

# SELF-REFLECTION TOOL FOR DEANS OF EDUCATION: *HOW IS MY COLLEGE DOING IN ITS INTERNATIONALIZATION EFFORTS?*

Joanne Arhar | Global Teacher Education Inc.

NAFSA Global Learning Colloquium on Teacher Education

*Have you ever wondered what it takes to develop a teacher education program that prepares teachers to teach for global competence?*

*Or how your own teacher education unit is doing to internationalize?*

*The Self-Reflection Tool for Deans/Directors of Teacher Education: How is My College Doing in its Internationalization Efforts* has been developed by Global Teacher Education Inc. (GTEI) with the financial support of AACTE and the Longview Foundation.

# PUPOSE OF SURVEY

- to allow for **internal reflection** by Deans of Education or other education administrators responsible for teacher education on their own College/School's internationalization of teacher education efforts, and
- to collect **descriptive data** which will be shared post-analysis to provide a current **picture of internationalization efforts at higher education institutions in the United States.**

- Survey takers with membership in GTEI will have access to a copy of the survey to share with faculty for professional development purposes.
- Please join  
at <http://beta.globalteachereducation.org>.

# SURVEY LINK

- [https://www.surveymonkey.com/r/GTEI\\_SRT\\_Internationalization](https://www.surveymonkey.com/r/GTEI_SRT_Internationalization)

# SURVEY DESIGN

- Literature review conducted to identify relevant constructs
- Survey drafted
- Survey reviewed by AACTE TAG Internationalizing Teacher Education
- Revised survey reviewed by internationalization experts in higher education including teacher education
- Survey finalized (10 iterations)
- Survey deployed in early May 2017; N=24 on 5/23/17

# PRIMARY QUESTIONS

- What kind of **institutional support** to Internationalize does your teacher education unit receive?
- What **opportunities does your teacher education unit offer** students to develop global competence?
- In what **areas** has your **teacher education unit been successful** in internationalizing?
- Does your college **mission statement and/or strategic plan address internationalization?**



# DEFINITIONS

**Internationalization** – an institution's actions toward integrating an international/intercultural dimension into teaching, research, and service functions of the institution  
(adapted from the American Council on Education and Jane Knight).

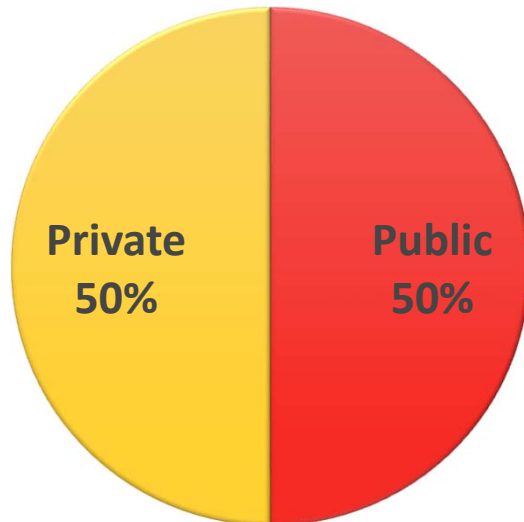
# DEFINITIONS

**International** – A focus on concepts or issues in countries outside of the United States

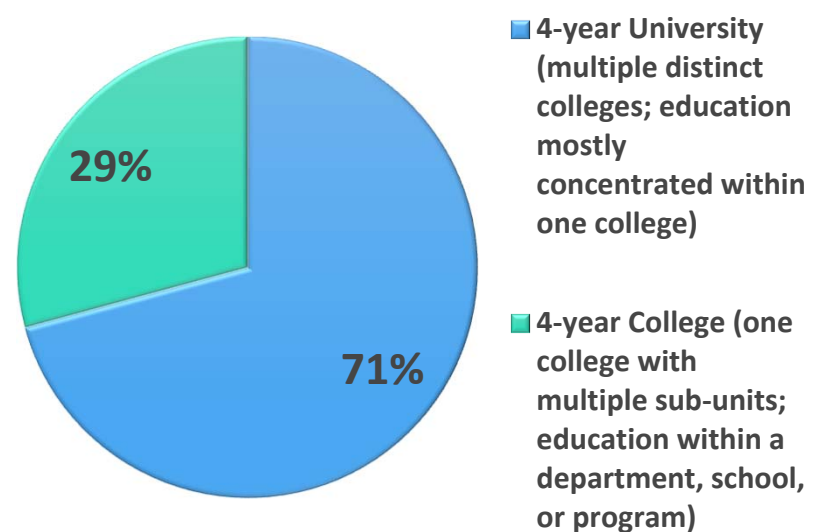
**Global** – A focus on concepts or issues that transcend boundaries and affect people and institutions around the world

