NAFSA Region V Conference
Thursday and Friday Concurrent Sessions

Thursday, October 25
8:15 a.m. – 9:15 a.m. CONCURRENT SESSIONS I

Making Something from Nothing - Utilizing Student Volunteers and Workers
Conference Room I
Section: EA
This session will share different ways to utilize returning students on your campus, including Peer Advisors, Ambassadors, interns and G.A.s, as well as bloggers and orientation participants. Panelists will share the changing role of students in assisting with promotion, initial advising and orientation, as well as share materials used in working with student groups.
Presenters: Amber Schneider, Central Michigan University (Chair); Meaghan Myers-Smith (tentative), Grand Valley State University

Credential Quandary Roundtable
Conference Room V
Section: IEM
An open meeting moderated by a team of credential experts and international admission peers ready to assist you with your credential challenges. Participants are encouraged to bring documents; all experience/skill levels welcome.
Presenters: Karin Christoph Brown, One Earth International Credential Evaluations (Chair)

The Worldwide Internship Program: An Online Platform to Enhance Global Competence
Senate Room B
Section: EA
The International Internship Program (IIP) at UW-Madison developed an academic internship seminar using technology to bring together interns from a variety of academic disciplines and remote locations. Students gain academic credit and enhance their global competence.
Administrators, the course TA and a student will present their perspectives on the program.
Presenters: Maj Fischer, Director, International Internship Program at UW-Madison(Chair); Susan Lochner, IAP, UW Madison; tba (Fall 2012 TA for Internship Course) UW-Madison; Scott Sroda, Student participant, Worldwide Internship Program (via Skype)

Integrating International Women Into Campus and Community Activities: Procedures, Problems, and Outcomes
Capitol Ballroom A
Section: ISSS
Female international students or female spouses of students are often disconnected from the community in which they live. What needs do these women have and what obstacles are they facing to keep them isolated? Two programs will be presented that represent outreach activities to this specific population. Procedures, problems, and outcomes will be shared.
Presenters: Eshraq Alkhabbaz, Western Illinois University/ SIT Graduate Institute (Chair); Patricia I Jones, Western Illinois University; Leah McSorley, Southern Illinois University

Promoting Cultural Proficiency and Awareness at a Two Year and Four Year College
Conference Room II
Section: ISSS, IEM, Two-Year Institutions
We will demonstrate ways to move from Cultural awareness to Cultural proficiency by using; diversity discussions programing, international orientation, brainstorming, and discussing demographics on a small college campus. By discussing our various student populations, we will explain ways to promote interactive understanding and awareness between international, undocumented and domestic students.

Presenters: Mary Foreman, Rock Valley College (Chair); Michelle Griggs, Rockford College

**International Reach: Utilizing International Student Leaders as a Means to Promote Intercultural Competency & Dialogue**
Conference Room III
Section: ISSS
International Reach is a service program coordinated by UW-Madison’s International Student Services that strives to foster intercultural competency & dialogue by creating opportunities for international students to share their international perspective and experiences. ISS (Reach) Staff will outline the program followed by discussion and presentation from international student volunteers.

Presenters: Katherine Wirka, University of Wisconsin – Madison (Chair); Tina Hatch, University of Wisconsin - Madison

**Eagles or Ostriches? Tensions Between SEVIS Reporting and Advocacy**
Capitol Ballroom B
Section: ISSS
International student and scholar advisors experience tension between the compliance role played through required SEVIS reporting and their role as advocates for the international community.

We will discuss this difficult tension and offer case studies to help advisors develop a grounded sense of judgment. Can these values be reconciled?

Presenters: Brooke Stokdyk, Michigan State University(Chair); Peter Briggs, Michigan State University; Hersh Sisodia, Michigan State University; Scott Cooper Fragomen, Del Rey, Bernsen & Loewy PLLC; Chamu Gowrishankar, Wayne State University

**STEM Challenges: Perspectives from Home and Abroad**
Conference Room IV
Section: EA
Colleges, universities and program providers are working to increase study abroad options for students in the fields of science, technology, engineering and mathematics (STEM). This session will address the challenges home-institution STEM departments face to make these opportunities an academically meaningful experience. What challenges do program providers or foreign institutional partners with STEM curricula encounter recruiting prepared students? We will discuss obstacles international offices and faculty at home and abroad meet. Additionally, we will share our experiences collaborating across campus and with international education partners to find the right curricula for STEM students and the right student for the curriculum for a successful academic experience.

