

# Kentucky Education Professional Standards Board

## **KRS 161.028**

- Separate agency from KDE
- Kentucky Education Reform Act (KERA) 1990
- Establish standards/requirements for obtaining and maintaining a teaching certificate
- Set standards for, approve, and evaluate college, university, and school district programs for teacher and other educator preparation
- Issue, renew, revoke, suspend; impose probationary or supervisory conditions upon; reprimand or admonish
- 17 members (9 teachers, 2 school administrators, 1 local school board member, 3 postsecondary members)

# Kentucky Teacher Internship Program (KTIP)

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## **KRS 161.030**

- All new teachers and out-of-state teachers with less than two (2) years of successful teaching experience who are seeking initial certification in Kentucky shall serve a one (1) year internship.
- Supervision, assistance, and assessment provided by a beginning teacher committee.
- Internship shall be counted as experience for the purpose of continuing contract status, retirement eligibility, and benefits for single salary experience increments.

# Kentucky Teacher Internship Program (KTIP)

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- Beginning teacher committee: teacher educator from teacher prep program; principal; resource teacher
- Each committee member observes intern 3 times, for a total of 9 observations
- The internship year is divided into 3 cycles and includes formative feedback and summative decision at the end of Cycle 3

# Kentucky Teacher Internship Program (KTIP)

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- Latest revision: 2015
- Framework used in Charlotte Danielson's *A Framework for Teaching*
- Sources of evidence required by KTIP mirror those required by Kentucky's Professional Growth and Effectiveness System (PGES)

# Kentucky Framework for Teaching

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## **Components that facilitate global competency**

- 1b Knowledge of students
- 2a Creating an environment of respect/rapport
- 3a Communicating with students
- 3c Engaging students in learning
- 4c Communicating with families

## Sources of Evidence/Framework for Teaching Alignment

FRAMEWORK for TEACHING (FTT)	Domain	Planning & Preparation					Classroom Environment				Instruction				Professional Responsibilities							
	Component	1a -Knowledge of content/pedagogy	1b-Demonstrate knowledge of students	1c- Setting Instructional Outcomes	1d-Demonstrates knowledge of resources	1e-Designing Coherent Instruction	1f- Designing Student Assessment	2a-Creating Env. of Respect & Rapport	2b-Establish Culture of Learning	2c-Maintaining Classroom Procedures	2d-Managing Student Behavior	2e-Organizing Physical Space	3a-Communicating with Students	3b-Questioning & Discussion Techniques	3c-Engaging Students in Learning	3d-Using Assessment in Learning	3e-Demonstrating Flexibility & Responsive	4a-Reflecting On Teaching	4b-Maintaining Accurate Records	4c-Communicating With Families	4d-Participating in Profess. Learning Comm.	4e-Growing & Developing Professionally
SOURCES OF EVIDENCE To Inform Professional Practice	Supervisor Observation	Evidence (pre and post conferences)					Observation				Evidence (pre and post conferences)											
	Student Voice						Kentucky Student Voice Survey															
	Professional Growth	Professional Growth Planning and Self Reflection																				
	Self Reflection																					
	Peer Observation						Observation															
	KTIP	Records/Communication; Professional Involvement																				
Lesson Plan																						