# BASIC PARTICIPANT CHARACTERISTICS (N=24)

**Institutional Control**

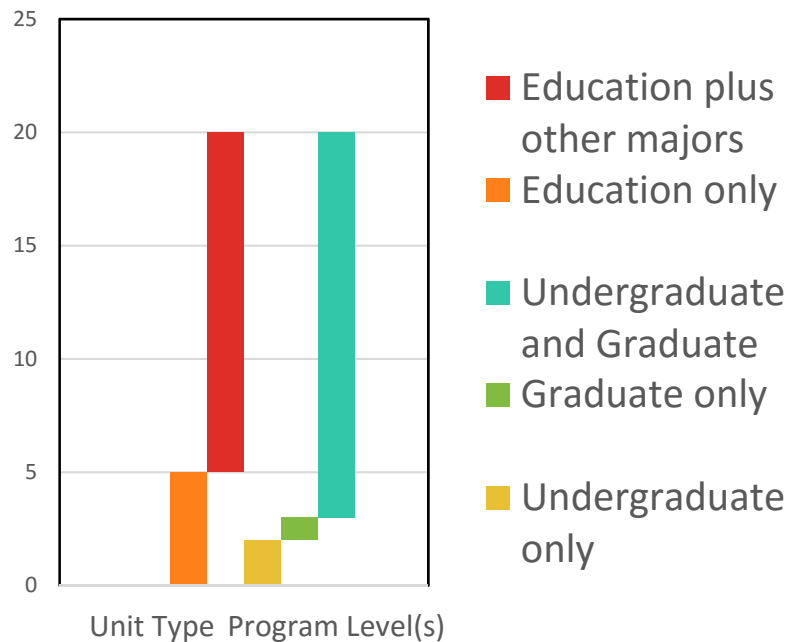


**Institution Type**

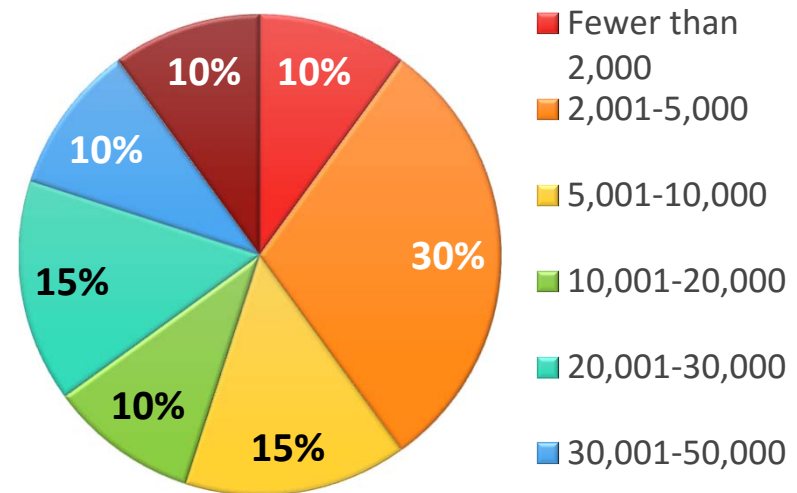


# PARTICIPANT CHARACTERISTICS (N=20)

**Unit Type**



**Headcount**



# INTERNATIONALIZATION: INSTITUTIONAL SUPPORT

- Twelve respondents (69%) indicated internationalization was part of the institutional mission and strategic plan
- Most respondents indicated the institution:
  - ...administration **supports** internationalization
  - ...**policies** and/or **procedures** support...
  - ...promotes **student interest**...
  - ...has international and world language themed **student clubs or organizations**
- Fewer respondents indicated the institution:
  - ...offers professional development for... **curriculum**
  - ...fosters **collaboration** between... Arts and Sciences and ....Education to **increase ...world language teachers**
  - ...provides recognition through the **tenure and promotion process** ... [for] internationalization
  - ...provides **funding for research** aligned with internationalizing...

# OPPORTUNITIES OFFERED: TEACHER EDUCATION UNIT

- More respondents indicated offering (N=18):
  - Study abroad opportunities students
  - International field experiences...
  - Scholarships for study abroad... field experiences and/or student teaching
  - Presentations by international visitors
  - Elective courses... fostering a global perspective
- Fewer respondents indicated offering (N=18):
  - International student teaching abroad
  - International students are engaged with native students...
  - Required courses... fostering a global perspective
  - Global education track or cohort program within the unit

# SUCCESSSES WITHIN TEACHER EDUCATION UNIT

- More respondents indicated success with (N=17/15\*):
  - **Partnering with English-language-learner classrooms** in PK-12 settings locally or virtually\*
  - **Partnering with international institutions\***
  - Providing **opportunities for faculty to share** their internationalization-related research...
  - **Attracting international faculty**
  - **Modifying existing education courses** to incorporate global learning outcomes...
- Fewer respondents indicated success with (N=17/15\*):
  - Meeting internationalization goals of the unit as evidenced in **assessment data\***
  - **Attracting international students**
  - **Involving members of the local community** with international backgrounds...
  - **Collaboration between PK-12 teachers and college faculty** in developing global learning classrooms\*
  - **Assessing internationalization goals** of the unit\*



# STRATEGIC PLAN/MISSION: TEACHER EDUCATION UNIT

- Findings for units (15):
  - 40% (6) indicated internationalization is **part of unit mission statement**
  - 53% (8) have been **working** for 7 or more years **to internationalize**; 13% (2) have not attempted
  - 47% (7) indicated internationalization is **in unit strategic plan**
- For the 9 units with strategic plans that included internationalization:
  - Several had explicit **goals, strategies, and timelines**, as well as **resources** allocated to achieve goals
  - Few had resources and plans for **assessment**
  - Few had plans for **professional development** of the staff



HOW DO THESE  
PRELIMINARY RESULTS  
RESONATE WITH YOUR  
PERCEPTIONS OF YOUR  
OWN INSTITUTION?

# Thank you!

Joanne Arhar

[jarhar@globalteachereducation.org](mailto:jarhar@globalteachereducation.org)