Presenters: Erica Haas-Gallo, Unviersity of Wisconsin-Madison, International Academic Programs(Chair); Amanda Hammatt, University of Wisconsin-Madison, College of Engineering; TBD one of UW Madison's partners specializing in sciences abroad

**Storytelling – An Important Tool in Your Advocacy Toolbox**
Senate Room A
Section: EA, ISSS, IEM, IEL, TLS
Whether advocating on campus, at the state capital, or in Washington D.C, telling a story that visualizes the issue at hand can be extremely effective in making your case. This session will be
interactive and provide participants with tips for telling an effective story, time to practice telling a story, and discuss real-life situations where stories can be effective in advocating for international education.

Presenters: Kari Lantos, Manager, Grassroots Outreach, NAFSA

9:15 a.m. - 9:30 a.m.  BREAK  Location: University

9:30 a.m. – 10:45 a.m.  CONCURRENT SESSION II

**Extending International Orientation: A course on Developing Cultural Adjustment Skills**
Conference Room III
Section: ISSS, TLS
International students face tremendous challenges adjusting to American culture and classrooms. Presenters describe a year-long course developed to help international students gain a better understanding of American culture and the cross-cultural experience. This understanding facilitates the multi-dimensional process of adjusting to living and learning in the U.S.

Presenters: Tim Schmidt, Lawrence University (Chair); Cecile Despres-Berry, Lawrence University

**Taking Us There: Enhancing Learning Abroad Through New Media Technologies**
Senate Room A
Section: EA
Technology doesn’t have to leave students glued to their devices and lost to the learning opportunities around them while abroad. Learn from programs in practice how careful framing and creative use of photography and digital storytelling can develop deeper learning experiences and greater connections to culture and sense of place.

Presenters: Joy Walter, Michigan State University Office of Study Abroad (Chair); Peter Glendinning, Michigan State University; William J. Thorn, Marquette University; Jose J. Gonzalez, DIS—Danish Institute for Study Abroad

**Advancing Student Services Through International Student Advisory Boards**
Capitol Ballroom B
Section: ISSS
Advisory boards build valuable relationships, improve strategic communications, develop student-driven ideas for new programs, and generate authentic and immediate feedback. Learn best practices from two different institutions to consider how an advisory board of international students can be designed, implemented, and improved on your campus.

Presenters: John Prescott, University of Michigan (Chair); Julia Wells, Eastern Michigan University

**IELTS in the US and Beyond: A Truly Global Experience**
Conference Room I
Section: IEM
IELTS is a test of international English that is increasingly used as proof of English proficiency among US universities, and this session will highlight ways IELTS can benefit your recruitment efforts. You will have the opportunity to view test samples, identify fraudulent test results, download IELTS scores electronically, and review new security enhancements.

Presenters: Amy Carter, IELTS USA (Chair); Andrea Scott, IELTS USA
The Money Ball Approach: Using International Development Indicators to Predict International Student Recruitment Potential
Conference Room V
Section: IEM
International development indicators are used to evaluate the socio-economic status of diverse groups of people. Therefore, international development indicators can also be an effective tool in designing and implementing international student recruitment programs. This presentation features original research on the efficacy of various types of indicators and showcases how this knowledge can be used to structure international recruitment plans.
Presenters: Kathleen Bolter, Western Michigan University (Chair)

They’ll Never Know What Hit Them! How to Covertly Internationalize Your Campus
Conference Room IV
Section: EA, ISSS, IEM, IEL, TLS, Two-Year Institutions
Comprehensive Internationalization can be daunting for a community college. Ideally, all stakeholders would engage with the global community but in reality, it takes just one champion. CCID has compiled a list of the simple changes that one person can make to ensure the institution is taking steps in the right direction.
Presenters: Elizabeth Bergeron, CCID (Chair); Geoff Bradshaw, Madison College; Pamela Sweetwood, Heartland Community College

Grooming Global Citizens: Connecting Students with the United Nations
Conference Room II
Section: EA, ISSS, TLS
Did you know that NAFSA has a formal affiliation with the United Nations as a Nongovernmental Organization? Attend this session to learn how NAFSANs in the Midwest can capitalize on this relationship and about different models for connecting their students with this unique international organization and its initiatives.
Presenters: Marilee Sushoreba, UW-Madison, International Student Services(Chair); Amy Bello, UW-Madison, International Student Services; Student - To Be Announced UW-Madison

