



# NAFSA REGION I NEWS

## November 2016

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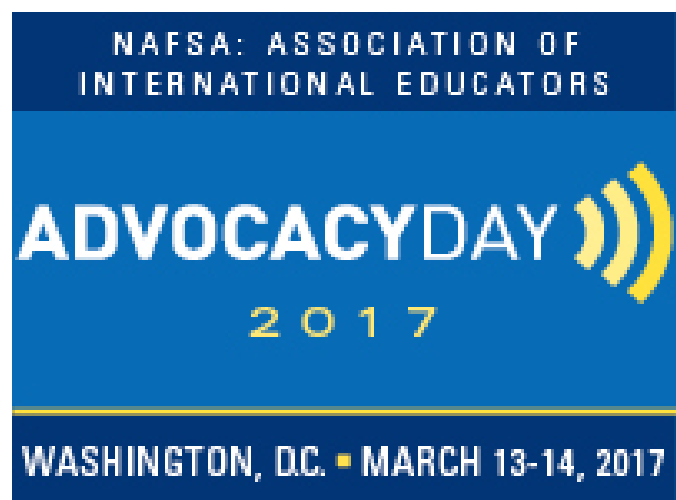
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## Register for Advocacy Day

Start planning now to attend NAFSA's Advocacy Day in Washington D.C. in March! This two-day event starts with a day of training with international education professionals from around the United States, and is followed by a day of meetings with elected officials and their staff from your state. This is your chance to educate the people who represent us in Congress about the value of international education

and why we need a more globally engaged United States.

Apply now for a travel grant of up to \$750 to attend this educational and enriching event! Application deadline is February 1st. In order of priority, criteria for travel grants include:



- Strength of the Statement of Objectives, Letter of Support, and breakdown

of costs

- Must reside in Region I and be currently working, studying, or volunteering in international education
- Agree to the grant expectations and sign the form
- NAFSA Membership (preferred)
- First time recipient (preferred)

To apply complete the [travel grant form](#) on Region I's website. Contact [Amanda Fletcher](#) with questions.

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## J-1 Advising for Beginners at Portland State University

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Interested in learning more about J-1 regulations!? Join the NAFSA J-1 Advising for Beginners workshop live at Portland State University.

**When:** Monday, November 21, 2016  
from 8:00am-5:30pm

**Where:** Smith Memorial Student Union, Rm 258, 1825 SW Broadway, Portland, OR 97201

**Cost:** \$199



[For the workshop description and to register, click here!](#)

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## Apply to be a Trainer Corps Member

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If you are a NAFSA member, have five or more years of professional experience in the field of international education, an interest in professional development training for adults, and a high level of proficiency/expertise in an individual [CEP Workshop content area](#), please consider joining the NAFSA Trainer Corps.



Trainer Corps is made up of approximately 300 volunteer trainers. Individual Trainer Corps members stay involved by serving in a variety of roles including CEP Workshop trainers, deans, lead trainers, and curriculum development team members to support and promote the NAFSA Core Education Program (CEP).

This is a chance for you to give back to the field of International Education and receive complementary training to learn or enhance your training delivery skills for adult learners. It's also a great opportunity to network with other International Education professionals.

For more information or to apply to be a Trainer Corps Member, [please CLICK HERE!](#)

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## Apply for the NAFSA Academy for International Education

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Applications Now Available for the NAFSA Academy for International Education!

The NAFSA Academy is an intensive year-long training program with extensive networking opportunities. The Academy is designed to expand and deepen your understanding of international education and prospects for future leadership. Through the Academy, participants will:

- Receive coaching from a seasoned international educator.
- Boost your competency as an international educator through an

individualized learning plan, training, and networking.

- Gain knowledge and skills to prepare you to serve as an international education resource at your institution.
- Build a network of international education colleagues, both in your region and nationally, to aid your professional benefit.
- Receive on-going guidance and training valued at more than \$3,800.

Applications are currently being accepted and are due December 2, 2016. To learn more, [visit the Academy website](#) or [contact Chris Thomas](#), the 2017 Region I Academy Coach.

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## Team Member Spotlight: Sarah Reed, Conference Chair

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### Tell us about yourself and the work you do.

My name is Sarah Reed and I am the SEVIS Coordinator at Oregon State University. As the SEVIS Coordinator I am responsible for managing the SEVIS records for our 4,500 international students. I monitor violations, do outreach with campus partners and maintain student data in our database Sunapsis. In addition, I provide immigration advice to prospective and current F1 and J1 international students, manage immigration protocol and communication with government agencies on various student issues. I've been in this role for over five years now and absolutely love it.



### Tell us about your participation on the NAFSA Region I team.

As the NAFSA Region I Conference Planner I am in charge of helping to plan the regional conference. Specifically, I focus on working with the hotel for our upcoming conference on specific contract issues, reservations, food, session space. In addition, I help to review session proposals and the organization of the conference program including session assignments. My position handles a lot of little details to ensure that the conference is a great success!

