



NAFSA 2016



ANNUAL
CONFERENCE
& EXPO

MAY 29 - JUNE 3
DENVER, CO USA

**BUILDING CAPACITY
FOR GLOBAL LEARNING**

NAFSA

Association of
International Educators

Effective Collaborations Across Campus

Dr. Katie Roller, Associate Director
California State University International Programs

Teacher Education and Education Abroad Intersections

Teacher Education/Education Abroad Literature: A Selected Bibliography

- Cushner, Ken
- Darling-Hammond, Linda
- Mahon, Jennifer
- Marx, Helen
- Merryfield, Merry
- Moss, David M.
- Roller, Kathleen M.
- Villegas, Ana Maria
- Willard-Holt, Colleen

Teacher Education and Education Abroad Intersections

Professional Associations:

Teacher Education and Education Abroad

Asia Society: <http://asiasociety.org/education>

- [Global Competence](#)
- [Educating for Global Competence](#)
- [Common Core and More](#)

AAC&U Competency Rubrics: <https://www.aacu.org/value-rubrics>

- [Intercultural Knowledge](#)
- [Global Learning](#)

NAFSA

- [Global Preparation Lens](#)
- [NAFSA's Global Preparation Lens for the InTASC Model Core Teaching Standards](#)

National Society for Experiential Education: <http://www.nsee.org/>

Study Abroad Office as a mini-University

- Straddles Academic Affairs and Student Affairs
 - Recruitment, Admissions, Registrar, Financial Aid, Residential Life, Academic Advising, Budget Manager, [Risk Management](#), Counselor, [Disabilities/Accommodations Coordinator](#), Evaluation/Institutional Research, Insurance Counselor, Alumni and Parent Relations, Public Relations, Conduct/Judicial Officer, Experiential Educators
- Study abroad as a collaborative endeavor article
- Study abroad office as a resource
 - It's likely the study abroad staff know everyone on campus
 - Know your campus allies
 - Look beyond your campus for allies – 3rd Party Providers

Why go international?

- What are the intended Student Learning Outcomes (SLOs)?
 - Beyond subject SLOs, have you considered intercultural competency development and *those* SLOs?
 - Editorial: If you do not expect students to learn something of their environment and the host country culture, there's no need to take them off campus.
 - How are you engaging in experiential education?
 - What are your experiential SLOs?
- Is the country the best for the outcomes?
- Decouple logistics from course/program concept

Why go international?

- What type of programming would enhance what is already offered? Who is being served?
 - Faculty-Led Program
 - Semester
 - Year
 - Practicum
 - Internship
- What are your recruitment strategies?
 - Are your recruitment strategies inclusive, culturally sensitive?
 - [Diversity Abroad Network](#)
 - [Why don't more minorities study abroad?](#)

Why go international?

- Have you developed a 360 degree Model?
 - Pre-Departure
 - Sojourn
 - Return

Best Practices, Resources and Programming for Returned Students

- [Lessons From Abroad Returnee Conferences](#)

What did we learn?

- Assessment: What happened and why?
 - Was there SLO alignment?
 - What are your indicators of growth/success?
 - 360 degree assessment model?
- Move beyond student satisfaction!

Demystifying Outcomes Assessment for International Educators by Darla Deardorff
Review

Common Assessment Tools in Education Abroad

[Intercultural Development Inventory \(IDI\)](#)

- [Scholarly Articles re: IDI](#)

[Global Perspectives Inventory \(GPI\)](#)

- [GPI Support Manual](#)

[The Beliefs, Events and Values Inventory](#)

- [Scholarly Articles re: BEVI](#)

[My Cultural Awareness Profile \(myCAP\)](#)

- [myCAP Support Manual](#)