The Changing Face of US Study Abroad in the United Kingdom
Senate Room B
Section: EA
The United Kingdom has long been the preferred destination of US students studying abroad. Models have changed over the decades; although the "island" program and third party providers have dominated in the past, many students are now opting for options such as direct matriculation, internships and short-term, discipline-specific programs. British university structures have long been a barrier to many American students, as well as changes in policy by the UK Boarder Authority. This session will explore how the University of Wisconsin-Stevens Point has changed its British programs since its first Semester in London in 1969; it will also include the perspective of British institutions, particularly Keele University; finally, the perspective of Anglo American Education Services (a comprehensive service which specialized, among other things, in London internships) will be added.
Presenters: Sarah Breckenridge O'Connor, Keele University (Chair); Leslie Zweigman, Anglo American Educational Services; Mark Koepke, University of Wisconsin - Stevens Point

USCIS Updates
Capitol Ballroom A
Section: ISSS
A representative from USCIS and NAFSA Region V Regulatory Ombudspersons answer your questions and provide updates on Transformation/ELIS, best practices for filing petitions with Service Centers, channels for case assistance, and more.

Presenters: Brooke Thomas, University of Wisconsin-Milwaukee (Chair); David Muusz, Virginia Tech; Timothy Smith, USCIS;

10:45 a.m. – 11:00 a.m.       BREAK    Location: University

11:00 a.m. – 12:15 p.m.       CONCURRENT SESSIONS III

Education Abroad Hot Topics: Visa Updates for France, Italy, Spain and UK
Capitol Ballroom A
Section: EA
Do you advise students needing a visa for their study abroad program? This session will focus on up to the minute information for France, Italy, Spain and the UK as well as explore best practices for education abroad offices.
Presenters: Rosemary Sands, St. Norbert College (Chair)

Fundraising: Solutions for Programming Sustainability
Senate Room A
Section: ISSS
The Office for International Students and Scholars (OISS) at Michigan State University (MSU) has been able to grow programming efforts by utilizing local community to support and grow initiatives. Last year, OISS raised close to $40,000 to subsidize student and community engagement. This workshop will provide an in-depth look at quality and sustainability within programming with a focus on how to integrate the community to help with programming efforts. Topics that will be covered include: Fundraising, connecting with the local business community, communication, and social media.
Presenters: Nicole Namy, Michigan State University (Chair); Ravi Ammigan, Michigan State University

Partnering with EducationUSA to Reach International Students
Conference Room II
Section: IEM
How are U.S. institutions working with EducationUSA to improve their international admissions & recruitment efforts? This panel session will look at examples of cooperation and initiatives between colleges and the U.S. Department of State’s EducationUSA network of hundreds of advising centers in 170 countries.
Presenters: Marty Bennett, EducationUSA/Institute of International Education (Chair); Jim Crawley, ELS Language Centers

Affecting Retention & Graduation Rates Through Effective Campus Programming
Conference Room V
Section: ISSS, IEM, IEL, TLS
Providing support programs for international students can be complicated, time consuming, costly and frustrating. Using research from various academic fields including acculturation psychology and curriculum design, this session presents a theoretical framework allowing your office to anticipate and address the unique needs of international students and their dependents.
Presenters: John Leedock Jr., Knox College (Chair)
Face to Face: An Experiential Course Pairing International and US American Students in Cross-Cultural Encounters
Conference Room I
Section: EA, ISSS, TLS
This session reports on the pilot of a one-credit, five-day course that pairs students of different cultures to assist them in incorporating perspectives of "the other" as they interpret cross-cultural encounters. Students examine self-chosen, culturally relevant readings, artifacts, and film clips to explore how cultural assumptions influence decision-making and actions.
Presenters: Jack Shindler, North Central College (Chair); Sheryl Finkle, North Central College

The First Year Experience of International Students
Conference Room IV
Section: ISSS
The international student's first year is usually the most challenging when it comes to transition and adaptation. At UW-Madison, we have collected survey data over the last five years from over 1700 international students to assess the new student experience for international students. Join us as we discuss the diverse overall factors that affect the international student transition. We will share our first year experience survey questions, provide highlights of the data and demonstrate the campus and community impact.
Presenters: Laurie K. Cox, UW-Madison (Chair); Elisabeth M. Foster, UW-Madison

