



Lunch Table Discussions: *Getting to Know Each Other*
Wednesday June 1, 12:45-1:05 p.m.

Questions for discussion:

1. Where do most of graduates from your institution teach—rural schools? urban schools? multi-cultural schools?
 - What are the largest ethnic groups in the populations served by schools in those locations?
2. What is your program/department/school doing now to help pre-service teachers to learn about other cultures and prepare to teach with a global and international perspective?
3. Does your program/department/school encourage or require pre-service teachers to study or teach abroad during their degree program? If so, do they travel on institutional programs or through an outside organization?

Roundtable Discussions #2
Wednesday June 1, 4:35-5:15 p.m.

Questions for discussion:

1. Which ideas presented by David, Barbara, and Merry in the previous sessions seem the most relevant to your own program?
 - How do you imagine applying these ideas at your home institution?
2. Do you assign critical cultural reflection activities to your students?
 - In which courses?
 - What activities do you use to encourage reflection?
3. What are the benefits and challenges for teachers-in-preparation in learning about culture in local ethnic communities versus learning abroad?



Roundtable Discussions #3: Action Plans
Thursday, June 2, 2011, 11:05 – 11:45 a.m.

Questions for discussion:

1. How do you currently support your students' engagement in cultural self-reflection?
 - What have you found to be challenges in engaging students in this type of reflection?
2. How might you use the MyCAP self-reflection tool presented by David Moss in your work with pre-service teachers?
 - Where in your students' course of study might this be used?
3. After students reflect on their own cultural awareness, how might you guide them to develop "cultural learning action plans"?
 - What experiential learning opportunities are available to students on your campus, in your program, or in the local community to help them increase their cultural awareness?
 - How can you engage other faculty at your institution to support development of students' cultural learning action plans?