

OCT



CT, MA, ME, NH, NJ, NY, RI, VT



2014

X+XI=IZN

DRIVING INTERNATIONALIZATION

a tale of two regions



NAFSA Regions X & XI Bi-Regional Conference

OCTOBER 28-30, 2014

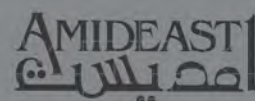
The Desmond Hotel and Conference Center
Albany, New York

NAFSA



london / amman

Peace & Conflict Resolution in the Middle East & Beyond



• summer program • four cities • expert faculty • arabic language option

Special Features:

- » Intensive Arabic language option
- » Homestays in Amman
- » Study tour to Northern Ireland
- » Scholarships available

» peace and conflict program:

june – july

» arabic language option:

july – august

» visit the FIE table to learn more.

london

The Life Cycle of Peace and Conflict:
Lessons Learned in Northern Ireland

The program divides its time between London and Amman with a study tour to Belfast and Derry included. In London students evaluate the literature of the field and concentrate on the case study of Northern Ireland as an exemplar of the life cycle of a conflict through the phases of analysis, negotiation and implementation. In Amman students engage with leading practitioners in conflict negotiation to examine the Arab-Israeli conflict, inter-tribal conflict, and other significant regional conflicts involving Jordan, Lebanon, Yemen, Iraq, Iran and Syria. Students may extend their stay in Amman to do an intensive course in Modern Standard Arabic at the beginning, intermediate, or advanced level.

amman

Conflict Resolution and Management:
Beyond The Arab-Israeli Conflict

www.fie.org.uk/londonamman / londonamman@fie.org.uk / 1-800-856-4358

Table of Contents

Mayor's Welcome	2
Regional Welcome Letter	3
General Information	5
Registration Table	
Exhibit Hall Hours	
Identification	
NAFSA Information	
Local Arrangements Committee	
Silent Auction	
Bi-Regional Donations	
Special Guests and Recognitions	7
Special Activities and Events	8-9
Sponsors and Exhibitors	12
CONFERENCE SCHEDULE	
Conference Schedule-at-a-Glance	13-14
Pre-Conference Workshops	16
Session Schedule-at-a-Glance	17-18
Sessions by Knowledge Community	21-24
Poster Sessions	26
Concurrent Session Descriptions	
Wednesday, October 29	25-32
Thursday, October 30	35-40
Upcoming Events and Region X Highlights	41-42
Upcoming Events and Region XI Highlights	43-44
Regional Leadership	45
Notes Pages	46-47
Session Evaluation Forms	48-53

CITY OF ALBANY
OFFICE OF THE MAYOR
 24 EAGLE STREET
 ALBANY, NEW YORK 12207
 TELEPHONE (518) 434-5100
 WWW.ALBANYNY.ORG

Kathy Sheehan
 Mayor

October 23, 2014

NAFSA: Association of International Educators
 Regions X & XI

Dear International Educators:

I am very pleased to welcome you to the Capital Region! The City of Albany is the home to a number of higher education institutions and places great pride in our international student body. I wish you much success in your event and I hope you will take the time to visit our great city while you are in the area and enjoy all that it has to offer.

Sincerely,



Kathy Sheehan
 Mayor



October 28, 2014

Dear Attendees of the 2014 NAFSA Region X&XI Bi-Regional Conference,

Welcome to Albany! We are thrilled that you are joining us for this special conference as we explore “Driving Internationalization” and the roles we each play to advance important goals, theories, and practices across our two regions and around the world. This year’s conference planning team has worked hard to incorporate many opportunities for cross-regional contact, and we hope you will find them helpful in your professional work and personal experiences. Highlighted program events include:


- 63 sessions over two days, including many sessions with bi-regional presenter panels!
- A poster session highlighting various issues in our field (Wednesday morning coffee break)!
- A “speed networking” reception for all attendees to learn more about the Teaching, Learning, and Scholarship (TLS) Knowledge Community (Wednesday evening)!
- Two film screenings, one during a concurrent session with the director of *The Dialogue*, a film for initiating dialogues between domestic and international students, and one on Wednesday evening to honor our theme of Driving Internationalization!
- A large-scale effort to raise funds for both regions’ scholarship programs, through an extra-special Silent Auction (on-going)!

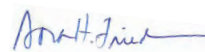
In addition, this year’s keynote speaker is Robert Leavitt, Deputy Assistant Administrator, Bureau for Democracy, Conflict, and Humanitarian Assistance, U.S. Agency for International Development. Bob is eager to share his thoughts on internationalization from the perspective of a government official who sees the effects of our work daily on his staff, on his programs and the people they are intended to help, but also personally. Like many of us, his early study and work abroad experiences changed him forever.

Lastly, please stop by the Local Arrangements Table to learn more about the Capitol Region and to peruse possible locations for Wednesday evening’s restaurant hops. Just a short drive from our hotel, the city is vibrant and full of life at this time of year!

We hope you have a wonderful conference, and enjoy getting to know Albany, seeing old friends, and meeting new colleagues from both regions.

Warmly,

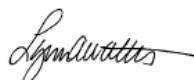

Stephanie Krause
Chair, Region X



Sora H. Friedman, Ph.D.
Chair, Region XI



Samantha Lu
Conference Planner, Region X



Lynn Walters Rekhi
Conference Chair, Region XI

INTERNATIONAL STUDENTS:



MEETAMERICA

A Global Ties U.S. Program

**JUMPSTART YOUR CAREER, EXPAND YOUR PROFESSIONAL NETWORK AND
EXPLORE AMERICAN LIFE AND CULTURE**

What is the Meet America program?

Meet America combines meaningful cultural experiences with substantial career preparation for the global job market. International students face countless competing desires to make the most of their experience in the United States, both personally and professionally. While international students want to travel and connect with American communities at a more personal level, they are also concerned with learning about a career in their chosen fields of study. Through this program, you can do both!

Where will I go and what will I do?

Programs vary in length and can be adapted to specific country or group needs. Programs range from six to fifteen days, and are organized around a set of topics such as: business, entrepreneurship, trade and investment, human rights, immigration, grassroots democracy, civil society, communication, or journalism. Groups of approximately 15–18 international students each will travel to up to three different cities in the U.S. (depending on the program length) to participate in career and professional development activities and to engage culturally with the local community.

Who can participate?

Any international student who is currently enrolled full-time at a university or college in the U.S. and has completed at least one academic year of study is eligible to participate.

What does it cost?

Program cost for each participant ranges from \$1,450–\$2,500, depending on program length. This includes inter-city transportation during the program, accommodations, and other program-related expenses.



"I walked away with a lifelong goal of devoting myself to citizen diplomacy and Global Ties U.S. after meeting with so many inspiring volunteers, interns, and professionals from across the U.S."

**Sophi Hu, 2013 Global Ties U.S.
program participant**

SAMPLE PROGRAMS

2015 programs will take place during breaks in the academic calendar, such as spring break. All participants will take advantage of the unique professional and cultural experiences of each city. Potential cities and program themes include:

Entrepreneurship in the 21st Century

5 days in San Francisco, California

4 days in Reno, Nevada

5 days in Salt Lake City, Utah

Careers in Engineering

4 days in Milwaukee, Wisconsin

4 days in Chicago, Illinois

5 days in Indianapolis, Indiana

Grassroots Organizing & Civil Society

4 days in Washington, DC

5 days in Philadelphia, Pennsylvania

4 days in New York, New York

Have a topic or region that interests you? Let us know, and it could become a future program! Contact us via phone at 202.842-1414 or via email at MeetAmerica@globaltiesus.org.

Who is Global Ties U.S.?

Global Ties U.S. is a nonprofit that makes international exchange programs more effective. For over 50 years, we have worked with our members and the U.S. Department of State to bring current and future leaders from around the world to communities across the United States. Together, we build deep connections among people from many countries, resulting in a more peaceful, prosperous world.

Why Meet America?

Explore America beyond your campus and gain real skills that will help you forge a path for your future career. Travel to new cities, network with professionals in the field and develop the one-on-one ties with people that make international exchanges so meaningful.

**To learn more or apply, visit <http://bit.ly/meetamerica>
or email MeetAmerica@GlobalTiesUS.org**

1420 K Street NW, Suite 800 / Washington, DC 20005 / 202.842.1414 / GlobalTiesUS.org

General Information

Registration Table (Lobby)

Monday, October 27	5:00 pm - 7:00 pm
Tuesday, October 28	7:00 am - 6:00 pm
Wednesday, October 29	7:00 am - 5:00 pm
Thursday, October 30	7:00 am - 12:00 pm

Exhibit Hall Hours

(Fort Orange & King Street Courtyards)

Tuesday, October 28	7:00 pm - 9:00 pm
Wednesday, October 29	7:00 am - 5:30 pm
Thursday, October 30	7:00 am - 12:00 pm

Identification

In your registration packet, you will find your conference nametag. Nametags are required for all meetings, meals, and conference events.

NAFSA Information

(Exhibit Hall)

NAFSA staff look forward to answering your questions about the Association and its programs.

Local Arrangements Committee

The Local Arrangements Committee is happy to answer any questions you have about Albany and Restaurant Hops. The LAC table is located in the hotel lobby and will be staffed at the following times:

Monday, October 27	5:00 pm - 7:00 pm
Tuesday, October 28	4:00 pm - 6:00 pm
Wednesday, October 29	8:00 am - 10:30 am & 2:00 pm - 5:00 pm
Thursday, October 30	8:00 am - 10:30 am

Silent Auction

Join Regions X and XI in our annual Silent Auction to raise funds for regional scholarships. Bid on any of the creative, exciting gift baskets created by each state! The Silent Auction runs all day Wednesday and ends promptly at noon on Thursday. (If you are donating an item, please bring it to the Registration Desk by Tuesday, October 28 at 7:00 pm.) Come outbid your friends and colleagues in support of NAFSA!

Bi-Regional Donations

To honor our theme "Driving Internationalization" and to promote positive change that brings our global community together, Regions X and XI will make charitable contributions to two organizations this year. The regional teams selected these organizations to highlight our many efforts to think globally and act locally, particularly at a time when so many families flee their homes due to unrest and as our thoughts are with those affected by the Ebola outbreak.

The U.S. Committee for Refugees and Immigrants (www.refugees.org/about-us/where-we-work/albany) focuses its energy on the domestic side of the equation for those who have relocated their lives within the United States. This donation will be given to its branch office in Albany which helps immigrants and refugees find the resources they need and settle into their new lives in the Capital region.

Africare (www.africare.org) is dedicated to improving the lives of people throughout the African continent. Most recently, it has launched a large initiative to find resources and support for those impacted by the recent Ebola outbreak.

MEETING SUITES

ELEVATORS

Elevator A to floors 1 - 3

Elevator B to floors 1 - 3

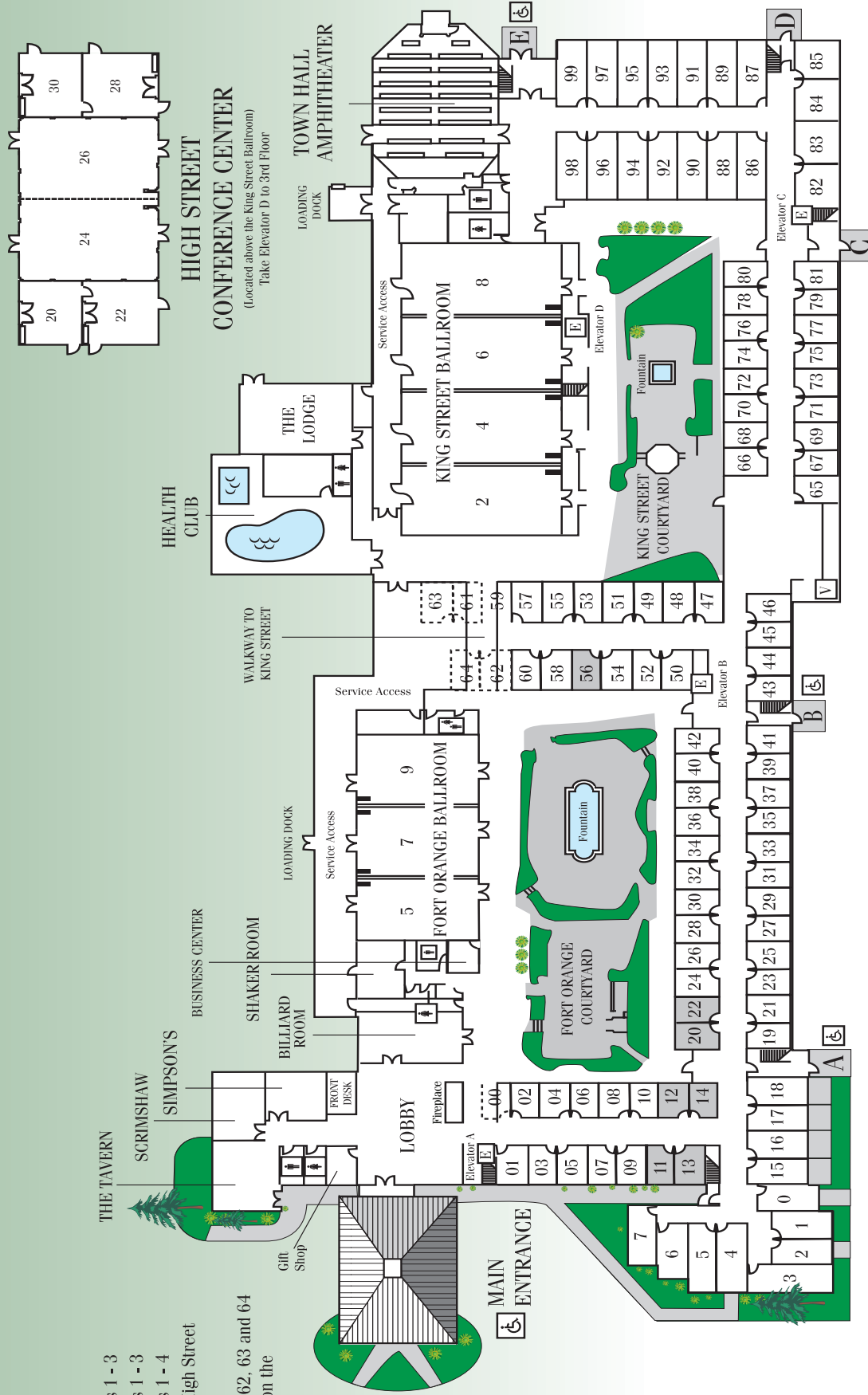
Elevator C to floors 1 - 4

Elevator D to the High Street
Conference Center

Rooms 00, 59, 61, 62, 63 and 64
are only available on the
2nd or 3rd Floors

VENDING

(located on each floor)



Special Guests and Recognitions

KEYNOTE SPEAKER

Robert Leavitt

Deputy Assistant Administrator, Bureau for Democracy, Conflict, and Humanitarian Assistance, U.S. Agency for International Development (USAID)

NAFSA GUESTS

Caroline Donovan White

Senior Director, Education Abroad Services

Stephen Ferst

CUNY - College of Staten Island; Board of Directors, NAFSA

Michelle Kudrin

Director, Conference Programs

Jazmine Rodriguez

Special Assistant to the Executive Director and CEO

Steve Springer

Director, Regulatory Practice Liaison

U.S. GOVERNMENT REPRESENTATIVES

Mark Baltzell

Customer Service Division, Vermont Service Center, U.S. Citizenship and Immigration Services

Jeni Best

Headquarters, U.S. Customs and Border Protection

Chris Carter

Office of Private Sector Exchange Program Administration, Bureau of Educational and Cultural Affairs, U.S. Department of State

Ellen Conway

Consular Processing, U.S. Department of State

Renee Francis

Office of Private Sector Exchange Program Administration, Bureau of Educational and Cultural Affairs, U.S. Department of State

Mike Hallanan

Policy Unit, Student and Exchange Visitor Program

Stephanie Larsen

EducationUSA, U.S. Department of State

Richard Misztal

Buffalo Field Office, U.S. Customs and Border Protection

Jesse Remillard

Customer Service Division, Vermont Service Center, U.S. Citizenship and Immigration Services

Helene Robertson

Systems Management Unit, Student and Exchange Visitor Program

Josh Schrier

School Certification Unit, Student and Exchange Visitor Program

Henry Scott

Office of Private Sector Exchange Program Administration, Bureau of Educational and Cultural Affairs, U.S. Department of State

Cynthia Smith

Field Representative Unit, Student and Exchange Visitor Program

BI-REGIONAL CONFERENCE PLANNING COMMITTEE

Samantha Lu, *Teachers College, Columbia University*

CONFERENCE PLANNER, REGION X

Lynn Walters Rekh, *The Broad Institute of MIT & Harvard*

CONFERENCE CHAIR, REGION XI

Mariyah Salem, *Vassar College*

CONFERENCE PLANNER-DESIGNATE, REGION X

Candace Matta, *Brandeis University*

CONFERENCE CHAIR-DESIGNATE, REGION XI

Julie Tuman, *The Education Abroad Network*

CONFERENCE COMMUNICATIONS

Marco Dinovelli, *Rutgers University*

EXHIBITING AND ADVERTISING COORDINATION

Aliki Karagiannis, *Stonehill College*

EXHIBITING AND ADVERTISING COORDINATION

Meaghan Murphy, *University of Hartford*

EXHIBITING AND ADVERTISING COORDINATION

Ann Bruno, *Albany College of Pharmacy and Health Sciences*

LOCAL ARRANGEMENTS COMMITTEE CO-CHAIR

Beverly Plowucha, *The State University of New York*

LOCAL ARRANGEMENTS COMMITTEE CO-CHAIR

Saundra Hampton, *Pratt Institute*

SILENT AUCTION CO-CHAIR

Dawn Sedutto, *Southern New Hampshire University*

SILENT AUCTION CO-CHAIR

And all members of the Region X and Region XI teams!

