

**State Standards and Global Learning:  
Roundtable Discussion Guide**

**NAFSA Colloquium on Global Learning  
May 26, 2015**

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**Proposed Discussion Questions:**

- What are the challenges of integrating global learning indicators into state teacher performance standards?
- What strategies might be used to overcome existing or perceived challenges?
- Do the teacher performance assessment measures used in your program and/or state include indicators related to global learning?

**National and State Standards' Links:**

**National Board Standards:**

<http://www.nbpts.org/five-core-propositions>

**INTASC Standards:**

<http://intascstandards.net/>

**Common Core Content Standards:**

<http://www.corestandards.org/read-the-standards/>

**Kentucky Framework for Teaching:**

<http://education.ky.gov/teachers/PGES/TPGES/Pages/Kentucky-Framework-for-Teaching.aspx>

**Characteristics of Highly Effective Teaching and Learning (CHETL):**

<http://education.ky.gov/curriculum/standards/teachtools/Pages/Characteristics-of-Highly-Effective-Teaching-and-Learning-%28CHETL%29.aspx>

**Kentucky Core Academic Standards (KVAS):**

<http://education.ky.gov/curriculum/standards/kyacadstand/Pages/default.aspx>

**Educating for Global Competence Report (See p. 102 for indicators' matrix):**

<http://asiasociety.org/files/book-globalcompetence.pdf>

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