

Oh, Say Can You See?

Moving Beyond Limitations

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Can you name something you know about a country you are not from?



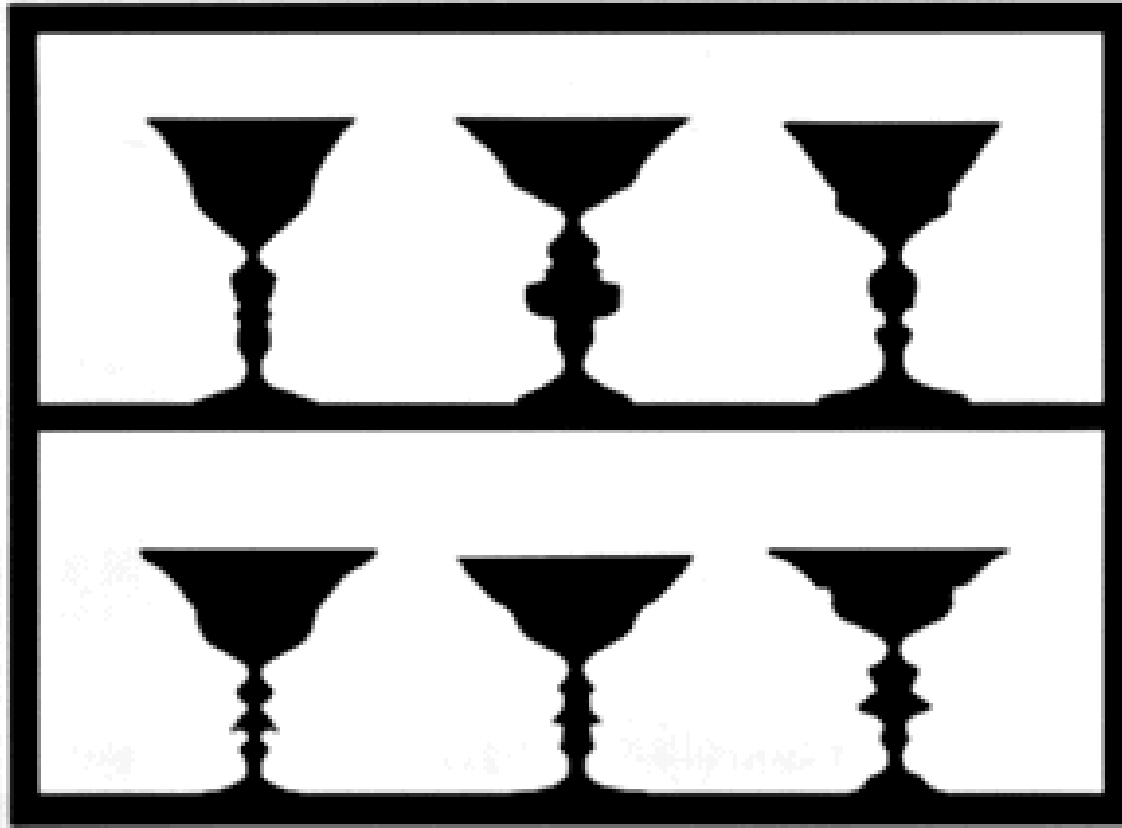
The land mass of the U.S., Europe and South America: Larger or smaller than the land mass of Asia?





And now a different question for you...
How many passes does the team in
white make?

Perception





Do we...

- ▶ Hear the experience of others?
- ▶ Understand how perception impact us?
- ▶ Actively use strategies to connect human experiences?

What is happening in schools?



The role of hope



Diversity Lifeline Activity



Mark the first time you...

- A. Traveled far from home
- B. Worked with someone of a different culture
- C. Met someone of a different ethnicity
- D. Met someone of a different sexual orientation
- E. Met someone with a disability
- F. Learned another language
- G. Read an academic article written by someone from another country
- H. Included material from another culture/country into your course

Tests of hidden bias

Asian American European American



If the E and I keys do not work, click the mouse inside the white box and try again.
If the red X appears, press the other key to make the red X go away.

