

**NAFSA Region 1 Conference** 

**Westin Bayshore** 

Vancouver, Canada

Tuesday October 16<sup>th</sup>- Friday October 19<sup>th</sup>, 2018

\*Schedule is subject to change! Please view the online schedule and app for more up to date session information

All sessions are in the main building- 2<sup>nd</sup> floor



#### **Exhibit Hall Hours**

Wednesday October 17th	8AM-5PM
Thursday October 18th	8AM-5PM
Friday October 19th	8AM-12PM

Tuesday October 16th	Wednesday October 17th	Thursday October 18th	Friday October 19th
7:30-5:30 Registration	7:00-8:00 Yoga	7:00-8:00 Morning Run	8-1 Registration
8:30-5:30 CEP Workshops	8-5 Registration	8-5 Registration	8:00-9:15 Sessions
4:00 Exhibitor Set up	8:30-9:45 Sessions	8:30-9:45 Sessions	9:30-10:45 Sessions
5:30-6:30 Newcomer Session	10:00-11:15 Sessions	10:00-11:15 Sessions	11:00-12:15 Sessions
8:00-10:00 Pub Crawl	11:45-1:00 Business Luncheon and Awards	11:15-12:00 Poster Sessions and Exhibit Hall Time	12:30 Close
	1:00-1:45 Exhibit Hall Time	12:00-1:30 Lunch on your own	
	1:45-3:00 Sessions	1:45-3:00 Sessions	
	3:00-3:30 Break	3:00-3:30 Break	
	3:30-4:45 Sessions	3:30-4:45 Sessions	
	5:30-7:30 Restaurant Hop	5:00-6:00 MIG/SIG Meetings	
		7:00-10:00 Gala Auction	

## Tuesday, October 16, 2018

7:30 AM - 5:30 PM

## Registration

**Registration Desk** 

Visit the registration table to check in, ask questions and collect your registration packet and name tag. Lanyards sponsored by StudentSIMS.com. Conference bags sponsored by LewerMark Student Insurance.

8:00 AM - 8:30 PM

## Breakfast on your own

See the Registration desk for local options

8:00 AM - 5:00 PM

## **Multipurpose Room**

Room: Chehalis

Need a quite space for prayer, meetings, or a lactation space? Come to the Registration table to check out a key to use this room for up to 1 hour at a time

8:00 AM - 5:00 PM

#### Wifi Access

Wifi password is: nafsaregion1

8:30 AM - 5:30 PM

**WORKSHOPS** 

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## F-1 Student Advising for Beginners

Room: Salon 1

Pre-Registration is required.

A must-have training for the new designated school official (DSO) to jump-start their career. The workshop offers new advisers a key foundation for understanding the compliance role of the DSO. Participants will benefit from a solid combination of specific knowledge that can be applied to common scenarios as well as understanding how and where to find the regulations for further reading and research. The workshop materials serve as current resources for referral when the DSO is back in the office confronting the daily tasks of advising F-1 students.

Chair: Christina M. Luther, M.A., Portland State University International Affairs

### F-1 Student Advising: Intermediate

Room: Salon 2

Pre-Registration is required.

As a seasoned F-1 Adviser, you have learned that most student advising cases are not as straight forward as they initially seem. This workshop allows you to walk through nuanced situations and learn how to integrate federal regulations with your campus' own rules to build sound institutional policies that create accurate and consistent advising. Take a deeper dive into student advising through case studies and learn model practices so you can apply them to your own campus.

Chair: Tammi Johnson, University of Idaho

#### **Intercultural Communication in Practice**

Room: Salon 3

Pre-Registration is required.

International educators (are expected to) provide intercultural guidance to students going abroad and incoming international students, as well as to other constituents on an increasingly diverse campus. How we navigate these

intercultural experiences can impact cultural adjustment and inclusion. Move beyond intercultural theory to develop your own facilitative framework to support intercultural learning among students, scholars, faculty, and staff.

Chair: Machelle Allman, University of Washington International Services

12:00 PM - 1:00 PM

#### **CEP Lunch**

**Exhibit Hall** 

If you are in a CEP workshop lunch will be served during this time

1:30 PM - 5:30 PM

#### **WORKSHOPS**

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## A Primer on U.S. Immigration Concepts

Room: Oak 1

Pre-Registration is required.

