Partnerships?

Director's Row J

Exploring how community colleges partner with four year colleges and universities, businesses, and community leaders in identifying strategic partnerships with target markets is critical for both two- and four-year institutions. This interactive discussion will investigate good practices and identify challenges from both a novice and a more experienced perspective.

Chair: Ian Wright, World Education Services

Co-Presenters: Piér Quintana, M.A., G.C.D.F, Santa Fe Community College; Mari Acob-Nash, PhD, Skagit Valley College

Lets talk about tax

Governor's Square 10

The objective of the session is to inform the audience of the basic tax information and rules for international students and scholars..The information is very practical advice, designed to explain the basics of tax preparation for non-residents and identify support resources to assist in preparing for the tax season ahead

Chair: Jennifer Gallagher, Sprintax

Co-Presenters: Sarah Reed, M.S., Oregon State University; Cassandra Clark, Master's, University of Utah

Marijuana and Immigration

Governor's Square 11

Learn about the immigration implications of marijuana use and involvement in the marijuana industry in states where marijuana is legal for recreational and medical purposes. Discuss campus collaborations and communication methods for informing non-U.S. citizens on your campus. A third presenter from a state where marijuana is not legal will be added.

Chair: Laura Buhs, MEd, University of Denver International Student and Scholar Services

Co-Presenter: Steven G. Williams, JD, Ogletree, Deakins, Nash, Smoak & Stewart, P.C.

Preparing for a Crisis Abroad

Governor's Square 15

Risk management is now common in EA programs. Whether with an IEO or faculty-led, advisers must prepare should something happen with a student overseas, or where a group is located. Through a tabletop exercise, participants will identify procedures for their office protocols by practicing crisis management in a real-life scenario.

Chair: Kerry Geffert, Terra Dotta

Co-Presenters: Dan Hart, Arizona State University Study Abroad Office; Robin Marie Reliford, International Studies Abroad

Sponsored Student Programs Concerns

Plaza Court 3

Recent changes in economic and political factors as well as increasingly negative perceptions of the USA have impacted international student enrollment nationwide. More prospective students and their families are questioning the value of investing in obtaining an American degree. Can similar trends be observed in the sponsored student area?

Chair: Bella Hettich, ELS Language Centers / Grand Forks

Co-Presenters: Gabriele Schmiegel, University of Minnesota-Twin Cities International Student & Scholar Services; Kelley Patriat, MFS, Global Language Institute (GLI)

STEM Abroad: Perspectives to Strengthen Programs & Promotional Conversations

Governor's Square 12

It is known and documented that international interactions are highly beneficial to scientists. To assist study abroad offices that face difficulty sending STEM students abroad, we will discuss our position that conversations with students, faculty, and staff should be re-framed in order to better promote & develop international STEM opportunities.

Chair: Jessie Guinn, Jr., Ph.D., Arcadia University The College of Global Studies

Co-Presenters: David Fearn, PhD, University of Glasgow; Adam Pagel, University of Minnesota

Strategies for Increasing Study Abroad Participation in MENA

Governor's Square 16

In this session we will look at some of the perceived barriers and discuss strategies for increasing participation in programs in the MENA Region. Strategies will include utilizing faculty, academic departments, students currently abroad, and returned students to expand programming options, while also looking at diverse funding sources available.

Chair: Amy Elizabeth Bowes, M.A., University of Iowa International Programs

Co-Presenters: Carlo Aragon, B.A. Political Sci, Noor Majan Arabic Institute; Katherine Davis, CET Academic Programs

10:30 AM – 11:45 AM

CONFERENCE SESSIONS

.....

Assessing outcomes of short-term studies abroad

Director's Row E

This session offers a discussion around how we define and interpret outcomes of short-term studies abroad. The discussion will be based on recent qualitative research from 5 programs with 55 participants on 3 continents, and will offer a lively discussion about how we use outcomes data in program development.

Chair: Eric Leise, University of Oregon

Co-Presenter: Carole South-Winter, EdD, University of South Dakota

Bringing Lane Community College to Students' Home Countries: Pre-departure Orientations

Director's Row H

Representatives from Lane Community College will share their experiences, ideas, and perspectives about in-country pre-departure orientations. They will discuss how to prepare, facilitate, and implement the process of pre-departure orientations while providing necessary information for admitted students and their parents before arriving at Lane Community College in Eugene, Oregon.

