

Publications

WELCOME to *International Educator's* fourth annual special section of publications for international educators and their students. We invited publishers in the field to provide brief descriptions of their books and other resources so that you could have a helpful resource for the upcoming fall semester and beyond. Below you will find listings—alphabetical by publisher—of all of the submitted publications. Each publisher's section includes contact information to allow you to get more details, pricing, or to order their wares. A special catalog insert in this edition of *International Educator* covers NAFSA's own publications and includes an order form.

AACRAO: American Association of Collegiate Registrars and Admissions Officers

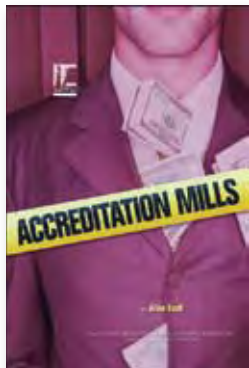
www.aacrao.org
(202) 263-0292



The Impact of Bologna and Three-year Degrees on U.S. Admissions: A Focus on Europe, Australia and the United Kingdom

Capturing the presentations and discussions among participants from a November 2006 symposium, this monograph discusses topics such as international student mobility; ways in

which the adoption of three-year degrees—especially in Europe and Australia—affect U.S. admissions policies and practices; the Bologna Process and Europe's progress toward developing EU-wide three-year degrees; curricular and policy issues specific to selected disciplines in the United States and abroad; and views of U.S. credit evaluators and accreditors.



Accreditation Mills

Accreditation Mills explores the growing influence and threat of accreditation fraud. The author, Allen Ezell, gives a historical perspective of the problem, explores the relationship between degree mills and accreditation mills, and defines tactics used by mills to deceive the public. The book also cites case-studies and undercover operations, including detailed examples of how individuals and groups have made a positive stand in the fight against degree mills and accreditation mills.

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The Educational System of the Russian Federation

This short guide on the educational system of Russia provides insights for U.S. international credential analysts. Topics covered include: primary and secondary education, vocational and technical education, university-level higher education, master of business administration, post-

VUZ education, teacher training, medical education, and grading scales. Appendices provide sample documents, placement recommendations and glossary of terms.

The Educational System of France

This guide for United States admissions officers to the educational system of France provides information on elementary and secondary education, and outlines higher education, including technical and professional studies, the *DEUG*, the *classes préparatoires aux grandes écoles*, the European *licence-master-doctorat* program and the *grande écoles*. It also includes placement recommendations, a glossary of terms, a list of all diplomas and certificates and a list of public and private universities.



Guide to Bogus Institutions and Documents

This guidebook provides the information and tools that you need to fight the complex battle against bogus institutions and degree fraud. It will inform you about the issues, help you to learn techniques to detect bogus institutions and documents, offer guidelines

for International Educators and Their Students

in handling cases of fraud, help you to prevent your institution or organization from becoming a victim of fraud, and give you confidence in discussing all of these issues with colleagues and superiors.



Foreign Educational Credentials Required

Looking for a concise and easily referenced source for information on credentials and other documentation that would be required for entry from a given country to a specified level of study? The fifth edition of *Foreign Educational Credentials* indicates, in a convenient and consistent form, the

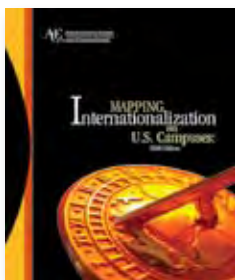
educational credentials which should be available for applicants from over 200 countries.

American Council on Education (ACE)

<http://www.acenet.edu/bookstore/>
(301) 632-6757

Mapping Internationalization on U.S. Campuses: 2008 Edition

This report summarizes the findings of a 2006 survey of U.S. colleges and universities on their policies and practices in furthering internationalization. It is the second in a series, following a 2001 study, and compares data from the two years when possible. These studies are the only comprehensive source of data on internationalization in U.S. higher education institutions of all sectors.



This publication helps institutions foster conversations about the relationship between internationalization and multicultural education. It outlines the common ground these two areas share, where they diverge, and potential strategies for bridging the gap. Produced with support from the Ford Foundation.



A Brief Guide to U.S. Higher Education: 2007 Edition

A Brief Guide provides an overview of U.S. higher education, including the role of government, institutional finance and administration, and accreditation. Other highlights include chapters on students, faculty, and public policy issues. Produced with support from ETS.

