



NAFSA 2016

ANNUAL
CONFERENCE
& EXPO

MAY 29 - JUNE 3
DENVER, CO USA

**BUILDING CAPACITY
FOR GLOBAL LEARNING**

Strategies for High-impact Global Learning: Pre-service Teaching Abroad

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NAFSA

Association of
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Strategies for High-impact Global Learning

What is “Global Learning”?

How can we design curricula to better incorporate high-impact global learning experiences?

How do you know how effective these experiences are?

How do you recruit others on campus to “your cause”?



Strategies for High-impact Global Learning

Concurrent Small Group Discussions:

What are the elements of a successful education abroad program and how do you document them?

What are the key roles of an intercultural guide?



Strategies for High-impact Global Learning

“Digging Deeper” Collaborative Opportunity:

**Explore meaningful ways to assess the impact of
education abroad programs**

**Address in what ways assessments may be utilized
In both formative and summative ways
to support program aims**



Strategies for High-impact Global Learning

Context of my Work:

Public Land Grant Research University

Integrated Bachelors/Masters Program

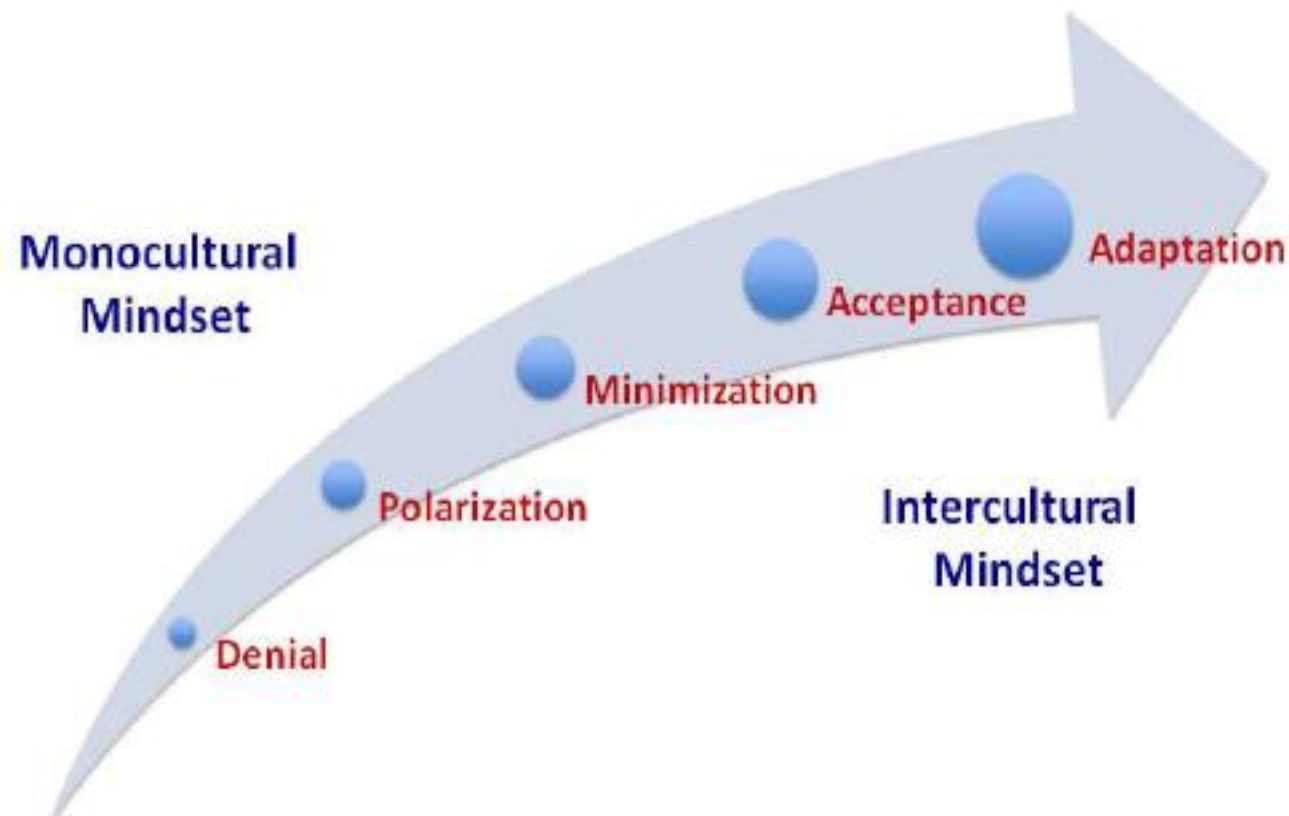
Full Semester Teaching Internship Program(s)

Short Duration “Theme” Program(s)