LOCAL ARRANGEMENTS COMMITTEE (LAC)

Ann Bruno, *Albany College of Pharmacy and Health Sciences*, CO-CHAIR

Beverly Plowucha, *The State University of New York*, CO-CHAIR

Shylah Addante, *The Sage Colleges*

Lara Atkins, *Union College*

Erin Barrett, *University at Albany*

Ginny Casper, *Union College*

Alisia Engle, *The College of Saint Rose*

Tara Evans, *University at Albany*

Colleen Flynn Thapalia, *The College of Saint Rose*

Debby Goedeke, *Albany County Convention & Visitors Bureau*

Kris Liebegott, *The Sage Colleges*

Carlos Ortiz, *University at Albany*

Jim Pasquill, *University at Albany*

Michelle Pawlowski, *Union College*

Jeremy Sanders, *Towson University*

Emily Stevens, *University at Albany*

Meg Verret, *Siena College*

Marianne Williams, *Albany Medical College*

ACADEMY FOR INTERNATIONAL EDUCATION

Molly Jolliff, *University of Rochester*, REGION X COACH

Sarah Curry, *Consultant*, REGION XI COACH

Samuel Cardamone, *SUNY Geneseo*, REGION X TRAINEE

Stina Dufour, *New York University – Steinhardt*, REGION X TRAINEE

Melissa Holland, *Alfred State College*, REGION X TRAINEE

James Morrow-Polio, *Marist College*, REGION X TRAINEE

Mary Ellen Liseno, *University of Massachusetts Amherst*, REGION XI TRAINEE

Special Activities and Events

Newcomers Welcome and Professional Development in NAFSA

A special event for Newcomers and those interested in learning more about NAFSA and the field of International Education. Join regional team members and NAFSA staff to learn how to get the most out of your NAFSA Regional Conference and learn more about NAFSA.

Tuesday, October 28	5:45 pm - 6:30 pm	4-6-8 King Street Ballroom
---------------------	-------------------	----------------------------



Morning Wellness Sessions

Join colleagues for a relaxing session of yoga to start your day!

Wednesday, October 29	7:00 am - 7:45 am	26 High Street
-----------------------	-------------------	----------------

Thursday, October 30	7:00 am - 7:45 am	26 High Street
----------------------	-------------------	----------------

Silent Auction

The money collected will be used for regional scholarships!

Wednesday, October 29	8:30 am - 5:00 pm	Fort Orange Courtyard
-----------------------	-------------------	-----------------------

Thursday, October 30	8:30 am to 12:00 pm	Fort Orange Courtyard
----------------------	---------------------	-----------------------



Plenary Luncheon – Bob Leavitt

Wednesday, October 29	12:15 pm - 1:45 pm	Fort Orange & King Street Ballrooms
-----------------------	--------------------	-------------------------------------



Bob Leavitt is a member of the federal government's Senior Executive Service. He has over 20 years experience managing humanitarian and development assistance programs and national security policies. Prior to joining the Bureau in September 2014, Mr. Leavitt served as the USAID Executive Secretary and Senior Advisor for National Security Affairs from June 2012 through August 2014. From 2009 to 2012, while on detail from USAID, Mr. Leavitt served as Director of African Affairs at the National Security Council at the White House. There, he led interagency processes, briefed senior officials on national security issues, and participated in the President's meetings with African heads of state.

Mr. Leavitt joined the U.S. Agency for International Development in 2001 as a Conflict Resolution specialist in the Bureau for Africa. Mr. Leavitt provided extensive technical and operational support in shaping and implementing U.S. Government policies, strategies, and programs in conflict-affected countries and established and managed a \$45 million conflict mitigation fund. Mr. Leavitt undertook extensive temporary duty travel to Kenya, Sudan, Uganda, Ethiopia, Burundi, Angola, Mozambique, South Africa, Liberia, Mali, Ghana, Cote d'Ivoire, among other countries. Mr. Leavitt also served as the Agency's lead representative to the U.S. Department of Defense for the planning and establishment of U.S. Africa Command.

Based in sub-Saharan Africa, Mr. Leavitt worked in the field with Catholic Relief Services from 1994 through 2000 where he managed humanitarian and development programs in Angola, southern Sudan, Ethiopia, and Liberia, among other countries. Mr. Leavitt also worked at the United Nations Development Program in New York from 1993 to 1994.

Mr. Leavitt taught English and international affairs for two years at a model high school in Yamaguchi Prefecture, Japan, while on the Japan Exchange and Teaching Program (1989–1991). He also led and participated in a volunteer teaching program in New York City (1993–1994) that identified and provided 50 graduate student volunteers to teach country-specific studies for a community after-school program for elementary school children.

Mr. Leavitt attended the U.S. War College program at the School of Advanced Military Studies at Fort Leavenworth, Kansas (2008–2009) where he earned a Master's Degree in Advanced Military Arts and Sciences. He also holds a Master's of International Affairs from Columbia University's School of International and Public Affairs and Bachelor of Arts in International Affairs and English from the University of New Hampshire.

Regional Business Meetings

Learn more about what is happening in Region X!

Wednesday, October 29	5:45 pm - 6:30 pm	7-9 Fort Orange Ballroom
-----------------------	-------------------	--------------------------

Learn more about what is happening in Region XI!

Wednesday, October 29	5:45 pm - 6:30 pm	4-6-8 King Street Ballroom
-----------------------	-------------------	----------------------------

TLS Networking Reception

Get to know your colleagues from Regions X & XI in a fun and informal way while enjoying free food and conversation! Also, learn more about the burgeoning TLS Knowledge Community while expanding your professional network. The TLS KC focuses on curriculum internationalization, research that informs practice, and intercultural communication, and serves professionals in international education.

Wednesday, October 29

7:00 pm - 8:00 pm

2-4 King Street Ballroom

Restaurant Hops

Join your fellow NAFSAns for dinner, casual conversation, and great networking after a full day of conferencing! Visit the Local Arrangements table for details and to sign up. Reservations will be made for participants in advance and trolleys will provide round-trip transportation to and from the restaurant. Several great restaurant options are available to choose from!

Wednesday, October 29

6:45 pm - 10:00 pm

Movie Night

Enjoy a screening of the The Motorcycle Diaries and see how Che Guevara drove internationalization in his time! We'll have snacks too!

Wednesday, October 29

8:00 pm - 10:00 pm

Town Hall Amphitheater



MIG/SIG Breakfast Meet-up

Find your group's table at breakfast to meet-up

Christian SIG

LAISR-Liberal Arts Institutions: Small and Residential MIG

NAFSA Technology MIG

Deferred Action for Childhood Arrivals (DACA) Networking Group

One-Person Office SIG

Foreign Born International Educators (FBIE)

Thursday, October 30

7:30 am - 8:15 am

4-6-8 King Street Ballroom



Awards Luncheon

Help recognize our colleagues who have made extraordinary contributions to our association and field. Also, enjoy the chance to visit with our exhibitors and find out if you won your bid at the Silent Auction!

Thursday, October 30

12:15 pm - 1:45 pm

Fort Orange & King Street Ballrooms

EDUCATIONAL CREDENTIAL EVALUATORS



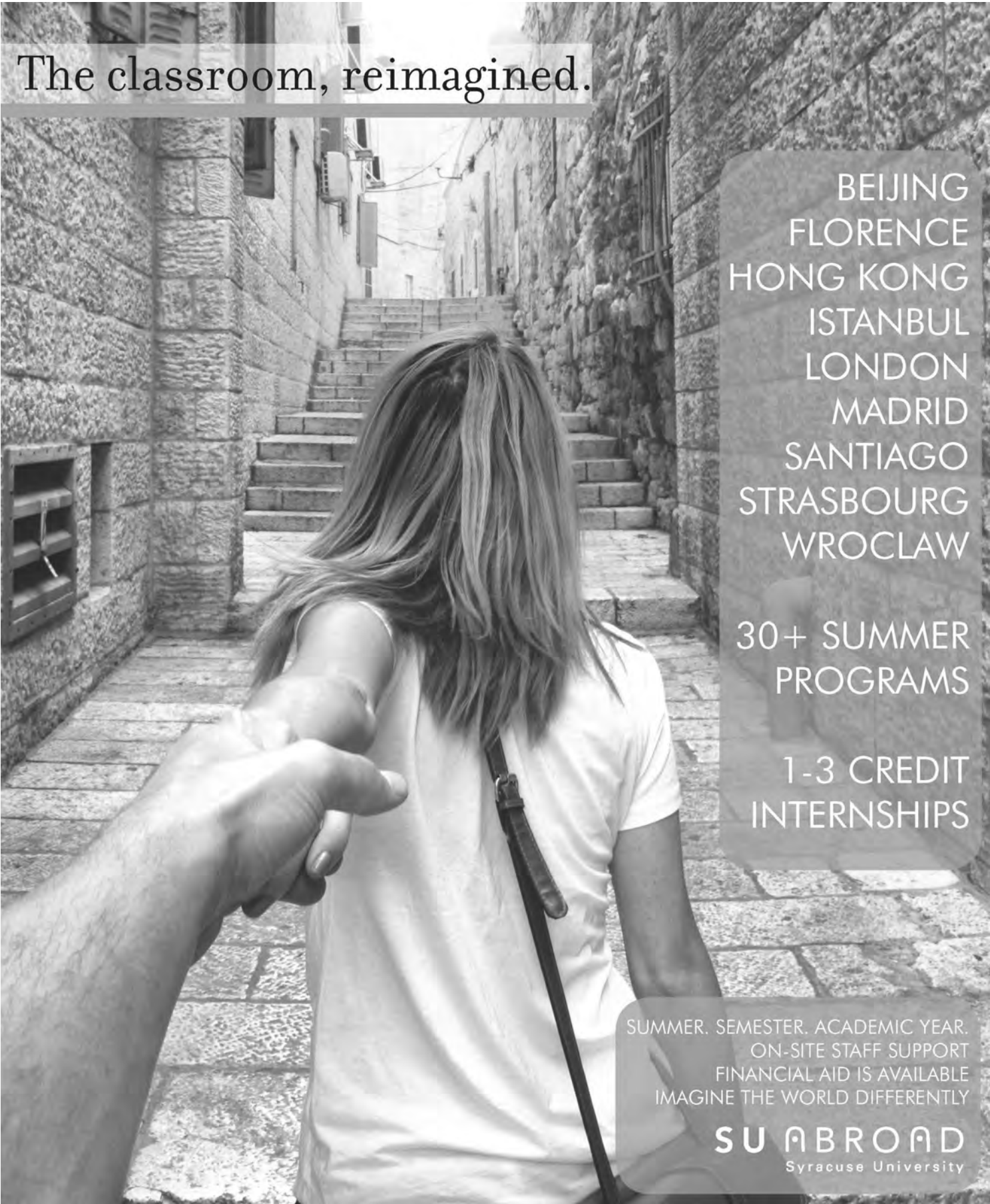
- Trusted research-based evaluations from the experts!
- ECE Dispatch — Get reports and documentation electronically
- Country Specialists have over 200 years of combined experience
- Join the 2,500 institutions that trust ECE for accurate, quick and low-cost evaluations
- We respond to your questions. We work for you.
- The leader in resources for credential evaluators: The Connection, publications, e-learning, and on-site training.

MEMBER

NACES[®]

NATIONAL ASSOCIATION
OF CREDENTIAL EVALUATION
SERVICES

www.ece.org



The classroom, reimagined.

BEIJING
FLORENCE
HONG KONG
ISTANBUL
LONDON
MADRID
SANTIAGO
STRASBOURG
WROCLAW

30+ SUMMER
PROGRAMS

1-3 CREDIT
INTERNSHIPS

SUMMER. SEMESTER. ACADEMIC YEAR.
ON-SITE STAFF SUPPORT
FINANCIAL AID IS AVAILABLE
IMAGINE THE WORLD DIFFERENTLY

SU ABROAD
Syracuse University

A black and white photograph of a young man with short dark hair, wearing a dark jacket and a scarf, pointing directly at the camera. He is standing in a narrow, historic European street with stone buildings and arched windows. Other people are visible in the background, walking along the street.

40 YEARS,

FOR MORE THAN

CAPA has been proud to offer students study abroad programs and internship opportunities that are dedicated to meeting each student's unique personal, academic, and professional goals.

Learn more about our Global Cities Programs, Custom and Faculty-Led Programs, and Internship opportunities at capa.org or call **800.793.0334**

Beijing | Buenos Aires | Dublin | Florence | Istanbul | London | Shanghai | Sydney

A Special Thank You to our 2014 Sponsors and Exhibitors!

SILVER SPONSORS

CISabroad - Center for International Studies
IELTS USA
Law Offices of Eugene Goldstein & Associates

BRONZE SPONSORS

Academic Programs International (API)
ELS Educational Services, Inc.
Haylor, Freyer, & Coon, Inc.
International SOS

EXHIBITORS

Abroad101	Academic Programs International (API)
ACORN of London	American Councils for International Education
American Institute for Foreign Study	Arcadia University
Athena Study Abroad	Barcelona Study Abroad Experience (SAE)
Bard College	Bath Spa University
Boston University Study Abroad	campusSIMs
CAPA International Education	CEA Study Abroad
CISabroad - Center for International Studies	CollegeWeekLive
Consolidated Health Plans	Educational Credential Evaluators, Inc. (ECE)
EF College Study Tours	ELS Educational Services, Inc.
Embassy of Spain-Trade Commission Miami	Envisage International
Fairfield University Office of International Programs	FIE: Foundation for International Education
Glasgow Caledonian University	Global Ties U.S.
Haylor, Freyer, & Coon, Inc.	Hotcourses, Inc.
HTH Worldwide	ICEF
IELTS USA	Indiana University-Bloomington Office of International Services
iNext International Insurance	Institute for Study Abroad, Butler University
Institute of International Education	Intrax Global Internships
IPSL	ISO - Student Health Insurance
KIC UnivAssist	Learning Abroad Center, University of Minnesota
Lehigh University	NAFSA: Association of International Educators
Pearson ELT	SIT Graduate Institute
Spanish Studies Abroad	SpanTran Evaluation Services
StudentUniverse	SU Abroad
Terra Dotta	The American College of Greece
The College of Staten Island	The Education Abroad Network
The School for Field Studies	ThinkImpact
Travel & Education	University at Albany-SUNY
University of New England	University Studies Abroad Consortium
World Education Services	WorldStrides International Discovery

Conference Schedule-at-a-Glance

Monday, October 27, 2014

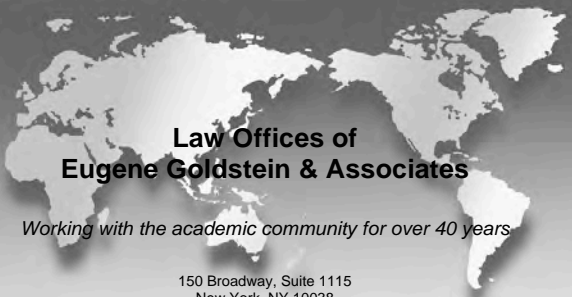
Time	Event	Location
5:00 pm - 7:00 pm	Registration	Lobby

Tuesday, October 28, 2014

Time	Event	Location
7:00 am - 6:00 pm	Registration	Lobby
7:00 am - 8:00 am	Breakfast (workshop attendees only)	4-6-8 King Street Ballroom
8:00 am - 5:30 pm	Collaborative Approaches to Developing Faculty-Led Programs	Shaker Room
8:00 am - 5:30 pm	F-1 Student Advising for Beginners	7 Fort Orange Ballroom
8:00 am - 5:30 pm	F-1 Student Advising: Intermediate	2 King Street Ballroom
8:00 am - 5:30 pm	J-1 Advising for Beginners	5 Fort Orange Ballroom
8:00 am - 5:30 pm	J-1 Advising: Intermediate	9 Fort Orange Ballroom
10:00 am - 11:00 am	Coffee Break (workshop attendees only)	Fort Orange Courtyard
12:00 pm - 1:00 pm	Lunch (workshop attendees only)	4-6-8 King Street Ballroom
1:00 pm - 5:00 pm	Internationalization at Home: Inexpensive Strategies	Suite 111
2:30 pm - 3:30 pm	Coffee Break (workshop attendees only)	Fort Orange Courtyard
5:45 pm - 6:30 pm	Newcomers Welcome and Professional Development in NAFSA	4-6-8 King Street Ballroom
7:00 pm - 9:00 pm	Exhibit Hall Opening and Conference Reception	Fort Orange/King Street Courtyards



**With Best Wishes
On a Successful
Bi-Regional Conference**



**Law Offices of
Eugene Goldstein & Associates**

Working with the academic community for over 40 years

150 Broadway, Suite 1115
New York, NY 10038
Tel. (212) 374-1544
Fax (212) 374-1435
Email: Eglaw@aol.com
<http://www.eglaw-group.com>

Wednesday, October 29, 2014

Time	Event	Location
7:00 am - 5:00 pm	Registration	Lobby
7:00 am - 5:30 pm	Exhibit Hall Open	Fort Orange/King Street Courtyards
7:00 am - 7:45 am	Yoga Wellness Session	26 High Street
7:00 am - 8:15 am	Breakfast	4-6-8 King Street Ballroom
8:00 am - 5:00 pm	Networking Meeting Room	Suite 120
8:15 am - 9:45 am	Concurrent Sessions I (see pages 24-25)	Various Locations
9:45 am - 10:30 am	Coffee Break and Poster Sessions (see page 25)	Fort Orange/King Street Courtyards
10:30 am - 12:00 pm	Concurrent Sessions II (see pages 26-27)	Various Locations
12:15 pm - 1:30 pm	Plenary Luncheon	Fort Orange/King Street Ballrooms
2:00 pm - 3:30 pm	Concurrent Sessions III (see pages 28-29)	Various Locations
3:30 pm - 4:00 pm	Coffee Break	Fort Orange/King Street Courtyards
4:00 pm - 5:30 pm	Concurrent Sessions IV (see pages 30-31)	Various Locations
5:30 pm - 6:30 pm	Region X Update	7-9 Fort Orange Ballroom
5:30 pm - 6:30 pm	Region XI Update	4-6-8 King Street Ballroom
6:45 pm - 10:00 pm	Restaurant Hops	Meet in Hotel Lobby
7:00 pm - 8:00 pm	TLS Speed Networking Reception	2-4 King Street Ballroom
8:00 pm - 10:00 pm	Movie: The Motorcycle Diaries (with snacks!)	Town Hall Amphitheater

Thursday, October 30, 2014

Time	Event	Location
7:00 am - 12:00 pm	Registration	Lobby
7:00 am - 12:00 pm	Exhibit Hall Open	Fort Orange/King Street Courtyards
7:00 am - 7:45 am	Yoga Wellness Session	26 High Street
7:00 am - 8:15 am	Breakfast (MIG/SIG meet-ups)	4-6-8 King Street Ballroom
8:30 am - 10:00 am	Concurrent Sessions V (see pages 34-35)	Various Locations
10:00 am - 10:30 am	Coffee Break	Fort Orange/King Street Courtyards
10:30 am - 12:00 pm	Concurrent Sessions VI (see pages 36-37)	Various Locations
12:15 pm - 1:45 pm	Awards Luncheon	Fort Orange/King Street Ballrooms
2:00 pm - 3:30 pm	Concurrent Sessions VII (see pages 38-39)	Various Locations



GENDER STUDIES SAINT PETERSBURG PHILOSOPHY
ECONOMICS **WEST BANK**
GERMANY SOCIAL JUSTICE CULTURE
HUMAN RIGHTS INTERNATIONAL AFFAIRS
SCHOLARSHIPS DEVELOPMENT FILM
ANTHROPOLOGY **Bard** INTERNSHIP
ABROAD SUSTAINABILITY
BISHKEK GLOBALIZATION ABU DIS
ENVIRONMENTAL STUDIES LITERATURE ART
VOLUNTEER **HUNGARY** **KYRGYZSTAN** POLITICS
NEW YORK CITY STUDY ABROAD
RUSSIA LANGUAGE SOCIOLOGY
BERLIN ART HISTORY BUDAPEST MATHEMATICS

For the
Academically Adventurous

www.bard.edu/bardabroad

Keep up with us on Facebook: **BardAbroad**

Pre-Conference Workshops

COLLABORATIVE APPROACHES TO DEVELOPING FACULTY-LED PROGRAMS

Tuesday, October 28 8:00 am - 5:30 pm

Shaker Room

With a focus on short-term, faculty-led programs, this workshop provides tools for creating successful partnerships between education abroad professionals and faculty on proposals, budgets, planning, orientations, and assessment. Effective collaboration requires everyone bring their own unique abilities and experiences to the table. The faculty member's enthusiasm and deep knowledge, matched with the EA office's expertise in planning and implementation, offers life-altering opportunities for students. Improve communications and uncover ways to view the process from all sides, no matter your experience level.

