

# GATE FELLOWS

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*Internationalizing Urban Education*  
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## OBJECTIVE:

- TO TRANSFORM THE CURRICULA OF A REQUIRED COURSE ON URBAN EDUCATION WITH U.S.-BASED HISTORY, CONTENT, AND CASE STUDIES.....
- TO ONE CRITICALLY EXAMINING THE IMPACT OF GLOBALISM, AND COMPARATIVE PERSPECTIVES ON URBANIZATION AND SCHOOLING, INCLUDING THE ROLE OF NTERNATIONAL AID AGENCIES.



## Traditional U.S. Urban Education Courses include:

- Pathology of U.S. urban schools
- Utilize historical treatments and theories from the late 19<sup>th</sup> century urban U.S. experience.
- Focus on bureaucracy, overcrowding, dehumanization, and U.S. minority groups, chiefly African Americans



## Revised Course (Piloted Spring 2008) included:

- Comparative historical accounts from Asia and Latin America
- Compared reports from international aid agencies on *Education for All* and Human Rights Agendas with U.S. based reforms and impact on urban populations.
- Transnational immigrant populations included in case studies

## Preliminary Outcomes

- Enhanced sense of cross-national themes in urban education. Examples, power, political economy, and hierarchical notions of ethnic and racial superiority.
- Greater transnational consciousness of homeland origins of U.S. immigrants.
- Challenges: In many lesser developed countries, urban education is superior to rural education, confounding comparisons.