Teacher training strategies

- ▶ Local School District
 - Large Scale Intercultural Development

- ▶ Your Successes



U of MN Pilot

The screenshot shows a Moodle course page with a header bar containing "Moodle Home" and "INZ TL". The main content area is titled "Internationalizing Teaching and Learning Pilot Program" and features a globe icon composed of various national flags. Below the title, there is a paragraph of text describing the program's purpose and a list of links including "Program Rationale, Objectives & Schedule", "Participant Profiles & Contact Information", and "Participants, Mentors & Facilitators". The left sidebar contains navigation menus for "ADMINISTRATION", "MY LINKS", and "QUICK LINKS FOR STUDENTS". The right sidebar includes "SECTION LINKS", "PEOPLE", "CALENDAR" (showing April 2011), "EVENTS KEY", and "ACTIVITIES". The bottom of the image shows a Windows taskbar with several open applications like Firefox and Microsoft Word.

Moodle Home ► INZ TL

Switch role to... Turn e

ADMINISTRATION

- Turn editing on
- Settings
- Grades
- Assign roles
- Automatic Enrollment
- Groups
- Backup
- Restore
- Import
- Reset
- Reports
- Questions
- Files
- Unenroll me from INZ TL

MY LINKS


- My Profile
- My Moodle
- My Blog Entries
- My Calendar

QUICK LINKS FOR STUDENTS

- Watch online orientation
- User guides
- Student support forums
- Email: moodle@umn.edu

QUICKMAIL

Internationalizing Teaching and Learning Pilot Program



The Internationalizing Teaching & Learning Pilot Program is an opportunity for faculty participants to think about and engage in the process of internationalizing the curriculum. Throughout the semester, group members will engage in significant course design or redesign through collaboration with a multidisciplinary cohort of their peers. They will develop a sense of "academic self", identify global learning outcomes for their course, expand their teaching strategies, and develop materials, activities and assessments. This pilot program is offered in partnership by the University of Minnesota's Center for Teaching and Learning (UMTC), Office of International Programs, and Instructional Design Services (UMD).

- Program Rationale, Objectives & Schedule

Participants, Mentors & Facilitators

Participants, mentors, and facilitators for the Internationalizing Teaching & Learning Pilot Program come from the UMTC and UMD campuses and bring to the program a range of disciplinary orientations and personal and professional experiences.

- Participant Profiles & Contact Information

SECTION LINKS

1 2 3 4 5 6 7 8 9 10 11 15

PEOPLE

- Participants

CALENDAR

April 2011

Mon	Tue	Wed	Thu	Fr
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

EVENTS KEY

- Global
- Group
- Co
- Us

ACTIVITIES





- Feedback
- Forums
- Resources

start 3 Firefox 4 Microsof... 4 Microsof... Pictures Downloads Dian's 446 -... Search Desktop

RESOURCES: Primers

The following primers have been developed to introduce you to, or re-familiarize you with, topics and themes central to internationalizing teaching and learning. The primers will acquaint you with the terminology and concepts that will be integrated throughout the pilot project meetings and activities this semester. Most of the primers are approximately 10 minutes long and all can be completed at your own pace.





Course Design Primers from the Center for Teaching & Learning, UMTC

-  Overview & Situational Context (13 minutes)
-  PART ONE: Learning Objectives (9 minutes)
-  PART TWO: Teaching & Learning Activities (10 minutes)
-  PART THREE: Assessment of Learning (10 minutes)



Global Competency

-  Global Competency Primer (8 minutes)

Intercultural Learning: Practice

-  Intercultural Learning Practice Primer (15 minutes)
-  Reading - Culture from the Inside Out
-  Thiagi's website
-  Describe, Interpret, and Evaluate website

Intercultural Learning: Theory

-  Intercultural Learning Theory Primer (35 minutes)
-  Transformational Teaching and Learning Model

