

Comprehensive Internationalization: Vision and Practice

# NAFSA 2012 ANNUAL CONFERENCE & EXPO

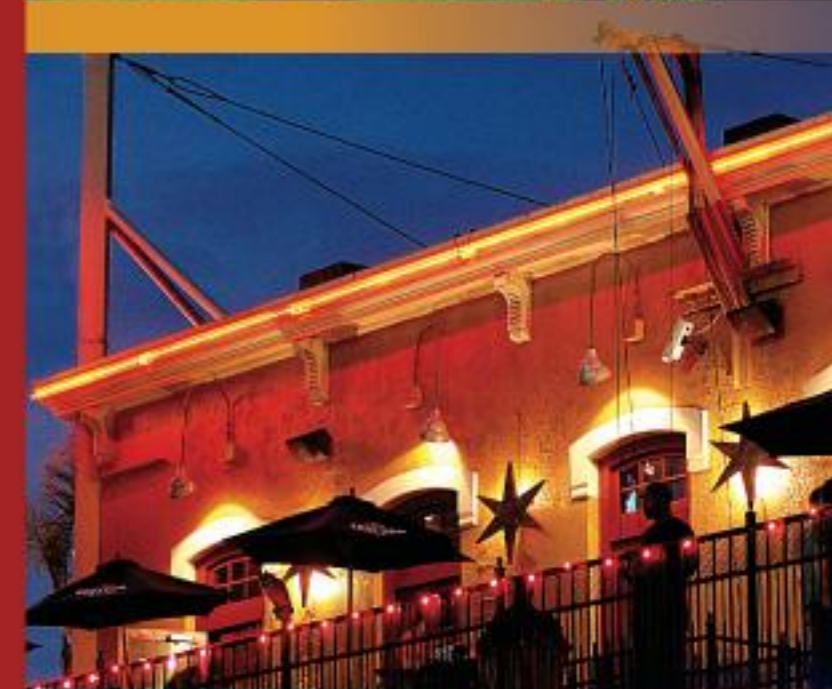
MAY 27-JUNE 1, 2012 • HOUSTON, TEXAS, USA • GEORGE R. BROWN CONVENTION CENTER

## Teacher Education in Ethiopia

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# Situating Ethiopia in the International Geography.

- Location. Population. Languages.



# The Structure and System of Ethiopian Teacher Education

Level	Teacher Education Institution	Pre-service/Initial	In-service	Mandate	Institutions Involved
KG Primary School Teachers(G1-G4)	TVET	10+1 10+2	--	Regional Government	Private and Public
Primary School Teachers(G5-G8)	College of Teacher Education	10+ 3	No	Regional Government	Both Private and Public
Secondary School Teachers	University-based faculties/colleges /institutes	12+3 Undergraduate degree+ 1 year postgraduate course	Four years of summer study for primary school teachers	Federal Government	Only Public

# Key Actors and their Relationships in Ethiopian Teacher Education

## Ministry of Education

- Regulatory role
- Quality assurance role
- Policy formulation role
- Student recruitment role
- Curriculum development role
- Teacher deployment role

## Regional Education Offices

- Regulatory role
- Quality assurance role
- Student recruitment role
- Teacher deployment role

## Teacher Education Institutions

- Curriculum implementation roles

## NGOs and Bilateral/Multilateral Partners

- . Advisory roles
- . Financial support role