

QUESTIONS

- In what ways do you distinguish between your domestic and international students when framing your desired outcomes?
- What was behind the idea of including a US-based destination in your program? Who went? Were they newcomers?
- What training do the faculty need to have?
- Are there reflection activities while students are abroad?
- How did you work with the GPI to adapt their measures? Is there still a cost associated with use?
- Have you found strong correlation between scores on GPI constructs and the AAC&U rubrics aligned with those constructs?
- Reading about these "Global self-awareness questions" is making me wonder if there could be something complementary (but in the opposite direction) for ESL/International students who choose to come and study in a North American school.
- Can you share with us any assessment tools for global /intercultural co-curriculum?

DISCUSSION QUESTIONS

Overall Questions to Consider

- What is "Global Learning"?
- How can we design curricula to better incorporate high-impact global learning experiences?
- How do you know how effective these experiences are?
- How do you recruit others on campus to "your cause"?

Mapping Global Learning Goals

- What do students need to know/do, and how will we know it?
- What high-impact global learning experiences can contribute to this?
- What are helpful strategies for developing intercultural competence at home and abroad?
- How can curricular frameworks be used to align curriculum of high-impact learning approaches to enhance intercultural competence?

Aligning Curricular and Co-curricular Experiences

- What opportunities exist to integrate returning students and international student experiences into our classes?
- What resources are necessary to do so?
- How will I know I am successful?
- How can I get more buy-in on my campus to send students in my program abroad?
- How can a research experience abroad be incorporated into a student's time abroad?
- Of the research models available abroad, which of these works best for students at my institution?
- Which high impact practices do we currently have integrated with our study abroad offerings?
- What high impact practices would work for my institution to connect with learning abroad?
- Who might be champions or collaborators at my institution with whom I can work?

Assessing Global Learning: Alignment and Efficiency

- What three learning outcomes are most important for students in your course, program, etc.?
- What resources do you have available to support assessment?
- Can you describe how you would deploy one assessment tool in an existing (or hypothetical) program that involves global learning?

Articulation of Learning Outcomes (How to Recruit Others to Your Cause)

- How do we discuss the needs of our graduates for the 21st, globalized century?
- How does an internationalized curriculum add to the existing curriculum?
- How can we discuss with others how to integrate international components to our curriculum in a manner that does not exhaust our resources (both human and other?)