Venturing Abroad: Delivering U.S. Degrees Through Overseas Branch Campuses, 2007

U.S. colleges and universities are becoming increasingly mobile, setting up branch campuses and offering their degrees abroad. This publication outlines what institutions are doing, the strategies they are pursuing, the leadership issues and challenges, and the hot spots of cross-border activity.



Where Faculty Live: Internationalizing the Disciplines, 2006

Suggests using global learning outcomes to internationalize the academic disciplines, based on the experiences of four national disciplinary associations. Two premises provide a foundation: (1) internationalizing the curriculum is the most important strategy institutions can use to instill the knowledge and skills students need in a globalized world; and (2) because the disciplines provide “intellectual homes” for faculty, discussions of internationalization must be grounded in departmental and disciplinary conversations. Project support from the Carnegie Corporation.



International Partnerships: Guidelines for U.S. Colleges and Universities

This publication describes the fundamentals of planning, developing, and implementing international partnerships. It stresses the institutional context for partnerships and provides practical advice on implementing each step in the process.

At Home in the World: Bridging the Gap Between Internationalization and Multicultural Education, 2007





A Handbook for Advancing Comprehensive Internationalization: What Institutions Can Do and What Students Should Learn, 2006

With practical advice for institutions striving to effectively educate students for life in the global age, this handbook encourages institutions to adopt a strategy that

integrates programmatic inputs with student learning outcomes. It includes real-world examples and documents that illustrate the strategies offered. Produced with support from the Ford Foundation.

Building a Strategic Framework for Comprehensive Internationalization, 2005

This essay outlines two complementary approaches to internationalization as part of an institutional strategy and illustrates how these approaches can be used together in an integrated manner.



Currently being tested on a variety of campuses, this integrated approach combines learner-centered pedagogy and assessment with an evaluation of the institution's current internationalization efforts. Produced with support from the Ford Foundation.



Internationalizing the Campus: A User's Guide, 2003

This publication is a practical guide for higher education administrators and faculty engaged in internationalizing their institutions. It draws on literature in the fields of organizational change and international education, and offers

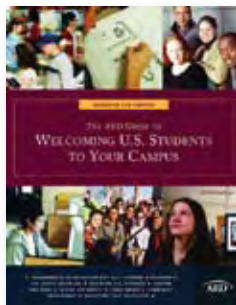
resources developed through ACE's experience with diverse institutions nationwide.

Academy for Educational Development (AED)

www.cap-aed.org
(202) 884-8297

Handbook for Hosting: The AED Guide to Welcoming U.S. Students to Your Campus

Written to build and enhance institutional capacity to serve as hosts for education abroad programs, the *Handbook* provides a comprehensive picture of the educational, student services, housing,



and contractual relationships inherent in being a hosting partner with a U.S. educational institution or education abroad program provider. There are chapters on U.S. higher education, collaborative relationships, appropriate student orientation, and health and safety concerns. The publication's 360 pages include 25 appendices containing sample forms and materials.

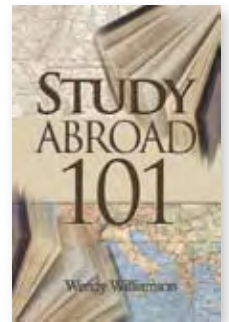
Agapy

www.agapy.com

Study Abroad 101, 2nd Edition (New)

By Wendy Williamson

Study Abroad 101 has been completely revised. It presents everything college students need to know about education abroad, from before they leave to after they return, through 101 easy-to-navigate sections in question/answer format. Of special note are the "Top Secrets" to make studying abroad an emergent, educational experience for the whole person. Recommended for study abroad advising, orientations, and courses.



American Counseling Association

www.counseling.org
(800) 422-2648, or (703) 823-9800 x222



Case Incidents in Counseling for International Transitions

Edited by Nancy Arthur and Paul B. Pedersen

This book explores the nature of cross-cultural transitions with clients from around the world. Specifically, it focuses on the many opportunities and challenges international workers, students, immigrants, refugees, and military personnel face at transitional stages from initial entry to the host culture to returning home. Among the issues addressed are culture shock, acculturation, dual career transitions, isolation, family expectations, identity confusion, career concerns, immigration obstacles, posttraumatic stress syndrome, and readjustment on returning home.

A Handbook for Counseling International Students in the United States

Edited by Hemla Singaravelu and Mark Pope

Thirty-five experts from around the world address a variety of common international student issues including adapting to an unfamiliar culture and educational system, family expectations, isolation and adjustment, U.S.



legal system bureaucracy, career decision and management, sexual orientation, disability, financial obligations, and returning home. Special chapters focus on the unique needs of students from eastern and southern Asia, Latin America, Africa, the Middle East, Europe, New Zealand, and the former USSR nations.