This workshop provides a comprehensive overview of how professionals working with international students and scholars in the United States can best support these individuals. Learn to differentiate between the most common U.S. visa types and examine how international students obtain and maintain their immigration status for the duration of their time in the United States.

Chair: Bradley C. Huggins, Bellevue College Office of International Education

3:00 PM - 3:30 PM

**Workshop Coffee Break** 

#### **Exhibit Hall**

If you are in a CEP workshop coffee will be served in the Exhibit Hall during this time

#### 5:30 PM - 6:30 PM

#### **Newcomer Session**

Room: Oak 2

New to NAFSA? Come learn about NAFSA and how to navigate the conference. If you are a returning attendee join us to meet new members!

This event is sponsored by Global Education Oregon (GEO)

Chair: Michelle Walters, M.A., AIFS Study Abroad

#### 8:00 PM - 10:00 PM

#### **Vancouver Pub Crawl**

#### **Registration Desk**

Join colleagues from the region to sample some of Vancouver's finest craft brews, specialty beers and wines. Network with friends, grab a bite and enjoy the downtown scene. Drinks and food are not included, and must be purchased independently.

## Wednesday, October 17, 2018

7:00 AM - 8:00 AM

**Morning Yoga** 

Room: Marine

Stretch, breathe, and get the (limited) oxygen flowing with yoga in the morning. This will be in the Marine room, ground floor

7:30 AM - 8:30 AM

## Breakfast on your own

**Registration Desk** 

See the Registration desk for local options

8:00 AM - 5:00 PM

## **Multipurpose Room**

Room: Chehalis

Need a quite space for prayer, meetings, or a lactation space? Come to the Registration table to check out a key to use this room for up to 1 hour at a time

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#### **SESSIONS**

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## "Is it Accessible?": (Re)Designing Education Abroad with a Disability Lens

Room: Oak 1

As international educators, we can effect changes big and small to support students who think study abroad is out of reach. Drawing from principles of Universal Design (UD), presenters will elaborate on efforts to advance overseas opportunities for students with disabilities and share innovative approaches to breaking down everyday barriers.

Chair: Shun Yanagishita, SIT Study Abroad

Co-Presenters: Ashley Holben, Mobility International USA; Alexander Stone, MA -

International E, The Amandla Project

## **Case Study Competition- participants only**

Room: Oak 2

Participants only- Teams are given a description of a crisis situation in international education. The case will require familiarity with the various dimensions of international education, and participants will be expected to generate solutions spanning knowledge communities. Teams will share their recommendations with a panel of experts who will judge the presentations.

Chair: Kathy Gallentine, Central Washington University

Co-Presenter: Machelle Allman, University of Washington International Services

## F-1 Change of Status under the New "Bridge" Policy

USCIS has rocked the world of academia by adopting a complicated "bridge" policy on F-1 change-of-status applications, turning international students and their advisors into jugglers! Come and learn the intricacies of the "bridge" policy, how to advise students, alternative strategies to crossing the "bridge," and ways to combat denials.

Chair: David Gluckman, McCandlish Holton, PC

## Mental Health and International Students: Research, Perspectives, and Innovation

Room: Salon 2

We will use past research to examine the unique challenges facing international students. We will also explore and discuss ways that counseling centers endeavor to meet these students' needs, and share early results of a current two-year joint study analyzing the efficacy of a mental health management plan.

Chair: Lucas Bierlein, M.Ed, Morneau Shepell

Co-Presenter: Julianna Betjemann, INTO Oregon State University

Reframing Conversations around Academic Integrity and Plagiarism: An Intercultural Approach

Room: Salon 3

Student demographics have shifted dramatically sparking discussion among faculty, staff and students; many of whom feel ill-equipped for the increased diversity on campus. This workshop provides an orientation to an approach that reframes the conversation and introduces an interculturally informed model to explore academic integrity and plagiarism.

Chair: Vicki Vogel, Langara College

**Co-Presenters:** Daryl J. Smith, Langara College; Raged Anwar, Langara College; Todd Odgers, British Columbia Institute of Technology

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## Maximize International Recruitment through U.S. Departments of Commerce and State

Room: Salon 2

Technology can not only improve the overall educational experience and employment prospects for international students but also help universities increase their satisfaction and retention. Learn how career centers, admissions, and international student offices are using the latest technology to advise international students more effectively and build better relations with them.