Chair: Beata Gierymski, Lane Community College International Student Community Program

Co-Presenters: Jennifer Falzerano, M.Ed, Lane Community College; Tia M. Gomez Zeller, Lane Community College International Student Community Program; Maria Metcalf, B.A in Spanish, Lane Community College International Student Community Program; Elizabeth Pratt, Lane Community College International Student Community Program

DOS -Consular Affairs: Current Issues

Governor's Square 14

Participants will develop an understanding of visa processing and outcomes. Learn how a consular officer makes decisions regarding an applicant's visa eligibility. Gain knowledge that can help inform office policy, strategy, and advising, and learn about tools for addressing visa processing issues. Officials from the Department of State Visa Office have been invited to participate.

Chair: Kaaren Quezada, Washington University in St. Louis Office for International Students & Scholar

Federally-Funded Student Opportunities for Study Abroad and Language Study

Director's Row I

This session will provide administrators and faculty with an opportunity to learn more about federally-funded study abroad opportunities, including the Critical Language Scholarship and the Fulbright Scholar Program. Presenters will cover applications tips and successful strategies for administrators, faculty and advisors to help spread the word to globally-minded students.

Chair: Andrew McCullough, American Councils for International Education ACTR/ACCELS

Co-Presenter: Lee Andrew Rivers, Institute of International Education Southern Regional Center

How to Make Student Generated Content Work for You

Director's Row J

Go beyond your usual student blogger and maximize your efforts with student-generated content. Session participants will learn the basics of creating and implementing a successful strategy for sourcing, organizing, editing, and publishing all forms of student-generated content. Case studies feature a variety of options related to purpose, format, and audience.

Chair: Erin Oppenheim, GoAbroad.com

Co-Presenters: Bradley C. Huggins, Bellevue College International Programs; Mary Ellen Brewick, University of Idaho; Amy Brewster, University of Iowa

In Quest of Reciprocity and Mutualism: Contesting Coloniality in Internationalization

Governor's Square 10

Strategic calls for "pervasive internationalization" at Global North institutions demand ethical analysis of international recruitment efforts, education abroad programs and internationalization of curriculum to avoid perpetuating relational imbalances and colonialist practices. Practitioners are invited to critically analyze current engagement patterns and generate alternative practices grounded on reciprocity and mutualism.

Chair: Gabrielle Malfatti, EdD, University of Missouri-Columbia College of Education

International Education at Community Colleges: Bridging Regulatory Gaps

Governor's Square 17

This session will focus on regulatory challenges community colleges encounter and policies designed to address relevant gaps. Representatives from three community colleges will talk about their challenges with drops for non-attendance, open enrollment, and vocational programs. This participatory session will provide opportunities to evaluate and strategically adjust existing practices.

Chair: Kim Steinmetz, MS CSPA, Johnson County Community College International Resource Center

Co-Presenters: Dawn R. Wood, MIIM, Kirkwood Community College; Catherine Creason, South Seattle College Center for International Education

International Graduate Admissions - Examining the Requirements for International Degrees

Governor's Square 16

This presentation is an analysis of new survey data on three themes: Duration, Curriculum, and Access. The presenters will discuss current institutional trends in admitting graduate students with first degrees completed outside of the US, building on the three-year degree discourse by exploring what aspects of foreign degrees affect admissibility.

Chair: Sonya Brauchle, Foreign Credits, Inc.

Co-Presenter: Brittany Rhodes, Truman State University

Learning the Institutional Ropes

Governor's Square 12

This roundtable session will discuss the challenges presented when moving to a new school in the DSO international student advisor role. These challenges include learning institutional culture, understanding organization and reporting structure, dealing with differing regulatory interpretations, accommodating the differences in academic program organization, technology, and more.

Chair: Sean Milton, University of Colorado-Colorado Springs Global Engagement Office

Co-Presenters: Deborah A. Parris, MS Leadership, Embry-Riddle Aeronautical University; Charles Olcese, University of Kansas

Rethinking the Longstanding Cultural Relationship Between U.S. and European Exchanges

Governor's Square 15

European and U.S. universities have a long tradition of exchange partnerships. For too long these partnerships have been taken for granted, which has stifled potential

evolution. This session will present three different perspectives to explore a re-thinking of U.S.-European relations in order to promote student development while abroad.