Working Smarter, Not Harder: Collaborating with Faculty in Development of Short-term Study Abroad
Conference Room III
Section: EA
Economic limitations of both institutions and students have led to increased emphasis on short-term faculty-led study abroad, but many faculty interested in developing such programs have little understanding of what's involved (logistics, policies, budgets, etc.). This session aims to address how to support faculty exploring new study abroad programming, but avoid becoming stuck with all of the work.
Presenters: Erik Kulke, Carthage College (Chair); Katie Weimann, International Enrichment; TBA

SEVP Updates
Capitol Ballroom B
Section: ISSS
SEVP representatives share the latest updates on recertification, SEVIS II, regulatory changes, and more.
Presenters: Brooke Thomas, University of Wisconsin-Milwaukee (Chair); TBD DHS/SEVP; TBD DHS/SEVP; TBD DHS/SEVP

Comprehensive Internationalization: An Action Agenda
Senate Room B
Section: IEL
The concept of comprehensive internationalization (CI) is increasingly of interest on campuses, but the real key for international educators is how to take action to support it. This session will cover the definition of CI, review the rationales you can use in your discussions about it, and look at ways to participate in and/or lead cross-campus collaboration and action to encourage CI.
Presenters: Jim Hammerschmidt, University of Illinois at Chicago (Chair)
SCHEDULE SUBJECT TO CHANGE.

12:30 p.m. – 2:00 p.m.  
BUSINESS LUNCH  
Sponsored by ELS Educational Services, Inc.  
Location: Madison & Wisconsin Ballroom

2:15 p.m. – 3:30 p.m.  
CONCURRENT SESSIONS IV

Developing a Host Family Program  
Conference Room V  
Section: ISSS  
Learn how UWRF is using students to support ISS programs while developing them campus and community leaders. We’ll cover everything from recruitment and selection to training and evaluation. Sample recruitment posters, position descriptions, training schedules, and more will be provided to all participants.  
Presenters: Shelby King, UW-River Falls (Chair)

H-1s: Beyond the Basics  
Conference Room IV  
Section: ISSS  
This session is designed to address tricky H-1 issues including porting, withdrawing Hs and LCAs, re-capturing time, amending petitions, travel and re-entry with shortened I-94 dates, working off-site, choosing start dates, maintaining public access files, and prevailing wage issues.  
Presenters: Sarah Jome, Illinois State University (Chair); Jennifer Taylor, University of Wisconsin-Madison; Mary Schnetz, University of Wisconsin-Madison

The Internationalization of Higher Education in China and General Education (GE) Program  
Senate Room B  
Section: EA  
This presentation introduces the internationalization of higher education in China in the past two decades and a pilot program -- General Education (GE) Curriculum program launched by CSCSE. Started with the brief explanation of development of higher education in China, this presentation shows the rapid increase of Chinese students seeking degrees in overseas universities and colleges. It also demonstrates the increasing popularity of overseas students studying in Chinese universities since the late 1990s. Responding to this trend, Chinese Service Center for Scholarly Exchange (CSCSE) launched General Education Program last year. This program aims to facilitate the student exchange, cooperation between China and U.S. universities and curriculum reform of China’s higher education institutions. This presentation gives an introduction to the program, and also its implementation and quality assurance based on the case of Minjiang University in China.  
Presenters: Mantang Cai, Peking University (Chair); Kevin Zhang, Chinese Service Center for Scholarly Exchange

Advising the Whole Person: Incorporating Advocacy, Empowerment and Intercultural Awareness  
Conference Room I  
Section: ISSS, EA  
This session takes person-centered counseling skills and applies it to international education advising. It provides a practical framework to balance a heavy workload/schedule while advocating and empowering students/scholars. Attendees will participate in discussion and
activities and leave with advanced tools that incorporate empathic/reflective listening skills and intercultural awareness and sensitivities.

Presenters: Coryn Shiflet, Northwestern University, International Office (Chair); Colleen Seaton, Northwestern University, International Office

**Community College Efficiency: Online Tools for the One-Person Office**

Conference Room II  
Section: ISSS, Two-Year Institutions  
New to international admissions and advising? Ready to update your college's use of online tools? Community college admissions and advising staff often work with limited time and resources. This session explores the use of online orientation for international students as well as the use of Google docs to maximize efficiency of the one-person community college office.

Presenters: Lindsey Dickinson, Northwestern Michigan College (Chair); Angela (Zainea) Salinas, Grand Rapids Community College

**Current Issues and Procedures at the Port of Entry**

Capitol Ballroom A  
Section: ISSS  
Foreign nationals who seek to enter the U.S. must submit to inspection by U.S. Customs and Border Protection (CBP) officials at the port of entry. In addition, foreign nationals who depart the U.S. may be subject to specific departure procedures. This panel discussion will address current issues related to the inspection and departure processes that affect foreign students and scholars. Subjects to be discussed will include F-1 student reentry issues, US-VISIT, CBP databases as well as other current issues. This session will include time for questions from the audience.