**Chair:** Thomas Hanson, United States Department of Commerce - International Trade Administration

# The Importance of Intervention: Preparing Students to Experience Shifts in National Identity and Ideological Perspectives While Studying Abroad

Room: Oak 1

While abroad, students will experience an series of shifts in their social, political, and cultural identities as a result of becoming immersed in their host community. A primary goal of study abroad is to create global citizens, therefore it is essential to prepare students to define and recognize their national identity, and understand how their home country is perceived abroad, in order to empower them to respond to requests of political discussion. In this session, we will share methods of intervention that we've created that promote awareness and self-actualization with our Education Abroad colleagues, in an effort to prepare students in the pre-departure stages of their study abroad journey. Presenters will unpack personal narratives from Canadian and American perspectives and provide tools to frame conversations as students reflect on their programs abroad, as well as provide outcomes assessment data related to the study abroad experience, intervention, and a shift in student outlooks.

Chair: Emma May, International Studies Abroad (ISA)

Co-Presenters: Gina Lopardo, EdD, Seattle University; Eric Mackintosh; Dario Ogaz

#### The New Unlawful Presence: What Lies Ahead

Room: Salon 3

In this session we will examine the implications of USCIS's new interpretation of unlawful presence, which went into effect on August 9, 2018. We will review the main features of the new policy, explore potential scenarios, and discuss how international student and scholar advising practice may change in response.

Chair: Andrew Shiotani, University of Oregon

**Co-Presenters:** Joshua N. Davis, Portland State University; David Gluckman,

McCandlish Holton, PC

### The Scalability Conundrum: Maintaining Quality at any Size

Room: Salon 1

In this interactive presentation, two administrators will discuss best practices in advising international students for relationship building, and academic competencies utilizing creative ways to address the needs of large scale. The ideas discussed will cover community building within the international student population and removing barriers to accessing the broader community.

Chair: Sharla Reid, Fraser International College- Navitas

Co-Presenter: Andrew Brewick, University of Idaho Global Student Success

Program (GSSP)

#### 11:45 AM - 1:15 PM

## **Region I Awards Luncheon/Business Meeting**

Room: Salon 1 and 2

Join colleagues for lunch, networking, the Region I business updates and awards

1:00 PM - 1:45 PM

#### **Exhibit Hall time**

Cypress

Visit the Exhibit Hall and Cypress room to visit with our exhibitors!

1:45 PM - 3:00 PM

**SESSIONS** 

## **Cultivating Intercultural Competence to Inspire & Grow Engagement Across Borders**

Room: Oak 1

Intercultural competence is the ability to communicate appropriately and effectively across difference. As international educators, we build these competencies on our campuses and prepare for a highly interconnected world. Learn how culture influences communication, thinking, and learning, so you can capitalize on opportunities, and limit barriers to working effectively.

Chair: Janet M. Bennett, PhD, Intercultural Communication Institute (ICI)

**Co-Presenter:** Chris Cartwright, EdD, Intercultural Communication Institute

**Cultural Humility and Community Cultural Wealth: How Theory Shapes Programming** 

Room: Oak 2

We will share examples of on- and off-campus global learning opportunities informed by the cultural humility (Tervalon et al., 1998) and community cultural wealth models (Yosso, 2005) - programs we created for our diverse student body at an urban-serving university, in an effort to bring together international and domestic students.

Chair: Cindy Schaarschmidt, University of Washington-Tacoma

**Co-Presenters:** Courtney Kroll, University of Washington-Tacoma; Autumn Diaz, University of Washington - Tacoma

## DOS Update: The View from the Vancouver, B.C. U.S. Consulate

Room: Salon 1

This session will provide an overview of the responsibilities of U.S. consulates and their role in issuance of visas for international students, scholars and employees. Consular officers from the U.S. consulate in Vancouver B.C. will share they unique experiences and perspectives on staffing a consulate on the U.S./Canadian border.

**Chair:** David Brandt, Portland State University

## Fraud, scams, and virtual kidnappings: Keeping international students safe

Room: Salon 2

Police agencies across Canada increasingly come up against criminal schemes that target International Students, most recently reported as kidnapping events. This session will explore this type elaborate fraud that may entangle institutions and their international students while beginning to identify strategies to help ensure students are aware, informed and safe.