Lead Trainer: ERIN KOONTZ

Trainer: COLLEEN BOYLE

F-1 STUDENT ADVISING FOR BEGINNERS

Tuesday, October 28 8:00 am - 5:30 pm

7 Fort Orange Ballroom

This introductory workshop provides participants with hands-on opportunities to learn how to handle the most common requests made of new Designated School Officials. Participants will develop skills to help them interpret the common requests F-1 students have during the course of their program, research the regulations and other resources that help inform and define the work of the DSO, and determine the best course of action in each case. The workshop will apply these skills to requests such as issuing I-20s, maintaining status, employment, practical training, travel and reentry, and program extensions.

Lead Trainer: ARNALDO VIDAL

Trainers: MICHELLE CHEUNG, ALISON JACKSON, EMMA SWIFT

F-1 STUDENT ADVISING: INTERMEDIATE

Tuesday, October 28 8:00 am - 5:30 pm

2 King Street Ballroom

This intermediate level workshop is designed for Designated School Officials who understand the processes of F-1 student advising and are ready to tackle some of the more complex, or "gray," situations. Participants will discuss a range of case studies on the topics of DSO Responsibilities, Maintenance of Status, Travel, Transfers, Employment, Change of Status, and Reinstatement. By addressing these case studies, participants will learn how to advise students when regulations and guidance do not give a clear answer to their situation. Participants should have been in the field for at least 15 months, have participated in the F-1 Student Advising for Beginners workshop, or have received training equivalent to the F-1 Student Advising for Beginners.

Lead Trainer: JODI HANELT

Trainers: PETER O'MEARA, SUSAN SHEA, TIM SROKA

J-1 ADVISING FOR BEGINNERS

Tuesday, October 28 8:00 am - 5:30 pm

5 Fort Orange Ballroom

This workshop is designed for beginners with less than 18 months experience in the field. Through various activities, participants will learn about the parties involved in exchange visitor programs, making decisions about J-1 issues, use of SEVIS, J-1 categories, regulations governing program sponsors, pre-arrival processes, health insurance, orientation for exchange visitors, the two-year home residence requirement, bar to participation as a J-1 research scholar or professor, and ongoing processes for exchange visitors. This workshop does not cover requirements specific to trainee, high school, or graduate medical education categories, nor does it cover the procedures to obtain an exchange visitor program designation.

Lead Trainer: SARAH CURRY

Trainers: RUTH BRIGHAM, ELIZABETH CAPUANO, EMILY QUACKENBUSH

J-1 ADVISING: INTERMEDIATE

Tuesday, October 28 8:00 am - 5:30 pm

9 Fort Orange Ballroom

This full-day workshop will provide J-1 advisers at the intermediate level with a conceptual foundation, practical knowledge, and skills for advising exchange visitors. This workshop specifically addresses such topics as eligibility, the bars, pre-arrival and orientation, 212e, and employment, focusing on the most commonly used J categories in higher education. Participants will also engage with issues around transitions and working with dependents and problem solve around grey areas. Participants should have working knowledge and understanding of immigration and J-1 visa regulations and procedures. This workshop will not include basic procedural training, the trainee category, or foreign medical graduates.

Lead Trainer: ARDA BESKARDES

Trainer: PARKER EMERSON

INTERNATIONALIZATION AT HOME: INEXPENSIVE STRATEGIES

Tuesday, October 28 1:00 pm - 5:00 pm

Suite 111

While virtually all institutions would like to internationalize comprehensively, many have limited resources and are looking for less costly steps they can take that have an impact and are sustainable. Drawing on experiences in the United States, Latin America, Asia, and the Middle East, this session presents powerful ideas that are successful in enhancing internationalization for minimal investment by focusing on what can be done "at home."

Lead Trainer: LINDA DRAKE GOBBO

Trainer: DAVID SHALLENBERGER

Session Schedule-at-a-Glance

Wednesday, October 29: 8:15 am - 9:45 am

Session	Location	Knowledge Community
Supporting Staff Development Through Transformative Learning	2 King Street Ballroom	TLS
SEVP Hot Topics	4-6-8 King Street Ballroom	ISSS, Regulatory
Generation Study Abroad's Big Idea #9: Engaging the Private Sector	5 Fort Orange Ballroom	EA
Getting In: A Road Map into International Education	7 Fort Orange Ballroom	EA, ISSS
To Ask or Not to Ask? That is the Question	9 Fort Orange Ballroom	ISSS
Navigating Policy and Practice for International Visiting Students	Lodge	IEL, ISSS, Regulatory
Bringing Intercultural Competence to Your Campus!	Town Hall	IEL, IEM, ISSS, TLS
Freshman Programs Abroad: Perspectives from Three Institutions	Shaker	EA, IEL
Best Practices in Partnering with Educational Agents	24 High Street	IEM

Wednesday, October 29: 10:30 am - 12:00 pm

Session	Location	Knowledge Community
Doing More with Less: Maximizing Student, Paraprofessional, and On-Campus Support	2 King Street Ballroom	EA
Government Q&A	4-6-8 King Street Ballroom	ISSS, Regulatory
Preparing Students for Postgraduate Degree Programs Abroad: Advising Resources for International Educators	5 Fort Orange Ballroom	EA, IEL, TLS
Sharing Research and Implications in International Education	7 Fort Orange Ballroom	EA, IEL, IEM, ISSS, TLS
Advising International Students on Criminal Issues-Student Affairs & SEVIS Perspectives	9 Fort Orange Ballroom	ISSS
Privacy, Proof, and Other Pain Points within IEM Processes	Lodge	IEM
China on China's Terms: Developing Successful Educational Partnerships	Town Hall	EA, IEL, ISSS, TLS
H1-B: The Challenge of Change	Shaker	ISSS, Regulatory
Weighing Your Options: A Scalable Approach to International Student Programs	24 High Street	ISSS, TLS

Wednesday, October 29: 2:00 pm - 3:30 pm

Session	Location	Knowledge Community
Google+ and Hangouts: The Latest Technology in International Student Recruiting	2 King Street Ballroom	IEM
USCIS (VSC) Hot Topics and Best Practices	4-6-8 King Street Ballroom	ISSS, Regulatory
From Paper to...Not Paper?!? Trials, Tribulations and Successes of International Student & Scholar Offices Going Paperless	5 Fort Orange Ballroom	ISSS
Partnering with Parents: How to Manage Expectations and Bring Out Their Best	7 Fort Orange Ballroom	EA, IEL
Study Abroad and the Student on the Autism Spectrum	9 Fort Orange Ballroom	EA, TLS
Why Require Student Reviews? Ten Ways Program Evaluations Can Advance Study Abroad on Your Campus	Lodge	EA, IEL
International Recruitment: Bridging Research and Practice	Town Hall	IEM
Finding Your Place in NAFSA Leadership	Shaker	EA, IEL, IEM, ISSS, TLS, Regulatory
How "Double Tongue" Works: First Language Usage of Foreign-Born International Educators in Student Advising	24 High Street	ISSS

Wednesday, October 29: 4:00 pm - 5:30 pm

Session	Location	Knowledge Community
Labor Certification Issues For Faculty and Staff	2 King Street Ballroom	ISSS
Education Abroad Hot Topics: Visa Updates for France, Italy, Spain, the United Kingdom, and World-at-Large	4-6-8 King Street Ballroom	EA
Working with Sponsored Student Programs to Increase International Enrollment	5 Fort Orange Ballroom	IEM

Session Schedule-at-a-Glance (continued)

Wednesday, October 29: 4:00 pm - 5:30 pm (continued)

Session	Location	Knowledge Community
Orientation: What Students Want to Know, What They Need to Know	7 Fort Orange Ballroom	ISSS
The Aspiration and Perspiration of Immigration Reform	9 Fort Orange Ballroom	IEL, Regulatory
To Affiliate or Not to Affiliate: Criteria for Institutions and Education Abroad Providers	Lodge	EA, IEL, TLS
Director Screening of The Dialogue by Crossing Borders Films	Town Hall	EA, ISSS, TLS
Lessons Learned: The First Year as an International Student Adviser	Shaker	ISSS

Thursday, October 30: 8:30 am - 10:00 am

Session	Location	Knowledge Community
Federal Government Resources for Health and Safety Abroad	2 King Street Ballroom	EA
J-1 Exchange Visitor Hot Topics	4-6-8 King Street Ballroom	ISSS, Regulatory
Beyond Offsetting: Making Study Abroad Carbon Conscious	5 Fort Orange Ballroom	EA, ISSS, TLS
What is Advocacy in 2014?	7 Fort Orange Ballroom	EA, IEL, ISSS, Regulatory
The Affordable Care Act and International Students & Scholars: Who is Exempt, and What is the Impact?	9 Fort Orange Ballroom	ISSS, Regulatory
A Mystery No More: Successfully Engaging Prospects	Lodge	IEM
ISS Income Taxes: The Basics and Issues Discussion	Town Hall	ISSS, Regulatory
Cooperation and Management Strategies Across Generations	Shaker	IEL, TLS
Know the Law: Develop the Best CPT Policy for International Law Students	24 High Street	ISSS

Thursday, October 30: 10:30 am - 12:00 pm

Session	Location	Knowledge Community
You Mean I Need a Visa? Innovative Delivery Methods to Help Students Navigate the Visa Application Process	2 King Street Ballroom	EA
Promoting U.S. Education Overseas: Government Resources for U.S. Schools	4-6-8 King Street Ballroom	IEM
Supporting Your Third Culture Kids/Global Nomads	5 Fort Orange Ballroom	EA, IEL, IEM, ISSS, TLS
Increasing Conversion Rates in Study Abroad	7 Fort Orange Ballroom	EA
International Education in Action: The RIEA Program	9 Fort Orange Ballroom	IEL, ISSS, TLS
Making Sense of the J-1 Student Intern Subcategory: How to Tackle, Create, Revamp, and Strengthen Your Program	Lodge	ISSS, Regulatory
Establishing Your Institution's Optimal IELTS Requirements to Support Student Success	Town Hall	IEM, ISSS, TLS
J-1 & H-1B Issues for Physicians at Teaching Hospitals	Shaker	ISSS
Booming Enrollment, Weak Satisfaction: Trends, Patterns, and Strategies for the Saudi International Student	24 High Street	IEM, ISSS, TLS

Thursday, October 30: 2:00 pm - 3:30 pm

Session	Location	Knowledge Community
EducationUSA: The U.S. Department of State's International Student Recruitment Network	2 King Street Ballroom	IEM
CBP/DOS Travel Resources: Visa Acquisition Issues and Current U.S. Custom and Border Protection Best Practices	4-6-8 King Street Ballroom	ISSS, Regulatory
Students Talking to Employers About Immigration	5 Fort Orange Ballroom	ISSS
Learning to Ask: Negotiation Skills for You and Your Office	7 Fort Orange Ballroom	EA, IEL
Mythbusters - Debunking International Student and Scholar Advising Myths	9 Fort Orange Ballroom	ISSS
Tips and Toolkit: Managing the Risk and Planning for Success on Faculty-Led Programming	Lodge	EA
Smart Technology in the ISSS Office	Town Hall	ISSS

The World of International Education
Will Meet in Boston, May 24 – 29, 2015

JOIN US AT THE LARGEST INTERNATIONAL EDUCATION EVENT!

- Collaborate with communities of interest
- Learn from the most trusted voices
- Develop new strategies for success
- Network with leaders and IE advocates
- Discover innovations and trends
- Cultivate new partnership opportunities

It's the one week of the year
that you cannot afford to miss.

**PLAN NOW TO ATTEND
THE EVENT OF THE YEAR!**

Learn more at www.nafsa.org/boston

NEW HORIZONS IN INTERNATIONAL EDUCATION



NAFSA 2015

Annual Conference & Expo

MAY 24-29, 2015
BOSTON, MA USA





IPSL

Study Abroad + Service-Learning Programs

self-awareness

sustainability

international
development

global
understanding

peace & social
justice

AFRICA

- TANZANIA

ASIA

- CAMBODIA
- PHILIPPINES
- THAILAND
- VIETNAM

EUROPE

- FRANCE
- GREECE
- IRELAND
- ITALY
- SPAIN
- UNITED KINGDOM

SOUTH AMERICA

- ARGENTINA
- ECUADOR
- PERU

IPSL offers two
graduate programs
in International
Development & Service
and undergraduate
international service-
learning programs
around the world.

PORTLAND, OR OFFICE
503.395.4775

NEW YORK, NY OFFICE
718.405.3429

www.ipsl.org
info@ipsl.org

Sessions by Knowledge Community

EA: Education Abroad

GENERATION STUDY ABROAD'S BIG IDEA #9: ENGAGING THE PRIVATE SECTOR
Wednesday, October 29: 8:15 am - 9:45 am, 5 Fort Orange Ballroom

GETTING IN: A ROAD MAP INTO INTERNATIONAL EDUCATION
Wednesday, October 29: 8:15 am - 9:45 am, 7 Fort Orange Ballroom

FRESHMAN PROGRAMS ABROAD: PERSPECTIVES FROM THREE INSTITUTIONS
Wednesday, October 29: 8:15 am - 9:45 am, Shaker

DOING MORE WITH LESS: MAXIMIZING STUDENT, PARAPROFESSIONAL, AND ON-CAMPUS SUPPORT
Wednesday, October 29: 10:30 am - 12:00 pm, 2 King Street Ballroom

PREPARING STUDENTS FOR POSTGRADUATE DEGREE PROGRAMS ABROAD: ADVISING RESOURCES FOR INTERNATIONAL EDUCATORS
Wednesday, October 29: 10:30 am - 12:00 pm, 5 Fort Orange Ballroom

SHARING RESEARCH AND IMPLICATIONS IN INTERNATIONAL EDUCATION
Wednesday, October 29: 10:30 am - 12:00 pm, 7 Fort Orange Ballroom

CHINA ON CHINA'S TERMS: DEVELOPING SUCCESSFUL EDUCATIONAL PARTNERSHIPS
Wednesday, October 29: 10:30 am - 12:00 pm, Town Hall

PARTNERING WITH PARENTS: HOW TO MANAGE EXPECTATIONS AND BRING OUT THEIR BEST
Wednesday, October 29: 2:00 pm - 3:30 pm, 7 Fort Orange Ballroom

STUDY ABROAD AND THE STUDENT ON THE AUTISM SPECTRUM
Wednesday, October 29: 2:00 pm - 3:30 pm, 9 Fort Orange Ballroom

WHY REQUIRE STUDENT REVIEWS? TEN WAYS PROGRAM EVALUATIONS CAN ADVANCE STUDY ABROAD ON YOUR CAMPUS
Wednesday, October 29: 2:00 pm - 3:30 pm, Lodge

FINDING YOUR PLACE IN NAFSA LEADERSHIP
Wednesday, October 29: 2:00 pm - 3:30 pm, Shaker

EDUCATION ABROAD HOT TOPICS: VISA UPDATES FOR FRANCE, ITALY, SPAIN, THE UNITED KINGDOM, AND WORLD-AT-LARGE
Wednesday, October 29: 4:00 pm - 5:30 pm, 4-6-8 King Street Ballroom

TO AFFILIATE OR NOT TO AFFILIATE: CRITERIA FOR INSTITUTIONS AND EDUCATION ABROAD PROVIDERS
Wednesday, October 29: 4:00 pm - 5:30 pm, Lodge

DIRECTOR SCREENING OF THE DIALOGUE BY CROSSING BORDERS FILMS
Wednesday, October 29: 4:00 pm - 5:30 pm, Town Hall

FEDERAL GOVERNMENT RESOURCES FOR HEALTH AND SAFETY ABROAD
Thursday, October 30: 8:30 am - 10:00 am, 2 King Street Ballroom