Chair: Zachary Tobin, Northern Arizona University Center for International Education

Co-Presenters: Mar Roig Ripoll, Campus France USA; Margherita Pasquini, University Cattolica Sacro Cuore

Visa Options for International Faculty and Researchers

Plaza Court 3

An overview of both nonimmigrant and immigrant options for international faculty and researchers. Will cover statuses, such as J-1, H-1B, O-1 and TN, as well as options for PR. We will provide tips to working with international stakeholders, as well as with outside attorneys.

Chair: Kathy Steiner-Lang, MSW, Washington University in St. Louis

Co-Presenter: Mihaela I. Britt, JD, Britt Immigration Law LLC

What's Normal About Normal Progress?

Plaza Court 1

This session will cover F-1 regulations concerning normal progress and how these regulations affect advising around immigration compliance and benefits as well as other issues affecting student academic and immigration status. How do different institutions define 'normal progress' when reviewing international student eligibility for benefits such as I-20 extensions, employment, or reinstatement? The session will provide various scenarios for open discussion.

Chair: Andrew Shiotani, University of Oregon

Co-Presenters: Christina M. Luther, M.A., Portland State University International Affairs; Dale H. Watanabe, Seattle University International Student and Scholar Center

12:00 PM – 1:30 PM

Lunch on your own

1:45 PM – 3:00 PM

CONFERENCE SESSIONS

.....

Beyond the Red Flags: Developing Forensic Skills to Identify Fraud

Director's Row E

Incorrect credential name? Scanned signature? Spelling mistakes? Sure, we know about the typical signs of a possible fraudulent academic document. Let's dive deeper into the science of fraud detection: Forensics. Learn how to use inexpensive tools and

become familiar with new terminology such as intaglio, guilloche, and microtext. Let's investigate!

Chair: Marybeth Gruenewald, Educational Credential Evaluators, Inc. (ECE)

Co-Presenters: Martha Van Devender, Educational Credential Evaluators, Inc. (ECE); Lindsey Gullicksrud, University of Colorado Denver

Education Abroad: The Community College Consortium Model

Director's Row H

How can small colleges provide students access to study abroad in a cost-effective, sustainable way? This session will highlight one model, the Washington State Community College Consortium for Study Abroad, and describe the history, structure, program offerings, advantages, and limitations of this collaborative effort.

Chair: Lisa Jacobson, M.Ed., Cascadia College

Co-Presenter: Liu Yang, South Puget Sound Community College

Ethics of Service: Practical advice for developing ethical service-learning programs

Director's Row I

This session will review ethical considerations for developing programs with a service-learning component and provide practical ideas for how to address these issues. We hope to share with you best practises and distil the big issues into a manageable approach to planning and running programs.

Chair: Heilwig Jones, Kaya Responsible Travel

Co-Presenter: Jason A. Kinnear, M.A. , University of North Carolina-Chapel Hill

Financial Aid for Education Abroad - Hot Topics Open Meeting

Director's Row J

This interactive session will rely on participants to share their unique challenges and/or solutions focused on current financial aid/ funding issues (e.g., Federal funding, VA benefits, Credit hour maximums and more). We hope to brainstorm issues together with people of all knowledge levels to find inventive solutions to shared challenges.

Chair: Katherine Mary Meyer, MA, Washington State University International Programs

Co-Presenter: Erica Norris, Colorado State University

Get A Lawyer! Hiring and Managing Outside Immigration Counsel

Governor's Square 15

Determining whether you need outside immigration counsel, and in what capacity, and how to evaluate, choose and obtain counsel, then manage the matters entrusted to counsel are issues of crucial importance to leaders entrusted with immigration regulatory functions. This session will cover: 1) Assessment of internal competencies

and needs; 2) determining the state or institutional rules governing hiring outside counsel; 3) evaluating strengths and weaknesses of possible counsel; and 4) how and who shall oversee counsel's work.