Chair: Chelsey Laird, BC Council for International Education

Multi-channel branding strategies for international education

Successful internationalisation means recruitment and branding solutions that work - digital, advertising, partnerships, exhibitions, alumni, agents. These elements build international brand and attract international students. How to use these channels to deliver solutions meeting specific internationalisation goals? We review market data and experience to provide effective branding and recruitment solutions.

Chair: Michael Henniger, MA, ICEF

Co-Presenter: Rachel Durcan, ICEF - Student Recruitment Workshops

3:00 PM - 3:30 PM

**Refreshment Break** 

**Cypress room** 

3:30 PM - 4:45 PM

**SESSIONS** 

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## **Beyond Residence Hall Borders: Uniting International and Domestic Students**

Room: Oak 2

Domestic students often know what to expect of the American #dormlife experience, however, on-campus housing participation can be bewildering for international students. We will explore ways residence halls are building cross-cultural communities, discuss how international and domestic students create genuine friendships, and learn student-staff training strategies that inspire intercultural communities.

**Chair:** Wendi Maze, M.A. Intercultural Studies & M.S. College Counseling and Student Development, Pierce College

**Immigration Protocol** 

Room: Oak 1

What do you do when an immigration official calls your office? Panic? Hide? Find someone to take the call?

Learn about Oregon State University's process for immigration protocol. By streamlining the process we have empowered our staff to know exactly what to do when a call like this comes in.

Chair: Sarah Reed, M.S., Oregon State University

**Co-Presenters:** Tammi Johnson, University of Idaho; Huiran Ding, Community Colleges of Spokane

## **Navigating a New Paradigm for International Student Recruitment**

Room: Salon 1

U.S. universities and colleges are experiencing a downturn in international students. Based on WES survey data, this session will elaborate on some of the current challenges institutions face as the number of international student applications and enrollments wane, and panelists provide suggestions on how to adapt to these changes.

**Chair:** Cindy Le, World Education Services

Co-Presenter: Nicole Kukar, MEd, Central Washington University AUAP

**Overcoming the Five Dysfunctions of a Team** 

This session will look in-depth at The Five Dysfunctions of a Team by Patrick Lencioni; participants will learn about the most common dysfunctions that make organizations, office teams, committees, and other work groups ineffective. Participants will leave the session with strategies to overcome each dysfunction in their own teams.

Chair: Lisa Jacobson, M.Ed., Cascadia College

## Student and Exchange Visitor Program (SEVP) Updates and Hot Topics

Room: Salon 3

Keep up-to-date on changes with SEVP from a practitioner's point of view. The discussion will be led by NAFSA member leaders, and will focus on the impact of current issues and future updates. There will also be a discussion on best practices and hot topics with the panelists.

**Chair:** Catherine Creason, South Seattle College Center for International Education

Co-Presenter: Joshua N. Davis, Portland State University

5:30 PM - 7:30 PM

## **Vancouver Restaurant Hops**

**Registration Desk** 

Vancouver has a thriving culinary scene, reflecting the city's diversity, passion for locally-sourced foods, and unique style. Join colleagues for a taste of the downtown Vancouver's unique eateries. The selection of restaurants will be available at the Registration Table during the conference.

Thursday, October 18, 2018

#### 7:00 AM - 8:00 AM

## **Morning Run**

Meeting: Hotel Lobby

Join some colleagues in a run along the bay before sessions begin. Meet at the hotel lobby

Chair: Michelle Walters, M.A., AIFS Study Abroad

7:30 AM - 8:30 AM

## Breakfast on your own

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8:00 AM - 5:00 PM

## **Multipurpose Room**

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8:00 AM - 5:00 PM

#### Wifi Access

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8:30 AM - 9:45 AM

#### J-1 Roundtable

Room: Oak 2

Join your fellow RO/AROs to discuss current exchange program issues, ask questions of colleagues, and gather advice on running an exchange visitor program.

## **Advocacy 101: Supporting a Cause to Create Change**

Room: Salon 2

Advocacy for all: whether we be advocating for students on college campuses, calling our state senators, or leading marches for change, we all have opportunities to advocate for positive change. In this interactive session, advocates will connect to one another and seek tangible ways to advocate for a better world.