Assessments: IDI & myCAP

Assessment Strategies for High-impact Global Learning

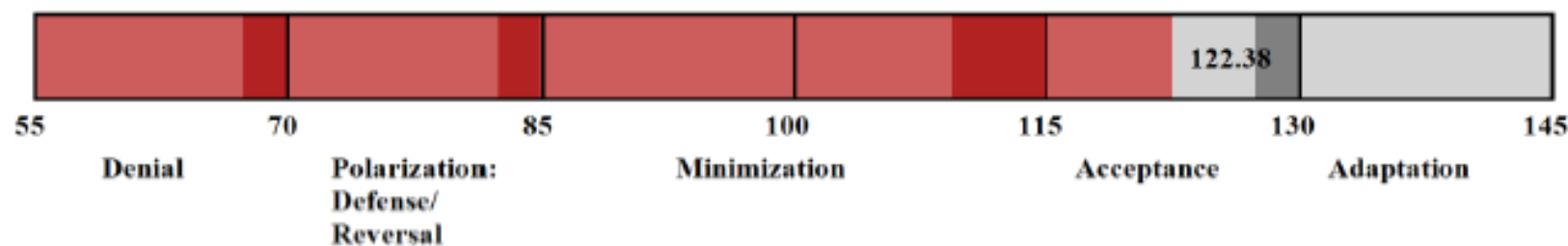
Intercultural Development Continuum



London Program 2015 - PRE

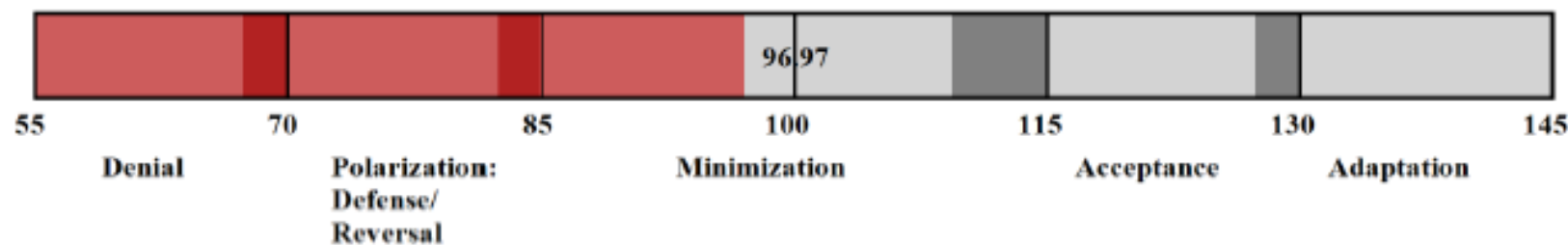
IDI Group Profile

Perceived Orientation (PO)



The group's Perceived Orientation Score indicates that the group rates its own capability in understanding and appropriately adapting to cultural differences within Acceptance, reflecting an orientation that recognizes and appreciates patterns of cultural difference in one's own and other cultures in values, perceptions and behaviors.

Developmental Orientation (DO)

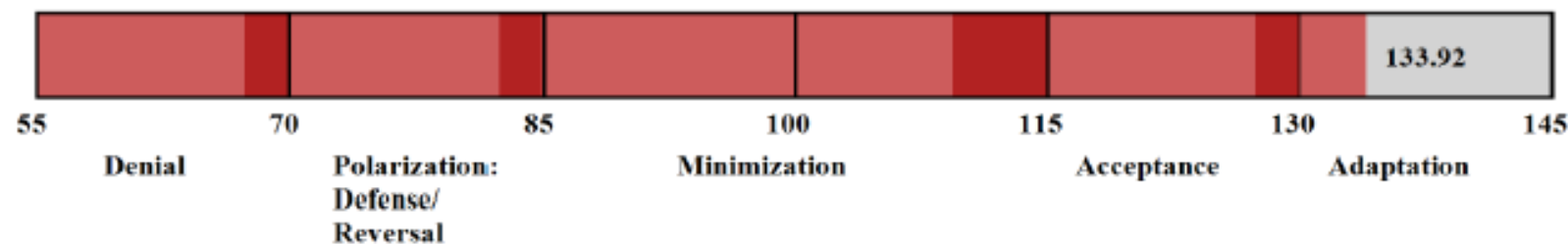


The IDI's Developmental Orientation Score indicates that the group's primary orientation toward cultural differences is within Minimization, reflecting a tendency to highlight commonalities across cultures that can mask important cultural differences in values, perceptions and behaviors.

London Program 2015 - POST

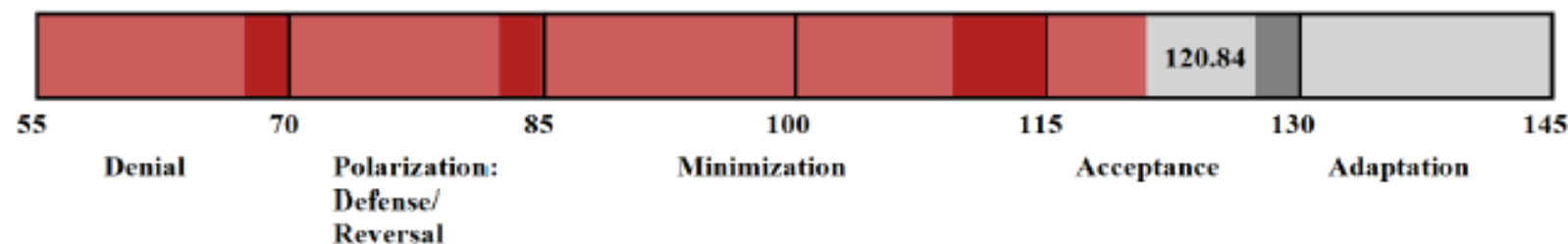
IDI Group Profile

Perceived Orientation (PO)



The group's Perceived Orientation Score indicates that the group rates its own capability in understanding and appropriately adapting to cultural differences within Adaptation, reflecting a capability to deeply understand, shift cultural perspective, and adapt behavior across cultural differences and commonalities. This capability may be reflective of individuals and groups who are bi-cultural in their experiences.

Developmental Orientation (DO)



The IDI's Developmental Orientation Score indicates that the group's primary orientation toward cultural differences is within Acceptance, reflecting an orientation that recognizes and appreciates patterns of cultural difference in one's own and other cultures in values, perceptions and behaviors.