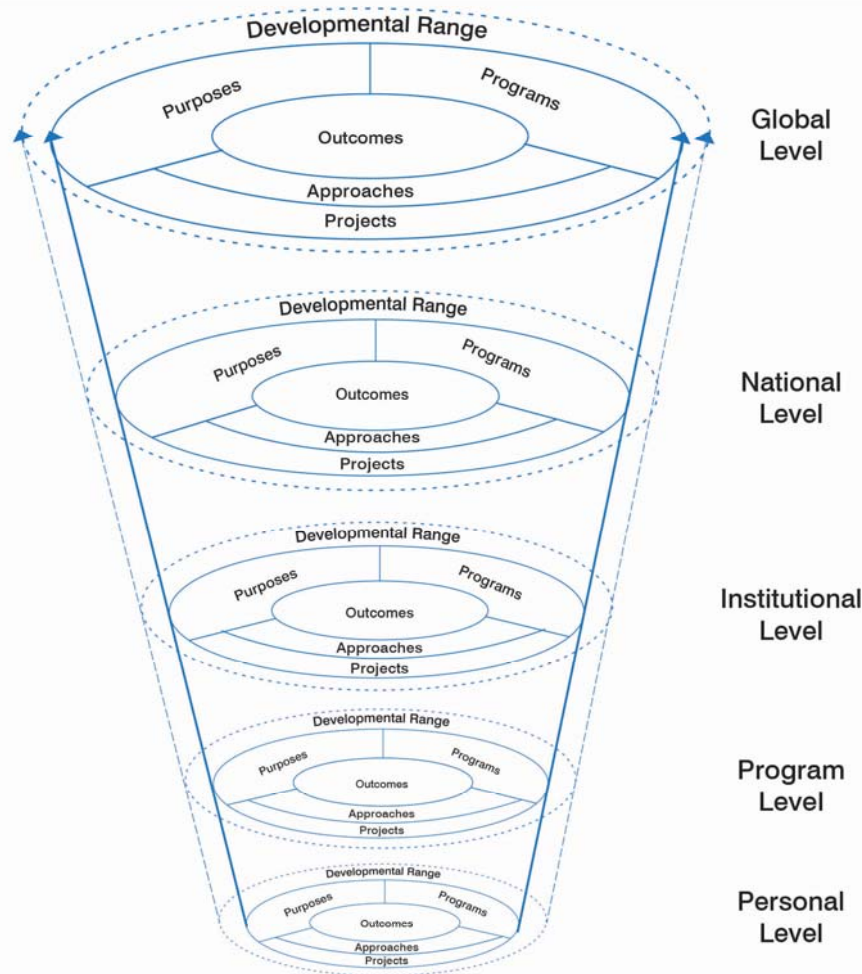


A Dynamic Systems Approach to Assessing Global Learning

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May 31, 2017