Chair: David A. M. Ware, JD, Ware|Immigration

Co-Presenter: Tammi Johnson, University of Idaho

Integration in Higher Education: Supporting International and First Generation Students

Governor's Square 11

International and first generation students may face adaption integration challenges at higher education institutions. This session explores differences and similarities between these student groups through National Survey of Student Engagement findings, cross-cultural adaptation theory analysis and programmatic initiatives. Participants will discover effective strategies for integrating these populations into their community.

Chair: Drew Ross, Arizona State University

Co-Presenter: Ania Peczalska, Ph.D. Student, Indiana University-Bloomington

National policy, Global reach: Your voice at Nafsa Advocacy Day!

Governor's Square 10

Are you frustrated with federal barriers to international education? Are you interested in informing your legislators know about the importance of international education? Nafsa Advocacy day may be for you! Learn what Advocacy Day is, why it is important, and how to get involved.

Chair: Jennifer Falzerano, M.Ed, Lane Community College

Co-Presenters: Chalimar Swain, University of Utah International Student and Scholar Services; Anna Gates-Tapia

Staff and faculty collaborate to teach short-term study abroad courses

Plaza Court 1

This interactive session will share experiences, insight, and best practices of a senior administrative staff collaborating with tenured faculty to develop short-term travel courses for students to study in Egypt, Turkey, and Israel at Drake University, and to Portugal, Spain, and Morocco at the University of Colorado Springs.

Chair: Sentwali Bakari, Office of International Education, University of Colorado Colorado Springs

Supporting International Students with Academic Difficulties

Governor's Square 12

Participants will learn about international students' academic strengths and the challenges they face when reaching for academic goals. Presenters from a community college, a four-year public university, and a four-year private university will discuss services and programs they employ to support students overcoming these obstacles and reaching their goals.

Chair: Andrew Turgeon, Green River College

Co-Presenters: Carol Solko-Olliff, Masters, Fort Hays State University; Emiko Tachikawa Oonk, M.A., St. Olaf College

Understanding Extraordinary Ability and Outstanding Professor/Researcher Immigrant and Nonimmigrant Petitions

Governor's Square 16

This session provides a structure for understanding, evaluating, and filing merits-based O-1 nonimmigrant and EB-1 immigrant petitions in the higher education context. Beginning with an overview of the legal framework for O-1A and EB-1A Extraordinary Ability and EB-1B Outstanding Professor/Researcher petitions, we proceed to key regulatory requirements and outline the potential applicable documentation. We discuss numerous specific examples of recent successful cases, pulling out best practices and lessons learned, involving attendees to illuminate helpful examples from their experience. We conclude by presenting models for preparing these petitions, including the pros and cons of working with outside counsel and workable techniques for efficiently preparing these document-intensive cases. In our experience, there are not sufficient presentations on scholar work at the regional conferences, and we think this presentation will be illuminating for beginners, but advanced enough for seasoned veterans.

Chair: Michelle Larson-Krieg, University of Colorado Denver

Co-Presenters: Steven G. Williams, JD, Ogletree, Deakins, Nash, Smoak & Stewart, P.C.; Ursula Owen, JD, University of Washington

What do international student advisers need to know about H-1B?

Governor's Square 17

This interactive conversation will explore case studies related to students transitioning from OPT/STEM to H-1B and how to best advise them. The discussion will include some do's and don'ts of advising and how to be most helpful to students.

Chair: Kristen Colbrecht, University of Missouri-Columbia International Student & Scholar Services

Co-Presenters: Mihaela I. Britt, JD, Britt Immigration Law LLC; Kaaren Quezada, Washington University in St. Louis Office for International Students & Scholar

Who Are You Not Reaching? Creating Accessible Media and Materials

Plaza Court 3

The future of design is designing for accessibility! This session will present basic ways to enhance your social media, videos, website, and other materials so that people with disabilities and others won't miss out on your messaging. We'll discuss how to use captions, audio descriptions, alt text and more.

Chair: Ashley Holben, Mobility International USA

3:00 PM – 3:30 PM

Refreshment Break

Plaza Exhibit Hall

3:30 PM – 4:45 PM

CONFERENCE SESSIONS

.....

