



ILLICIT INTERNATIONAL MARKETS: Global Learning for Global Problems

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Outline

- Underlying assumptions
- Some applicable concepts
- Key Question
- Situating *Illicit International Markets* within Global Legal Education:
 - Subject
 - Purposes
 - Methodologies
 - Learning outcomes

Underlying Assumptions

Assumptions:

- Globalization and transnationalism are inevitable and irreversible, and global challenges are multidisciplinary and multi-jurisdictional in scope
- Law practice and professional life will be rooted in the domestic and the international
- Through such courses as *Illicit International Markets*, law schools can foster both knowledge of and critical approaches to global issues so that students may navigate the international and the domestic issues they will face as practitioners

Applicable Concepts

- “Globalization” vs. “Internationalization” in higher education
- “Global Citizens”
- Global Learning
- Global Legal Education (*without a Passport*)

Key Question

- Can in-classroom studies, such as *Illicit International Markets*, adequately prepare students for transnational practice, or are experiential methodologies essential?

Excerpt - *Illicit International Markets* Course Description

- “Illicit International Markets” will examine the international trade in goods, products and services (***for example, trafficking in human beings, human body parts, drugs and money laundering***) that have been deemed illicit and/or illegal by societies.
- With respect to each market, we will examine U.S. domestic responses and international coordination or responses to such markets, including the choice of eradication, regulation, or suppression methodologies, and the effectiveness of such methodologies.

Illicit International Markets: Purposes/Learning Objectives

- To foster critical examination and understanding of the function of law domestically and internationally, through examination of modern-day market phenomena.
- Deepen appreciation of regulatory choices and the creation of unintended incentive structures
- Examination and understanding of the interaction of law, culture, economic imperatives and politics.

Illicit International Markets: Some Themes

- Why are certain goods/products/services deemed illicit and/or illegal by society, international bodies/organizations and/or domestic regulators?
- What legal mechanisms are established to attempt to either eradicate or suppress such markets?
- How do nation states coordinate the eradication and/or suppression of such markets both within their national territories and extraterritorially?
- Does the regulatory structure create incentives for regulators and enforcers to violate human rights in the attempt to eliminate/regulate the market?

Teaching Methodologies

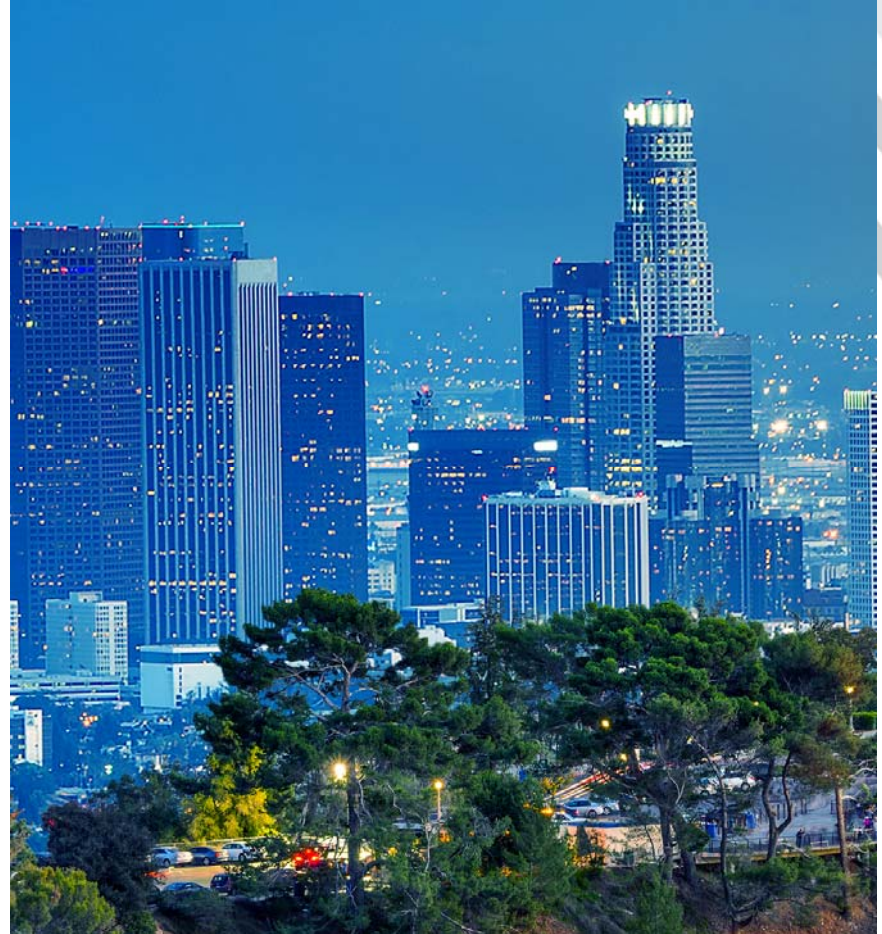
- Readings
- Reflections (Discussion Question prompts)
- Student Presentations
- Research papers

Sample from Student Presentation

- Plan Colombia and the War on Drugs:
- <https://www.youtube.com/watch?v=-r8Quim9K4U>

Outcomes:

- Contextualized Learning & multidisciplinary perspectives
- Global interconnections – borders and borderlessness
- Role of Law as regulator and creator of systems
- Responsibilities of legal professionals



More questions for you

- How does knowledge of international law enhance a graduate's domestic practice?
- Should international law be a required subject on the bar exam?



Your questions?

