



Global Learning Colloquium

Working Session: Strategies for Assessing Global Learning

Wednesday, May 31, 2017

12:00-2:00 p.m.

Instructions: Below, you'll find a series of questions that are meant to prompt reflection, dialogue, and planning regarding your assessment goals and needs. We suggest that you take some time to answer questions 1 - 4 in order to help you, and all of us, understand better what you need from an assessment standpoint. Questions 5 - 8 are optional, but may also be helpful to help you, and us, during the afternoon planning process.

1. What types of global learning outcomes are important to your office, department, institution (e.g., if your university / office already has established such outcomes, please feel free to list them here)? If you presently engage in any form of assessment of these outcomes (or are planning to do so), please describe that approach as well.

2. What are the qualities a student would / should demonstrate after completing the global learning experience? What would the student be able to:

Do?

Think/Understand?

Believe?

Say/Report?

3. Why are these qualities important to:

You:

Faculty Members:

The university:

The student:

The post-university community:

4. From what you have heard thus far in this colloquium, how might this information help you address your assessment goals or plans? What questions do you have at this point -- and/or what more do you need -- in order to move forward from here?

Optional Questions

5. What are the characteristics of the students who are attracted to your course/program/ experience, e.g. major, age, prior intercultural experience, where they grew up etc?

6. How might the students' pre-experience characteristics (experiences, knowledge, skills, etc.) impact the way they experience your program? How do you/do you assess these characteristics when designing your experience?

7. Would you expect the students you described above to already have some of these targeted capacities? Why or why not?

8. What evidence would you need to be confident students completed the experience with the desired outcome? What evidence would your institution need? What would you do with it?