Advising Transgender Students: What Study Abroad Advisors Need to Know

Director's Row E

While often included as part of the lesbian, gay, and bisexual communities, transgender students can easily be overlooked, and are often misunderstood. This session will focus on advising students who identify as transgender and explore the unique challenges that they may face when considering an international experience.

Chair: Kevin Morrison, Macalester College

Co-Presenter: Jason Kouba, Academic Programs International (API)

Funding & Fin Aid for Study Abroad

Director's Row H

Through the use of case studies and group interaction, we'll look at issues offices face with funding and finding the right program for students. From fin aid packages to crowd funding, working with providers and fin aid offices, join us to find creative solutions. We're here to help you understand how study abroad doesn't have to break the bank or be an added challenge for you and your students!

Chair: Katherine Mary Meyer, MA, Washington State University International Programs

Co-Presenters: Leiann Mar, Academic Programs International (API); Jay Bartletti, The Education Abroad Network

H-1B Grace Period: Implementation through Case Studies

Director's Row I

This session will focus on the 60-day grace period instituted in January 2017 through the American Competitiveness in the 21st Century Act ruling. Participants will be

briefed on the ruling and the implementation of it and will also be given cases to study and discuss best practices for their institution.

Chair: Amy Bello, M.A., University of Colorado-Denver

Co-Presenters: Tracee Senti, University of Minnesota-Twin Cities International Student & Scholar Services; Brad Hendrick, JD/MBA, Caplan and Earnest LLC

Help Students Help Themselves: Developing Successful Returnee Programming

Director's Row J

Discover best practices and lessons learned for education abroad returnee programming, including reentry conference planning as well as the development of university based programs that facilitate career development and peer marketing. Attendees will hear from a panel of professionals with actionable tips that can augment current education abroad alumni support.

Chair: Stephanie Pund, M.A., University of Colorado-Boulder Office of International Education

Co-Presenters: Maria Wentworth, M.Ed., University of Minnesota Learning Abroad Center; Lillian Read, Institute for Study Abroad, Butler University

NAFSA Academy for International Educators Overview

Governor's Square 10

Do you want to challenge yourself professionally? Do you want to expand your knowledge of international education and your professional network? The NAFSA Academy is an experience that will accomplish both! Meet with current participants to learn more about the Academy, the time and financial commitment, and the benefits it provides to you and your institution.

Chair: Andrea H. Pietrzyk, MA, Lewis-Clark State College International Programs Office

Co-Presenters: Elizabeth Lohrenz, Minnesota State University-Mankato; Shelly Ortiz, M.B.A., Utah State University

Optimizing International Strategy Using Real-Time Data

Governor's Square 11

Recent events have required international educators to re-evaluate plans. Data helps institutions understand the impact of events, and inform strategy. Uncover real-time analytics of 34+ million international students, identifying trends to help shape strategy. University of Missouri will provide real-world examples of leveraging data and its influence on meeting objectives.

Chair: Laura Holmes, Hotcourses

Co-Presenter: Ryan Griffin, University of Missouri-Columbia

Prepare and Survive Immigration Compliance Audits, Visits and Reviews

Governor's Square 15

Immigration compliance enforcement is happening nationwide. Both international students/scholars and institutions are concerned and would like to know how to respond properly when this happens. This session focuses on this topic, and offers best practices and resources available to take back to your office and institution.

Chair: Jan Keiser, Washington State University

Co-Presenters: Kathy Steiner-Lang, MSW, Washington University in St. Louis; Janet Garcia, University of Colorado Boulder

The Social Media Backlot Tour

Governor's Square 12

We will take a look at what happens behind the scenes of social media and its most popular platform, Facebook and how they use the information they know about you, to deliver relevant ads. We will use this to show how you can effectively market to international students including analytics.

Chair: Don Sears, InternationalStudent.Com

Co-Presenters: Nikki Powers, GoAbroad.com; Linda Yazdani, Red Rocks Community College; Connor D. Smith, Connor Smith, InternationalStudent.com

What's Your Favorite NRA Tax Form? Beyond Tax Basics

Governor's Square 16

The session will review Non-Resident Alien (NRA) federal tax basics; present best practices to advise and support your international students and scholars in fulfilling their U.S. tax obligations; explore resources available to advisors and students/scholars, and discuss some real life case examples.