CARLA University of Minnesota

www.bookstores.umn.edu

Maximizing Study Abroad: A Students' Guide to Strategies for Language and Culture Learning and Use

R. Michael Paige, Andrew D. Cohen, Barbara Kappler, Julie C. Chi, and James P. Lassegard

Aimed at students who want to make the most of their study abroad experience, this user-friendly guide helps students identify and use a wide variety of language and culture learning strategies. Students start with three inventories to find out how they learn language and culture. The rest of the guide offers creative activities to expand students' learning strategies as they prepare for study abroad, during their experience, and upon return.



Maximizing Study Abroad: An Instructional Guide to Strategies for Language and Culture Learning and Use

Barbara Kappler, Andrew D. Cohen, R. Michael Paige

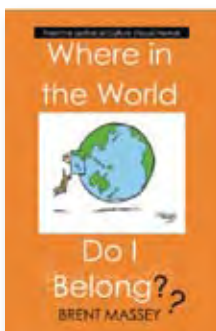
Building on the information and hands-on activities available in the *Students' Guide*, the *Instructional Guide* offers a wide variety of ideas for improving pre-departure, in-country, and re-entry study abroad programming as well as strategies instruction in language classrooms. In addition to providing the theory behind study abroad program activities, this guide is packed with activities that have detailed facilitation instructions and include duplicable masters that can be used with or without the *Students' Guide*.

CultureTypes.com (Jetlag press)

www.culturetypes.com
(808) 626-8801

Where in the World Do I Belong??

Which country's culture fits your personality type? Study, work, travel or live abroad and discover how your personality type (Myers-Briggs) differs from the culture's type. Determine your personality type and learn about it through descriptions of culture types. Insightful quotes and personal



experiences of people from around the globe make this book come alive. Cartoons by TRIGG illuminate and humorously depict a variety of cultures. Includes culture types of more than 115 countries.

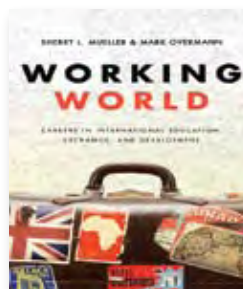
Georgetown University Press

www.press.georgetown.edu

Career Diplomacy: Life and Work in the U.S. Foreign Service

Harry W. Kopp and Charles A. Gillespie

"[A] fascinating and readable book about one of America's lesser known assets—the diplomatic service. As Ambassador, I recognized how critical these foreign service people are to America's place in the world. This tells that story."—James R. Jones, former U.S. Ambassador to Mexico and chairman of the World Affairs Councils of America



Working World : Careers in International Education, Exchange, and Development

Sherry L. Mueller and Mark Overmann

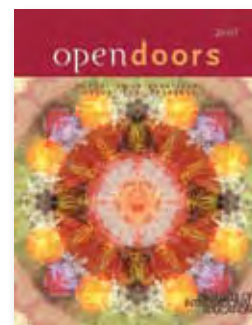
"Sound and different advice by two leading professionals. To be read when you are starting to search but especially when you are interviewing, where most impressions are formed and jobs are lost. *Working World* will help make what you say something your interviewer will want to remember."—Allan Goodman, president, Institute of International Education

Institute of International Education (IIE)

www.iiebooks.org
(412) 741 0930

Open Doors 2007: Report on International Educational Exchange

Open Doors 2007 provides a statistical analysis of academic mobility between the United States and the nations of the world. It features graphic displays, data maps, tables, figures and to-the-point policy-oriented analysis. Tables in this book provide an essential resource for those concerned with the explosive growth in the worldwide movement of students. The 2007 edition includes eight additional full-color pages and special analyses on community college, branch campuses and STEM fields. (February 2008)





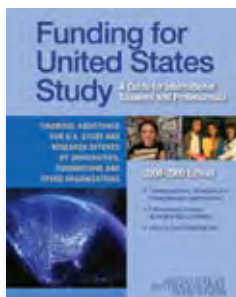
Open Doors 1948-2004 (CD-Rom)

This CD-Rom includes every issue of the *Open Doors* report published from 1948-2004. Each issue is presented in its original form in fully searchable Adobe Acrobat files. *Open Doors* is a comprehensive statistical portrait of international students and scholars in the United States,

