



# Defining Global Learning and its Implications for Legal Education

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Expanding  
Community  
Strengthening  
Connections  
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**Global Learning**

**Global dimension**

**International Curriculum**

**Global Education**

**Intercultural Communication**

**Global Awareness**

**Service Learning**

**Environmental Sustainability**

**Global perspective**

**International Videoconferencing**

**Global engagement**

**Study Abroad**

**Campuses Abroad**

**Area Studies**

**Global citizenship**

**Language Study**

**International Curriculum**

**Intercultural competence**

**Internships**





# INTERNATIONAL



# GLOBAL



# GLOBAL LEARNING

# “Global” + “Learning”



# Global Learning Definitions: 1981-6

- **Learning** as “a **global** process to include all levels of society, and the sense of learning to think globally, recognizing that the world is a finite, interconnected, global system” (Soedjatmoko & Newland, 1987).
- **Linking issues horizontally:** “not only across disciplines and professions but also across cultures, societies, and ideologies” (Ploman, 1986).
- **Linking issues vertically:** “across local, national, regional, and international levels” (Ploman, 1986).



# Global Learning Definition: 2015

**Global learning** is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders.

**Global learning** strategies enable groups to determine relationships among diverse perspectives on problems and to develop equitable, sustainable solutions for the world's interconnected human and natural communities.

- Landorf, H., & Doscher, S. P. (2015). Defining global learning at Florida International University. *Diversity and Democracy*.



# Global Learning Outcomes at FIU

**Global Awareness:** Knowledge of local, global, international, and intercultural issues, trends, and systems

**Global Perspective:** Ability to conduct a multi-perspective analysis of local, global, international, and intercultural problems

**Global Engagement:** Willingness to engage in local, global, international, and intercultural problem-solving

# Global Learning in American Bar Association Standards

- **Standard 302 - Learning Outcomes:**

- B. Legal analysis and reasoning, legal research, **problem-solving**, and written and oral communication in the legal context

- **Interpretation 302-1:**

- For the purposes of Standard 302(d), other professional skills are determined by the law school and may include skills such as, interviewing, counseling, negotiation, fact development and analysis, trial practice, document drafting, conflict resolution, organization and management of legal work, **collaboration**, **cultural competency**, and self-evaluation.

# Global Learning in Legal Education





Comments?  
Questions?

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