by Christopher Murphy

# Watching Anxiously— From Afar

INCE THE CRISIS IN EGYPT STARTED, many of us have been watching events unfold and hoping that the huge protests in Cairo and Alexandria would result in greater freedom for the Egyptian people, including open elections, no more one-man rule, and the elimination of systematic repression of dissent. But, even though I'm merely an observer with no direct personal stake in the outcome of these events, I admit to a certain sense of anxiety, knowing that at any moment the streets can erupt in violence (there have already been some incidents as I write this column) and that regardless of the best intentions of most of the groups in the protest movement, the results of all this effort and risk may not be what we would like to see.

But, for a moment, imagine that you are a nineteen year-old student from Cairo, staring your second semester at a college or university in the United States, and just back from a holiday visit home to see your parents and friends when the news of the protests breaks across every major news outlet. The jumble of emotions fears for your friends and family, hope for political change, longing to be there to take part, and anxiety about what you might find when you do return home—could make your daily life nearly impossible to handle. The usual worries about examinations, papers, presentations, and the like, can pale in comparison to the events in your far-off homeland. Yet you would have no way to influence that distant struggle. Still, your classes move forward, your studies continue, and you must concentrate.

Frustrations and anxieties for students far from home during times of intense upheaval—like that in Egypt or Tunisia—or even for students from nations like Burma, Pakistan, or Sudan, to name just a few, where tensions are constant but not currently acute, require a special care and awareness from international student advisers. In this issue, Alan Dessoff's article "Supporting International Students from Countries Dealing with Trauma" includes a number of excellent insights from veteran advisers on the best ways to work with the students on your campuses who live with these tensions daily.

# Also in this Issue...

IE examines how women's higher education is advancing in Latin America and our cover story looks at how institutions of higher learning are helping find solutions to the spread of infectious disease through international education. Also, our popular annual special supplement on intensive language programs is included.

### FDITORIAL ADVISORY BOARD

J. Michael Adams Fairleigh Dickinson University

# Cheryl Darrup-Boychuck

Stephen C. Dunnett

**Everett Egginton** New Mexico State University

# Anthony Jewett

Patricia I. Jones

# Paul J. McVeigh

Northern Virginia Community College

# Susan Buck Sutton

### Susan Thompson

# **FDITORIAL STAFF**

Marlene Johnson

**Christopher Murphy** 

Elaina Loveland

Lisa Schock

Cheryl D. Collins

BonoTom Studio, Inc.

Publication Desig and Production

### ADVERTISING SALES REPRESENTATIVE

# Scott Oser

1307 New York Avenue, NW Eighth Floor Washington, DC 20005 PH: 301.279.0468 FX: 202.737.3657 scotto@nafsa.org

# STAFF EDITORIAL TEAM

Ellen Barclay Professional Development Services

Ursula Oaks Media Relations

# **Betty Soppelsa**

### rences and Meetings Robert Stableski

Planning and Services Development

Jill Welch

# NAFSA BOARD OF DIRECTORS

### PRESIDENT AND CHAIR

Meredith M. McQuaid

VICE PRESIDENT, EDUCATION AND PROFESSIONAL DEVELOPMENT

# Mary H. Reeves

nission on English Language Program

# **VICE PRESIDENT, MEMBER RELATIONS**

Susan M. Thompson University of Nevada, Las Vegas

# VICE PRESIDENT, PUBLIC POLICY AND PRACTICE

Sherif Barsoum

Vanderbilt University

Peter M. Robinson

U.S. Council for International Business

**Bonnie Bissonette** 

Northcentral Technical College



### MEMBERS AT LARGE

### Fanta Aw

Assistant Vice President, Campus Life American University

### Charles A. S. Bankart

Lars Heikensten

Francisco Marmolejo

### Consortium for North American Higher Education Collaboration

### Mora McLean

### Jody K. Olsen

University of Maryland School of Social Work

### Joy Olson

### Kavita Pandit

University of Georgia

### Jem Spectar

University of Pittsburgh at Johnstown

# Christopher J. Viers

Chunsheng Zhang University of North Alabama

### Marlene Johnson

Executive Director and CEO NAFSA: Association of International Educators

# DISTINGUISHED SENIOR FELLOW

Hon. Richard W. Riley



### **Association of**

### International Educators

Opinions expressed by contributors are their own and do not necessarily reflect the position of NAFSA: Association of International Educators, International Educator accepts no responsibility for the accuracy of information contained in advertisements

# To submit a manuscript to International

Educator: A full description of format requirements and author guidelines can be found at www.nafsa.org. E-mail inquiries may be sent to publications@nafsa.org.

International Educator is published bimonthly by NAFSA: Association of International Educators, 1307 New York Avenue, NW, Eighth Floor, Washington, D.C. 20005-4701 USA. Phone: 202.737.3699; Fax: 202.737.3657;

inbox@nafsa.org; www.nafsa.org Periodicals postage paid at Washington, D.C., and additional mailing offices.

ISSN 1059-4221

Subscription rates: NAFSA members receive International Educator as a benefit of membership. Nonmember subscriptions are \$39 per year (5 issues at the cover price and 1 free) in the United States, Nonmember subscriptions outside the United States are \$53 in Canada and Mexico and \$70 elsewhere in the world. Subscriptions are payable in U.S. dollars drawn on a U.S. bank, or by Visa, Mastercard, or American Express Single issues: \$7, plus shipping and handling. To subscribe, call 1.866.538.1927 or 1.240.646.7036. Copyright ©2011 by NAFSA: Association of International Educators, All rights reserved. Postmaster: Send address changes to International Educator, 1307 New York Avenue, NW. Washington, D.C. 20005 USA.