Chair: Luyen Phan, Macalester College

Co-Presenter: Lisa Kosiewicz Doran, Colorado College

Yes, You Can! Video Creation to Engage Your Audience

Governor's Square 17

Want to engage your audience? Video is king! Videos help to capture attention and captivate people. Session participants will learn the quantifiable benefits of using video, and step-by-step instructions to create videos for a variety of purposes. Appropriate for all skill levels and budgets.

Chair: Brady Muggleston, MBA, Yakima Valley Community College

Co-Presenters: Amy Brewster, University of Iowa; Erin Oppenheim, GoAbroad.com; Kit Klepinger, Winona State University International Services

5:00 PM – 6:00 PM

OPEN MEETINGS

Administration/Teachers of ESL

Director's Row E

Self-led, networking opportunity

Black/Multicultural Professional International Educators MIG

Director's Row H

Self-led, networking opportunity

Christian SIG

Director's Row I

Self-led, networking opportunity

Community College SIG

Director's Row J

Self-led, networking opportunity

Health Care Institutions IIG

Governor's Square 10

Contact Julie Wilbers for more information: wilbers@uthscsa.edu

Historically Black Colleges and Universities IIG

Governor's Square 11

Self-led, networking opportunity

Marketing & Communications MIG Open Meeting

Governor's Square 17

The Marketing and Communications MIG Open Meeting provides a forum where professionals and newcomers to the field, come together to discuss and explore current trends in marketing and communications in international education, and to share knowledge, best practices, and access to resources. <http://www.nafsamcmig.com/>

Phase II Retiree meeting

Governor's Square 12

Self-led, networking opportunity

Resume Review

Plaza Court 7

Returned Peace Corp SIG

Governor's Square 14

Self-led, networking opportunity

Technology SIG

Governor's Square 15

Self-led, networking opportunity

Tribal Institution Meeting

Governor's Square 16

Self-led, networking opportunity

7:00 PM – 9:00 PM

GALA AUCTION

.....
(GALA) Gala Auction

Plaza Ballroom

Join us to celebrate a successful Tri-Regional Conference! Come to the Gala to view/bid on auction items, network, listen to music, dance and enjoy desserts and drinks. The Gala Auction will be a silent auction of donated items from all three regions (examples of past donated items include; wine, chocolate, books, hand made jewelry, gift certificates etc). Proceeds from the donated items will go toward Regional Travel Grants. We are accepting donations up until 5PM this day, drop off your item at the registration table and fill out this online form to donate https://docs.google.com/forms/d/e/1FAIpQLScAuArNG_fWuM3NRNF84-eagmAA1AaQy_mf3__qB6dBB0JWbw/viewform?c=0&w=1 If you registered for this event you will get a ticket in your registration packet, this is valid for one drink.

Wednesday, November 8, 2017

7:45 AM – 8:45 AM

Continental Breakfast

Plaza Exhibit Hall

8:00 AM – 10:00 AM

Exhibit Hours

Plaza Exhibit Hall

8:00 AM – 12:00 PM

Multipurpose Room

Lactation, prayer room etc. See registration desk for sign up sheet

8:00 AM – 12:00 PM

Registration Hours

Plaza Registration

9:00 AM – 10:15 AM

CONFERENCE SESSIONS

Active Advocacy: On Campus and Beyond

Director's Row E

Presenters, all international educators and political advocates, will work with participants to identify and cultivate skills associated with political advocacy.

Participants will develop a personal action plan based on their strengths with advocacy to apply both on a political and institutional level.

Chair: Fiona Grugan, University of Arizona

Co-Presenters: Amanda L. Fletcher, Edmonds Community College; Joanna C. Mendez, MA, Missouri State University International Student Services

Before, during, and after the international internship

Director's Row I

We will discuss innovative and successful methods for supporting students before, during and after an international internship and how this can impact a student's learning while abroad. We will approach this topic from both a provider and university perspective and incorporate examples from our own experiences.

Chair: Amanda Reynolds, CRCC Asia

Co-Presenter: Toni Bartolutti, Arizona State University

Developing Alumni Engagement Programs at Community Colleges

Director's Row H

Alumni programs specifically for international students at community colleges are uncommon, so how can we better connect and engage with students after they graduate? With this interactive session, we will explore the purpose of and strategies for an alumni engagement program; identify potential challenges; and brainstorm events and activities.