BEYOND OFFSETTING: MAKING STUDY ABROAD CARBON CONSCIOUS
Thursday, October 30: 8:30 am - 10:00 am, 5 Fort Orange Ballroom

WHAT IS ADVOCACY IN 2014?
Thursday, October 30: 8:30 am - 10:00 am, 7 Fort Orange Ballroom

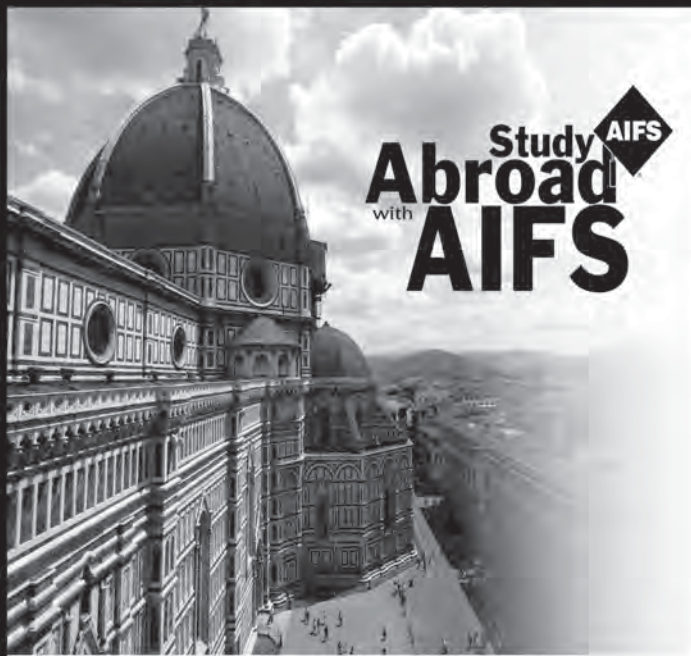
YOU MEAN I NEED A VISA? INNOVATIVE DELIVERY METHODS TO HELP STUDENTS NAVIGATE THE VISA APPLICATION PROCESS
Thursday, October 30: 10:30 am - 12:00 pm, 2 King Street Ballroom

SUPPORTING YOUR THIRD CULTURE KIDS/GLOBAL NOMADS
Thursday, October 30: 10:30 am - 12:00 pm, 5 Fort Orange Ballroom

INCREASING CONVERSION RATES IN STUDY ABROAD
Thursday, October 30: 10:30 am - 12:00 pm, 7 Fort Orange Ballroom

LEARNING TO ASK: NEGOTIATION SKILLS FOR YOU AND YOUR OFFICE
Thursday, October 30: 2:00 pm - 3:30 pm, 7 Fort Orange Ballroom

TIPS AND TOOLKIT: MANAGING THE RISK AND PLANNING FOR SUCCESS ON FACULTY-LED PROGRAMMING
Thursday, October 30: 2:00 pm - 3:30 pm, Lodge



Study Abroad with AIFS

COLLEGE STUDY ABROAD
Comprehensive Semester, Summer, January Term
and Academic Year Programs
www.aifsabroad.com

CUSTOMIZED PROGRAMS
Custom Designed, Faculty-led Study Abroad
www.aifspartnerships.com

CONTACT US TODAY (800) 727-2437

Sessions by Knowledge Community (continued)

IEL: International Education Leadership

NAVIGATING POLICY AND PRACTICE FOR INTERNATIONAL VISITING STUDENTS

Wednesday, October 29: 8:15 am - 9:45 am, Lodge

BRINGING INTERCULTURAL COMPETENCE TO YOUR CAMPUS!

Wednesday, October 29: 8:15 am - 9:45 am, Town Hall

FRESHMAN PROGRAMS ABROAD: PERSPECTIVES FROM THREE INSTITUTIONS

Wednesday, October 29: 8:15 am - 9:45 am, Shaker

PREPARING STUDENTS FOR POSTGRADUATE DEGREE PROGRAMS ABROAD: ADVISING RESOURCES FOR INTERNATIONAL EDUCATORS

Wednesday, October 29: 10:30 am - 12:00 pm, 5 Fort Orange Ballroom

SHARING RESEARCH AND IMPLICATIONS IN INTERNATIONAL EDUCATION

Wednesday, October 29: 10:30 am - 12:00 pm, 7 Fort Orange Ballroom

CHINA ON CHINA'S TERMS: DEVELOPING SUCCESSFUL EDUCATIONAL PARTNERSHIPS

Wednesday, October 29: 10:30 am - 12:00 pm, Town Hall

PARTNERING WITH PARENTS: HOW TO MANAGE EXPECTATIONS AND BRING OUT THEIR BEST

Wednesday, October 29: 2:00 pm - 3:30 pm, 7 Fort Orange Ballroom

WHY REQUIRE STUDENT REVIEWS? TEN WAYS PROGRAM EVALUATIONS CAN ADVANCE STUDY ABROAD ON YOUR CAMPUS

Wednesday, October 29: 2:00 pm - 3:30 pm, Lodge

FINDING YOUR PLACE IN NAFSA LEADERSHIP

Wednesday, October 29: 2:00 pm - 3:30 pm, Shaker

THE ASPIRATION AND PERSPIRATION OF IMMIGRATION REFORM

Wednesday, October 29: 4:00 pm - 5:30 pm, 9 Fort Orange Ballroom

TO AFFILIATE OR NOT TO AFFILIATE: CRITERIA FOR INSTITUTIONS AND EDUCATION ABROAD PROVIDERS

Wednesday, October 29: 4:00 pm - 5:30 pm, Lodge

WHAT IS ADVOCACY IN 2014?

Thursday, October 30: 8:30 am - 10:00 am, 7 Fort Orange Ballroom

COOPERATION AND MANAGEMENT STRATEGIES ACROSS GENERATIONS

Thursday, October 30: 8:30 am - 10:00 am, Shaker

SUPPORTING YOUR THIRD CULTURE KIDS/GLOBAL NOMADS

Thursday, October 30: 10:30 am - 12:00 pm, 5 Fort Orange Ballroom

INTERNATIONAL EDUCATION IN ACTION: THE RIEA PROGRAM

Thursday, October 30: 10:30 am - 12:00 pm, 9 Fort Orange Ballroom

LEARNING TO ASK: NEGOTIATION SKILLS FOR YOU AND YOUR OFFICE

Thursday, October 30: 2:00 pm - 3:30 pm, 7 Fort Orange Ballroom

IEM: International Enrollment Management

BRINGING INTERCULTURAL COMPETENCE TO YOUR CAMPUS!

Wednesday, October 29: 8:15 am - 9:45 am, Town Hall

BEST PRACTICES IN PARTNERING WITH EDUCATIONAL AGENTS

Wednesday, October 29: 8:15 am - 9:45 am, 24 High Street

SHARING RESEARCH AND IMPLICATIONS IN INTERNATIONAL EDUCATION

Wednesday, October 29: 10:30 am - 12:00 pm, 7 Fort Orange Ballroom

PRIVACY, PROOF, AND OTHER PAIN POINTS WITHIN IEM PROCESSES

Wednesday, October 29: 10:30 am - 12:00 pm, Lodge

GOOGLE+ AND HANGOUTS: THE LATEST TECHNOLOGY IN INTERNATIONAL STUDENT RECRUITING

Wednesday, October 29: 2:00 pm - 3:30 pm, 2 King Street Ballroom

INTERNATIONAL RECRUITMENT: BRIDGING RESEARCH AND PRACTICE

Wednesday, October 29: 2:00 pm - 3:30 pm, Town Hall

FINDING YOUR PLACE IN NAFSA LEADERSHIP

Wednesday, October 29: 2:00 pm - 3:30 pm, Shaker

WORKING WITH SPONSORED STUDENT PROGRAMS TO INCREASE INTERNATIONAL ENROLLMENT

Wednesday, October 29: 4:00 pm - 5:30 pm, 5 Fort Orange Ballroom

A MYSTERY NO MORE: SUCCESSFULLY ENGAGING PROSPECTS

Thursday, October 30: 8:30 am - 10:00 am, Lodge

PROMOTING U.S. EDUCATION OVERSEAS: GOVERNMENT RESOURCES FOR U.S. SCHOOLS

Thursday, October 30: 10:30 am - 12:00 pm, 4-6-8 King Street Ballroom

SUPPORTING YOUR THIRD CULTURE KIDS/GLOBAL NOMADS

Thursday, October 30: 10:30 am - 12:00 pm, 5 Fort Orange Ballroom

ESTABLISHING YOUR INSTITUTION'S OPTIMAL IELTS REQUIREMENTS TO SUPPORT STUDENT SUCCESS

Thursday, October 30: 10:30 am - 12:00 pm, Town Hall

BOOMING ENROLLMENT, WEAK SATISFACTION: TRENDS, PATTERNS AND STRATEGIES FOR THE SAUDI INTERNATIONAL STUDENT

Thursday, October 30: 10:30 am - 12:00 pm, 24 High Street

EDUCATIONUSA: THE U.S. DEPARTMENT OF STATE'S INTERNATIONAL STUDENT RECRUITMENT NETWORK

Thursday, October 30: 2:00 pm - 3:30 pm, 2 King Street Ballroom

Sessions by Knowledge Community (continued)

ISSS: International Student & Scholar Services

SEVP HOT TOPICS

Wednesday, October 29: 8:15 am - 9:45 am, 4-6-8 King Street Ballroom

GETTING IN: A ROAD MAP INTO INTERNATIONAL EDUCATION

Wednesday, October 29: 8:15 am - 9:45 am, 7 Fort Orange Ballroom

TO ASK OR NOT TO ASK? THAT IS THE QUESTION

Wednesday, October 29: 8:15 am - 9:45 am, 9 Fort Orange Ballroom

NAVIGATING POLICY AND PRACTICE FOR INTERNATIONAL VISITING STUDENTS

Wednesday, October 29: 8:15 am - 9:45 am, Lodge

BRINGING INTERCULTURAL COMPETENCE TO YOUR CAMPUS!

Wednesday, October 29: 8:15 am - 9:45 am, Town Hall

GOVERNMENT Q&A

Wednesday, October 29: 10:30 am - 12:00 pm, 4-6-8 King Street Ballroom

SHARING RESEARCH AND IMPLICATIONS IN INTERNATIONAL EDUCATION

Wednesday, October 29: 10:30 am - 12:00 pm, 7 Fort Orange Ballroom

ADVISING INTERNATIONAL STUDENTS ON CRIMINAL ISSUES-STUDENT AFFAIRS & SEVIS PERSPECTIVES

Wednesday, October 29: 10:30 am - 12:00 pm, 9 Fort Orange Ballroom

CHINA ON CHINA'S TERMS: DEVELOPING SUCCESSFUL EDUCATIONAL PARTNERSHIPS

Wednesday, October 29: 10:30 am - 12:00 pm, Town Hall

H1-B: THE CHALLENGE OF CHANGE

Wednesday, October 29: 10:30 am - 12:00 pm, Shaker

WEIGHING YOUR OPTIONS: A SCALABLE APPROACH TO INTERNATIONAL STUDENT PROGRAMS

Wednesday, October 29: 10:30 am - 12:00 pm, 24 High Street

USCIS (VSC) HOT TOPICS AND BEST PRACTICES

Wednesday, October 29: 2:00 pm - 3:30 pm, 4-6-8 King Street Ballroom

FROM PAPER TO...NOT PAPER?!? TRIALS, TRIBULATIONS AND SUCCESSES OF INTERNATIONAL STUDENT & SCHOLAR OFFICES GOING PAPERLESS

Wednesday, October 29: 2:00 pm - 3:30 pm, 5 Fort Orange Ballroom

FINDING YOUR PLACE IN NAFSA LEADERSHIP

Wednesday, October 29: 2:00 pm - 3:30 pm, Shaker

HOW "DOUBLE TONGUE" WORKS: FIRST LANGUAGE USAGE OF FOREIGN-BORN INTERNATIONAL EDUCATORS IN STUDENT ADVISING

Wednesday, October 29: 2:00 pm - 3:30 pm, 24 High Street

LABOR CERTIFICATION ISSUES FOR FACULTY AND STAFF

Wednesday, October 29: 4:00 pm - 5:30 pm, 2 King Street Ballroom

ORIENTATION: WHAT STUDENTS WANT TO KNOW AND WHAT THEY NEED TO KNOW

Wednesday, October 29: 4:00 pm - 5:30 pm, 7 Fort Orange Ballroom

DIRECTOR SCREENING OF THE DIALOGUE BY CROSSING BORDERS FILMS

Wednesday, October 29: 4:00 pm - 5:30 pm, Town Hall

LESSONS LEARNED: THE FIRST YEAR AS AN INTERNATIONAL STUDENT ADVISER

Wednesday, October 29: 4:00 pm - 5:30 pm, Shaker

J-1 EXCHANGE VISITOR HOT TOPICS

Thursday, October 30: 8:30 am - 10:00 am, 4-6-8 King Street Ballroom

BEYOND OFFSETTING: MAKING STUDY ABROAD CARBON CONSCIOUS

Thursday, October 30: 8:30 am - 10:00 am, 5 Fort Orange Ballroom

WHAT IS ADVOCACY IN 2014?

Thursday, October 30: 8:30 am - 10:00 am, 7 Fort Orange Ballroom

THE AFFORDABLE CARE ACT AND INTERNATIONAL STUDENTS & SCHOLARS: WHO IS EXEMPT, AND WHAT IS THE IMPACT?

Thursday, October 30: 8:30 am - 10:00 am, 9 Fort Orange Ballroom

ISS INCOME TAXES: THE BASICS & ISSUES DISCUSSION

Thursday, October 30: 8:30 am - 10:00 am, Town Hall

KNOW THE LAW: DEVELOP THE BEST CPT POLICY FOR INTERNATIONAL LAW STUDENTS

Thursday, October 30: 8:30 am - 10:00 am, 24 High Street

SUPPORTING YOUR THIRD CULTURE KIDS/GLOBAL NOMADS

Thursday, October 30: 10:30 am - 12:00 pm, 5 Fort Orange Ballroom

INTERNATIONAL EDUCATION IN ACTION: THE RIEA PROGRAM

Thursday, October 30: 10:30 am - 12:00 pm, 9 Fort Orange Ballroom

MAKING SENSE OF THE J-1 STUDENT INTERN SUBCATEGORY: HOW TO TACKLE, CREATE, REVAMP, AND STRENGTHEN YOUR PROGRAM

Thursday, October 30: 10:30 am - 12:00 pm, Lodge

ESTABLISHING YOUR INSTITUTION'S OPTIMAL IELTS REQUIREMENTS TO SUPPORT STUDENT SUCCESS

Thursday, October 30: 10:30 am - 12:00 pm, Town Hall

J-1 & H-1B ISSUES FOR PHYSICIANS AT TEACHING HOSPITALS

Thursday, October 30: 10:30 am - 12:00 pm, Shaker

BOOMING ENROLLMENT, WEAK SATISFACTION: TRENDS, PATTERNS AND STRATEGIES FOR THE SAUDI INTERNATIONAL STUDENT

Thursday, October 30: 10:30 am - 12:00 pm, 24 High Street

CBP/DOS TRAVEL RESOURCES: VISA ACQUISITION ISSUES AND CURRENT U.S. CUSTOM AND BORDER PROTECTION BEST PRACTICES

Thursday, October 30: 2:00 pm - 3:30 pm, 4-6-8 King Street Ballroom

STUDENTS TALKING TO EMPLOYERS ABOUT IMMIGRATION

Thursday, October 30: 2:00 pm - 3:30 pm, 5 Fort Orange Ballroom

MYTHBUSTERS - DEBUNKING INTERNATIONAL STUDENT AND SCHOLAR ADVISING MYTHS

Thursday, October 30: 2:00 pm - 3:30 pm, 9 Fort Orange Ballroom

SMART TECHNOLOGY IN THE ISSS OFFICE

Thursday, October 30: 2:00 pm - 3:30 pm, Town Hall

Sessions by Knowledge Community (continued)

TLS: Teaching, Learning and Scholarship

SUPPORTING STAFF DEVELOPMENT THROUGH TRANSFORMATIVE LEARNING
Wednesday, October 29: 8:15 am - 9:45 am, 2 King Street Ballroom

BRINGING INTERCULTURAL COMPETENCE TO YOUR CAMPUS!
Wednesday, October 29: 8:15 am - 9:45 am, Town Hall

PREPARING STUDENTS FOR POSTGRADUATE DEGREE PROGRAMS ABROAD: ADVISING RESOURCES FOR INTERNATIONAL EDUCATORS
Wednesday, October 29: 10:30 am - 12:00 pm, 5 Fort Orange Ballroom

SHARING RESEARCH AND IMPLICATIONS IN INTERNATIONAL EDUCATION
Wednesday, October 29: 10:30 am - 12:00 pm, 7 Fort Orange Ballroom

CHINA ON CHINA'S TERMS: DEVELOPING SUCCESSFUL EDUCATIONAL PARTNERSHIPS
Wednesday, October 29: 10:30 am - 12:00 pm, Town Hall

WEIGHING YOUR OPTIONS: A SCALABLE APPROACH TO INTERNATIONAL STUDENT PROGRAMS
Wednesday, October 29: 10:30 am - 12:00 pm, 24 High Street

STUDY ABROAD AND THE STUDENT ON THE AUTISM SPECTRUM
Wednesday, October 29: 2:00 pm - 3:30 pm, 9 Fort Orange Ballroom

FINDING YOUR PLACE IN NAFSA LEADERSHIP
Wednesday, October 29: 2:00 pm - 3:30 pm, Shaker

TO AFFILIATE OR NOT TO AFFILIATE: CRITERIA FOR INSTITUTIONS AND EDUCATION ABROAD PROVIDERS

Wednesday, October 29: 4:00 pm - 5:30 pm, Lodge

DIRECTOR SCREENING OF THE DIALOGUE BY CROSSING BORDERS FILMS
Wednesday, October 29: 4:00 pm - 5:30 pm, Town Hall

BEYOND OFFSETTING: MAKING STUDY ABROAD CARBON CONSCIOUS
Thursday, October 30: 8:30 am - 10:00 am, 5 Fort Orange Ballroom