Presenters: Daniel A. Zeft, Law Offices of Daniel A. Zeft (Chair); James Squires, U.S. Customs and Border Protection, Chicago O'Hare Airport; Brooke Thomas, University of Wisconsin-Milwaukee; Love Anderson, University of Chicago

**Advocacy Day: NAFSA Goes to Capitol Hill**

Conference Room III  
Section: EA, ISSS, IEL, IEM  
Each Spring, NAFSA members from around the US bring issues concerning International Education and Study Abroad right to Capitol Hill. Learn the ins and out about Advocacy Day from first-timers and veterans.

Presenters: Kay Spreitzer, Illinois Institute of Technology (Chair); Pamela Rosenberg, Northern Illinois University; Kara Johnson, University of Illinois at Urbana-Champaign; Kimberly Neill, CEA Global Education

**Armchair International Recruitment: Getting Back to the Basics**

Senate Room A  
Section: IEM  
Whether we are able to actively recruit overseas or not, we should be engaging in basic armchair recruitment techniques and considering various strategies that can be low-cost. This does not mean low-effort as armchair recruitment can be much more challenging, but many times very necessary. This is meant to be an interactive/sharing session. Various topics will be discussed including name buys, communication plans, and domestic sources of international students.

Presenters: Jim Crawley, ELS Educational Services (Chair); Bill Elliott, Eastern Illinois University
Showcasing Returnees: Harnessing Re-Entry Reflection to Enrich Learning and Expand Outreach
Capitol Ballroom B
Section: EA
Students returning from study abroad who participate in structured reflection and presenting to others both deepen their own learning and can help promote study abroad. Panelists will discuss digital storytelling festivals and photo essay contests, ambassadorships, and symposia from the perspective of the campus, the consortium and the provider.
Presenters: Josh Moore, Beloit College (Chair); Scott Ozoraski, Associated Colleges of the Midwest; Louis Berends, SIT

3:30 p.m. – 3:45 p.m. BREAK Location: University

3:45 p.m. – 5:00 p.m. CONCURRENT SESSIONS V

Chinese Students’ Applications to US Schools – What to Watch For
Senate Room A
Section: IEM
Most American admissions officers have funny stories about fraudulent applications from China – documents that are so clearly fake that they are easy to catch, and easy to make fun of. But what about fraudulent applications that are more sophisticated? How can you detect them? How common are they? Why does it seem that they are increasingly frequent? How should you change your China recruiting and admissions practices to combat this trend?
Presenters: Sid Krommenhoek, Zinch

Academy Insights
Conference Room V
Section: EA, ISSS, IEL, IEM, TLS
The NAFSA Academy celebrates its tenth anniversary during the coming year. Meet with the current Academy cohort to learn about the challenges and opportunities that are present in the curriculum and activities of the Academy. Presentation with plenty of time for specific questions for those who think they might be interested in learning about the Academy, or those who are just interested in learning more about a NAFSA program.
Presenters: Patricia (Patti) Jones, Western Illinois University, retired (Chair); Melvin Harris, Wilbur Wright Community College; Kabee Vue, UW-Lacrosse; Jennifer Farland, Western Michigan University; Lindsey Simon, Loyola University Chicago; Andrew Rapin & 2 additional presenters, Saginaw Valley State University

Internationalization: A Social Justice Perspective
Conference Room I
Section: IEL, TLS
The political and economic context influences institutional priorities relative to internationalization and raises issues of purpose in serving a universal public good. Using Stierâ’hui ideological framework, this qualitative study of 54 academics identifies risks of internationalization and argues for a balance between economic and idealistic motivations to engage in internationalization.
Presenters: Melanie Agnew, Ed.D. University of Wisconsin, Whitewater (Chair)

Diversifying Your Approach: Using Organizational Agency to Reach Under-Represented Groups in Study Abroad
Conference Room II
Section: EA
This session will explore how different types of organizations can maximize their efforts to engage under-represented students and encourage them to study abroad. We will review current literature, provide examples of different types of organizational agency, and conclude with group discussion on strategies for specific student populations.
Presenters: Morgan Swartz, Michigan State University (Chair); Anne Barthel, Eastern Michigan University; Louis Berends, SIT Study Abroad