**Chair:** Sharece M. Bunn, M.S., Ed.M., University of Oregon Office of International Programs

Connecting with international students about sexual assault and domestic violence

Two presenters will focus on educational approaches and multiple stakeholder persepctive considerations needed to broach sexual assault and domestic violence with international students. Addressing cultural norms, gender messaging and content for students, and developing comfort among participants to raise awareness to develop programs and management plans around this topic.

Chair: Erin Caswell, LewerMark Student Insurance

## Private HEI Recognition: Cases from Anglophone Africa and Latin America

Room: Oak 1

The number of private higher education institutions (HEIs) around the world has risen dramatically since the 1990s. How do we determine which private HEIs are legitimate? Are they recognized? Are their programs "accredited"? In this session we'll look at the regulation of private HEIs in Anglophone Africa and Latin America.

Chair: LesLee M. Clauson Eicher, AACRAO International

Co-Presenter: Karen Krug, Educational Credential Evaluators, Inc. (ECE)

**Sound Bites: Digital Storytelling of Underrepresented Students in Education Abroad** 

Everyone returns home from a global experience with a story. Digital storytelling is a powerful tool for students to gain a sense of agency from self-authoring their story, particularly for students from backgrounds, orientations, and abilities historically underrepresented in global education. Come learn why these narratives are inspiring and transformative.

**Chair:** Pamela Roy, Ph.D.

Co-Presenters: Lisa Calevi, GEO (Global Education Oregon); Skyller Walkes, PhD,

**Texas State Univeristy** 

10:00 AM - 11:15 AM

**SESSIONS** 

## Ethos driven approach to building study abroad opportunities

Room: Oak 1

Using your institutional ethos as a guide can impact access, partnerships and strategic planning in study abroad. In this session we discuss how mission translates into selecting approved programs, incorporating student learning and development outcomes, and building the right opportunities for students.

Chair: Darin Smith-Gaddis, CAPA The Global Education Network

Co-Presenter: Gina Lopardo, EdD, Seattle University

**Everything you need to know about non-resident tax** 

Room: Oak 2

The objective of the session is to inform the audience of the basic tax information and rules for international students and scholars in the US. It will also outline the implications of the new Tax Cuts & Jobs Act with advice on how schools can help to increase tax compliance.

Chair: Enda Kelleher, BBLS. MSC (MP), Sprintax

Co-Presenter: Emma Pfizenmaier, Portland State University Office of International

Affairs

## **Leadership and Volunteering with NAFSA**

Room: Salon 1

Learn the benefits of adding 'volunteering with NAFSA' to your professional development strategy. Gain opportunities to work on unique and interesting projects. Learn new skills and build your knowledge of international education trends. Expand your professional network while you deliver visibility for your institution-and develop a few lifelong friends.

Chair: Machelle Allman, University of Washington International Services

**Co-Presenters:** Joshua N. Davis, Portland State University; Robert J. Rigg, Terra Dotta

Dutta

#### U.S. CBP & Canadian BSA Joint Session

Room: Salon 3

U.S. Customs and Border Protection and Canadian Border Services Agency will copresent about entry into the United States and Canada.

**Chair:** Catherine Creason, South Seattle College Center for International Education

Room: Salon 2

Learn how to apply "cross-cultural awareness" when considering today's volatile global enrollment climate to develop intelligent international recruitment, admissions and retention strategies. Recognize that democratic processes produce pendulum swings that can be painful but powerful pushes to new perspectives. Review specific initiatives from the global financial services sector, as well as other top host countries, which may influence policy in the U.S. -- and consider pro-active and practical solutions.

Chair: Cheryl DarrupBoychuck, INTCAS USA

11:15 AM - 12:00 PM

#### **Exhibit Hall Time**

**Exhibit Hall** 

Visit the Exhibit Hall and Cypress room to visit with our exhibitors!

11:15 AM - 12:00 PM

#### **POSTER PRESENTATIONS**

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## **Building a Sustainable Homestay Program**

## Cypress

Is your program struggling to find or train quality host families that engage, support and extend your campus community in the home? This poster presentation will talk about how to set your program up for sustainable success that encourages hosts to take ownership, build global community, and support students.

**Coding in English: An Interdisciplinary International Student Resource** 

Cypress

Coding in English is an interdisciplinary English language initiative that provides international students and alumni an outlet to share their communicative skills, experiences, and successes in the tech field with current internaitonal students. CiE harnesses the power of networked, experiential learning in multiple campuses through a multi-modal presentation and discussion format.