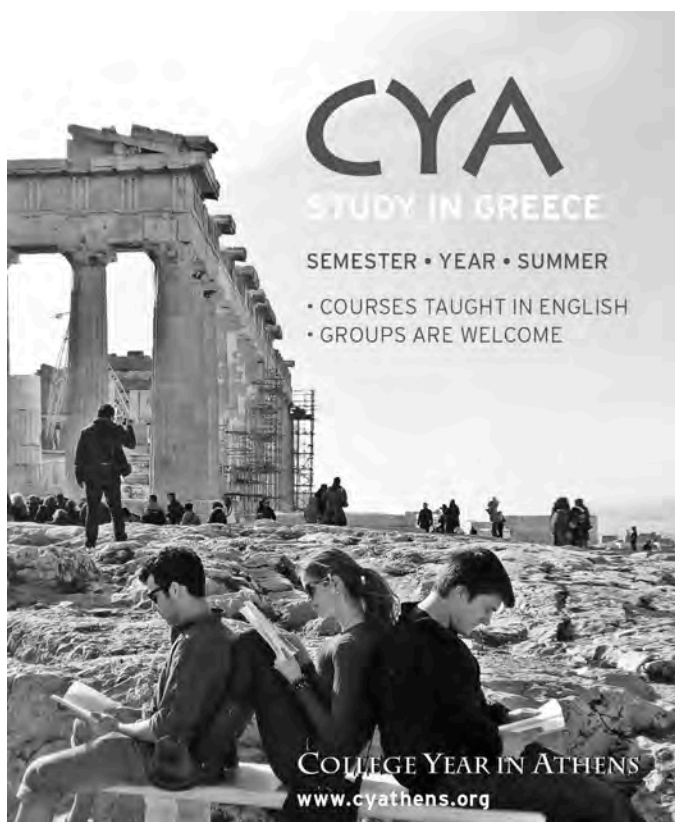
COOPERATION AND MANAGEMENT STRATEGIES ACROSS GENERATIONS
Thursday, October 30: 8:30 am - 10:00 am, Shaker

SUPPORTING YOUR THIRD CULTURE KIDS/GLOBAL NOMADS
Thursday, October 30: 10:30 am - 12:00 pm, 5 Fort Orange Ballroom

BOOMING ENROLLMENT, WEAK SATISFACTION: TRENDS, PATTERNS AND STRATEGIES FOR THE SAUDI INTERNATIONAL STUDENT
Thursday, October 30: 10:30 am - 12:00 pm, 24 High Street

INTERNATIONAL EDUCATION IN ACTION: THE RIEA PROGRAM
Thursday, October 30: 10:30 am - 12:00 pm, 9 Fort Orange Ballroom

ESTABLISHING YOUR INSTITUTION'S OPTIMAL IELTS REQUIREMENTS TO SUPPORT STUDENT SUCCESS
Thursday, October 30: 10:30 am - 12:00 pm, Town Hall



**Live without regrets,
Learn without borders.**



Learn more about USAC
programs at usac.unr.edu



Concurrent Sessions Descriptions

Wednesday, October 29

Concurrent Session I - 8:15 am – 9:45 am

2 King Street Ballroom

TLS

SUPPORTING STAFF DEVELOPMENT THROUGH TRANSFORMATIVE LEARNING

Supervisors are leaders and leaders need to have the right training, resources, and skills to develop their staff and help them succeed in an increasingly complex environment. We will discuss the key components of transformative learning theory and its connections with leadership development. We will look at leadership challenges and capabilities in the field of IE and discuss techniques and approaches. Participants will reflect and share their experiences.

SAMANTHA LU (Chair), Teachers College, Columbia University

PIERRE FALLER, Teachers College, Columbia University

LINDA TOBASH, Institute of International Education (IIE)

4-6-8 King Street Ballroom

ISSS, Regulatory

SEVP HOT TOPICS

This session will examine issues and hot topics related to SEVP and SEVIS. Topics include I-17 updates, recertification, current and upcoming draft/final guidance, SEVIS Helpdesk, Campus Sentinel/SAOC/Field Representatives, and more. SEVP representative(s) will be present via tele-conference.

GWYNETH SMITH (Chair), Columbia University

PARKER EMERSON, Yale University

MIKE HALLANAN, Policy Unit, Student and Exchange Visitor Program

JOSH SCHRIER, School Certification Unit, Student and Exchange Visitor Program

CYNTHIA SMITH, Field Representative Unit, Student and Exchange Visitor Program

HELENE ROBERTSON, Systems Management Unit, Student and Exchange Visitor Program

5 Fort Orange Ballroom

EA

GENERATION STUDY ABROAD'S BIG IDEA #9: ENGAGING THE PRIVATE SECTOR

One strategy for growth in study abroad is to develop creative partnerships with the private sector to raise funds, increase public awareness, and to link study abroad to careers. This session will provide case studies of collaborations between academic institutions and the private sector to support study abroad innovation and expansion with examples from the insurance industry, an international bank, and a private investor.

NICOLE DAVIS (Chair), Institute of International Education

JULIE LEITMAN, Academic Programs International

ROBIN MELAVALLIN, Mount Ida College

MATTHEW PUCCIARELL, St. John's University

JASON SCORZA, Fairleigh Dickinson University

7 Fort Orange Ballroom

EA, ISSS

GETTING IN: A ROAD MAP INTO INTERNATIONAL EDUCATION

In the rapidly professionalizing and competitive field of international education, getting that first full-time job can be a daunting and difficult process. Entry-level positions often attract hundreds of applicants, so how can you stand out in the crowd? Professionals from Education Abroad and International Student & Scholar Services will discuss best practices for seeking (and being offered!) that first job, what hiring managers are looking for, and ways to get involved at the local, regional, and national levels.

MICHAEL LUCERTO (Chair), EUSA-Academic Internship Programs

SAMANTHA STANLEY, Babson College

PETER O'MEARA, Harvard University

MOLLY DINEEN, University College Dublin

9 Fort Orange Ballroom

ISSS

TO ASK OR NOT TO ASK? THAT IS THE QUESTION

This session will explore various immigration situations that leave international student and scholar advisors wishing government agencies would just provide an answer. Or maybe not. We will identify situations in which we have not asked the question and review why it may be better that we haven't.

MARY F. IDZIOR (Chair), Syracuse University

DANIEL BERGER, Curran & Berger

SUSAN ELLISON, Dartmouth College

STEVEN YALE-LOEHR, Miller Mayer LLP

Lodge	IEL, ISSS, Regulatory
NAVIGATING POLICY AND PRACTICE FOR INTERNATIONAL VISITING STUDENTS	
Many institutions are experiencing record growth in temporary study or research opportunities for students from overseas. While critical to our missions to promote global engagement and collaboration, these activities often pose challenges and questions about appropriate immigration processing. Learn how peer institutions of various sizes and organizational structures have approached this issue and successfully host their international visiting students.	
STEPHANIE KRAUSE (Chair), University of Rochester	
ALAN JOSS, Princeton University	
MAYOKA TAKEMORI, Massachusetts Institute of Technology	
MONICA WEEKS, Yale University	

Town Hall	IEL, IEM, ISSS, TLS
BRINGING INTERCULTURAL COMPETENCE TO YOUR CAMPUS!	
Faculty and staff on American campuses are saying they are not prepared to work effectively with international students. Come hear about a unique program designed to prepare universities to better serve a culturally diverse student body and increase international student satisfaction. How was the program developed? What does it include? What is the response? How could you develop this for your campus or a coalition of schools? An overview of the program is included.	
JANE ELIZABETH BROWN (Chair), One To World	
KATYA MUSACCHIO, One To World	
ERINN KEHOE, LIM College and Teachers College, Columbia University	
BRYCE LOO, Teachers College, Columbia University	
JANET RAY, Wheaton College	
DIMITRI NESSAS, Teachers College, Columbia University	

Shaker	EA, IEL
FRESHMAN PROGRAMS ABROAD: PERSPECTIVES FROM THREE INSTITUTIONS	
Why send freshmen abroad? Why not? This session examines the experiences of four institutions operating freshmen programming abroad. Determine if a first year program abroad is a fit for your institution. Learn about the motivations for operating these programs and how program development and design can impact the student experience. Discuss which students may benefit, as well as the opportunities and challenges for students participating in a freshmen program.	
CARRIE WOJENSKI (Chair), Sacred Heart University	
FRANCESCA SCHENKER, Sacred Heart University	
LAUREN KETTLER, Northeastern University	
JENNIE BROWN, University of New Haven	
MICHAEL MESSINA, Syracuse University	

24 High Street	IEM
BEST PRACTICES IN PARTNERING WITH EDUCATIONAL AGENTS	
This session is targeted at educators at educational institutions who are interested in expanding their international student enrollment through partnerships with educational agents. Topics will include effective partner communication, methods and frequency of agent training, and making the most out of partner meetings. The session will also address how to evaluate agencies and how to incorporate best practice standards into institutional contracts with agencies.	
IAN CANN (Chair), ICEF USA	
MARY MARQUEZ BELL, SUNY College at Old Westbury	
JENNIFER WRIGHT, American International Recruitment Council	

9:45 am – 10:30 am Visit the following posters during the Coffee Break! The designers will be available to discuss these important issues in our field! STUDENTS AS GLOBAL CITIZENS: SUCCESS ABOVE AND BEYOND Looking for ways to build or enhance your pre-departure education programming and opportunities for returned study abroad students? Learn about quality off-the-shelf workshops you can offer your students to help them make the most of their experience abroad and keep them engaged as global citizens upon their return to the United States. PAUL KUHNE , Hostelling International-Boston	Poster Sessions & Coffee Break INTERNATIONAL STUDENTS AND THE TRANSITION TO U.S. CULTURE This poster will illustrate methods by which international students can more seamlessly integrate into U.S. culture, including cultural adjustment sessions during orientation through a partnering with the Office of Residential Life, a Language Partner Program in conjunction with the Liberal Arts department, and cultural activities such as an International Festival to facilitate cultural exchange through the comingling of native and non-native speakers of English. NATALIA Cwik , The Julliard School	Fort Orange/King Street Courtyards In addition, four current SIT Graduate Students will share additional posters on a variety of related topics as well.
---	---	---



Concurrent Sessions Descriptions

Wednesday, October 29

Concurrent Session II – 10:30 am – 12:00 pm

2 King Street Ballroom

EA

DOING MORE WITH LESS: MAXIMIZING STUDENT, PARAPROFESSIONAL, AND ON-CAMPUS SUPPORT

"I would like to do this, but I just don't have time." In this session, representatives from three different institutional types will discuss the ways in which they are maximizing the support of students, paraprofessional staff, and other on-campus offices to provide the highest quality educational opportunities and student services. Dialogue will be encouraged and resources will be shared.

STINA DUFOUR (Chair), New York University

SAMUEL CARDAMONE, SUNY Geneseo

JAMES MORROW-POLIO, Marist College

4-6-8 King Street Ballroom

ISSS, Regulatory

GOVERNMENT Q&A

Participate in an in-depth discussion about current and upcoming issues in international education. Find out how these issues will affect you and your students/scholars! Representatives from CBP, SEVP, USCIS, and DOS have been invited to present brief updates about their agencies and provide time for Q&A.

GWYNETH SMITH (Chair), Columbia University

PARKER EMERSON, Yale University

ELLEN CONWAY, Consular Processing, U.S. Department of State

JENI BEST, Headquarters, U.S. Customs and Border Protection

RICHARD MISZTAL, Buffalo Field Office, U.S. Customs and Border Protection

MIKE HALLANAN, Policy Unit, Student and Exchange Visitor Program

JOSH SCHRIER, School Certification Unit, Student and Exchange Visitor Program

CYNTHIA SMITH, Field Representative Unit, Student and Exchange Visitor Program

HELENE ROBERTSON, Systems Management Unit, Student and Exchange Visitor Program

REPRESENTATIVE, Vermont Service Center, U.S. Citizenship and Immigration Services

5 Fort Orange Ballroom

EA, IEL, TLS

PREPARING STUDENTS FOR POSTGRADUATE DEGREE PROGRAMS ABROAD: ADVISING RESOURCES FOR INTERNATIONAL EDUCATORS

As a result of comprehensive internationalization, more students are considering postgraduate programs overseas and seeking advice from our offices in the admissions process. This session introduces study abroad advisors to available resources, strategies for the student to consider in gaining both admission and funding, and the perspective of the recent graduate exploring post-graduation employment in the United States.

JON STAUFF (Chair), The College of New Jersey

JOSEPH STANLEY, CAPA International Education

GINNY CASPER, Union College

ERIC DERR, National University of Ireland, Maynooth

ANDREW WINGFIELD, Globalinks Learning Abroad

7 Fort Orange Ballroom

EA, IEL, IEM, ISSS, TLS

SHARING RESEARCH AND IMPLICATIONS IN INTERNATIONAL EDUCATION

As practitioners in the broad field of international education we are not often given the opportunity to discuss new research in our field and its implication for our daily work. For the fourth year, graduate students representing different academic programs and professionals returning from pivotal development experiences have been invited to share a synopsis of their work. Roundtable discussions of the findings and theory-to-practice connections follow presentations.

LINDA DRAKE GOBBO (Chair), SIT Graduate Institute

TANA RUEGAMER, Harvard University

MICHELLE DESIKAN, Columbia University

ADVISING INTERNATIONAL STUDENTS ON CRIMINAL ISSUES-STUDENT AFFAIRS & SEVIS PERSPECTIVES

This session will provide a forum to discuss how different international student advisors at various colleges and universities handle misdemeanors and felonies committed by international students. Survey results on the role of the advisor in assisting international students with handling legal issues of concern, criminal convictions, and consequences for specific offenses will be presented. In addition, the process of coordinating with the Student Affairs Office while handling the consequences of the arrest, conduct hearing, interim expulsion, suspension, SEVIS update/reporting/termination, and inquiries from ICE also will be discussed.

RICHARD YAM (Chair), University of Massachusetts Amherst

DAN BERGER, Curran & Berger LLP

ERIKA ROHRBACH, Fashion Institute of Technology

CHRISTINA BRUEN, University of Massachusetts, Boston

DAWN SEDUTTO, Southern New Hampshire University

Lodge**IEM****PRIVACY, PROOF, AND OTHER PAIN POINTS WITHIN IEM PROCESSES**

Explore the latest research and emerging solutions to specific operational pain points within International Enrollment Management, namely measuring return on investment in international student recruitment, addressing the latest trends in data privacy and online security, facilitating the fight against fraud in financial documentation, and detecting fraud in academic credential evaluations. We invite you to share your own remedies as well!

CHERYL DARRUPBOYCHUCK (Chair), USJournal.com/FundsV

LILIANE BAUDUY, ECE® Educational Credential Evaluators

BEN WAXMAN, International Education Advantage

MARY CHURCHILL, Salem State University

Town Hall**EA, IEL, ISSS, TLS****CHINA ON CHINA'S TERMS: DEVELOPING SUCCESSFUL EDUCATIONAL PARTNERSHIPS**

As China increases in influence and accessibility, cultural exchange also increases. Working with China at the administrative and classroom levels poses challenges and opportunities. We will provide an overview of how Chinese education, often influenced by Confucian thought and practice, affects both Chinese students in the West, and Western students in China. We will also discuss practical concerns that administrators may face when working directly with China through institutional partnerships.

STEVEN DALE (Chair), Institute of International Education (IIE)

JANE ELIZABETH BROWN, One To World

SUSAN SHARP, Institute of International Education (IIE)

Shaker**ISSS, Regulatory****H1-B: THE CHALLENGE OF CHANGE**

Many of us who work with H1-Bs struggle with post-approval issues and on-going compliance. One of the major questions is what constitutes a material change in the terms and conditions of the beneficiary's employment. We have all received emails from a hiring department throwing a curve ball question just to test our H1-B knowledge. We will also discuss termination and post-filing compliance file maintenance. Join us for an interactive case study on the factors that contribute to a material change.

SARAH SOLARSKI (Chair), Yale University

LESLEY SALAFIA, University of Connecticut

ELIZABETH GOSS, Goss Associates

ASENATH DANDE, Rutgers University New Brunswick Center for Global Services

24 High Street**ISSS, TLS****WEIGHING YOUR OPTIONS: A SCALABLE APPROACH TO INTERNATIONAL STUDENT PROGRAMS**

With international student enrollments on the rise, it has become increasingly difficult for ISS staff to offer quality programming with a personal touch. Please join us as we present four case studies from universities that vary in the size of their international student populations. In response to this growth trend, we will offer examples of scalable programs for international students that are rooted in creative cross campus and community partnerships.

LAUREN TONG (Chair), Rutgers University

LENA OVCHAROV, University of Rochester

MELINDA BALLENGEE, Rowan University

BONNIE RYLE, Brandeis University

KATSUMI KISHIDA, Rutgers University

Concurrent Sessions Descriptions

Wednesday, October 29

Concurrent Session III – 2:00 pm – 3:30 pm



2 King Street Ballroom

IEM

GOOGLE+ AND HANGOUTS: THE LATEST TECHNOLOGY IN INTERNATIONAL STUDENT RECRUITING

Google has morphed into much more than a search engine. It has become a valuable tool in reaching, attracting, communicating with and driving students through your entire enrollment funnel. In this session, you will be part of a live Google Hangout where we will demonstrate the growing popularity of Google+ and the importance of a Google+ presence. We'll show you how to use a Hangout to communicate with international students from inquiry to enrollment.

VICTORIA TROUPE (Chair), Envisage International

ALETA ANTHONY, SUNY Brockport

4-6-8 King Street Ballroom

ISSS, Regulatory

USCIS (VSC) HOT TOPICS AND BEST PRACTICES

Panelists will discuss hot topics and issues related to U.S. Citizenship and Immigration Services (USCIS), specifically at Vermont Service Center (VSC) such as electronic filing in ELIS, outcomes from stakeholder engagements, current and anticipated policy and process changes, and answers to member questions. USCIS: VSC officials have been invited.