U.S. students studying abroad, and intensive English language program activity in the U.S. (April 2005)

Funding for United States Study: A Guide for International Students and Professionals 2008-2009

This directory features detailed descriptions on over 500 scholarships, fellowships, grants, and other funding opportunities study in the United States. Includes useful reference articles on university funding options, how to get a visa, financing graduate education in the United States., and on the EducationUSA advising centers. (February 2008)



Intensive English USA 2007

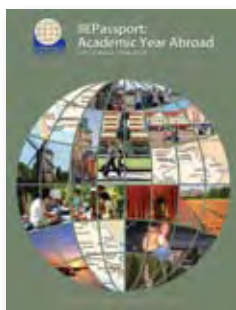
A comprehensive reference book for over 500 accredited intensive English language programs in the United States. The directory lists IEP proficiency levels taught, dates, costs, instructional facilities and faculty, student services, eligibility and admissions, contact addresses, phone, fax, e-mail, and much

more. The 2007 Edition of *Intensive English USA* includes a fully searchable CD-Rom. (June 2006)



IIEPassport: Academic Year Abroad 2008-2009

A complete guide to planning academic year study abroad. Over 4,000 semester and academic-year programs offered by U.S. and foreign universities and private organizations. Key information on application requirements, academic credit, program contact information, language of instruction, housing, travel and orientation. Includes comprehensive indexes on costs, fields of study, and special learning opportunities. Introductory section on planning international study. Annual—37th Edition.



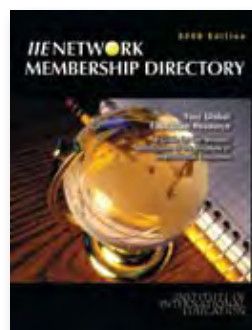
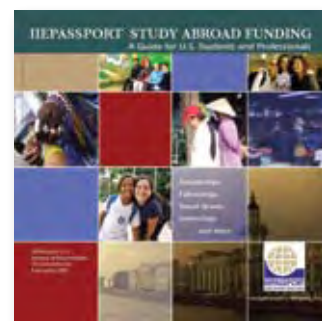
IIEPassport: Short-Term Study Abroad 2008-2009

A comprehensive reference directory on short-term study abroad programs ranging from summer and January study to two-week study tour and language immersion courses, with programs for students, teachers and adult learners. Over 4,000

programs offered by U.S. and foreign universities, schools, and other organizations—in Western and Eastern Europe, Asia, Africa, the Middle East, Oceania and the Western Hemisphere. Annual—58th Edition.

IIEPassport Study Abroad Funding: A Guide for U.S. Students and Professionals (CD-Rom)

This new CD-Rom features detailed descriptions of hundreds of study abroad scholarships, fellowships, grants, and paid internships for undergraduate and graduate students, and professionals. The CD-Rom is searchable by field of study, destination country, and other categories such as race and ethnicity and gender. (May 2007)



IIE Network Membership Directory 2008

The *IIE Network Membership Directory* lists contact information for over 4,000 professionals at higher education institutions around the world who are active participants in international educational exchange. The directory also serves as reference as you plan your international programs and includes information about fellowships, scholarships and hosting opportunities for students, scholars, educators and campuses. Annual.

Meeting America's Global Education Challenge: Current Trends in U.S. Study Abroad & the Impact of Strategic Diversity Initiatives

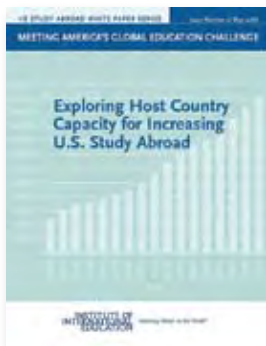
This IIE White Paper assesses current trends in study abroad in the United States, providing a benchmark for future expansion. It includes an analysis of



existing strategic funding initiatives such as the Gilman, Boren and Freeman-ASIA Scholarships, showing how resource allocation can influence the diversity of participants, geographic destinations, field of study and length of study. (May 2007)

Meeting America's Global Education Challenge: Exploring Host Country Capacity for Increasing U.S. Study Abroad

Highlighting the results of a new survey conducted by IIE among over 500 higher education institutions outside of the United States, this paper addresses some of the critical challenges and potential areas for growth for increasing U.S. study abroad participation. The second in IIE's series of Study Abroad White Papers, this paper focuses on the issue of existing and future capacity abroad to host a greatly increased number of U.S. students. (May 2008)



tion is an important chapter on safety, including expert advice on preventing identity theft and responding to terrorist threats. Thinking of going solo? *The Expert Expat* gives guidance on networking, establishing a home, and traveling alone. It is essential reading for anyone moving overseas.

