

## KNOWLEDGE, SKILLS, AND DISPOSITIONS OF GLOBALLY COMPETENT TEACHERS AT THE PROFICIENT LEVEL

*A work in progress*

Note: Teams of teacher educators drafted these statements at the NAFSA colloquium in May 2012 and a team continues to work on refining them. A final version will be shared when completed. Please send your comments or suggestions to [colloquium@nafsa.org](mailto:colloquium@nafsa.org).

### KNOWLEDGE

- Understand fundamental concepts of culture, globalism, and intercultural communication.
- Maintain an awareness of world and current events.
- Identify topics of global significance within content areas.
- Understand anticipated student outcomes for global competence and how to assess them.
- Know one's own cultural construct.
- Know how to identify culturally and age-appropriate resources.

### SKILLS

- Promote content-appropriate investigations of the world.
- Promote active listening, critical thinking, and perspective recognition.
- Facilitate learning experiences in which students effectively communicate ideas to local and global audiences.
- Assess students' global competence development.
- Promote global engagement, respect for diversity, and conflict resolution.
- Use technology to connect across classrooms, nations, and cultures.

### DISPOSITIONS

- Demonstrate an interest in and engagement with the world.
- Continue active learning about cultures, communities, and global concerns.
- Prioritize the development of students' global competence.
- Be reflective about one's own strengths and weaknesses in cultural awareness, knowledge, and pedagogical competence.
- Recognize multiple perspectives and respect other ways of knowing.
- Advocate for global education and social justice.