

## ONLINE CULTURAL TRAINING RESOURCE FOR STUDY ABROAD



### Users Index for “What’s Up With Culture?” Web site <http://www2.pacific.edu/sis/culture>

Listing of Modules, Features, Critical Incidents/Tales from the Peace Corps, and Bibliographies

#### Module 1 – What to Know Before You Go

- 1.1 If you are Going Abroad Soon...
- 1.2 Culture: The Hidden Dimension
  - 1.2.1 The Iceberg
  - 1.2.2 Linking Values to Behavior
  - 1.2.3 More on Culture: Defined & Refined
- 1.3 Culture: Yours, Ours and Theirs!
  - 1.3.1 Culture Distinctions
  - 1.3.2 In the Mind of the Beholder
  - 1.3.3 Sharing the Rewards
  - 1.3.4 Individualist or Collectivist?
  - 1.3.5 Score Yourself!
- 1.4 Whose Fault? Why Values Matter
  - 1.4.1 An Accident
  - 1.4.2 Personal and Societal Obligations
  - 1.4.3 Universalist or Particularist? Score Yourself!!
  - 1.4.4 Your Time or My Time
  - 1.4.5 The Concept of Time
  - 1.4.6 Context of Cultures: High and Low
- 1.5 Packing Up!
  - 1.5.1 The Things We Say
  - 1.5.2 US-American Values
  - 1.5.3 Cultural Categories Compared
  - 1.5.4 Sources of US-American Culture
- 1.6 Communication Across Cultures, What are They Trying to Say?
  - 1.6.1 The Body Speaks
  - 1.6.2 Public and Private Space
  - 1.6.3 Communication Styles
  - 1.6.4 Intensity Factors
- 1.7 Surprises and Shocks
  - 1.7.1 Common Reactions
  - 1.7.2 The Four Levels of Cultural Awareness
  - 1.7.3 Ten Transition Tips

#### Module 2 – Welcome Back! Now What?

- 2.1 Preparing to Come Home
- 2.2 If you are Preparing to Return Home Soon...
- 2.3 Back Home: Neither Here nor There
  - 2.3.1 Returning Home
  - 2.3.2 If you have returned home from abroad
  - 2.3.3 Ten Top Tips
  - 2.3.4 Ten Top Challenges
- 2.4 What Did You Learn Abroad?
  - 2.4.1 Seventy-Five Long-Term Outcomes
- 2.5 Say No to Shoeboxing
  - 2.5.1 Twelve Tips for Welcoming Returnees Home
  - 2.5.2 Remaining Time in School

#### Module 3 – Glossary/Bibliography

- Glossary
- Bibliography: Students Guide
- Bibliography: Training/Teaching

# Features

## 1. Introductions to site for:

**Parents – Welcome Page, scroll to bottom and click on “If you are a parent/guardian/supporter/of a study abroad student, please read this”** (<http://www2.pacific.edu/sis/culture/File/noteparents.htm>)

**Study Abroad Professionals - Welcome Page, scroll to bottom and click on “If you are involved in study abroad program as a staff or faculty member, please read this”** (<http://www2.pacific.edu/sis/culture/File/notefaculty.htm>)

## 2. Student Anticipation and Expectation Exercises:

- a. For students who are about to go abroad see Anticipation and Expectation Exercise A – located in Section 1.1 - If you are Going Abroad Soon
- b. For students currently overseas AND who filled out Exercise A (above) they should go to Anticipation and Expectation Exercise B – Located in 2.2 - If You Are Preparing to Return Home Soon, and then go onto Exercise C (description follows below)
- c. For all students who are about to return home (pre-reentry) they should go to Anticipation and Expectation Exercise C – also located in 2.2 - If You Are Preparing to Return Home Soon.
- d. For all students who have already returned home (post-reentry) they should go to Anticipation and expectation Exercise D – located in 2.3.2 - If You Have Returned Home from Abroad

## 3. Knowledge Assessment Exercises

Throughout the website there are what we call Knowledge Assessment Exercises where users are invited to respond to questions about that sections’ topics. Some of these are ‘fill-in-the-blanks’ type, some involve making a choices, some are ‘matching’ kinds of exercises; all of them are designed to assess how well the viewer is understanding the relevant terms and concepts. There are some thirty of these and interactive examples/samples can be found in the following sections:

Iceberg exercise 1.2  
Linking values to behavior exercise 1.2.2  
Categories of behavior exercise 1.3.2  
Sharing the rewards exercise 1.3.3

#### 4. Study Abroad Student Critical Incidents/"Tales from the Peace Corps"

### CRITICAL INCIDENTS

Module # and Title	Critical Incident Name	Location	Student/PCV
1.2.1 - The Iceberg	I Just Asked for a Napkin!	London, England	Female 20
	Potty Stop in the Bush	Madagascar	Female 21
1.3.2 - In the Mind of the Beholder	Thank You Very Much, Syntax Matters! (PC Tale)	Scotland	Program Director
1.3.4 - Individualist or Collectivist	Jogging Alone (PC Tale)	Dominican Republic	Female PCV
1.4.4 - Your Time or My Time	Time and Space Warps (PC Tale)	Guinea (W. Africa)	Female PCV
1.4.6 - Context of Cultures: High and Low	When a Greeting Takes More Than "Hi, How are you?" (PC Tale)	Guinea (W. Africa)	Female PCV
	Book learning	Dharamsala, India	Female 20
	Picture (Im)Perfect Moment	Bali, Indonesia	Female 20
1.5.3 - Cultural Categories Compared	Where There's a Will (PC Tale)	Tangiers, Morocco	Male PCV
1.6.1 - The Body Speaks	Friendly Hugs	Beijing, China	Female 19
	Smiles	London, England	Female 19
	Flipping the Sign	Limerick, Ireland	Female, 19
	Friendly Conversation	Amman, Jordan	Male 21
	Dinner Time	Seville, Spain	Male 21
1.6.2 - Public and Private Space	Greeting Kisses	Sao Paulo, Brazil	Female 20
1.6.4 - Intensity Factors	Take Out	Osaka, Japan	Male 20
1.7.3 - Ten Transition Tips	London Taxi	London, England	Female 21
	Train in the Rain	Copenhagen, Denmark	Female 21
	German Dinner Party	Freiburg, Germany	Female 21

## **5. Student Self-Assessment Instruments/Inventories:**

- a. Individualism vs. Collectivism found in - Section 1.3.5 - Score Yourself!!
- b. Universalist or Particularist found in - Section 1.4.3 - Universalist or Particularist? Score Yourself!!
- c. Cultural Context Inventory (High vs. Low Context) in - Section 1.4.6 - Context of Cultures: High and Low
- d. Intensity Factors Index (and Exercise) in - Section 1.6.4 - Intensity Factors
- e. Long term Outcomes from Study Abroad in- Section 2.4.1- Seventy-Five Long-Term Outcomes

## **6. Resources (all available in Module 3):**

- a. Glossary
- b. Student's Guide Bibliography
- c. Training and Teaching Bibliography - including Cultural Simulations for Study Abroad Training

Prepared by Dr. Bruce La Brack, School of International Studies, University of the Pacific, for distribution by NAFSA: Association of International Educators to assist study abroad professionals to navigate the website.

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