Exchange Student Survival Kit, 2nd Edition

The *Exchange Student Survival Kit*, now in a completely updated and expanded second edition, has become an essential guide for young people traveling abroad, helping them better understand the unique experience of international exchange programs. More important, it shows students how to avoid many common misunderstandings and problems that can occur in the course of their adjustment to a new family, a new school, and a new community.



Intercultural Press

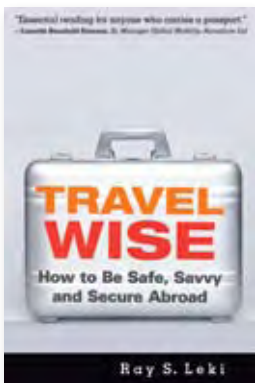
www.interculturalpress.com
(888) 273-2539

Travel Wise: How to Be Safe, Savvy and Secure Abroad

Ray S. Leki

In an age when taking an international trip is as easy as it is unsettling, people need a variety of skills to cope with the unknown. Simple country information is not enough. You need cultural competence and a clear understanding of your tolerance for risk. *Travel Wise* offers insight and practical advice to help you

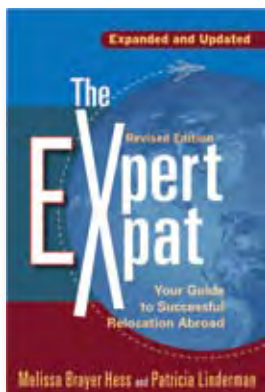
adopt the right attitude, the right training and the right approach for a successful journey.



The Expert Expat (Revised Edition): Your Guide to Successful Relocation Abroad

Melissa Brayer Hess and Patricia Linderman

The Expert Expat lets the experience of countless expats worldwide help prepare you for the exhilarating and daunting task of establishing a life far from home. New to this edi-





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Intercultural Systems

www.WorkingOverseas.com



The BIG Guide to Living and Working Overseas

The world *is* flat. An international acumen is essential for students and young professionals looking to grow their career, and this authoritative guide will get them there. Author and lecturer Jean-Marc Hachey has charted a course for those eager to learn “Global Career

Skills” that enhance their degrees and increase the likelihood of finding that “ultimate” job. A must have resource for all student advisors. Available as *The BIG Guide book* or *The BIG Guide Online*.

The Big Guide Online

Empower your students, student advisers, faculty and alumni with College Site Access to The BIG Guide Online. This highly interactive site includes such features as a personalized international skills inventory, on-line personal notes, yellow highlight capability throughout, You-Tube links and a section that allows users to publish and share international experiences. Provide 24/7 access to a resource that will define and help facilitate success in the global economy. Special launch pricing until October 15, 2008.

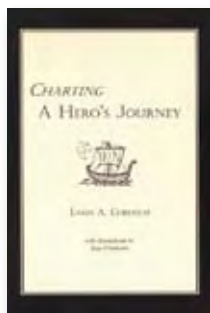
International Partnership for Service-Learning and Leadership (IPSL)

www.ipsl.org
(212) 986-0989

Charting a Hero’s Journey

By *Linda A. Chisholm*

Based on the work of Joseph Campbell, and using excerpts from the journals of such people as Jane Addams, Langston Hughes, Octavio Paz, Samuel Johnson, Mary Kingsley, and Kathleen Norris, this book is a guide to the writing of a journal for college students engaged in study abroad, off-campus study, and/or service-learning.



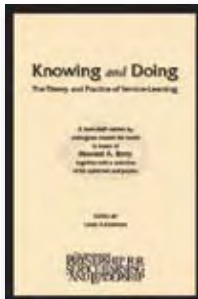
Understanding the Education— And Through It the Culture— in Education Abroad

By *Linda A. Chisholm and Howard A. Berry*

Based on the premise that an educational system both reflects and shapes a culture, this short book is a guide for students going



abroad to study. It leads them step-by-step through an in-depth investigation of the university they attend overseas and higher education in their host country, helping them both to be a successful student and to come to a deeper knowledge of their host culture.