Chair: Sancha Elevado, M.Ed., South Seattle College

Co-Presenters: Tysen Hillquist, South Seattle College; Adam Stewart, Bachelor's, South Seattle College

Exploring Leadership Journeys of Women Leaders in International Education

Governor's Square 15

This panel of 3-4 women international educators will explore how women navigate their careers through a series of questions that will provide guidance and validation for women leaders in international education. Women leaders often operate outside of the main power structure and have to find ways to navigate work relationships and pathways to reach their goals. Panelists will share information on lessons learned during their career pathways to senior leadership positions in international education, share challenges and opportunities along the way, as well as impart successful strategies.

Chair: Mandy Hansen, EdD, University of Colorado at Colorado Springs

Co-Presenters: Susan Bender, University of California, Irvine; Amy Rell, Regis University

Harnessing Growth Mindset in Study Abroad: Tools for Student Development

Director's Row J

This session will explore the concept of "growth mindset" as a psychological tool that can be utilized to help students achieve maximum personal development and satisfaction through study abroad. Participants will walk away with a toolkit of activities to help guide their students towards a growth mindset.

Chair: Anna Welton, MA, Warren Wilson College

Co-Presenter: Rich Kurtzman, M.A., Barcelona Study Abroad Experience (SAE)

Impact of Education Abroad Programs for Incoming and First-Year Students

Plaza Court 1

During this session, we will examine education abroad programs for incoming/first-year students and how the experience impacts future academic performance. We will also discuss ways to develop these programs with multiple stakeholders on campus.

Chair: Ben Callaway, Global Education Oregon (GEO)

Co-Presenter: Steve Luther, FIE: Foundation for International Education

International Student Development: For Small Town or Big Ten Schools

Governor's Square 10

What does it take to support your international student's career goals and identity development? How do you informally create engaged international alumni?

Join us in learning how case management can be applied effectively in your institution, regardless of population size.

Chair: Marina Uehara, MA/MSW, University of Minnesota-Twin Cities

Co-Presenter: Alison L. Champeaux, BLE, College of St. Scholastica

International Students in the Workforce from an Employer and Student Perspective

Governor's Square 11

When your F-1 student applies for an internship or a job, what questions/considerations does this raise for the student's prospective employer/training site? What REALLY goes through an employer's mind when a student indicates on a job application that he or she is not permanently authorized to work in the U.S. and/or would require visa sponsorship? Come learn more about employers' most frequently asked questions and common answers when it comes to having an F-1 student intern or employee and hear a panel consisting of a variety of employers answer questions about the process of hiring an international student from their perspective. This session will focus on how students can better handle the conversations with employers regarding their international student status, how to educate employers on the intricacies of international student employment, especially those employers who are unfamiliar with CPT and OPT, and when and how to address the topic of possible future H1B visa sponsorship.

Chair: Agnieszka Sypniewska, University of Colorado

Co-Presenters: Lisa Kosiewicz Doran, Colorado College; Steven G. Williams, JD, Ogletree, Deakins, Nash, Smoak & Stewart, P.C.

Meeting English Proficiency Requirements for J1's and Other Internationals

Governor's Square 12

Since the 2015 regulatory update, ISSS offices have been struggling to meet the DOS minimum English Language proficiency requirement. This presentation will highlight an alternative evaluation tool successfully implemented at universities that provides consistency and convenience, while removing the biases of hosting departments.

Chair: Kimberly Connelly, MAT, University of Kansas Medical Center

Co-Presenters: Irina Aris, M.P.A., University of Kansas Medical Center International Programs; Mike Griffiths, PhD Instructional Psychology and Technology, English3

PRAXIS: Putting Student Development Theory Into Action

Plaza Court 3

This workshop is geared for those who'd like to gain a broad understanding of student development theory used within our field and higher education at large. We will discuss the notion of praxis (i.e. putting theory into practice), theory pros/cons, and how such information can guide our work for best practices.