### What are some ways we can encourage more people to get involved in NAFSA Region I activities?

Volunteering at a regional conference is a great way to start getting involved! Even if you can only volunteer for an hour it will allow you to meet different members of the regional team and better understand how the conference works. Presenting at the regional conference is another great way to get connected and meet new people. There are always positions open on the

regional team as well so I encourage anyone who is interested to reach out and let me know what you are interested in so I can find a way to help connect you.

### **How did you end up in the field of international education?**

I have always had a passion for international education and this started with my study abroad in London while studying for my Bachelors at Eastern Oregon University. After I caught the travel bug and graduated I returned to England to complete my Masters degree. Once that was over I still wasn't ready to leave the UK and got a job at a school in London as an academic advisor. After three years of working I finally returned to the US and wanted to be able to share my experiences and help students navigate the US educational system. When I found my job at Oregon State I was excited to be able to use my advising and technical skills to help international students navigate the US immigration system.

### **What do you most look forward to every day when you are heading to work?**

I look forward to working with my colleagues. I work with an amazing group of people that have become my family over the past five years. Everyone works extremely hard to support each other, our students and the university.

### **What is your favorite thing to do outside of work?**

My favorite thing to do outside of work is plan outings with family and friends. I've been planning my whole life so this conference planner role works out great for me! I love planning events, travelling and basically being the go to planner for any kind of fun activity I can come up with.

### **What country is next on your bucket list and why would you like to visit it?**

China! I have a lot of friends and students from there who tell me amazing things about the country. I love exploring new cultures and meeting new people so China I think would be a great place to head to next! Plus, I just heard that there are good flight deals, so I hope to be going very soon!

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## **Knowledge Community Updates**

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### **International Student and Scholar Services (ISSS) Knowledge Community**

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USCIS price increases. The final rule and updated prices [can be found here by clicking here.](#)

NAFSA has posted the notes from the USCIS CSC Open House. [Check those out by clicking here.](#)

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### Second Annual PDX Abroad GlobeTrot

Join fellow IEers in an internationally themed trivia night/scavenger hunt on Thursday, November 17th. The PDX Abroad GlobeTrot will lead teams of fundraisers on a scavenger hunt stopping at supportive pubs through the Kerns neighborhood to complete challenges, consume a beverage of two, and support the scholarship!

Teams will be faced with four challenges they will need to complete to gain "stamps" in their GlobeTrot Passports and will have opportunities to gain more cultural competency cred along the way!

\*All participants must be 21 or over and it is \$10 to participate, all fees go directly to the PDX Abroad Scholarship Fund and kick off each team's fundraising goal for the night! [For more information, click here!](#)

### Collegial Conversation: "Studying Abroad with Learning Disabilities"

Thursday, November 10th, 2016, at 1pm Eastern Time

While students may have established academic accommodations at their U.S. institutions, when they choose to study abroad, they also choose to accept the challenge of studying in a new educational system that may or may not offer the same accommodations.

Discussion topics include: common services available in various locations, typical requirements for setting up those accommodations, and cultural differences to keep in mind when studying abroad with learning disabilities. Webpage with more information coming soon! \* Collegial Conversations are a special member benefit so NAFSA login is required for access. View all upcoming collegial conversations and put these on your calendar today. [For more information, click here!](#)

### IEM Spotlight: Iraq & Syria

The Admissions and Credential Evaluation Subcommittee is pleased to announce the publication of the August 2016 edition of [IEM Spotlight](#), focusing on Iraq and Syria. This double-feature newsletter is full of great resources including credential surveys and articles from contributors at EducationUSA, IIE, IREX, the U.S. Department of State and more. Also of note are three interviews with IEM professionals, articles on working with the refugee/displaced student population and highlights from the IEM networks. Visit the archives for recent issues featuring the [United Kingdom](#) and [Nigeria](#).

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### Teaching, Learning and Scholarship (TLS) Knowledge Community

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#### New NAFSA Professional Enrichment Series - Architecture for Global Learning:

NAFSA is pleased to announce its [Architecture for Global Learning](#), a new online professional enrichment series designed for faculty, scholars, administrators, and other international educators seeking to strengthen their understanding of global learning and transform institutional global learning goals into concrete curricular and co-curricular student experiences. Delivered in 60-minute sessions during the 2016-2017 academic year, the series includes:

- [Cross-Disciplinary Global Learning for Student Success](#), November 16, 2016
- [Global Learning, Technology, and Big Data: Expanding the Use of Analytics](#), February 2017
- [Assessing Global Learning: Methods, Metrics, and Meaning](#), April 2017

For more information, please see the [Architecture for Global Learning site](#).

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# Job Postings in the Region

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Visit the [NAFSA Region I Job Board](#) for the most up to date job postings in the region. [Click here!](#)



NAFSA Region I Team

[Visit our website](#) and connect with us on social media at the links below.