SUSAN ELLISON (Chair), Dartmouth College

GWYNETH SMITH, Columbia University

PARKER EMERSON, Yale University

JESSE REMILLARD, Customer Service Division, Vermont Service Center, U.S. Citizenship and Immigration Services

MARK BALTZELL, Customer Service Division, Vermont Service Center, U.S. Citizenship and Immigration Services

5 Fort Orange Ballroom

ISSS

FROM PAPER TO...NOT PAPER?!? TRIALS, TRIBULATIONS AND SUCCESSES OF INTERNATIONAL STUDENT & SCHOLAR OFFICES GOING PAPERLESS

Are you intrigued by the idea of transitioning your international student and scholar files to a paperless system but cringe at the thought of such a daunting task? International offices will share their unique journeys on the path to going "green." Topics highlighted include reasons for going "green," pros and cons of making the transition, advocating for resources and institutional support, and an analysis of the positive impact that going "green" has had on their offices.

GILLIAN BOULAY (Chair), Brandeis University

LAURA PAPROTTA, Bergen Community College

ERIN GUSTAFSON, Yale University

EMILY STEWART, Brandeis University

MOLLY YOUNG, Cambridge College

7 Fort Orange Ballroom

EA, IEL

PARTNERING WITH PARENTS: HOW TO MANAGE EXPECTATIONS AND BRING OUT THEIR BEST

Families are part of a student's study abroad experience, for better or worse. How can we help them engage positively during their student's time abroad? Using a recent parent survey, student survey, and our own experiences of sending our children abroad, we'll discuss the parent mindset and share feedback from past students and parents. Participants will craft a Parent Rights and Responsibilities Statement and develop talking points for difficult conversations.

CAROL LEBOLD (Chair), University of Massachusetts Amherst

AMY TEEL, Hobart and William Smith College

KRIS HOLLOWAY, CISabroad

JULIE LEITMAN, Academic Programs International

DEB ALM, Springfield College

9 Fort Orange Ballroom

EA, TLS

STUDY ABROAD AND THE STUDENT ON THE AUTISM SPECTRUM

This session will explore some of the challenges that Autism Spectrum Disorder (ASD) can create in the study abroad arena and present ideas that Landmark College (a college designed exclusively for students who learn differently) is exploring to create program elements that are more ASD-friendly. The format will include a discussion of participants' experiences and ideas that they have about optimizing the study abroad experience for student "on the spectrum."

PEG ALDEN (Chair), Landmark College

Lodge

EA, IEL

WHY REQUIRE STUDENT REVIEWS? TEN WAYS PROGRAM EVALUATIONS CAN ADVANCE STUDY ABROAD ON YOUR CAMPUS

Education Abroad program evaluations are increasingly important in the eyes of administrators, risk managers, and university supervisors. By engaging the students to be the center of a review platform, a number of education abroad goals can be achieved. This session looks at ten ways that program evaluations can be used to serve the many stakeholders interested in education abroad.

MARK SHAY (Chair), Abroad101

ELYSE FAIRBURN, Endicott College

JULIE WILSON, Worcester Polytechnic Institute

MANDY REINIG, St. Mary's College of Maryland

Town Hall

IEM

INTERNATIONAL RECRUITMENT: BRIDGING RESEARCH AND PRACTICE

How can institutions develop a “how-to” approach for bringing efficiency and effectiveness to their international recruitment plans in an informed manner? This session will provide a framework to move beyond an anecdotal-evidence approach to an informed decision-making recruitment approach. Panelists will share their perspectives on challenges, trends, and best practices for international recruitment.

JESSICA BRANDT (Chair), World Education Services

COLLEEN FLYNN THAPALIA, The College of Saint Rose

MARCO DIVONELLI, Rutgers University

JAQUELINE GIRARD VOGL, SUNY Plattsburgh

Shaker

EA, IEL, IEM, ISSS, TLS, Regulatory

FINDING YOUR PLACE IN NAFSA LEADERSHIP

The strength of international education depends on you! Through leadership and service in NAFSA you can help influence public policy, the path of the association, and services provided to international educators. Discover opportunities that will help you develop your skills, expand your professional networks, and advance international education on state, regional and national levels. Whether you're a newcomer or a seasoned professional, learn how to share your talents!

LINDA TOBASH (Chair), Institute of International Education

SORA FRIEDMAN, SIT Graduate Institute

BEVERLY PLOWUCHA, The State University of New York

24 High Street

ISSS

HOW "DOUBLE TONGUE" WORKS: FIRST LANGUAGE USAGE OF FOREIGN-BORN INTERNATIONAL EDUCATORS IN STUDENT ADVISING

In this session, we shed light onto first language usage of foreign-born international educators in student advising settings at higher education institutions. Our presentation will focus on positive and negative effects of native language usage by international student advisors. The audience will be invited to share their own experience and opinions for discussing good practices.

REIKO MORRIS (Chair), The Fletcher School, Tufts University

ELENA KOREPANOVA, Bentley University

RICHARD YAM, University of Massachusetts Amherst



CLS
CRITICAL LANGUAGE
SCHOLARSHIP PROGRAM

Fully Funded Summer Language Study

The Critical Language Scholarship Program is an intensive overseas language program. For seven to ten weeks each summer, undergraduate and graduate students from across the U.S. live and study at over twenty sites abroad, covering the equivalent of a full year of college-level language study in thirteen critical languages. The following are the 13 CLS languages offered:

Azerbaijani, Arabic, Bangla, Chinese, Hindi, Indonesian, Japanese, Korean, Persian, Punjabi, Russian, Turkish, Urdu

CLS is part of a U.S. government effort to dramatically expand the number of Americans studying and mastering critical foreign languages. Participants are expected to continue their language study beyond the scholarship period, and later apply their critical language skills in their future professional careers.

The CLS Program is a program of the U.S. Department of State, Bureau of Educational and Cultural Affairs.

For more information: www.clscholarship.org
Contact us: cls@americancouncils.org; Facebook (CLSscholarship); Twitter (@clscholarship); Instagram (@dsholarship)

Concurrent Sessions Descriptions

Wednesday, October 29

Concurrent Session IV – 4:00 pm – 5:30 pm



2 King Street Ballroom

ISSS

LABOR CERTIFICATION ISSUES FOR FACULTY AND STAFF

The panel will offer an intermediate level review of PERM/labor certification issues for faculty and staff, including prevailing wages, recruitment, timing, "special handling," collaborative institutional advertisement policies, which jobs qualify, what "permanent position" means, etc.

PRASANT DESAI (Chair), Iandoli Desai Cronin P.C.

LAURA TAYLOR, Cornell University

MADELINE CRONIN, Iandoli Desai Cronin P.C.

PARKER EMERSON, Yale University

4-6-8 King Street Ballroom

EA

EDUCATION ABROAD HOT TOPICS: VISA UPDATES FOR FRANCE, ITALY, SPAIN, THE UNITED KINGDOM, AND WORLD-AT-LARGE

Do you advise students needing a visa for their study abroad program? This session will focus on updated information for France, Italy, Spain, the United Kingdom, and the World-at-Large as well as explore best practices for education abroad offices

DEBORAH MILLER (Chair), Boston University

LEE FRANKEL, Academic Studies Abroad

REBECCA JAMES, CEA Global Education

ALIKI KARAGIANNIS, Stonehill College

5 Fort Orange Ballroom

ITEM

WORKING WITH SPONSORED STUDENT PROGRAMS TO INCREASE INTERNATIONAL ENROLLMENT

Representatives from IIE and LASPAU will discuss ways U.S. universities can increase international enrollment by working with sponsored student programs and cooperating organizations. Topics discussed will include admissions, financial aid, and program requirements. Presenters will draw from working relationships with schools in NAFSA Regions X and XI, and attendees will gain insight on how linkages with sponsored student programs can enhance international recruitment efforts.

PETER RAUCCI (Chair), Institute of International Education

ZAMMY DIAZ LEBRON, Institute of International Education

KRISTEN MCGUIRE, Institute of International Education

7 Fort Orange Ballroom

ISSS

ORIENTATION: WHAT STUDENTS WANT TO KNOW AND WHAT THEY NEED TO KNOW

Every institution is unique and has a different view on what their international orientation should provide. Williams College and Clark University share two different approaches to international orientation. Williams College, a small, rural liberal arts institution, uses pre- and post-orientation surveys to determine what students would like to focus on and has a hybrid online and campus orientation. Clark University has a four-day undergraduate orientation for new international students and U.S. abroad students prior to "Week One" - the orientation for all undergraduate first-year students.

JENIFER ATWOOD HASENFUS (Chair), Williams College

PATRICIA DOHERTY, Clark University

JESSA KARKI, SUNY Plattsburgh

9 Fort Orange Ballroom

IEL, Regulatory

THE ASPIRATION AND PERSPIRATION OF IMMIGRATION REFORM

2014 has been an important year for immigration reform, and members of the 113th Congress have been making steps towards common-sense Immigration Reform. Hear from a panel of stakeholders, including representatives of elected officials on the work that has taken place, the political landscape in which we currently find ourselves, the impacts felt on those benefiting (or not) from the changes in immigration, and how international educators can effect changes felt by their communities and institutions.

SALVATORE LONGARINO, Fordham University & EMMA SWIFT, University of Vermont (Co-Chairs)

DAN BERGER, Curran & Berger, LLP

KENNETH READE, University of Massachusetts Amherst

Lodge

EA, IEL, TLS

TO AFFILIATE OR NOT TO AFFILIATE: CRITERIA FOR INSTITUTIONS AND EDUCATION ABROAD PROVIDERS

How do you decide whether or not to affiliate with an education abroad provider? Is there a good fit for your students and your institution? What do provider organizations consider? Join us for a working session discussing criteria for evaluating fit between institutions and providers. Presenters will share models, after which participants will work in small groups to develop criteria that work for them.

SANDY SCHOEPS TENNIES (Chair), Great Circle Global Education Consulting

KERRY GEFFERT, Athena Study Abroad

STEPHEN FERST, CUNY – College of Staten Island

JENNIFER JACKSON, Stonehill College

Town Hall

EA, ISSS, TLS

DIRECTOR SCREENING OF THE DIALOGUE

The intercultural film “The Dialogue” is designed for cross-cultural training sessions and for dialogues between domestic and international students. The film witnesses powerfully how students discover elements of cross-cultural communication while traveling. Film director Arnd Wächter will lead the post-screening discussion and will introduce free intercultural tools created in collaboration with National Geographic Education.

ARND WÄCHTER (Chair), Crossing Borders Films

ELAINE LARSON, National Geographic Society

Shaker

ISSS

LESSONS LEARNED: THE FIRST YEAR AS AN INTERNATIONAL STUDENT ADVISER

The first year on any job has its ups and downs and the first year in an international student adviser position is no exception. Panelists will discuss that first year from the perspectives of the new adviser and the supervisor sharing strategies such as creating and sticking to a training plan, setting and meeting expectations, and letting go.

KIRA GREENWOOD (Chair), Yale University

MONICA WEEKS, Yale University

MEGUMI TAN, New York University

JOHANNA BLISS, New York University

Cambridge, Massachusetts OR Cambridge, England
Paris, Texas OR Paris, France
Berlin, New Hampshire OR Berlin, Germany

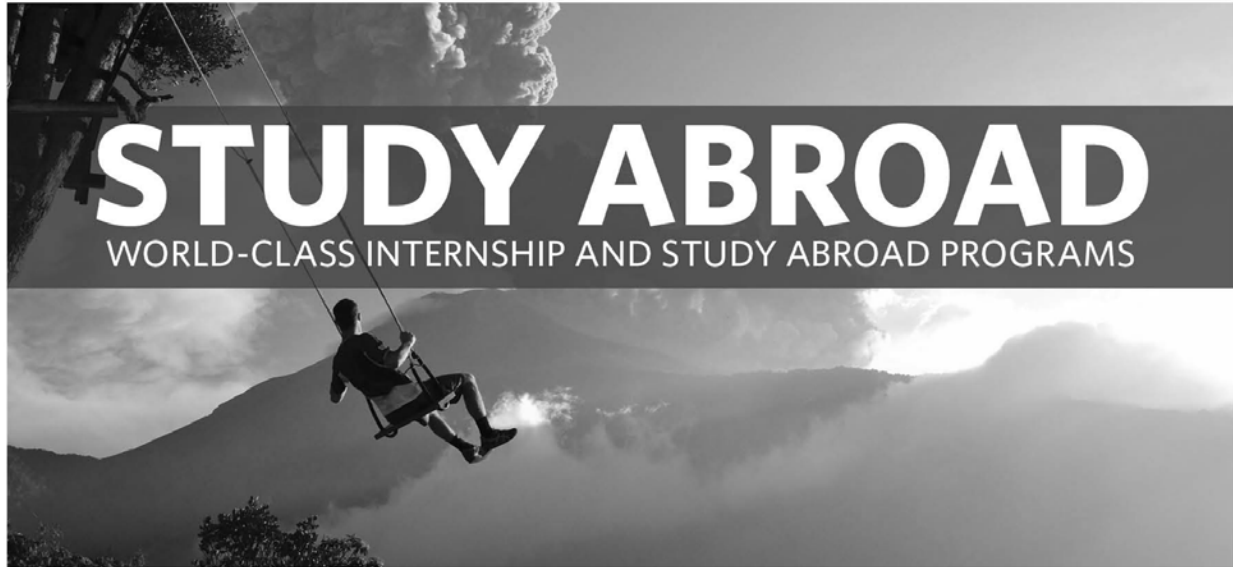
Whatever the destination, iNext is there to give you peace of mind

- A broad choice of insurance plans
- Easy online enrollment for groups and individuals
- 24-hour worldwide assistance

The iNext team is here to help!

 info@inext.com | 855.578.6398

Boston University Study Abroad



Brussels
Buenos Aires
Dublin
Geneva
Geneva/London
Grenoble
Lima
London
London/Paris
Los Angeles
Madrid
Padua
Paris
Rabat
Rio de Janeiro
Shanghai
Sydney
Venice
Washington, DC
Zanzibar

INTERN ABROAD

All Internship Placements Are:

- Guaranteed for each student
- Personalized for each student
- Project-based/academically-directed

Common Program Features:

- Open to all majors
- Quality academic courses to complement the internship
- Full-time BU staff at each site
- Housing provided
- Organized excursions and activities
- Financial aid available



STUDY ABROAD

Common Program Features:

- Open to all majors
- Quality academic courses
- Full-time BU staff at each site
- Housing provided
- Organized excursions and activities
- Financial aid available



The Leader in International Internships. [Twitter](https://twitter.com/BUabroad) /BUabroad [Facebook](https://www.facebook.com/BUabroad) /BUabroad [bu.edu/abroad](https://www.bu.edu/abroad)

Financial aid is available.
An equal opportunity, affirmative action institution.

abroad101.com

STUDY ABROAD PROGRAM REVIEWS

Abroad101 is the first and largest study abroad review website.
Behind the scenes Abroad101 is also a program evaluation platform for exchange, faculty-led, third-party provider, volunteer and internship programs.

With Abroad101 you can:

- Eliminate Paper Evaluation Forms
- Publish and Manage Student Reviews
- Use Common and Custom Survey Questions
- Generate Student Performance Reporting
- Compare Your Student Results to Other Institutions
- Create and Manage Pre-Approved/Recommended Program Lists
- Draw More Students Abroad with your own Abroad101 Web Portal
- Integrate Abroad101 with your CRM, LMS and SIS

We invite you to explore Abroad101's easy to use platform.
Help your college or university improve your
evaluation process, increase transparency
and better promote study abroad.

Abroad101 is Fast. Free. Easy.



info@abroad101.com

+1 (312) 341-0928

www.StudyAbroad101.com

Concurrent Sessions Descriptions

Thursday, October 30

Concurrent Session V – 8:30 am – 10:00 am

2 King Street Ballroom

EA

FEDERAL GOVERNMENT RESOURCES FOR HEALTH AND SAFETY ABROAD

Learn about the assistance the U.S. Department of State can provide to U.S. students, faculty, and administrators while traveling, studying, or living overseas. Resources include travel warnings, passports, and emergency assistance. Representatives from the U.S. Department of State have been invited to present.

FERN MACKINNON (Chair), University of Massachusetts, Lowell

KATIE IRWIN, Hampshire College

NORA LARKIN, CAPA International Education

4-6-8 King Street Ballroom

ISSS, Regulatory

J-1 EXCHANGE VISITOR HOT TOPICS

This session will discuss hot topics and issues related to the Department of State's J-1 Program. Presenters will provide information on regulations, current guidance, and best practices related to hosting J-1 students and scholars at academic institutions.

GWYNETH SMITH (Chair), Columbia University

PENNY ROSSER, Massachusetts Institute of Technology

BEVERLY PLOWUCHA, The State University of New York

HELEN LEONARD, New York University

RENEE FRANCIS, Office of Private Sector Exchange Program Administration, Bureau of Educational and Cultural Affairs, U.S. Department of State

CHRIS CARTER, Office of Private Sector Exchange Program Administration, Bureau of Educational and Cultural Affairs, U.S. Department of State

HENRY SCOTT, Office of Private Sector Exchange Program Administration, Bureau of Educational and Cultural Affairs, U.S. Department of State

5 Fort Orange Ballroom

EA, ISSS, TLS

BEYOND OFFSETTING: MAKING STUDY ABROAD CARBON CONSCIOUS

Climate Change is unfolding in our lifetimes and is calling on international educators to respond to the environmental impacts of the million-plus students studying abroad each year. Learn how CISabroad and other education abroad organizations are moving beyond carbon offsetting by measuring, reducing, and accounting for their unavoidable emissions and supporting sustainability projects in their host communities.

DANIEL GREENBERG (Chair), Earth Deeds

JEFF PALM, CISabroad

7 Fort Orange Ballroom

EA, IEL, ISSS, Regulatory

WHAT IS ADVOCACY IN 2014?

This session will introduce some of the fundamental priority issues learned during Advocacy Day 2014. We will discuss advocacy efforts, challenges we faced, and lessons we learned from the past year. The panel will speak directly to their experiences and the importance of advocacy.

STEPHEN CAPOBIANCO (Chair), Binghamton University

PATRICIA DOHERTY, Clark University

NADIA RIZVI, Columbia University

KELLY LUDOVICI, University of Rochester

9 Fort Orange Ballroom

ISSS, Regulatory

THE AFFORDABLE CARE ACT AND INTERNATIONAL STUDENTS & SCHOLARS: WHO IS EXEMPT, AND WHAT IS THE IMPACT?