The Educational System of Ukraine
Conference Room IV
Section: IEM
ECE's specialized country trainer and a native citizen of Ukraine will use both theoretical material and practical exercises to instruct the conference attendees about the educational system and academic credentials of Ukraine for credential evaluation, admissions and placement, and recruitment needs. The topics encompass the history, structure and reforms of Ukrainian secondary and tertiary education, institutional recognition and degree-granting authority, U.S. equivalences and institutional policies, official documentation and sample educational documents, guide to reading Ukrainian educational documents, verification of documents and essential resources.
Presenters: Ana Popa, Educational Credential Evaluators, Inc. (Chair); Tetyana M. Frolova, Educational Credential Evaluators

Easy and Exciting Ways to Increase Pre-departure Learning Experientially - From the Classroom to Orientation Sessions
Senate Room B
Section: EA
Learn easy and exciting ways to increase pre-departure learning experientially. We will be discussing pre-departure courses and orientation sessions and providing ideas on how to make both more exciting and increase student involvement! Join us as we discuss a variety of methods and then actually learn how to facilitate a number of activities.
Presenters: Kristy Aoki, University of Wisconsin - Green Bay (Chair); Tammy Gibbs, Madison Area Technical College; Jason Kouba, University of Wisconsin - La Crosse

This Is Immigration Jeopardy! - Test Your Immigration Knowledge
Capitol Ballroom A
Section: ISSS
Join your Hosts, Bob White, Kathy Smid, Dana Bouche and Lane and Clare Lake, in testing your immigration knowledge for valuable prizes. Questions will range from advanced to unusual immigration situations that may be encountered by your International Office. The first 100 contestants will be able to electronically register votes to the questions.
Presenters: Bob White, Masuda Funai (Chair); Kathy Smid, College of DuPage; Dana Bouche, University of Chicago; Clare Lake, Kendall College

Essential Tips for Sponsoring Non-Student J-1 Exchange Visitors and Case Studies
Conference Room III
Section: ISSS
This session will provide a general introduction to the basic rules and regulations pertaining to the various categories of non-student J-1 programs. Participants can expect to acquire a working knowledge of the essential components needed in the administration and operation of a J-1 Exchange Visitor Program.
SCHEDULE SUBJECT TO CHANGE.

Presenters: Kim Maday, International Faculty & Staff Services (Chair); Ryan Redmer, International Faculty & Staff Services; Kim Maday, International Faculty & Staff Services

**Government Agencies Joint Panel and Q&A**
Capitol Ballroom B  
Section: ISSS  
Bring your questions to a free form Q & A with representatives from SEVP, USCIS, and CTCEU.  
Presenters: Ravi Shankar Northwestern University (Chair); TBD DHS/SEVP; TBD DHS/CTCEU; TBD DHS/USCIS

**5:15 p.m. – 6:15 p.m.**

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**Friday, October 26**

7:30 a.m. – 12:00 p.m.  
Conference Registration
7:30 a.m. – 11:00 a.m.  
Exhibitors Open
7:30 a.m. – 8:15 a.m.  
Breakfast  
Location: Wisconsin Ballroom

8:15 a.m. – 9:15a.m.

**CONCURRENT SESSIONS VI**

**Strengthening Your Sphere of Influence: Meeting Your Goals Without Losing Your Head**
Conference Room IV  
Section: EA, ISSS, IEL, IEM, TLS  
Many international educators have less formal authority than we want to carry out our responsibilities. This may be because we work with different constituents (faculty, other campus offices, students, providers, government agencies, and more) as well as the decentralized nature of international efforts of many campuses. Hear (and share!) strategies and techniques to expand your positive influence beyond your formal authority. This interactive session will be helpful for those working in all knowledge communities and may be especially helpful for those working in one person offices (OPO) and those in decentralized environments. 
Presenters: Joseph Halaas Wisconsin School of Business at the University of Wisconsin-Madison(Chair); Anne Barthel Eastern Michigan University; TBD

**Assessing the Impact of Education Abroad on Career Development and Employment Opportunities**
Senate Room B  
Section: EA  
What are the outcomes on career development and employment opportunities for students participating in study abroad programs at DePaul University? This session will present on the research findings as well as make recommendations on how participating in a study abroad program can be an investment for a student’s future career.  
Presenters: Blanca Virto DePaul University (Chair)

I owe what?!?: Helping Students Understand Their Study Abroad Costs
SCHEDULE SUBJECT TO CHANGE.