Chair: DeeAnn Resk, M.Ed., Embry-Riddle Aeronautical University

Co-Presenters: Nathaniel Lynch, M.S., University of Colorado Denver | Anschutz Medical Campus; Tracy Mouser, MEd, Rocky Mountain College

Supporting Resilience in Students

Governor's Square 16

Students who develop and can demonstrate resilience will be well-positioned to have a rewarding experience abroad. Learn about the concept of "resilience" and consider how it might apply to your work with (incoming and outgoing) students who are studying abroad. Gain tips and skills for enhancing your own resilience too.

Chair: Melissa Woldeit, MPA, MAIS, University of Washington

Co-Presenter: Marcel J. Bolintiam, University of Colorado-Denver

What I Know for Sure.. The Essentials of International Education

Governor's Square 17

Change is constant in the international education field, shaped by campus, national, and international events. A panel of experienced international educators dialogue about what is essential, by sharing one belief and one strategy. Participants will engage in discussion, reflection, review resources, and plan for action.

Chair: Nancy E. Young, Clark College

Co-Presenters: Barbara J. Kappler, PhD, University of Minnesota-Twin Cities International Student & Scholar Services; James A. Cooney, PhD, Colorado State University Office of International Programs

10:30 AM – 11:45 AM

CONFERENCE SESSIONS

Best Practices for International Internship Advising for Study Abroad Advisors

Director's Row E

You've been in the field of study abroad for a while and you've mastered the art of advising students, but now you find yourself taking on a new, somewhat foreign task: international internships. Students are asking questions about resumes, cover letters, and job prospects and you're scrambling for answers.

Chair: Amy Elizabeth Bowes, M.A., University of Iowa International Programs

Co-Presenters: Eliza H. Leland, MA, IES - Institute for the International Education of Students; Stephen Reilly

Beyond a Brochure: Training International Students on Sexual Assault Awareness

Director's Row I

This session will address sexual assault and consent and will help attendees prepare to train their international students on the topic. We'll equip attendees with an overview of staying safe, Title IX and dealing with occurrences by providing resources that they can use on campus to implement in their trainings.

Chair: Sally R. McLeod, International Student Insurance

Co-Presenters: Britta L. Wright, Columbia College of Missouri; Ayumi Giampietro, MA, Oregon State University; Molly Borgmeyer, Columbia College of Missouri

Creating International Allies: Support for International Students with Intersecting Identities

Director's Row J

International students who have disabilities, identify as LGBTQ, or have identities not widely shared by their international peers face unique challenges and opportunities. This session will share practices for creating an inclusive environment and discuss how ALL international students benefit from learning about diverse and vibrant communities in the U.S.

Chair: Ashley Holben, Mobility International USA

Co-Presenters: Beth Ocrant, University of Colorado; Scarlet Bowen, PhD, University of Colorado at Boulder; Sheriff Oyedele Rasheed, B. Ed. University of Ibadan, Nigeria. M.Ed. Grand Valley State University, Allendale, Michigan, Metropolitan State University of Denver

Credential Evaluation: In house assessments or outsource?

Director's Row H

Are you looking to staff your office so that you can oversee **internally** the assessment of international credentials for your student applicants? Or...are you researching **external** credential evaluation organizations to assess your applicants' prior academic work? Your concerns are... budget, staffing, training? Presenters will help you find your path.

Chair: Marybeth Gruenewald, Educational Credential Evaluators, Inc. (ECE)

Co-Presenter: Marjorie S. Smith, University of Denver International Student Admission

PERM Hot Topics: Current Processing Trends and Recent Program Updates

Governor's Square 15

Institutions continue to face uncertainty with many key aspects of the PERM labor certification process. This presentation will provide updates on current trends in the processing and adjudication of PERM applications, including best practices for preparing and filing applications based on these trends and recent policy statements from DOL.

Chair: Jonathan L. Moore, JD, McCandlish Holton, PC

Put that Theory into Practice!

Governor's Square 17

Ever wonder how to put student development and student leadership theory into practice? This session is for you! We will review student development and leadership theories, examine case studies, and discuss implementation in your office. Incorporating theory into your current practice is possible--come see how!

Chair: Kathy Gallentine, Central Washington University

Co-Presenter: Mari Acob-Nash, PhD, Skagit Valley College

12:00 PM – 12:00 PM

Conference ends

12:00 PM – 1:00 PM

Exhibit Break-Down

Plaza Exhibit Hall