This session provides an overview on the Affordable Care Act and its impact on international students and scholars. Attendees will learn about the individual mandate and what impact the ACA has had on both group and individual insurance options. Two school representatives will give their perspectives on the effects of the regulation and what they're doing in response.

VICTORIA TROUPE (Chair), International Student Insurance

KARIMA JACKSON, University of New Haven

CORRINE SPRING, Felician College

Lodge	IEM
A MYSTERY NO MORE: SUCCESSFULLY ENGAGING PROSPECTS	
With countless ways to interact with prospective international students, compiling the right communications strategy can be tough. Best practices will be explored for engaging, encouraging, and enhancing contact from initial inquiry through enrollment. Findings from a survey of over 4,500 prospective international students on communication preferences and a "mystery shopper" survey of university responses will be discussed.	
BEN WAXMAN (Chair), International Education Advantage, LLC	
XUAN CHEN, Binghamton University	
SETH GUMMERE, Hotcourses	

Town Hall	ISSS, Regulatory
ISS INCOME TAXES: THE BASICS AND ISSUES DISCUSSION	
This session will examine issues, problems, and solutions from the points of view of students, administrators, and income tax laws. Bring your questions, examples, concerns, and solutions to share with your colleagues, a VITA program expert, and a CPA specializing in ISS income tax issues, so we can help you painlessly (as possible!) comply with income tax filing requirements.	
GARY ENGLER (Chair), Gary R. Engler & Company	
DAWN SEDUTTO, Southern New Hampshire University	

Shaker	IEL, TLS
COOPERATION AND MANAGEMENT STRATEGIES ACROSS GENERATIONS	
We will look at effective management strategies focusing on both difficult management situations and successes people have had when effective strategies work. We will discuss distinctions between generational attitudes towards the work environment and technology. The goal of this session is to provide strategies for attendees to model in their own offices through interactive activities.	
ELIZABETH GOSS (Chair), Goss Associates	
TIM SROKA, Northeastern University	
JEANNE KELLEY, Boston University	
SARA SANFORD, Brown University	

24 High Street	ISSS
KNOW THE LAW: DEVELOP THE BEST CPT POLICY FOR INTERNATIONAL LAW STUDENTS	
This session will help participants develop a CPT policy for international law students at their institution given the ABA rules on work and pay and the new pro bono requirement instituted by the New York Court of Appeals. We will discuss when you should authorize CPT and how to ensure it is an integral part of the curriculum. We will also discuss if CPT is necessary for volunteer work.	
SONIA FERNANDES (Chair), Hofstra University	
JULIE SCULLI, Brooklyn Law School	
PETER REESE, Goss Associates	
PETER O'MEARA, Harvard University	

Concurrent Sessions Descriptions

Thursday, October 30

Concurrent Session VI – 10:30 am – 12:00 pm



2 King Street Ballroom

EA

YOU MEAN I NEED A VISA? INNOVATIVE DELIVERY METHODS TO HELP STUDENTS NAVIGATE THE VISA APPLICATION PROCESS

Once students are admitted to a study abroad program, applying for a visa can be one of the most stressful parts of the pre-departure process. How can advisors clarify what can be a daunting task? This session will present specific tips and innovative delivery methods for supporting students as they apply for their visas. Presenters from various institutions will discuss best practices and share examples, such as workshops, online modules, checklists, and dynamic forms.

SHANNON WILLIAMS (Chair), Boston University

MARY OGBURN, Boston University

MIREILLE MCLAUGHLIN, Wellesley College

ALI KI KARAGIANNIS, Stonehill College

4-6-8 King Street Ballroom

IEM

PROMOTING U.S. EDUCATION OVERSEAS: GOVERNMENT RESOURCES FOR U.S. SCHOOLS

This session will present an overview of the U.S. Department of Commerce and U.S. Department of State EducationUSA services that assist U.S. educational institutions with their international student recruitment enrollments. Speakers will provide examples of their numerous programs and collaboration on education missions and other initiatives, and updates on the various study consortia activities in both Regions X and XI.

JIM PAUL (Chair), U.S. Department of Commerce

STEPHANIE LARSEN, EducationUSA, U.S. Department of State

5 Fort Orange Ballroom

EA, IEL, IEM, ISSS, TLS

SUPPORTING YOUR THIRD CULTURE KIDS/GLOBAL NOMADS

Clark University has hosted a Third-Culture Kid (TCK) student conference for two years; this year it received financial support from Region XI. The conference is an opportunity for this growing population of students to come together and share their experience, and allows professional staff to learn more about the challenges some TCKs experience. The two conference student coordinators and the professional staff support will provide information about the conference and best practices in support of TCKs in general.

AMY DALY GARDNER (Chair), Clark University

MICHINO HISABAYASHI, Clark University

FARRAH WEANNARA, Clark University

7 Fort Orange Ballroom

EA

INCREASING CONVERSION RATES IN STUDY ABROAD

What can you do to increase conversion rates? Considering pre-departure support, access barriers, and institutional support for study abroad, this session explores instances of limited student follow through, despite their demonstrated interest in studying abroad. We will brainstorm simple, effective steps you can take today to increase the likelihood your students will follow through and go abroad!

TYLER D'ANDREA (Chair), Council on International Educational Exchange

ROBIN MELAVALLIN, Mount Ida College

ERIN LASSIAL, SUNY Canton

9 Fort Orange Ballroom

IEL, ISSS, TLS

INTERNATIONAL EDUCATION IN ACTION: THE RIEA PROGRAM

IIE supports a group of Russian international education administrators for study and practicum experience on U.S. campuses each spring semester. Learn how to participate in this rich opportunity to host a "RIEA" scholar for 30 days: academic engagements, community and campus activities of merit, site visits to neighboring campuses, and much more. Learn how to participate next year!

PATRICIA BURAK (Chair), Syracuse University

KRISTINA HESTVIK, Institute of International Education

DAVID AUSTELL, New York University

LINDA TORRICELLI, Binghamton University (SUNY)

Lodge ISSS, Regulatory

MAKING SENSE OF THE J-1 STUDENT INTERN SUBCATEGORY: HOW TO TACKLE, CREATE, REVAMP, AND STRENGTHEN YOUR PROGRAM

J-1 student interns do not administratively or academically fit well into an institution without proper program structure and guidance from ISSS professionals. This presentation will provide a basic overview of the subcategory and offer examples of internship programs from NYU, Northeastern, Rutgers, and Yale to discuss considerations and best practices for developing, maintaining, and administering a successful J-1 student internship program.

TIMOTHY SROKA (Chair), Northeastern University
 JULIE DE KLERK, Rutgers University
 LEANNE TSURUDA, New York University

Town Hall IEM, ISSS, TLS

ESTABLISHING YOUR INSTITUTION'S OPTIMAL IELTS REQUIREMENTS TO SUPPORT STUDENT SUCCESS

IELTS is a test of English as an international language used to assess the listening, reading, writing and speaking abilities of non-native speakers, and it is increasingly used as proof of English proficiency among U.S. universities. Join us for an interactive session to help determine the right IELTS score requirements for international admissions, including a two-way discussion with university admissions professionals for a more realistic and engaging view of the test.

KATHERINE SHIBATA (Chair), IELTS
 CARRIE NAGLE, Manhattanville College
 KAREN GOUDEY, Worcester Polytechnic Institute

Shaker ISSS

J-1 & H-1B ISSUES FOR PHYSICIANS AT TEACHING HOSPITALS

The panel will review the peculiar requirements for nonimmigrant physicians in the J and H categories at medical schools and hospitals, particularly at university-affiliated teaching hospitals. The panel will also explore the further special details of the physicians' adjustment to permanent resident status: timing, licensing, two-year home residency requirement, dual appointments as clinicians and teachers, etc.

MADELINE CRONIN (Chair), Iandoli Desai Cronin P.C.
 CLAIRE AYER, Partners Healthcare
 GAIL ROBINSON, Boston Children's Hospital
 PRASANT DESAI, Iandoli Desai Cronin P.C.
 JEANIE HUANG, Weill Cornell Medical College

24 High Street IEM, ISSS, TLS

BOOMING ENROLLMENT, WEAK SATISFACTION: TRENDS, PATTERNS AND STRATEGIES FOR THE SAUDI INTERNATIONAL STUDENT

This presentation offers cross-institutional/cross-country data on Saudi international students, and the experience of two U.S. universities. Survey data will be explored, looking at Saudi student feedback inside and outside the classroom. Attendees will understand Saudi student mobility trends, international student satisfaction by nationality and across different components of the ISB, and insights on how to best serve the Saudi population.

KATIE GILBERTSON (Chair), Johnson & Wales University
 JOE DELEPPO, Fairleigh Dickinson University

Concurrent Sessions Descriptions

Thursday, October 30

Concurrent Session VII – 2:00 pm – 3:30 pm



2 King Street Ballroom

IEM

EDUCATIONUSA: THE U.S. DEPARTMENT OF STATE'S INTERNATIONAL STUDENT RECRUITMENT NETWORK

Join a discussion about U.S. Department of State resources available to the U.S. higher education community and the ways in which you can leverage the EducationUSA network to accomplish your international student recruitment goals. A panel including an EducationUSA staff and institutional representatives will provide an overview of international student mobility trends, the EducationUSA network, and best practices in international student recruitment.

STEPHANIE LARSEN (Chair), EducationUSA, U.S. Department of State

4-6-8 King Street Ballroom

ISSS, Regulatory

CBP/DOS TRAVEL RESOURCES: VISA ACQUISITION ISSUES AND CURRENT U.S. CUSTOM AND BORDER PROTECTION BEST PRACTICES

Some of the most subjective and opaque parts of the U.S. nonimmigrant experience are the face-to-face interactions visitors encounter when applying for a visa or at the port of entry. Panelists from the Consular Processing and Custom and Border Protection, U.S. Department of State, will discuss and demystify what officers are looking for at consulates and ports of entry.

PARKER EMERSON (Chair), Yale University

ERIKA ROHRBACH, Fashion Institute of Technology

GWYNETH SMITH, Columbia University

ELLEN CONWAY, Consular Processing, U.S. Department of State

JENI BEST, Headquarters, U.S. Customs and Border Protection

RICHARD MISZTAL, Buffalo Field Office, U.S. Customs and Border Protection

5 Fort Orange Ballroom

ISSS

STUDENTS TALKING TO EMPLOYERS ABOUT IMMIGRATION

When should a student talk to their employer about immigration matters? What should a student say? These are issues that often fall through the cracks between services provided by international offices and career centers. Whose job is it anyway? The panel will explore these issues and provide some ideas about sharing the burden.

MARY IDZIOR (Chair), Syracuse University

STEVE YALE LOEHR, MillerMayer

KENNETH READE, University of Massachusetts Amherst

7 Fort Orange Ballroom

EA, IEL

LEARNING TO ASK: NEGOTIATION SKILLS FOR YOU AND YOUR OFFICE

As international educators, we negotiate something every day. We manage differences between cultures, abilities, ages, and expectations. Yet many of us – and studies show women in particular - find it hard to negotiate for our own needs or our office's needs. Women negotiate most successfully when we "yoke competency with communal concern." Participants will learn the steps of successful negotiation, participate in role plays, and come away with an action plan.

KRIS HOLLOWAY (Chair), CISabroad

ANN ROBINSON, Daemen College

MICHAEL SANDY, Bridgewater State University

MEGAN WOOD, IFSA-Butler

GABRIELA ANTUNES, Simmons College

9 Fort Orange Ballroom

ISSS

MYTHBUSTERS - DEBUNKING INTERNATIONAL STUDENT AND SCHOLAR ADVISING MYTHS

Students and scholars walk in the door with lots of misconceptions based on things they hear from friends, listserves, and even government officials. We will present common myths on OPT work authorization, STEM extensions, the H1-B cap gap, J-1 status, J-1 waivers of 212(e), H1-Bs, and free-trade visas like TN, H1B1 and E3. We will also invite the audience to share things they think might be myths.

DAN BERGER (Chair), Curran & Berger, LLP

BENJAMIN BRUNO, Middlebury College

SALVATORE LONGARINO, Fordham University

TIPS AND TOOLKIT: MANAGING THE RISK AND PLANNING FOR SUCCESS ON FACULTY-LED PROGRAMMING

Let's face it; leading a group of students overseas can be scary for both faculty and study abroad staff. This session will explore the risks involved in faculty-led programming and how to manage them in advance and on the ground. Program success depends on planning ahead, so we'll talk budgeting, risk management, and preparation of faculty for the inevitable and unforeseen.

CLAIRE NOVOTNY (Chair), CISabroad

INDIRA PETOSKEY, Eastern Connecticut State University

CAROLOS CORONA, Eastern Connecticut State University

SMART TECHNOLOGY IN THE ISSS OFFICE

Technology can empower ISSS offices to provide better, more efficient services, but these promising procedural changes can be accompanied by administrative resistance and implementation difficulties. Join this panel discussion to learn more about how fellow ISSS offices use technology to streamline their services. Topics on the agenda include going paperless with digital documentation, discovering tech tools to manage your workflow, and generating reports.

ELIZABETH LOSTETTER (Chair), Terra Dotta

CINDY CULLEN, State University of New York at New Paltz

SARAH WILLYARD, New York University

Intrax Global Internships

Social Development Internships
Business Development Internships

- Business
- Engineering
- Hospitality & Tourism
- Information Media & Communications
- Public Administration & Law
- Social Development
- Custom Internship Groups
- Faculty-Led Programs

Asia Pacific

Europe

Americas

Upcoming Events – Region X

NAFSA Advocacy Day

Washington DC

March 18-19, 2015

Explore the fundamentals of advocacy and gain insights into the workings of a congressional office while learning about current political trends as they relate to NAFSA's legislative priorities. Stay tuned for announcements from Region X this fall about available grant funding to attend!

Region X State Conferences

Locations TBD

June 2015

Share the latest news, practices, trends, and resources within our field and Region X! These meetings allow colleagues to connect on a local level and are especially helpful for those who cannot attend the NAFSA Annual Conference and learn from those who went.

Region X Regional Conference

Long Island, NY

October 26-28, 2015

2014 Grant Recipients

Totaling \$11,500 in professional development support from regional funds

Purpose/Event

Recipient

Advocacy Day	ELIZABETH WARD, New York Medical College
Advocacy Day	DARREN DRABEK, Skidmore College
Advocacy Day	KELLY LUDOVICI, University of Rochester
Advocacy Day	LORRAINE LUCCIANO-MCKEON, Rutgers University
Advocacy Day	STEPHANIE HOTTE, Rutgers University
Advocacy Project	STEPHEN CAPOBIANCO, SUNY Binghamton
Annual Conference	JOHN LA BARBERA, New York School of Interior Design
Annual Conference	STEVE FUNK, New York University, <i>student</i>
Annual Conference	CATHY ANN MANTOR, Syracuse University
Annual Conference	TINA STAVENHAGEN-HELGREN, Tompkins Cortland Community College
Annual Conference	SATOKO FUKAI, CUNY College of Staten Island
State Conferences	AMY WEBER, The United Board for Christian Higher Education in Asia
State Conferences	ELI COHEN, Baruch College
State Conferences	MARSHA CORNELIUS, Morrisville State College
Research Project	JONATHAN FRIEDMAN, New York University, <i>student</i>
Bi-Regional Conference	DMITRY NESSAS, Teachers College, Columbia University, <i>student</i>
Bi-Regional Conference	HANNAH BENSON, Rochester Institute of Technology
Bi-Regional Conference	JANE BROWN, One To World
Bi-Regional Conference	MELINDA BALLENGEE, Rowan University
Bi-Regional Conference	EVELYN KIRST, University of Rochester

Region X Award Recipients

Lifetime Service Award

Region X accepts nominations for the Lifetime Service Award, which recognizes an individual whose professional life has been dedicated to the field of international education, who has served as a mentor, and who has provided extensive service to the regional and/or national NAFSA community. This award has been established in honor of all our treasured colleagues whose memory we cherish. Any current Region X member may make a nomination.

2010	ELLIE SPIEGEL
2012	ELLEN BADGER

Rising Professional Award

This award recognizes NAFSA members employed in the field of international education for fewer than five years, who has demonstrated a notable commitment to the field through professional or volunteer activities, and who is active in regional and/or national NAFSA affairs. This award includes a small honorarium to be used for professional development.

2010	BEN LEVY
2012	LUCY CHEUNG
2013	TRICIA HERRITT, JULIE FICARRA

James O'Driscoll Distinguished Service Award

The James O'Driscoll Distinguished Service Award is named in honor of James O' Driscoll who served as Chair of Region X in 1990-1991 and held national leadership positions in both TESOL and NAFA. James was a mentor to many involved in international education and a colleague to many more. He was a longtime associate of the Institute of International Education (IIE), having joined IIE in the late 1960s. He also sat on the Board of Directors of Metro International. He was instrumental in the establishment of both the American Association of Intensive English Language Programs (AAIEP) and the Consortium of University and College Intensive English Programs (UCIEP). As head of the English Language Placement at IIE, he played a significant role in gaining credibility for the TESOL profession and the IEP industry as well as creating and publishing the first ELOPUS. One of his last public contributions to the field was running the TESOL Summer Institute in 1992 in Bratislava, Czechoslovakia. James died in April 1993, ironically during the weekend of the national TESOL conference, the first national conference he had ever missed. James O'Driscoll received NAFA's Homer Higbee Award posthumously.