Conference Room II
Section: EA
With increasing concerns about rising educational costs and student indebtedness, what role and responsibilities do international educators have in helping students understand the full cost of study abroad? This session will discuss costs presentation in marketing materials and activities to prepare students for the financial realities of study abroad.
Presenters: Colleen Marchwick University of Wisconsin-Eau Claire (Chair); Cheryl Lochner-Wright University of Wisconsin-Eau Claire; Rosemary Sands St. Norbert College

ESL Learners’ Ongoing Orientation to College & University Applications
Conference Room I
Section: ISSS
The US college and university application system is perplexing to many English as a second language learners. This session will outline the approach ELS/Chicago has taken to demystifying the application process and ongoing counseling efforts for students within the process.
Presenters: Jennifer Brumfield ELS Language Centers Chicago (Chair)

Help International Students Fund Their Education
Conference Room V
Section: ISSS
Financing an international education can be expensive and resources limited. Explore budgeting and financial aid including: 1) what funds are considered during the visa process, 2) scholarships, grants, fellowships and loans, 3) how to help students support themselves by understanding the true cost of their education, budgeting, and CPT/OPT, and 4) ways your institution can help bridge the gap.
Presenters: Jennifer D. Frankel IEFA.org (Chair); Joy Garling Prud’homme, Parkland College

Pathways to Permanent Residency
Conference Room III
Section: ISSS
Brief introduction to different forms of attaining US Permanent Residency. Helpful for International Student Advisors and others who are asked for general information about how to obtain a green card via employment, family, or humanitarian programs. Includes brief reviews of evidence necessary to support applications, and major grounds for ineligibility.
Presenters: Ted Farrell Ted Farrell Immigration Law, PLLC(Chair); Nebraska Service Center Representative USCIS

9:15 a.m. – 9:30 a.m. BREAK Location: University

9:30 a.m. – 10:45 a.m. CONCURRENT SESSIONS VII

Blogging: Creating Opportunities for Outreach
Conference Room III
Section: EA
Working with students who live their lives online creates challenges for study abroad offices. We will outline possibilities for pre-departure instruction on how to use blogging technology creatively and intelligently while abroad. Using platforms like Wordpres, students can communicate their experiences, not only to friends and family but future students.
Presenters: Kelly M. Holland Eastern Illinois University(Chair); Sara Boro Eastern Illinois University; Christie Johnson Academic Programs International
Preparing the Parents: Addressing the Role of Parents in Education Abroad  
Senate Room A  
Section: EA  
Parents can have a significant impact, positive and negative, on the student experience; prior to departure as well as during a study abroad program. By identifying and accepting their role in education abroad we can effectively leverage parental involvement in positive ways.  
Presenters: Mark Eckman University of Wisconsin – Milwaukee (Chair); Gail Gilbert Marquette University; Melissa Galvagni GlobalLinks Learning Abroad

Sustaining Internationalization: The Role of the Disciplines  
Conference Room V  
Section: IEL, TLS  
An internationalization mission can often be thwarted by challenges to internationalize the curriculum, arguably one of the best strategies to sustain internationalization as an organizational response to globalization. This qualitative study examines how 37 faculty members think about internationalization in the context of the discipline, with implications for strategic planning.  
Presenters: Melanie Agnew, Ed.D University of Wisconsin, Whitewater (Chair)

The Saudi Boom - Adjustments and Strategies for Students and Staff  
Conference Room II  
Section: ISSS  
Are you and your Saudi students experiencing culture shock? Come join us for a brief look at Saudi Arabian history, faith, culture and academic experiences. Watch short, honest interviews with our Saudi students. Learn ways to work through shock to effective adjustment and adaptation for both students and staff.  
Presenters: Sue Manners WESLI (Chair); Xixi Meng WESLI

Focus on the Foreign Fulbright Student Program  
Conference Room IV  
Section: ISSS  
As the Fulbright Program has worked to increase diversity initiatives, partnerships with colleagues on the university campuses have become increasingly important in the administration of the program. This session will focus primarily on the administration of the Foreign Fulbright Student Program with additional information on other Fulbright Programs.  
Presenters: Joseph Graff Institute of International Education (Chair); Megan Spillman Institute of International Education; Julia Wells Eastern Michigan University

