

RESOURCES FOR TEACHER EDUCATORS

NAFSA Global Learning Colloquium on Teacher Education: Curricular Design Strategies for High-Impact Global Learning

May 31, 2016 | Denver, CO

www.nafsa.org/ac16teachered

Find support for your efforts to prepare globally competent professionals through exploring model practices and programs in global learning, innovative curricular designs, and metrics and assessment tools used to evaluate progress. Work together with expert facilitators and in small groups of fellow educators and administrators to discuss how to prepare the next generation of educators to be global learners and teachers.

NAFSA Global Learning Conversations

www.nafsa.org/faculty

Online Global Learning Faculty Conversations are designed for faculty members, researchers, and international educators interested in student learning outcomes and the educational experiences, both curricular and co-curricular, that deliver global knowledge, skills, and perspectives to students. On-demand Faculty Conversations include:

- Model Internship Programs for Preservice Teachers
- Intercultural Competence and Student Development: Working Toward a Fuller Picture of Global Learning
- Assessing Global Learning: Measurement, Implications, and Applications

My Cultural Awareness Profile (myCAP) *Available Fall 2016*

www.nafsa.org/mycap

The myCAP Suite of Resources is designed to help teacher educators support students as they learn about and appreciate the global and cultural dimensions of the content they will teach, uncover their own cultural identities, and learn to teach within culturally diverse classrooms.

NAFSA Global Preparation Lens for the InTASC Model Core Teaching Standards

www.nafsa.org/globalpreparationlens

NAFSA's Global Preparation Lens for the Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards is intended to facilitate opportunities for teacher educators and teachers to recognize and develop globally competent teaching within the InTASC framework. NAFSA's Global Preparation Lens integrates statements of knowledge, skills, and dispositions that focus on the development of global competence within the InTASC standards.

NAFSA Publications

www.nafsa.org/bookstore

NAFSA publishes a variety of titles that encourage the internationalization of teacher education and serve as resources for educators preparing teachers for twenty-first century classrooms.

Publications include:

- *Global Classrooms, Global Teachers: Building Cross Cultural Competence through Experiences Abroad*
- *Internationalization of Teacher Education: Three Case Studies*
- *Toward Globally Competent Pedagogy*

NAFSA Internationalizing Teaching, Learning, and Curriculum Network

<http://network.nafsa.org>

The Internationalizing Teaching, Learning, and Curriculum (ITLC) network, part of NAFSA's Teaching, Learning and Scholarship Knowledge Community (TLS KC), serves professionals and faculty interested in implementing internationalization initiatives that impact teaching, learning, and curriculum in higher education.

LinkedIn Group: Preparing Globally Competent Teachers

Sponsored by NAFSA, the Longview Foundation for Education in World Affairs and International Understanding, and Global Teacher Education, the Preparing Globally Competent Teachers group is a community of educators dedicated to internationalizing teacher education and provides a venue for deans, faculty members, and supporting administrators to discuss and exchange strategies and model practices to infuse global awareness into teacher education.

Questions? Contact Heather MacCleoud, Director of Academic Programs at HeatherMC@nafsa.org.