**Chair:** Jeremy Walter, Northeastern University-Seattle

**Co-Presenter:** Whitney Wotkyns, M.A., Northeastern University

## **Developing a Homegrown Learning Assessment Tool for Study Abroad Students**

## Cypress

Poster outlines Sophia University's 4-year process to implement learning assessment in study abroad: adapting AAC&U's VALUE rubric to develop a homegrown assessment tool and evaluating students' development of language proficiency and intercultural awareness. Poster presents data from the first two years of assessment, lessons learned, and next steps < .br />

## How can comparative and international education research inform NAFSA members?

## Cypress

Scholar-practitioners share research through multiple mediums. This poster addresses thematic overlap with NAFSA's key professional areas, who presents research, countries highlighted, and how practitioners can utilize research to drive their practice. An analysis of how Canada and the US are referenced within the research demonstrates how education practices transcend borders.

Innovative solutions for mental health support for international students

Cypress

Examining the psycho-social struggles of international students, challenges schools have in meeting students' needs, and early results of the Morneau Shepell-JED Foundation study of the effectiveness of pairing linguistically and culturally relevant digital programs with campus resources to support student wellness and improve student retention.

## **Outside the Classroom - Utilizing Your Student Leaders**

## Cypress

Summer may be less busy, but it is the perfect time to engage your international student in leadership opportunities.

Chair: Dale H. Watanabe, Seattle University

**Co-Presenter:** Marie M. Johnston, Seattle University

12:00 PM - 1:30 PM

## Lunch on your own

Lunch on your own, see the Local Arrangements Table by registration for local options. The hotel restaurant also has express lunch options you can order online in advance or through the hostess http://www.h2restaurant.com

1:45 PM - 3:00 PM

**SESSIONS** 

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## 10 Shades of Grey - Approaching F-1 Grey Scenarios

Room: Salon 1

An interactive session that explores common but tricky F-1 regulatory grey areas by examining 10 scenarios. Audience will have the opportunity to discuss, share and learn best practices to tackle these situations when regulations are not black and white.

Chair: Huiran Ding, Community Colleges of Spokane

Co-Presenters: Tammi Johnson, University of Idaho; Christiana Hennings,

Community Colleges of Spokane

## **Choosing the Right Fit: Housing Considerations for International Students**

Room: Oak 1

International students experience unique challenges with their housing experiences. This interactive session discovers some practical solutions and best practices for helping international students make informed choices regarding homestay, residence, and off campus housing. Explore some of the housing programming initiatives, policies, and lessons learned at VIU and Whatcom Community College.

Chair: Danielle Marie Johnsrude, Vancouver Island University Nanaimo Campus

**Co-Presenters:** Lynnette Berry, Whatcom Community College; Kelly Muir, Vancouver Island University Nanaimo Campus

**Engaging Your International Alumni** 

Room: Oak 2

The steps we went through to recently develop an International Alumni Chapter. We will explore the trials and tribulations of trying to create something from scratch and how we built the chapter with a focus on being invovled and giving back to the community.

Chair: Dale H. Watanabe, Seattle University

**Co-Presenter:** Marie M. Johnston, Seattle University

## **Off-Boarding Best Practices for International Faculty and Scholars**

Room: Salon 3

Attendees will come away with the materials needed to implement a strong off-boarding process for international faculty and scholars that follows best practices recommended by human resources. Having a strong off-boarding process can lead to better retention rates of diverse faculty and scholars while also aiding in the recruitment process.

Chair: Adria Buncal, Oregon State University

**Co-Presenters:** David Brandt, Portland State University; Karin L. Long, B.A. International Studies, Oregon State University Office of International Programs

**Social Integration through Transformational Experiences** 

This presentation focuses on two distinct programs that have encouraged international students to step outside of their comfort zones, bridge cultural differences, and create long-lasting friendships. We discuss the importance of social integration in a student's identity development and the interpersonal growth experienced by students in these programs.

Chair: Andrew Turgeon, Green River College

**Co-Presenter:** Candance Ku, University of Oregon

3:00 PM - 3:30 PM

**Refreshment/Snack Break** 

3:30 PM - 4:45 PM

**SESSIONS** 

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## **Building your Professional Network and Developing Competencies in International Education**

Room: Oak 1

Explore resources and create a learning plan outline for professional growth. Through self-assessment, small-group work, and roundtable discussions, participants develop networking skills and competencies in international education. Presenters from distinct institutions and roles share the impact of NAFSA Academy participation as one tool in career advancement.