Teaching and Learning with International Students

-  Teaching and Learning with International Students Primer (13 minutes)
-  Bibliography & resources on international students
-  Cooperative Learning for Group Work and Study Teams
-  Culture Corps



A challenge to us all

X

X

X

X

X

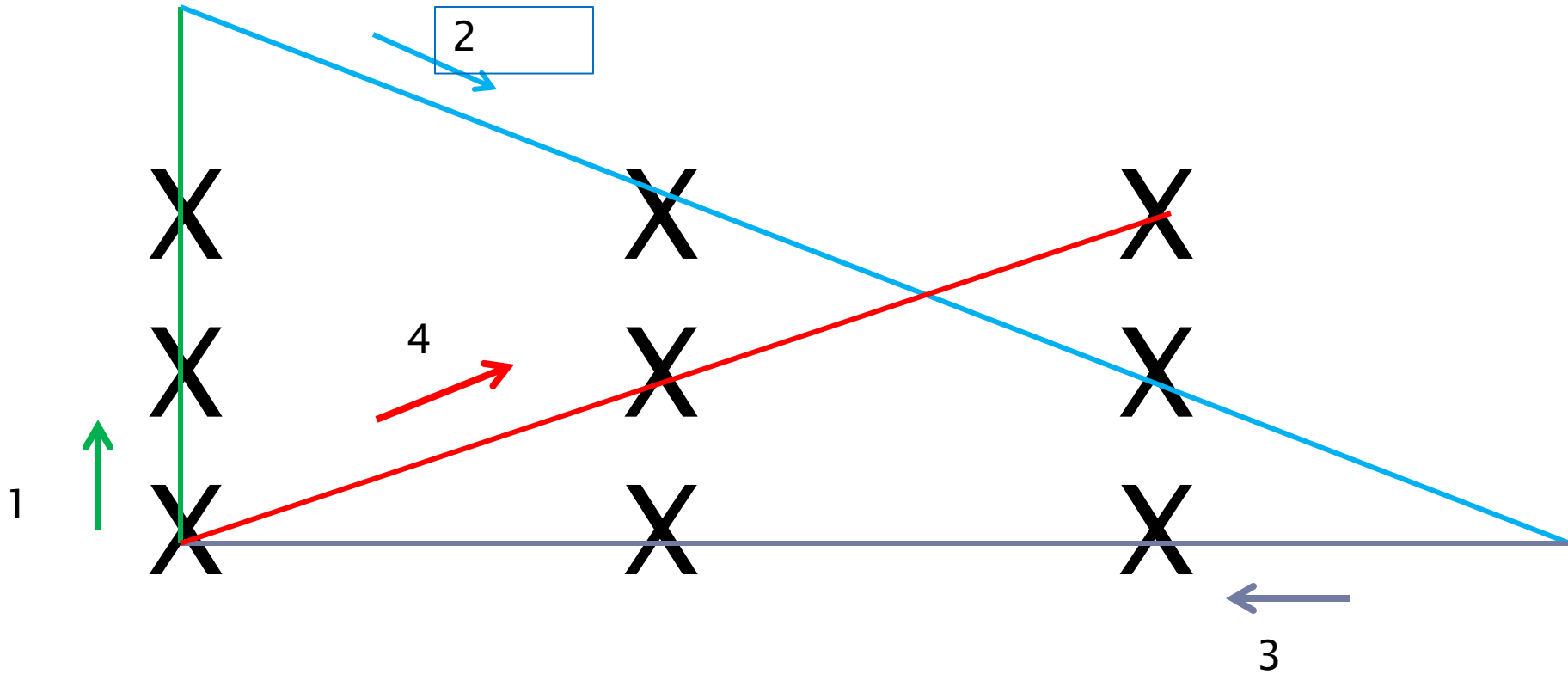
X

X

X

X

The solution



Questions?





Thank you!

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