



# NAFSA: Association of International Educators

## Research Symposium

November 22, 2019 • 9am – 4pm • Washington DC



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### A Critical Discussion of Theories, Methodologies, and Practices in International Education

## Call for Proposals

NAFSA is pleased to announce the call for proposals for the seventh Research Symposium to be held on **Friday, November 22, 2019**, during International Education Week, in Washington, DC.

The Research Symposium serves the research community in the field of international education and related disciplines by providing researchers and scholars the opportunity to share their work in an academic and professional environment and participate in a critical discussion of the theories, methodologies, and practices being used in their research. The Research Symposium is thereby considered relevant to international education researchers at every stage of their career – graduate students, post-docs, faculty members, and practitioners.

### Submit a Proposal

Proposals for the Research Symposium should present original, unpublished research in international education and may focus on a wide range of topics related to:

- Peace and civil society discussions through international education programs
- Diversity and inclusion with scholarly collaborations within and across disciplines
- International education's role in addressing international security and policy concerns
- Collaborations across borders for global learning both at home and abroad
- Outcomes of international education from curricular and cocurricular experiences
- Language education for intercultural learning and cross-cultural communication
- Global learning and its outcomes for students and faculty members
- Other topics of interest in international education (i.e., education abroad; international education leadership; international enrollment management; international student and scholar services; and teaching, learning, and scholarship in international education)

The Research Symposium is a venue for peer review, sharing ideas and information related to research and scholarship in international education. Abstracts will be evaluated according to the originality, clarity, and depth of knowledge demonstrated by the research (see Evaluation Rubric). Accepted abstracts will be grouped into panels by the Research Symposium Committee.

Please submit your 1-page proposal via the online form at <https://bit.ly/2ZJZH0m>

### Important Dates:

Deadline for submissions is **September 2, 2019**.

Presenters will be notified no later than October 1, 2019.

Examples of accepted abstracts from previous NAFSA Research Symposium events are available via the [NAFSA Research Connections community library](#). This online community is freely accessible for both NAFSA members and non-members, but does require users to create a NAFSA passport to login.

NOTE: NAFSA will produce an e-publication from a selection of papers presented at Research Symposium events. [Volume I](#) and [Volume II](#) of the NAFSA Research Symposium Series are available now.

For questions, please email Shanna Saubert, PhD - Associate Director for Research & Scholarship  
([research@nafsa.org](mailto:research@nafsa.org))

## Review Rubric

	1	2	3	4
<b>1) Background and Defining the Research:</b> Research Aims; Research Question/s	It is unclear what the aims of the research are or there is no specific research question/s.	There is some vague indication of what the research aims and/or the research question/s are but further clarification is needed.	The author states their research aims and research question/s, but the language used could benefit from some refinement.	The author uses clear and precise language to effectively convey their research aims and research question/s.
<b>2) Methodology:</b> Theoretical framework; Research methods - Data collection and Analyses	The theory and/or methodology described by the author is not appropriate for their research question/s.	The author does not effectively convey how the theory and methodology chosen have been utilized in connection to their research question/s.	The author provides adequate information regarding the theory and methodology utilized in response to their research question/s, but some further clarification is desired.	The author has clearly outlined the theory and methodology utilized in the research, in clear response to the aims of their research and specific research questions.
<b>3) Results and Discussion</b>	The conclusions drawn in the discussion do not align with the results of the research as presented by the author, resulting in questions of validity and reliability.	The author has drawn few applicable conclusions based on the results from their research; further interpretation of the results is needed in order to adequately articulate the findings in response to specific research question/s.	The author has drawn adequate conclusions based on interpreting the results presented in the research, however further critical discussion of the results in connection to findings from previous research is desired.	The author has clearly and sufficiently articulated the conclusions they have drawn based on interpreting the results presented in the research, including acknowledging the effects of specified research limitations on validity and reliability.
<b>4) Contribution/s to knowledge</b> Links to previous studies - Context; Implications for future research	It is unclear how this research contributes to the field of international education. The author has not provided sufficient links to supporting or contextual evidence from previous research in this area.	This research provides some minor contributions to the field of international education, but more links to other relevant studies would support the research and conclusions better.	This research contributes to the field of international education, providing some contextual information and/or implications for future research in this area.	This research significantly contributes to the field of international education, with clear links to findings from previous relevant studies and defined implications for future research.
<b>5) Language and Clarity</b>	The author uses confusing language which is difficult to understand and/or makes it hard to read.	The author often uses jargon and/or non-academic language in their research which requires further explanation or is not quite appropriate for a scholarly and academic audience.	The author uses appropriate academic language to describe their research, with some instances of jargon which is specific to their area of expertise and thus could be explained further.	The author uses clear and precise language to convey their research in a scholarly and academic context, while providing sufficient and thorough explanations for readers outside of this area of expertise when necessary.