Chair: Nicole Kukar, MEd, Central Washington University AUAP

**Co-Presenters:** Csendi Hopp, Pierce College; Kim Bettencourt, College of Western Idaho; Rojana C. Murphy, Southern Oregon University

**Case Competition Final Presentations** 

All are welcome to see final presentations from our teams! Teams were given a description of a crisis situation in international education. The case will require familiarity with the various dimensions of international education, and participants will be expected to generate solutions spanning knowledge communities. Teams will share their recommendations with a panel of experts who will judge the presentations.

Chair: Kathy Gallentine, Central Washington University

## Intercultural Competence; An Essential Learning Outcome for International Educators

Room: Oak 2

We live in a highly interconnected world. Campus internationalization initiatives are designed to prepare students for this new reality. Gaining intercultural competence is an essential learning outcome for any campus internationalization initiative. International educators can learn to assess and develop intercultural competence in themselves and their students.

Chair: Chris Cartwright, EdD, Intercultural Communication Institute

Co-Presenter: Janet M. Bennett, PhD, Intercultural Communication Institute (ICI)

**Meeting Them Where They Are: Developing Student Agency Abroad** 

This interactive session will outline practices for developing student agency and ownership during one's education abroad experience (before, during, and after). Participants will learn about student development theory, discuss its relevance to creating impactful programming, and brainstorm ideas for current practice.

**Chair:** Chin Yi Chen, Global Education Oregon (GEO)

Co-Presenters: Ben Callaway, Global Education Oregon (GEO); Kayla Lynn

Grosjean, GEO Study Abroad; Ariel Bloomer

## Stress, Burnout, & Compassion Fatigue: Best Practices for Homestay Managers

Room: Salon 2

We often overlook the emotional toll of homestay program management. What can we do to address the burnout rate, manage stress, and support each other? Join us to learn more about how we can all benefit from tools to develop professional resiliency.

Chair: Jennifer Wilson, Canada Homestay Network

5:00 PM - 6:00 PM

#### Canada MIG

Room: Salon 3

#### **Christian SIG**

Room: Oak 2

Chair: Alex Pia

5:00 PM - 6:00 PM

**Daily Recap: Immigration News and Events of the Day** 

Room: Oak 1

Join us for a review of the immigration related sessions of the day and a discussion about what we learned.

6:00 PM - 7:00 PM

Dinner on your own

7:00 PM - 10:00 PM

**Gala Auction** 

Room: Salon 1 and 2

The Gala Auction will be a silent auction of donated items from participants from each state/province in Region I. Come to view/bid on auction items, network, listen to music, dance and enjoy desserts and drinks.

Final bids will be announced at 8PM.

Friday, October 19, 2018

7:00 AM - 8:00 AM

**Light Breakfast Served** 

**Exhibit Hall** 

Light breakfast will be served in the Exhibit Hall

8:00 AM - 12:00 PM

**Multipurpose Room** 

Room: Chehalis

Need a quite space for prayer, meetings, or a lactation space? Come to the Registration table to check out a key to use this room for up to 1 hour at a time

8:00 AM - 1:00 PM

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8:00 AM - 9:15 AM

#### **SESSIONS**

#### **Evaluating Canadian and U.S. Credentials**

Room: Salon 3

Despite other similarities between the US and Canada, there are significant differences between their educational systems. This session will explore some of these differences, discuss best practices, invite questions, and share resources for IEM practitioners on both sides of the border. Bring your questions and problem cases!

Chair: Mike Turay, Portland State University Office of Graduate Studies

**Co-Presenter:** Tara Hamilton, Douglas College

**Meeting Management: Making Your Meetings Matter** 

Staff meetings are unavoidable. But is your office using the time effectively? Are your meetings focused and productive? This session will clarify the value of staff meetings, examine strategies for running effective meetings, and look at ways to handle common challenges that come up.

