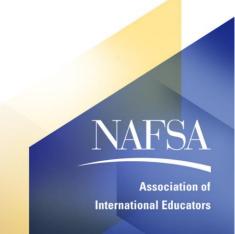


Teacher Education and Education Abroad Intersections

Teacher Education/Education Abroad Literature:

A Selected Bibliography

- Cushner, Ken
- Darling-Hammond, Linda
- Mahon, Jennifer
- Marx, Helen
- Merryfield, Merry
- Moss, David M.
- Roller, Kathleen M.
- Villegas, Ana Maria
- Willard-Holt, Colleen



Teacher Education and Education Abroad Intersections

Professional Associations:

Teacher Education and Education Abroad

Asia Society: http://asiasociety.org/education

- Global Competence
- Educating for Global Competence
- Common Core and More

AAC&U Competency Rubrics: https://www.aacu.org/value-rubrics

- Intercultural Knowledge
- Global Learning

NAFSA

- Global Preparation Lens
- NAFSA's Global Preparation Lens for the InTASC Model Core Teaching Standards

National Society for Experiential Education: http://www.nsee.org/



Study Abroad Office as a mini-University

- Straddles Academic Affairs and Student Affairs
 - Recruitment, Admissions, Registrar, Financial Aid, Residential Life, Academic Advising, Budget Manager, <u>Risk Management</u>, Counselor, <u>Disabilities/Accommodations Coordinator</u>, Evaluation/Institutional Research, Insurance Counselor, Alumni and Parent Relations, Public Relations, Conduct/Judicial Officer, Experiential Educators
- Study abroad as a collaborative endeavor article
- Study abroad office as a resource
 - It's likely the study abroad staff know everyone on campus
 - Know your campus allies
 - Look beyond your campus for allies 3rd Party Providers



Why go international?

- What are the intended Student Learning Outcomes (SLOs)?
 - Beyond subject SLOs, have you considered intercultural competency development and those SLOs?
 - Editorial: If you do not expect students to learn something of their environment and the host country culture, there's no need to take them off campus.
 - How are you engaging in experiential education?
 - What are your experiential SLOs?
- Is the country the best for the outcomes?
- Decouple logistics from course/program concept



Why go international?

- What type of programming would enhance what is already offered? Who is being served?
 - Faculty-Led Program
 - Semester
 - Year
 - Practicum
 - Internship
- What are your recruitment strategies?
 - Are your recruitment strategies inclusive, culturally sensitive?
 - Diversity Abroad Network
 - Why don't more minorities study abroad?



Why go international?

- Have you developed a 360 degree Model?
 - Pre-Departure
 - Sojourn
 - Return

Best Practices, Resources and Programming for Returned Students

Lessons From Abroad Returnee Conferences



What did we learn?

- Assessment: What happened and why?
 - Was there SLO alignment?
 - What are your indicators of growth/success?
 - 360 degree assessment model?
- Move beyond student satisfaction!

<u>Demystifying Outcomes Assessment for International Educators</u> by Darla Deardorff

Review



Common Assessment Tools in Education Abroad

Intercultural Development Inventory (IDI)

Scholarly Articles re: IDI

Global Perspectives Inventory (GPI)

GPI Support Manual

The Beliefs, Events and Values Inventory

Scholarly Articles re: BEVI

My Cultural Awareness Profile (myCAP)

myCAP Support Manual