Planning International Recruitment...the Devil is in the Details  
Conference Room I  
Section: IEM  
When we start out in international recruitment, we tend to be less experienced in planning our own travel and less familiar with regions of the world. Tour groups tend to be attractive as the details are taken care of. We just need to show up with smiling faces and away we go. Planning your own trip is usually reserved for those who are very comfortable with the region. Both have their pros and cons. Join this interactive discussion and pick up travel tip from the panelists, as well as offer your own advice.  
Presenters: Jim Crawley ELS Educational Services (Chair); Michael Fekete Lewis University

F-1 Advanced Case Studies
Senate Room B
Section: ISSS
Join colleagues in problem-solving complex F1 cases, from the regulatory to the ethical. Time permitting, we'll examine audience members' own thorny F1 cases, so feel free to bring your own cases!
Presenters: Jason Jonely University of Wisconsin (Chair); Brooke Thomas University of Wisconsin-Milwaukee

10:45 a.m. – 11:00 a.m.    BREAK    Location: University

11:00 a.m. – 12:15 p.m.    CONCURRENT SESSIONS VIII

Exploring the Development of Students' Intercultural Competence in Short-term Study Abroad: A Reflective Approach
Conference Room I
Section: EA
A qualitative study explored how students described their individual intercultural competence development in Spain. The study incorporated analytical journals, intentionally designed immersion activities, and critical reflection sessions. The presentation will discuss the students’ perceptions of their lived experiences and how intentionally designed programs in conjunction with a reflective component are essential for encouraging intercultural competence development.
Presenters: Jason Kouba University of Wisconsin-La Crosse (Chair); Donna Anderson UW-Platteville; Jeni Krahn UW-Platteville

Finding Your Place in NAFSA Leadership
Conference Room III
Section: EA, ISSS, IEL, IEM, TLS
Engage more in the field of international education by serving as a NAFSA leader either locally or nationally. Learn about the application process and discover opportunities available at every level of your career. NAFSA's various leader positions influence public policy, the path of the organization, and the services provided to international educators. Find out where you fit in and meet other dynamic leaders like YOU!
Presenters: Patricia (Patti) Jones Western Illinois University, retired(Chair); Ravi Shankar Northwestern; James Hammerschmidt, University of Illinois-Chicago

Believe It or Not? Strange and Complex J-1 Cases From the Field
Senate Room A
Section: ISSS
This workshop will provide a conceptual foundation, practical knowledge, and skills for advising on more complex J-1 status regulations. It will provide an overview of the 12 and 24 months bars and the two-year home residency requirement (212(e)). Participants will look at cases and will address complex J-1 advising issues. Participants should be prepared to take active part in the discussion.
Presenters: Love Anderson The University of Chicago (Chair); Dana Bouche The University of Chicago; Coryn Shiflet, Northwestern University

Malaysia’s International Education Brand: A Confluence of the East and West
Conference Room V
Section: IEM
Malaysia is promoting a brand of education, strategies to create opportunities for Malaysians to further their studies in other countries, as well as attract foreigners to pursue their education in Malaysia. This session will help understand its educational system, discuss university transfer programs, and review its qualifications framework and registry.

Presenters: Bernard Ramos Educational Perspectives (Chair)

**Community Colleges: Develop a Local Support Network**
Conference Room II
Section: ISSS, Two-Year Institutions
Whether you are a college with five or five hundred international students, learn how to form a support group with area community college educators for little or no cost. Members of NICCIA, an Illinois group, will share how they formed, how they operate and support each other in the unique setting of two-year schools.

Presenters: Jill Izumikawa, Harper College (Chair); Tammy Mireles, College of Lake County; Kathy Smid, College of DuPage

**NAFSAns Ask NAFSAns**
Senate Room B
Section: ISSS
Attended yesterday's government sessions? Get together with fellow NAFSAns and discuss the information shared at the DHS sessions, ask questions, share impressions, and strategize about institutional responses to any impending changes.

Presenters: Robert S. White Masuda Funai (Chair); Brooke Thomas, University of Wisconsin-Milwaukee; David Muusz, Virginia Tech

**Professionally-Geared Study Abroad Programs for Non-Traditional Students**
Conference Room IV
Section: EA
Adapting study abroad programs for nontraditional students is challenging, given the need for short stays and professional curricula. Mount Mary College offers two professionally-focused study abroad programs: fashion for undergraduates in Paris and a supervised cross-cultural internship for graduate students in Art Therapy. These programs develop global understanding while meeting professional goals.

Presenters: Nan Metzger, Mount Mary College (Chair); Sandi Keiser, Mount Mary College; graduate student participant in art therapy, Mount Mary College