

To: Ahmad Ezzeddine, Vice President for Scholarship and Institutional Strategy

From: Kate Jennings, Chair, IEL KC

Date: November 2023

RE: Charge to renew the IEL KC Resources and Networking Subcommittee, 2024-2025

Sponsoring KC/	International Education Leadership Knowledge Community
Committee	(IEL KC)
Proposed	This request is to renew the charge for the IEL KC Resources and
subcommittee	Networking Subcommittee for two years, until December 2025.
Why is it needed?	The Resources and Networking Subcommittee identifies and promotes resources for the IEL KC community in coordination with the IEL KC team. Members of the subcommittee can be new or experienced international education leaders or SIOs in the field.
Is the work ongoing?	The work within the subcommittee is ongoing to ensure that new resources, professional development, and engagement opportunities appear regularly and that existing resources remain relevant and up to date.
Relates to which	This subcommittee supports the NAFSA Strategic Plan by
sponsoring committee	providing resources to <b>educate</b> international education leaders and
outcome/objective?	SIOs and provide resources that help them <b>advocate</b> and <b>innovate</b>
	for successful campus internationalization by taking into account
	the needs of new and experienced international education leaders and SIOs at a range of institutional types around the world.
	The work of the subcommittee embodies NAFSA Values that
	"advances international education in institutions of higher
	education, and promotes international education and the policies that sustain it in the public arena."
	This Subcommittee Charge is required in alignment with the following
	NAFSA Standing Rules: STANDING RULE VII: MEMBER-
	LEADER STRUCTURES/KNOWLEDGE COMMUNITIES Section A: Knowledge Communities (KCs)
	1. Outcome accountability
	Prioritize work and request and allocate resources in accordance with
	member needs and the Strategic Plan. KC work may include training
	programs, information management, Web sites, etc., designed and
	delivered through task forces, subcommittees, and networking among
	members.

	And STANDING RULE IX: MEMBER-LEADER
	STRUCTURES/GENERAL Section C: Subcommittee Approval
Subcommittee	Collaborate with IEL KC team and contribute to the
outcome accountability	IEL KC Work Plan to create resources and
	engagement opportunities that support the needs of
	new and experienced international education leaders
What needs to be	and SIOs at a range of institutional types globally.
achieved?	Contribute actively to online discussions on networks
Action?	and assist the IEL KC team with identifying needs of
Is it congruent with	the IEL community and promoting relevant resources.
outcomes/deliverables	Encourage proposals and/or facilitate discussions on
?	international education leadership development,
	internationalization, advocacy, equity and inclusion, and other
	pertinent topics at annual and regional conferences.
Subcommittee	The IEL KC past-chair serves as the chair of the subcommittee.
composition:	r in the second
1	The optimum size for the subcommittee is no fewer than 3
Who selects chair?	members and no more than 7 members, including the chair.
# of members?	
	Subcommittee members will be appointed for a two-year term,
	renewable once, for a maximum of four years. Prospective
	subcommittee members must apply during the leadership cycle for
	appointed positions (August/September) or be appointed by the IEL
	KC Chair. Applications will be reviewed by IEL KC leadership.
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Skills needed?	Subcommittee members should have expertise in international
	education leadership with a solid grasp of challenges facing the
	international education community with a focus on potential
Tr'	solutions.
Time	Subcommittee members should plan to devote 3 to 4 hours per month
commitment for Members	to this role. At a minimum, the subcommittee will convene quarterly for virtual meetings calls with additional meetings, as needed, to
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National	
Resources	Technology to support virtual meetings.
Needed	NAFSA staff partner support
Next review	10/01/0005
date	12/31/2025
Approved by	D
Board	December 6-7, 2023
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