

Presenter Bios ■ ■ ■

James Greenberg

James D. Greenberg, PhD, is director of the new Office of International Initiatives and of the College of Education K-16 Partnership Development Center at the University of Maryland-College Park. He was founding director of the University of Maryland Center for Teaching Excellence as well as the founding Honors director in the College of Education. He has been a faculty member and administrator in education at the university for more than 35 years. Recently, he also served as a Fulbright Senior Scholar in South Africa, a senior fellow at the National Center for Urban Partnerships (NCUP) in New York, a visiting fellow at the University of Pretoria in South Africa, and as invited keynote speaker and workshop leader at a number of U.S. and international conferences. Greenberg has published on a variety of educational topics and won numerous awards for outstanding teaching and leadership. He has served as a consultant to schools and school systems, colleges and universities, federally and corporate sponsored projects, and both U.S. agencies and local universities in several foreign countries. He began his teaching career as a high school teacher of Latin and English.

Merry Merryfield

Merry Merryfield is professor of social studies and global education at The Ohio State University (OSU). She began her career as a teacher of geography and Latin in Atlanta in the 1970s and went on to teach English and geography in Segbwema, Sierra Leone, as a Peace Corps volunteer. She researched the role of social studies in national development in Nigeria, Kenya, and Malawi in the 1980s and worked in curriculum development in Botswana before coming to OSU. Her research focuses on how K-12 teachers teach about the world, connections between global and multicultural education, and the processes of experiential cross-cultural learning face-to-face and online. She has created several online courses to bring together teachers from different countries to discuss and learn about global issues, educational equity, and world cultures. Her most recent publications include "Social Studies and the World," "Worldmindedness: Taking Off the Blinders," "Globalization," and "Decolonizing Social Studies and Global Education." She also directs world727, a listserv for educators interested in global education.

Lena Örnestrand

Lena Örnestrand is the international relations manager at the Dean's Office, Faculty of Educational Sciences, Linköping University, Sweden. She is also a representative in the Linköping University International Team. Her work includes coordinating and negotiating exchange agreements, teacher and staff exchange, international projects, and issues related to the international strategy of the faculty. Since graduating from Linköping University with a BA in social sciences, she has served as a study counselor, faculty board secretary and an investigator within several national projects such as Recognition of Teaching Qualifications from Abroad, Assessment of Prior Learning, National Working Group on Admission to Higher Education, and Swedish National Association of Teacher Educators – Report on Internationalizing of the Curricula.

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David Schwarzer

David Schwarzer is an associate professor in curriculum and teaching at Montclair State University, where he serves as the chairperson of the department. His research interests are literacy development in transnational and multilingual settings, innovative second and foreign language methodologies, and empowerment as part of teaching/research. Schwarzer has published three books and several articles in major educational journals on those topics. He has presented as a keynote speaker and invited guest in several international and national conferences about his research projects. His professional career started as a classroom teacher, a principal of a school, and as a national superintendent for literacy development in Israel. Recently he has become an international consultant and evaluator for bilingual and multilingual schools throughout the world. Schwarzer was born in Argentina, raised in Israel, and now resides in the United States.

Inge Steglitz

Inge Steglitz, a native of Germany, has worked in international education for more than 20 years. She has worked and taught at a number of U.S. institutions, including the University of Minnesota, as well as at the University of Osnabrück in Germany. She currently serves as assistant director in Michigan State University's Office of Study Abroad, where her duties center around curriculum integration and special study abroad programs for first-year college students. In addition to her administrative duties, she regularly teaches a course on cultural difference and study abroad as well as a freshman seminar in Ireland on the complexities of globalization, culture, and identity. In her research, Steglitz has focused on the impact of study abroad experiences on students' cognitive development.

Keynote Speaker

Kenneth Zeichner

Ken Zeichner is currently the Boeing Professor of Teacher Education and director of teacher education at the University of Washington-Seattle. He was elected as a member of the National Academy of Education in 2009 and has held leadership positions in both the American Educational Research Association and the American Association of Colleges for Teacher Education (AACTE). He has received the Margaret Lindsay award from AACTE for distinguished contributions to research on teacher education and was given a lifetime achievement award by AACTE in 2009. Zeichner has published widely on issues of teacher education in North America, Europe, and Latin America and has worked on teacher education reform in many countries throughout the world including 10 years in Namibia. His recent publications include *Teacher Education and the Struggle for Social Justice*, published by Routledge in April 2009, "Contradictions and Tensions in the Place of Teachers in Educational Reform," "Educating Teachers for Critical Education," and "Rethinking the Connections Between Campus Courses and Field Experiences in College and University-Based Teacher Education Programs."



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