

Higher Education in Lands Long in Conflict

OUR COVER STORY in this issue, "Crossing the Green Line," is the first in a series of three articles that will run in *International Educator* in 2006. The series is designed to examine the effects that long-standing conflicts have on higher education in specific hot zone areas around the globe. It will also focus on how higher education can be used as a tool to help resolve apparently intractable discord when the communities involved are often so polarized that even open discussion and debate over solutions can be seen as dangerous.

Conflicts of this type can be labyrinthine in their historical complexity, but Kyna Rubin has done a fine job of outlining the basics of the conflict and the recent peace initiatives by the United Nations and the European Union in Cyprus as a backdrop to a discussion of the development in recent years of universities on the island and the hurdles that these institutions must overcome.

In the July/August issue we will examine the role of higher education in the adjoining regions of Israel and the Palestinian Authority. In the November/December issue we will look at the state of higher education in Northern Ireland and the Republic of Ireland.

Our second feature story in this issue, "Who's NOT Going Abroad?" is the second in our year-long series of education abroad articles in honor of 2006 being declared the Year of Study Abroad by the U.S. Senate. This piece by Alan Dessoff focuses on the diligent efforts by professionals in the field to make education abroad more accessible to a wide variety of student demographics that have traditionally been under represented. Students in certain academic disciplines, those with health challenges, minorities, and others are among the groups that education abroad practitioners are reaching out to in the hope of increasing their participation.

Our annual special section on international education tours and fairs around the world is another item of note in this issue. We compile this section each year with the generous assistance of USJournal.com to assist our readers with a list of dozens of potential opportunities to visit destinations across the globe to establish ties and build recruiting efforts. USJournal.com maintains an online version of the list which we encourage you to visit for updates throughout the year. **IE**

WANTED: Letters to the Editor

The editors of *International Educator* want to encourage readers to become part of the discussion on the topics covered in *IE*. Please address your letters to the editor to: elainal@nafsa.org.

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