The award is by nomination of current Region X members. Nominees must demonstrate exceptional service to Region X, the furtherance of interests of international educational exchange, and active participation in regional activities, projects and programs. Past recipients are:

1989	MIKE SMITHEE	2004	MARY F. IDZIOR
1992	CLAIRE FAY	2005	ELLEN BADGER
1994	INSTITUTE FOR INTERNATIONAL EDUCATION	2006	PAT BURAK
1996	JOE WILLIAMS, GAIL SZENES, EUGENE GOLDSTEIN	2007	LAURA TAYLOR
1997	SAL LONGARINO	2008	MARION BOULTBEE
1998	HELEN STEVENS, JERRY WILCOX	2009	ERIKA ROHRBACH
1999	MARY ANN CAMPBELL	2011	LILLI JENSEN
2000	ROGER BOWEN, MIRIAM CHEIKH-ALI	2012	YOCASTA BRENS-WATSON
2002	METRO INTERNATIONAL	2013	BEVERLY PLOWUCHA



Student Insurance Programs

Around the world or around your local campus

www.studentinsuranceprograms.com
1-800-289-1501



Upcoming Events – Region XI

Connecticut State Meeting

New Hampshire State Meetings

Quinnipiac University

Southern New Hampshire University

Saint Anselm College

Plymouth State University

Middlebury College

December 2, 2014

December 3, 2014

February 4, 2015

April 1, 2015

November 14, 2014

Vermont State Meeting

BASAA Fall Meeting/Forum on Education Abroad Workshop

Suffolk University

December 5, 2014

Join BASAA for its fall meeting and co-sponsorship of the Forum on Education Abroad workshop “Developing as an Education Abroad Professional” presented by Martha Johnson, Learning Abroad Center, University of Minnesota and Mark Lenhart, CET Academic Programs. In addition, Natalie Mello of the Forum will present “Overview of the Standards of Good Practice.”

Sips for Scholarships

Cottage Park Yacht Club, Winthrop, MA

December 5, 2014

Join the Fund for Education Abroad (FEA) for an evening of wine-tasting, networking, great food, and the chance to bid on silent auction items. All proceeds benefit FEA’s life-changing scholarships.

New England Returnee Conference

Boston College

February 28, 2015

The annual New England Study Abroad Returnee Conference provides an array of information to college and university students who have recently returned from a study abroad experience. Developed by a committee of volunteers in the study abroad field, the conference offers sessions in adjusting to re-entry, becoming an advocate for study abroad, marketing one’s international experience, exploring careers in international fields, and finding opportunities to go abroad again.

Spring Immigration Workshop

Due to NAFSA’s Annual Conference taking place in Boston, Region XI will not hold a Spring Immigration Workshop in 2015. Stay tuned for more details about 2016’s program! The Government Regulations Advisory Committee (GRAC) is a NAFSA Region XI committee specializing in U.S. government laws, rules, and regulations as they pertain to international students and scholars enrolled, employed, or visiting educational institutions in New England. GRAC works closely with the Regulatory Ombudspersons, the Knowledge Community for International Student and Scholar Services (KCISSS) Representative, and the Chair-stream to serve as a resource to Region XI members regarding government regulations; to determine and provide education, training, and professional development opportunities within the Region; and to serve as a resource regarding government regulations.

NAFSA Advocacy Day

Washington, DC

March 18-19, 2015

Explore the fundamentals of advocacy and gain insights into the workings of a congressional office while learning about current political trends as they relate to NAFSA’s legislative priorities. Stay tuned for announcements from Region XI about available grant funding to attend!

Region XI Regional Conference

Farmington, CT

October 20-22, 2015

2014 Grant Recipients

Totaling \$12,800 in professional development support from regional funds

Advocacy Day

ALISON HOWARD-YILMAZ, Johnson & Wales University

BONNIE RYLE, Brandeis University

CONSTANCE WHITEHEAD HANKS, Clark University

EVAN MILLS, University of Vermont

KENNETH READE, Dartmouth College

TIM SROKA, Northeastern University

Region XI Conference Grant

YING YING CHEN, Wellesley College

CHELSEA COUTURE, Barcelona SAE

JENNIFER CURRIE, Bridgewater State University

SARAH DRISCOLL, Lesley University, *student*

KATIE FASSBINDER, SIT Graduate Institute, *student*

CHRISTINA FAUPEL, SIT Graduate Institute, *student*

LAUREN KULWICKI, Lesley University, *student*

MAXIME MAD-TOINGUE, Lesley University, *student*

KATRIN MORRISON, Lesley University, *student*

LAUREN PREMA, Lesley University, *student*

DEBORAH SINGISER, Castleton State College

LUCY SOMMO, Maine International Trade Center

STEPHANIE WOBENSMITH, University of Connecticut

WHITNEY WOTKINS, Lesley University, *student*

CHAO YANG, University of New Hampshire, *student*

KAITLIN YANKELLO, United Planet

Spring Immigration Workshop

JANE BJERKLIE-BARRY, Plymouth State University

JUSTIN CASEY, Bridgewater State University

JORONA JOHNSON, Lesley University, *student*

KAORU PHILIPS, University of Southern Maine

WHITNEY SULLIVAN, Lesley University, *student*

ELIZABETH WINSHIP, Elms College

Region XI Mini-Grant

No awards issued in 2014

Region XI Award Recipients

James Leck Distinguished Service Award

The James Leck Distinguished Service Award is named in honor of James Leck, a member of Region XI who held various national and regional leadership positions in NAFSA. James was a mentor to many involved in international education and a beloved colleague to many more. Recipients of this award have been an active member of NAFSA Region XI for at least five years, and contributed to Region XI in a significant manner or completed a special service for the region.

1997	MILENA LEVAK, MIT; DANIELLE GUICHARD-ASHBROOK, MIT
1999	KATE BATY, MIT; KATHY FORD, University of Vermont
2000	SUSAN MACK, Brandeis University; ALICE HANCE, Dartmouth College; DOMINICA CIPOLLONE, Southern Maine University
2001	WILLIAM HOFFA, Academic Consultants International; PARKER EMERSON, Harvard University
2003	CAROL MORAN-BROWN, Champlain College
2004	ALICE THAYER (retired), St. Michael's College; JOHN FLEMING and DARRYL ZEIGLER, Bentley College
2005	DAPHNE DURHAM, Suffolk University; LINDA DRAKE GOBBO, SIT Graduate Institute
2007	JAMES LECK, Boston University; SUE ATKINS, University of Massachusetts-Dartmouth
2008	ROBIN CATMUR, Dartmouth College
2010	KENNETH READE, Dartmouth College; DAWN SEDUTTO, Southern New Hampshire University
2011	STEVE HOPKINS, Cultural Insurance Services International; JOHN DEZIEL, University of New Hampshire
2012	RICHARD LANDOLI, Landoli and Desai, P.C.; ANDREA HOGAN, Quinnipiac University
2013	AMY DALY GARDNER, Clark University

Sally Heym Award

This award was established in memory of Sally Heym, a member of Region XI for more than 20 years who provided innovative, creative, and inspired leadership for her colleagues, both in the region and at the national level. The award honors colleagues who have made outstanding contributions to the field of international education, especially in promoting professional development opportunities for NAFSAns at all stages in their careers.

1996	SHARON LADD, Harvard University
1997	CAROLE CUMPS, University of Massachusetts Amherst
1998	ROBERT CHUDY, University of Connecticut
1999	JENNIFER STEVENS, MIT and Independent Consultant
2000	DONALD ROSS, Salem State College
2001	JANE ETISH-ANDREWS, Tufts University
2002	SCOTT QUINT, Northeastern University
2004	GEORGE COMMENATOR, Southern New Hampshire University
2006	JANE ROSENBERG, Boston University
2007	DAVID ELWELL, Brandeis University
2008	MAUREEN MARTIN, Harvard University
2009	JANE HOWARD, Mount Ida College
2010	NATALIE MELLO, Worcester Polytechnic Institute
2011	JAMES LECK, Boston University (posthumously awarded); JEANNE KELLEY, Boston University

Rising Professional Award

This award recognizes NAFSA members employed in the field of international education for fewer than five years who have demonstrated a notable commitment to the field through professional or volunteer activities, and who are active in regional and/or national NAFSA activities.

2005	DESTINY DUDLEY, American International College
2006	BRYAN McALLISTER-GRANDE, Clark University
2008	PATRICIA DOHERTY, Clark University
2009	CATHERINE SACCO, Rhode Island School of Design
2010	RAE BARTER, University of Connecticut
2011	KATHERINE JACOBS, Providence College
2012	LINDSEY HERY, Endicott College
2013	JOHN CRISAFULLI, Babson College

George Commenator Award

This award was created in 2005 in memory of George Commenator, an outstanding individual and Region XI NAFSA member. This award is given to a member of Region XI who has demonstrated lifetime achievement and service. Included in the award is a free registration to all future Region XI events.

2005	JOHN ENG-WONG, Brown University
	MARY TINKHAM, Harvard University
2006	GENE CHAMBERLAIN, MIT
2007	ROBERT CHUDY, University of Connecticut
2008	STEPHEN LAMBERT, Plymouth State University
2010	STEVE HARVEY, Southern New Hampshire University
2013	PATRICIA VOKBUS, University of Massachusetts Amherst

Regional Leadership

REGION X TEAM

Chair
Past-Chair
Chair-Elect
Business Manager
Conference Planner
Conference Planner-Designate
Marketing & Development Representative
Communications Manager
Education Abroad Liaison
International Education Leadership Liaison
International Enrollment Management Liaison
International Student and Scholar Liaison
Teaching, Learning and Scholarship Liaison
Regulatory Ombudsperson - Students
Regulatory Ombudsperson - Scholars
Two-Year Institution Representative
New York Upstate Representative
New York Downstate Representative
New Jersey Representative

STEPHANIE KRAUSE, University of Rochester
SAUNDRA HAMPTON, Pratt Institute
EMILY QUACKENBUSH, SUNY College of Environmental Science & Forestry
BILL COLVIN, Kings Colleges
SAMANTHA LU, Teachers College, Columbia University
MARIYAH SALEM, Vassar College
MARCO DINOVELLI, Rutgers University
PENNY SCHOUTEN, Bard College
DANIELLE LEONARD, University at Albany
RUTH KAMONA, City University of New York
TANIA CASTENEDA, Rutgers University
STEPHANIE HOLLERAN, Felician College
MICHELLE DESIKAN, Columbia University
GWYNETH SMITH, Columbia University
LUCY CHEUNG, Law Offices of Eugene Goldstein and Associates
LAURA PAPROTTA, Bergen Community College
TRICIA HERRITT, SUNY Alfred State College
RITA WADE, ELS Language Centers
KATE GODFREY, Ramapo College of New Jersey

REGION XI TEAM

Chair
Past-Chair
Chair-Elect
Conference Chair
Conference Chair-Designate
Secretary
Treasurer
Special Projects Chair
Communications Representative
Conference Communications Representative
International Enrollment Management Representative
International Student and Scholar Representative
Education Abroad Representative
Teaching, Learning and Scholarship Representative
Regulatory Ombudsperson - Students
Regulatory Ombudsperson - Scholars
Connecticut Representative
Maine Representative
Eastern Massachusetts Representative
Western Massachusetts Representative
New Hampshire Representative
Rhode Island Representative

SORA FRIEDMAN, SIT Graduate Institute
CATHERINE (KATE) SACCO, Rhode Island School of Design
ARTHUR GALINAT, University of Connecticut
LYNN WALTERS REKHI, The Broad Institute of MIT & Harvard
CANDACE MATTA, Brandeis University
PETER O'MEARA, Harvard University
JENNIFER JACKSON, Stonehill College
AMY WHITISH-TEMPLE, LASPAU
TIM SROKA, Northeastern University
JULIE TUMAN, The Education Abroad Network
MICHELLE KOWALSKY, Western New England University
ERIN GUSTAFSON, Yale University
SARAH GOOLKASIAN, Saint Anselm College
TANA RUEGAMER, Harvard University
PARKER EMERSON, Yale University
SUSAN ELLISON, Dartmouth College
NICOLE KURKER-STEWART, Quinnipiac University
ORLINA BOTEVA, University of Maine
TARA CLARK, The Broad Institute of MIT & Harvard
SCOTT TAYLOE, CISabroad
OPEN
KATIE GILBERTSON, Johnson & Wales University

Notes

Notes

NAFSA Regions X&XI Bi-Regional Conference**Session Evaluation Form**

October 28-30, 2014 Albany, NY

Name of Session: _____

The information presented was valuable to me.	1	2	3	4	5	6
The presenter(s) had the appropriate knowledge of the topic.	1	2	3	4	5	6
The topic was clearly presented.	1	2	3	4	5	6
There was adequate time for questions.	1	2	3	4	5	6
The program description matched the presentation.	1	2	3	4	5	6
<i>Rating scale: 1=strongly agree 2=agree 3=neutral 4=disagree 5=strongly disagree 6=does not apply</i>						

NAFSA Regions X&XI Bi-Regional Conference**Session Evaluation Form**

October 28-30, 2014 Albany, NY

Name of Session: _____

The information presented was valuable to me.	1	2	3	4	5	6
The presenter(s) had the appropriate knowledge of the topic.	1	2	3	4	5	6
The topic was clearly presented.	1	2	3	4	5	6
There was adequate time for questions.	1	2	3	4	5	6
The program description matched the presentation.	1	2	3	4	5	6
<i>Rating scale: 1=strongly agree 2=agree 3=neutral 4=disagree 5=strongly disagree 6=does not apply</i>						

NAFSA Regions X&XI Bi-Regional Conference**Session Evaluation Form**

October 28-30, 2014 Albany, NY

Name of Session: _____

The information presented was valuable to me.	1	2	3	4	5	6
The presenter(s) had the appropriate knowledge of the topic.	1	2	3	4	5	6
The topic was clearly presented.	1	2	3	4	5	6
There was adequate time for questions.	1	2	3	4	5	6
The program description matched the presentation.	1	2	3	4	5	6
<i>Rating scale: 1=strongly agree 2=agree 3=neutral 4=disagree 5=strongly disagree 6=does not apply</i>						

Comments:

Comments:

Comments:

NAFSA Regions X&XI Bi-Regional Conference**Session Evaluation Form**

October 28-30, 2014 Albany, NY

Name of Session: _____

The information presented was valuable to me.	1	2	3	4	5	6
The presenter(s) had the appropriate knowledge of the topic.	1	2	3	4	5	6
The topic was clearly presented.	1	2	3	4	5	6
There was adequate time for questions.	1	2	3	4	5	6
The program description matched the presentation.	1	2	3	4	5	6
Rating scale:	1=strongly agree	2=agree	3=neutral	4=disagree	5=strongly disagree	6=does not apply

NAFSA Regions X&XI Bi-Regional Conference**Session Evaluation Form**

October 28-30, 2014 Albany, NY

Name of Session: _____

The information presented was valuable to me.	1	2	3	4	5	6
The presenter(s) had the appropriate knowledge of the topic.	1	2	3	4	5	6
The topic was clearly presented.	1	2	3	4	5	6
There was adequate time for questions.	1	2	3	4	5	6
The program description matched the presentation.	1	2	3	4	5	6
Rating scale:	1=strongly agree	2=agree	3=neutral	4=disagree	5=strongly disagree	6=does not apply

NAFSA Regions X&XI Bi-Regional Conference**Session Evaluation Form**

October 28-30, 2014 Albany, NY

Name of Session: _____

The information presented was valuable to me.	1	2	3	4	5	6
The presenter(s) had the appropriate knowledge of the topic.	1	2	3	4	5	6
The topic was clearly presented.	1	2	3	4	5	6
There was adequate time for questions.	1	2	3	4	5	6
The program description matched the presentation.	1	2	3	4	5	6
Rating scale:	1=strongly agree	2=agree	3=neutral	4=disagree	5=strongly disagree	6=does not apply

Comments:

Comments:

Comments:

NAFSA Regions X&XI Bi-Regional Conference**Session Evaluation Form**

October 28-30, 2014 Albany, NY

Name of Session: _____

The information presented was valuable to me.	1	2	3	4	5	6
The presenter(s) had the appropriate knowledge of the topic.	1	2	3	4	5	6
The topic was clearly presented.	1	2	3	4	5	6
There was adequate time for questions.	1	2	3	4	5	6
The program description matched the presentation.	1	2	3	4	5	6
Rating scale:	1=strongly agree	2=agree	3=neutral	4=disagree	5=strongly disagree	6=does not apply

NAFSA Regions X&XI Bi-Regional Conference**Session Evaluation Form**

October 28-30, 2014 Albany, NY

Name of Session: _____

The information presented was valuable to me.	1	2	3	4	5	6
The presenter(s) had the appropriate knowledge of the topic.	1	2	3	4	5	6
The topic was clearly presented.	1	2	3	4	5	6
There was adequate time for questions.	1	2	3	4	5	6
The program description matched the presentation.	1	2	3	4	5	6
Rating scale:	1=strongly agree	2=agree	3=neutral	4=disagree	5=strongly disagree	6=does not apply

NAFSA Regions X&XI Bi-Regional Conference**Session Evaluation Form**

October 28-30, 2014 Albany, NY

Name of Session: _____

The information presented was valuable to me.	1	2	3	4	5	6
The presenter(s) had the appropriate knowledge of the topic.	1	2	3	4	5	6
The topic was clearly presented.	1	2	3	4	5	6
There was adequate time for questions.	1	2	3	4	5	6
The program description matched the presentation.	1	2	3	4	5	6
Rating scale:	1=strongly agree	2=agree	3=neutral	4=disagree	5=strongly disagree	6=does not apply

Comments:

Comments:

Comments:



ENGINEERING

SCIENCES

PSYCHOLOGY

ART

HUMANITIES

SOCIAL SCIENCES

BUSINESS

ARGENTINA
CHILE
CHINA
COSTA RICA
CZECH REPUBLIC
ENGLAND
FRANCE
GERMANY
IRELAND
ITALY
SPAIN
SOUTH AFRICA

*Because study abroad is more
than an academic experience...*
it's a life experience.

Take your education global and transform the world into your classroom. Our 8 CEA Study Abroad Centers provide fully accredited classes taught by experienced faculty, and 36 partner universities around the world offer hundreds of course options in more than 100 program areas. We've provided more than 27,000 students with an amazing study abroad experience.



→ **WE ONLY NEED** ←
HALF A PAGE to tell you **iTEP** is
half the price of other English
tests, as well as scheduled **ON-DEMAND**
& scored ***RAPIDLY***, making it perfect
FOR IEPs, admissions, on-site testing & more.

So we can use the rest of this page
to show you this adorable Siberian kitten



iTEP...Ready When You Are!



The Siberian is the national cat of Russia, one of 44 countries with iTEP test centers. www.iTEPexam.com