

# Teaching Abroad and its Impact on Teacher Preparation at Michigan State University

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# Global Proficiency for Teacher Graduates

## Proficiency Domains\*

- **Investigate the world:** I will investigate the world beyond my immediate environment.
- **Recognize perspectives:** I will recognize my own and others' perspectives.
- **Communicate ideas:** I will communicate my ideas effectively with diverse audiences.
- **Take Action:** I will translate my ideas into appropriate actions to improve conditions.
- **Teach for global citizenship:** I will infuse my teaching with opportunities for my students to develop global knowledge, skills, and attitudes.

\* Asia Society, EdSteps, Longview Foundation



# Global Educators Cohort Program at Michigan State University

## Academic Requirements:

10 Credits of globally infused coursework

- Educational Foundations
- Immigrant Language and Culture
- Special Topics: Service Learning
- Global Field Placements

## Extra-Curricular Requirements

- Monthly global forum (GIFT)
- Global experience



## Encouraged (but not required)

- Globally infused TE coursework in 3<sup>rd</sup> & 4<sup>th</sup> year
- Language study
- International specialization within disciplinary major

# Cross Cultural Teaching Abroad at Michigan State University

- Program
  - Six-week student teaching experience
  - Programs in South Africa and Australia
- Students are paired with collaborating teacher in the same disciplinary area and level as the student.
- Student observes teaching, develops lessons, co-teaches, and teaches independently.
- Students live with selected families of local teachers who collaborate with the program and participate in all aspects of schooling and community life.
- Regular meetings with MSU instructors help interpret and expand on the practical knowledge learned in the classroom as well as help students relate their experiences to their knowledge and understanding of the U.S. educational system.
- Students enroll for 6 credits (TE815 Comparative Analysis of Educational Practice & TE894 Special Topics). Courses may be applied to the Master's degree in Curriculum and Teaching at Michigan State University.





# Program Impact

## Schneller (2003)

- Survey & post-participation questionnaire
- Identified areas of impact
  - Increased confidence in teaching in Michigan
  - Increased understanding of multi-cultural education issues
  - Enhanced teaching about South Africa in US classrooms
  - Increased awareness of professionalism (positive/negative) in South African schools
  - Personal growth



# Internship Year Abroad: 3e International School, Beijing

- Full year internship placement
- 3e International (elementary) School
- Field instruction conducted via distance
- Students take associated coursework the summer before departure and online while in Beijing