Chair: Brian Ridge, Washington State University International Programs

**Co-Presenter:** Kate Jennings, Vancouver Island University

### Risk Mitigation 101: The Input of Science and Technology

Room: Oak 2

Schools face increasing safety challenges when pursuing activities abroad. Many are not equipped to fulfill their duty of care responsibilities, to keep students and employees safe, to protect their reputation, and to mitigate financial risks linked to legal proceedings from parents. This session will discuss risk mitigation tools and strategies.

Chair: Marie-Claude Du Cap, ALAS

Co-Presenter: Robin Ingle, Ingle International

#### Unlawful Presence: A Brave New World for Students and Scholars

Room: Salon 2

This session will fully explain "unlawful presence" (ULP), including its statutory underpinning as well as prior and current guidance, as it relates to the everyday lives and issues of students and scholars, using case studies. We will also examine how this new policy should prompt more conservative advising/risk management.

Chair: David A. M Ware, JD, Ware | Immigration

**Co-Presenters:** Christina M. Luther, M.A., Portland State University International Affairs; David Brandt, Portland State University

#### Wifi Access

Password is: nafsaregion1

9:30 AM - 10:45 AM

**SESSIONS** 

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## **Grand Theft Auto and Other Misdeeds: Preparing for Student Misconduct**

Room: Oak 1

Is your office prepared to manage incidents of student misconduct? Come hear case studies regarding students who have broken codes of conduct and/or the law. Identify steps your institution can take to establish policies, guide students through the disciplinary process and contribute your perspective as an international student advocate.

Chair: Amanda L. Fletcher, North Seattle College

## Immigration, Eh? A Cross-Border Comparison of Study, Work and PR

Room: Salon 1

International and native students and scholars on both sides of the border are increasingly interested in what the other side may have to offer. This session will compare immigration regimes in US and Canada relating to students and scholars, their employment opportunities, and eventual qualification for permanent residence.

**Chair:** David A. M Ware, JD, Ware | Immigration

Co-Presenters: Ryan Neely, Farris LLP; Jasmin Sajjan, Langara College

Regulatory Hot Topics & What is on the Horizon?

This session will cover current regulatory Hot Topics related to DHS policy, practice, and rule-making. We will also look ahead to what may be on the horizon.

**Chair:** David Brandt, Portland State University

11:00 AM - 12:15 PM

**SESSIONS** 

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## Discourage, Delay, Deny: New Immigration Policies that Impact your Campus

Room: Salon 1

Immigration policies, guidance and regulations have changed in myriad ways since January 2017, including modifications to the FAM, extreme vetting, social media mining, travel bans, elimination of J categories/ J waivers, ULP, H adjudications, no "deference" for prior decisions, H 4 dependent EAD's, greater scrutiny of EB petitions, interviews.

Chair: David A. M Ware, JD, Ware | Immigration

**Co-Presenters:** Jeffrey M. Riedinger, University of Washington-Seattle; Tammi Johnson, University of Idaho

**Education Abroad Visas: Critical Updates for Study Abroad Advisers** 

Room: Oak 1

This session provides study abroad advisers with updates on student visa procedures for France, Italy, Spain, the United Kingdom, and other countries. Presenters will lead discussions for each of the focus countries. Attention will also be given to the Schengen area, FBI background checks, and international students.

Chair: Jason Sanderson, PhD, Georgetown University

Co-Presenter: Allison E. Cash Spiro, NAFSA Office

#### F-1 Student Roundtable

Room: Salon 2

Roundtable discussions will be held in small groups with the option of moving between tables at established intervals. Participants may discuss issues that they are currently dealing with at their institutions, and may assist one another with resolving thorny regulatory conundra.

Chair: Joshua N. Davis, Portland State University

## **Study Abroad Program Evacuation: Lessons from the Field**

Room: Salon 3

This session will look into what happens before, during, and after the decision is made to evacuate a study abroad program. Examples from schools, study abroad providers, and alumni will be used to examine the considerations when evacuating a program. Attendees will hear the lessons learned and take-home best practices.

Chair: Lisa Jacobson, M.Ed., Cascadia College

Co-Presenters: Shun Yanagishita, SIT Study Abroad; Michael Smallis

12:30 PM - 12:30 PM

**Conference Closes** 

Conference officially closes. See the Registration desk for any final questions

## 12:30 PM - 1:30 PM

## Lunch on your own

Lunch on your own, see the Local Arrangements Table by registration for local options. The hotel restaurant also has express lunch options you can order online in advance or through the hostess http://www.h2restaurant.com