

Vietnam HIV Research & Service Trip: An Interdisciplinary Approach

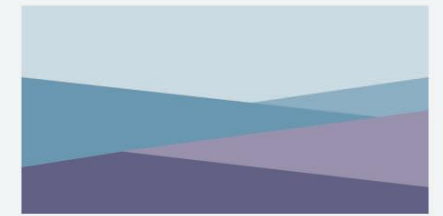
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NEW HORIZONS
IN INTERNATIONAL
EDUCATION



NAFSA
2015

Annual
Conference
& Expo

MAY 24-29, 2015
BOSTON, MA USA

NAFSA
Association of
International Educators

HIV and Vietnam



The Trip

1. **Women's Voices Women's Lives** ©: Film, Outcome Measures and Vietnamese Experience of HIV
2. Student Commissioned (Summer 2012)
3. Interdisciplinary Team
4. 4-weeks (2-Ho Chi Minh City; 2-Dalat)
5. ELI (Experiential Learning International)
5. Research and Service in NGO Primary Care; NGO Health Support Networks; and Private Clinics



Viet Health Barriers and Facilitators to HIV Care

- Health Barriers
 - Socialized Medicine perceived as of less quality than that received by NGOs run by church organizations
 - Literacy related to Sexual Health Challenging
 - High levels of IVD use and Sex Working (Poverty)
 - Shame/Stigma connected with HIV infection (Gender)
 - Isolation/Travel Challenges/Morphine Avoidance
- Health Facilitators
 - Availability of Palliation
 - Availability of Basic ART



Research and Service: Ethical Concerns

- Volunteerism and Global Health (pre-departure training)
 - Most of literature discusses graduate students (Nurse/Physician)
 - Undergraduate needs more extensive preparation and post-visit work
- Universities should be the primary point of delivery even when universities are not organizing the trips
 - Pre-departure Curriculum should include:
 - Demography, Politics, History, Language/Custom, Weather, Health System education
 - Emotional/Psychological Readiness
- Post-trip Analyses of Data with Dissemination.
 - CBPR: developing analyses and findings together
 - Developing publications together



McCall & Ittis, 2014

Health Care Voluntourism: Addressing Ethical Concerns of Undergraduate Student Participation in Global Health Volunteer Work
HEC Forum: An Interdisciplinary Journal On Hospitals' Ethical And Legal Issues 26(4):285-297



1. Purpose and underlying motivation for participating in this specific volunteer experience
2. Language and the importance of communication in relation to cultural differences and attitudes; cultural competence
3. Evaluating new situations, questions, and decisions on the ground; attitude toward beliefs and values; resource limitations
4. Burden, waste, and disruption of local services; anticipation of experience and acting beyond qualifications/training; participation in unsustainable medical practices in avoiding harm to patients

5. Human Research





There are many issues to contend with in working with undergraduates in service and research education.....a bit like traffic control but addressable

thank
you!

CAM ON BAN