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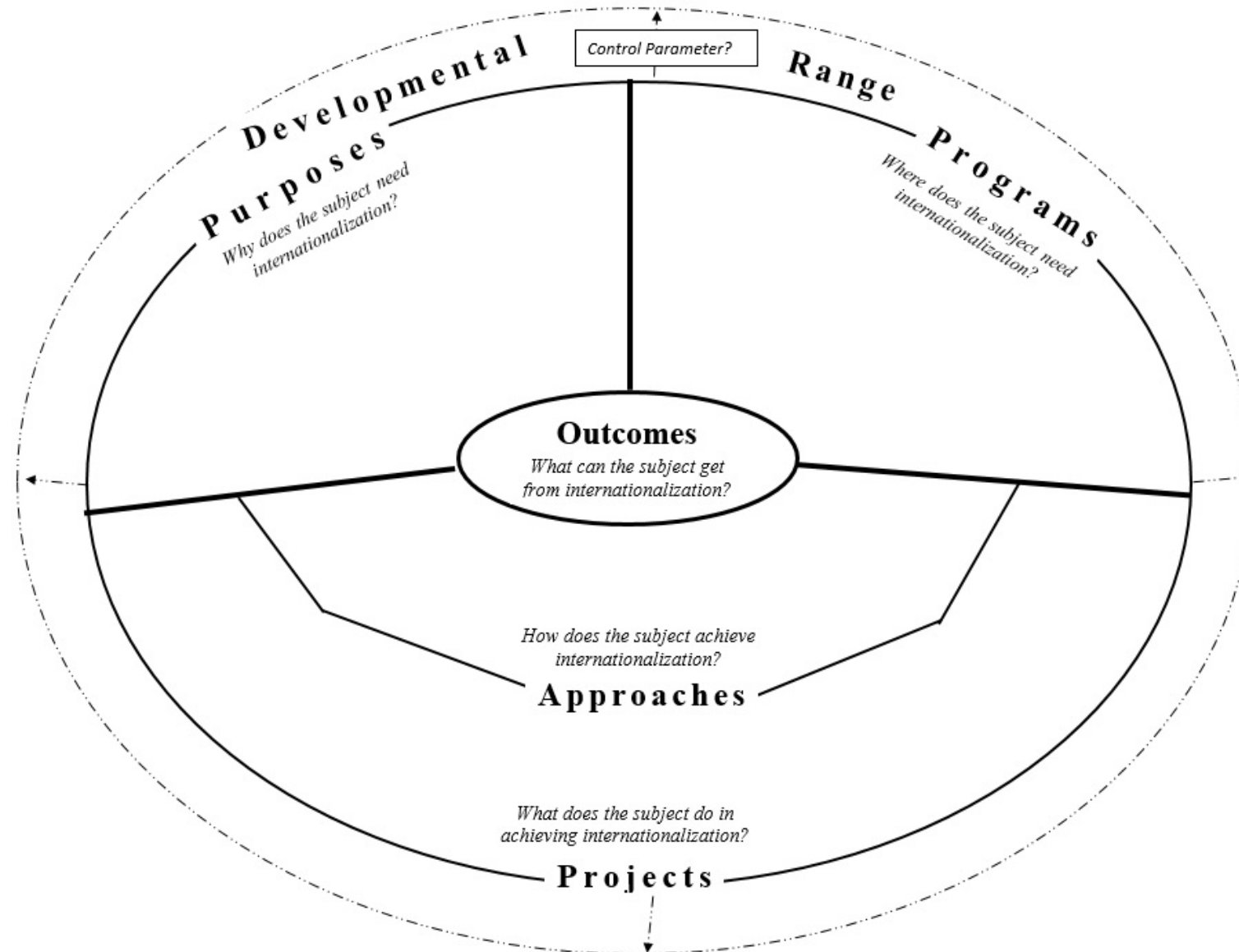
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STEP ONE:

**Which level are
you assessing
your global
learning?**

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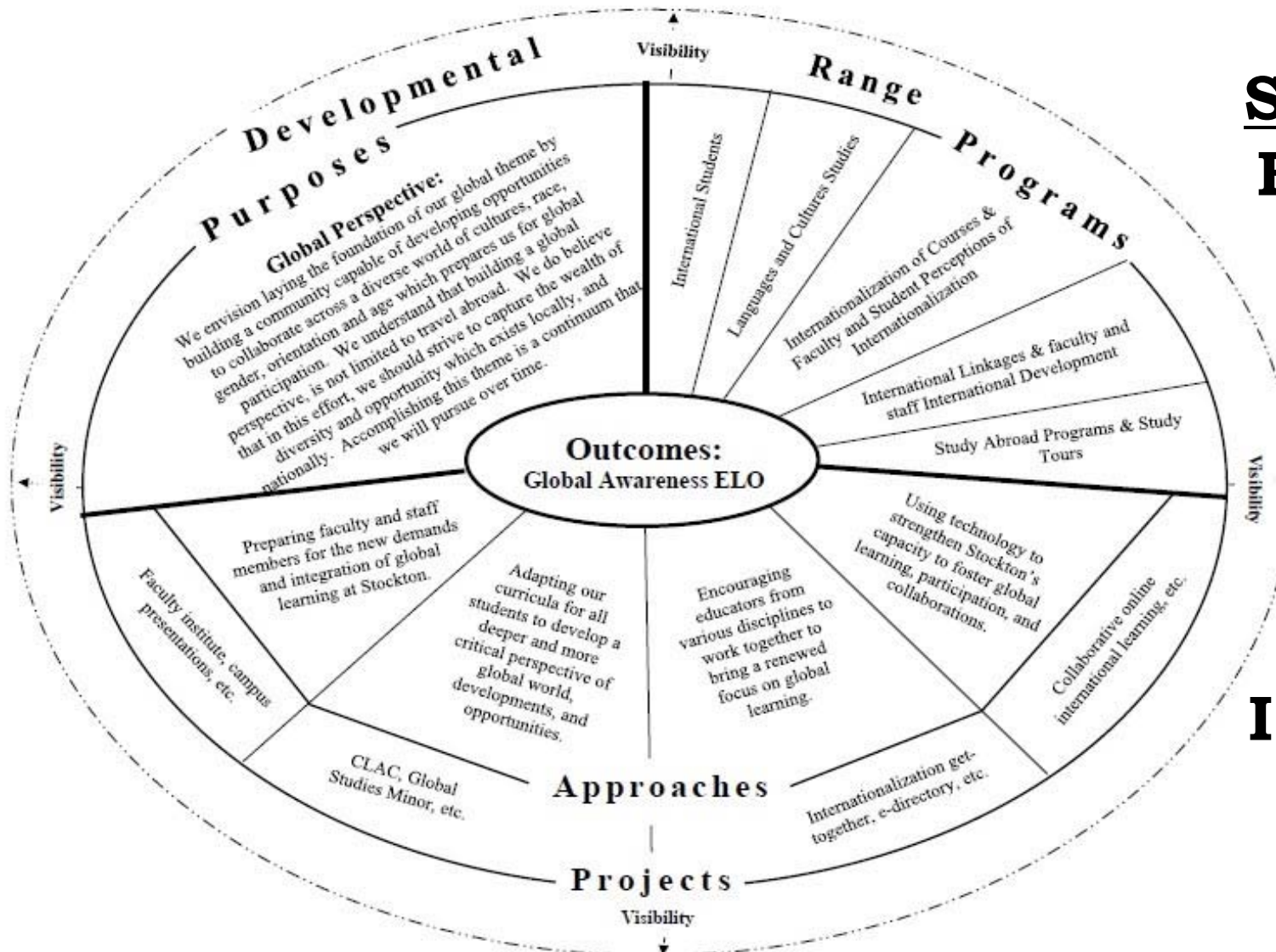


STEP TWO:

**How well do
you know
your system?**

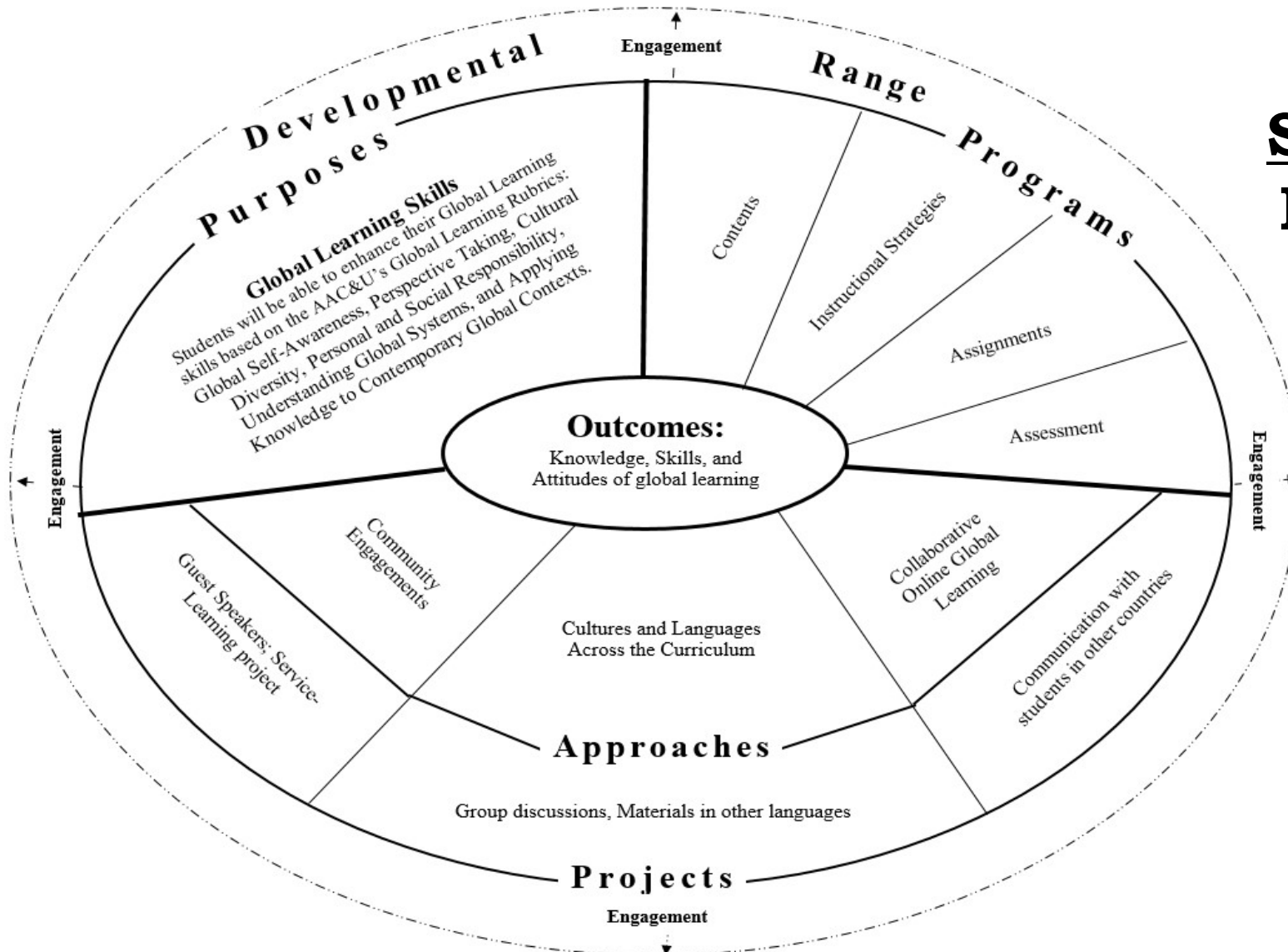
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STEP TWO: Example 1