Knowing and Doing: The Theory and Practice of Service-Learning

Edited by *Linda A. Chisholm*

A Festschrift written by colleagues around the world in honor of Howard A. Berry, this book is a sophisticated collection of essays about service-learning together with a selection of Berry’s speeches and papers. A collection of writings about international education in general and service-learning in particular, *Knowing and Doing* illuminates the power of service-learning and gives testimony to the conviction of many that this pedagogy will have an enduring and transforming effect on higher education.

Service-Learning Across Cultures: Promise and Achievement

Edited by *Humphrey Tonkin*

Funded by the Ford Foundation, this book explores the effects of international service-learning on the students who participate, the institutions where they study, and the agencies where they perform their service. It demonstrates that international service-learning is a transforming experience for all concerned, and a means through which we can create individuals responsive to the needs of others, civically engaged, and prepared for a peaceful future based on the globalization of compassion, tolerance, and understanding.



The Law School Admissions Council (LSAC)

www.LSAC.org
(215) 968-1101

The New Whole Law School Package™

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10 Actual, Official LSAT PrepTests™

(contains PrepTests 7, 9, 10, 11, 12, 13, 14, 15, 16, 18)

This book contains actual, previously administered LSATs. Each test includes an answer key, writing sample, and score conversion table. Two additional volumes are available

at www.LSAC.org and 215.968.1101.

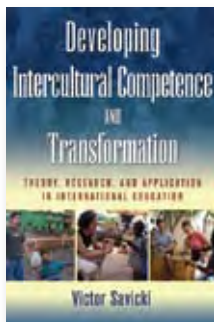
Stylus Publishing, LLC

www.styluspub.com
(800) 232-0223

Developing Intercultural Competence and Transformation: Theory, Research, and Application in International Education

Edited by Victor Savicki

International education provides opportunities to grow personally, and to learn in a rich and intense educational environment. The outcomes of such opportunities emphasize not only traditional academic competence, but also changes in motivations, attitudes, self-identity, and values. This book provides study abroad educators with a theoretical framework and examples of practice to craft more meaningful activities that will make a long-term difference in the quality of student experiences, and set the stage for transformative change.

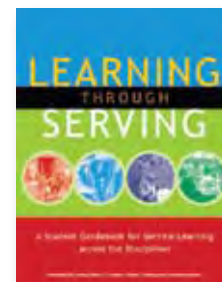


its origins and significance? Through exploring the people, movements and lifestyles that have shaped the Spanish experience, you will come to an intimate understanding of Spain and the Spanish.

Learning Through Serving

Christine M. Cress, Peter J. Collier, Vicki L. Reitenauer

This book is a self-directed guide for college-level students who are engaged in service-learning. It provides activities, exercises and other resources to develop students' skills of reflection and teamwork, while helping them work with community partners, exercise leadership and manage change. Exercises can be undertaken by the students individually, with their peers, and or incorporated in classes. This conversationally written guide will engage and motivate students while developing the skills to succeed in service learning.



In Safe Hands

Edited by Jean Clarkson



In Safe Hands describes the evolution of voluntary service learning for teachers in the developing world. Hope One World (HOW), a charity of Liverpool Hope University, has provided needs-based service education for teachers in Africa, India and Sri Lanka for 20 years. Written by HOW staff and students, it

describes the inception and development of the charity. This book offers a model for universities to facilitate service learning with partner schools in developing countries.



Speak the Culture: France

Andrew Whittaker

A guidebook can show you where to go, a phrase book what to say when you get there. *Speak the Culture: France* is different: a superbly designed, informed and entertaining insight into French life and culture and who the French really are. This easy-to-use cultural companion reflects what it means to have

grown up with Camus, Cézanne, De Gaulle and Bardot; it captures the spirit of France and delves deep into the Gallic psyche.

Speak the Culture: Spain

Andrew Whittaker

Be fluent in Spanish life and culture. *Speak the Culture: Spain* is an engaging companion and guide to an enviably rich civilization at the heart of Europe. Spanish culture in its widest sense is a major force of growing influence. How many outside it understand



University of Minnesota Learning Abroad Center

www.bookstores.umn.edu

Internationalizing Undergraduate Education: Integrating Study Abroad into the Curriculum

Based on the University of Minnesota's 2004 study abroad curriculum integration conference, this volume is designed to be a practical companion for institutions as they move toward integrating study abroad into their undergraduate degree plans. It includes 40 articles by faculty, advisers, education abroad professionals, and program providers from the University of Minnesota, University of California, Kalamazoo, Michigan State, Notre Dame, Carleton, Butler, and others. Contains contributions from 73 authors including Mestenhauser, Paige, and Sidel.

