

Taxonomy of TL (Hoggan, 2016)	Institutional Goals, Desired Outcomes	Types of Experience to Facilitate Goals	Types of Evidence Desired	Methods for Assessment
<p><b>Worldview</b></p> <ul style="list-style-type: none"> <li>• Change in underlying: worldview, assumptions, conceptualizations</li> </ul>				
<p><b>Epistemology</b></p> <ul style="list-style-type: none"> <li>• Changes in epistemic beliefs</li> <li>• More autonomous, systemic, authentic or embodied ways of knowing</li> </ul> <p><b>Capacity</b></p> <ul style="list-style-type: none"> <li>• Development of cognitive abilities</li> <li>• Consciousness</li> </ul>				
<p><b>Self</b></p> <ul style="list-style-type: none"> <li>• Outcomes related to self</li> <li>• Changes in one’s sense of identity</li> <li>• Relatedness to others</li> <li>• Self-efficacy</li> <li>• Empowerment</li> </ul>				

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<p><b>Ontology/Ways of being</b></p> <ul style="list-style-type: none"> <li>• Affective experience of life</li> <li>• Ways of being</li> <li>• Mindful awareness</li> <li>• Present in the moment</li> <li>• Consciousness in dialogue with the unconscious</li> <li>• Affective experience of life</li> <li>• Ways of being</li> <li>• Mindful awareness</li> <li>• Present in the moment</li> <li>• Consciousness in dialogue with the unconscious</li> </ul>				
<p><b>Behavior-Action</b></p> <ul style="list-style-type: none"> <li>• Change in observable behavior</li> </ul>				