Institutional Level

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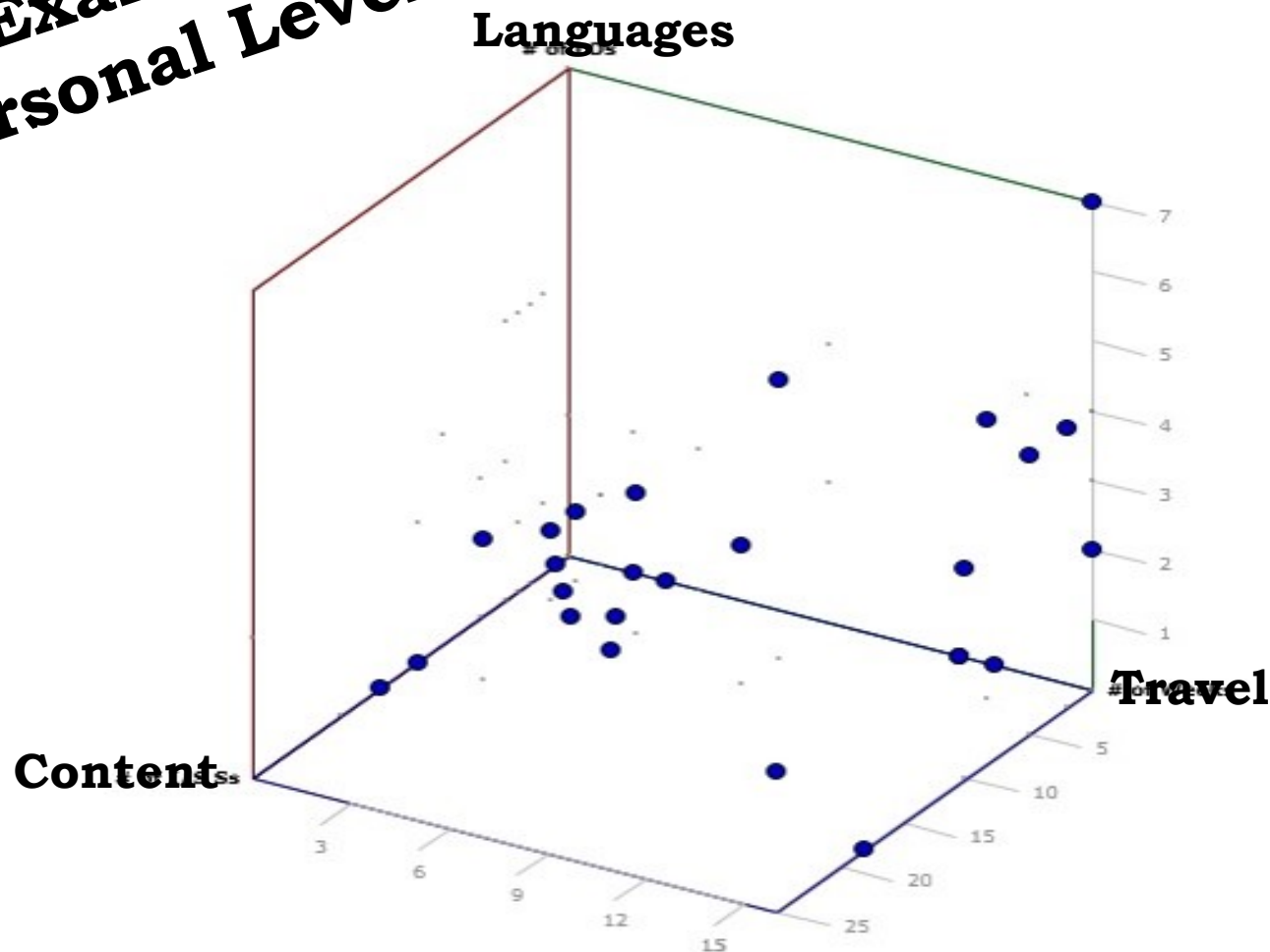


STEP TWO: Example 2

Personal Level

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**Example
Personal Level**



STEP THREE:

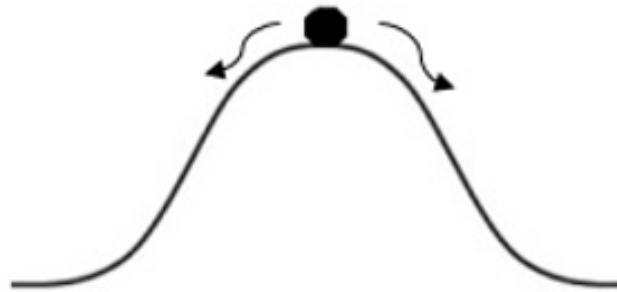
**What are the
Indicators of
the Outcomes
(i.e. Global
Learning) of
your system?**

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STEP FOUR:

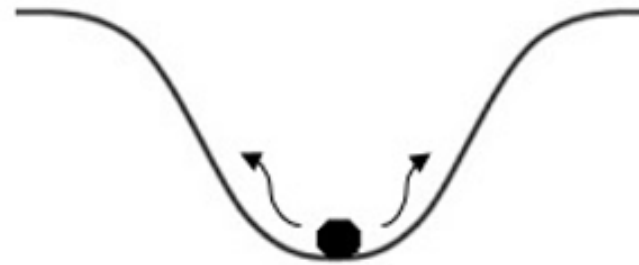
**Where is your Global Learning?
How would you predict your Global Learning?**

Figure A: "Little Push"



With little push, the ball can move forward.

Figure B: "Big Push"



With a big push, the ball can move forward

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