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Improving Communication between Advisors, Staff, and Student Workers

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Emily Lee – University of Kansas Cindy Kraft – University of Colorado - Boulder

Ice Breaker

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• <u>Communication</u>: the imparting or interchange of thoughts, opinions, or information by speech, writing, or signs.

Session approach to Communication

- o This session will focus on communication within an office at the macro-level: not communication between individuals in an office
- We will focus on communication between different groups in the office, and how all staff members can stay informed

••• Session Goals/Objectives

- Identify communication barriers within an office.
- o Identify ways to improve office communication.
- o Identify 2-3 strategies you can employ to improve your office communication.

••• Presentation Outline

- o Barriers to Effective Communication
 - Case Studies
 - List of barriers
- o Office communication strategies/methods
- ISSS WORLD
- Other Office Strategies (technical and nontechnical)
- Real World Application
 - Small Group Discussion
 - Take Away Materials

••• Case Study #1

- In recent years, the Study Abroad programs staff was comprised primarily of long-time employees (having worked in the office for 10, 20, 30 years). These individuals possessed a great deal of knowledge, but much of that knowledge left with them upon retirements, transfers, etc.
- What communication barriers exist in this situation?
- How can the office set-up systems to ensure that policy decisions (including rationale), details of serious incidents abroad, etc. are recorded for the future?

Case Study #1: Solutions suggested during group discussion

- Continually cross-train staff
- Mentoring

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- Create procedures for saving electronic docs
- o Assign one staff to be an office "historian"
- o Continually document policies & procedures
- o Out of office retreats to "check-in" with e/o
- o Hold regular meetings to provide updates

••• Case Study #2

- Regulations and policies for international students and scholars have frequent changes and updates, which need to be communicated to the whole staff so that students are advised accurately.
- o What communication barriers exist in this situation?
- How can all the staff (advisors, office staff, student workers) be kept up-to-date on the numerous programs and their changes?
- Who should have what information?

Case study #2: Solutions suggested during group discussion

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- o Hold weekly staff mtgs. & give updates on regs
- o Share responsibility to update info. in all necessary places
- o Continually cross check each others' information

Barriers to Effective • • • Communication

(From presentation and group discussion)

- Office Structure/School Structure
 General Office Attitude
- Training
 Schedules and lack of time
- Funding
- Access to Information
- Technological Barriers
 Language Barriers
 Cultural Barriers
- Different concepts of time
 Need to "save face"
 Complexity of Information
- Poor Retention
- Loss of knowledge upon retirements, resignations
 Different learning styles
- Generational differences • Office tradition (it's always been this
- way)
- Staff "hoarding" knowledge
- Staff split in different physical spaces
 New staff want to change everything
- o Info. gets "stuck" with one person



ISSS WORLD – Why? • • •

- o Important information was not being relayed to all necessary parties in a timely fashion.
- o It was difficult to touch base with student workers on various projects due to schedules.
- o Training

ISSS WORLD – Creation and Access

• Creation

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- Interviews
- Research
- State of our employee training
- Worked with our Web Manager to develop the program
- o Access
 - Secure log in from our main page
 - Only daily staff, advisors, and a few student worker positions can post alerts, tasks, and quizzes
 - Hourly student workers can only post responses

ISSS WORLD -• • • Alerts Page

ISSS Home Alerts Tasks Training Web Reference Edit Messages Student Alerts

Underenrollment Email Sent Friday 9/4

Underenrollment Email Sent Friday 9/4 posted by: emilylee@kw.edu on 09-OCT Student Parmen

- I sent out an email to all students who are underenrolled as of today (9/4). Please direct students who have a question to email me directly. Thank you. Emily ost Passoort

T-00

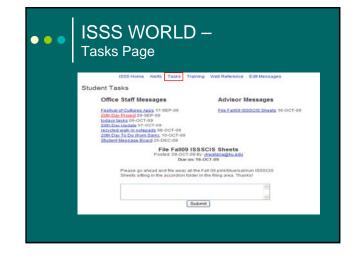
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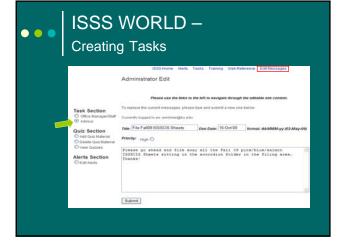
New NSEERS info sheet

Cheat Sheet for Fall09 Important Dates

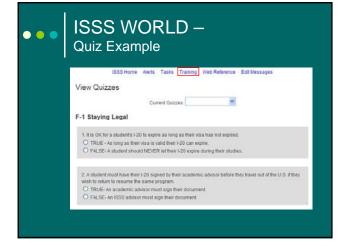


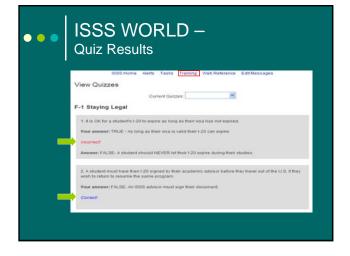


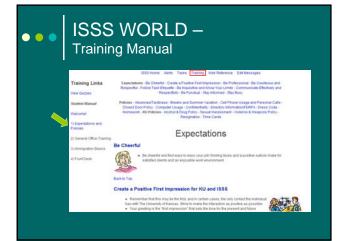




ISSS WORLD -• • • Quizzes ISSS Home Alerts Tasks Training Web Reference Manage Messages Training Links View Quizzes View Quizzes Current Quizzes: Student Manual Sports F-1 Staying Legal J-1 Staying Legal Welcome! 1) Expectations and Colors Policies 2) General Office Training 3) Immigration Basics 4) Front Desk









ISSS WORLD – Challenges/Positives

• Challenges

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- Start up bugs
- Not everyone checks it everyday
- Postings staying on too long
- Mainly improves communication with just student workers

o Positives

- Has improved office knowledge of what is happening

- Student workers like having tasks & alerts posted so they know what they need to do
 Has allowed for projects to get done that otherwise would have taken longer to coordinate due to schedules



ISSS WORLD – Future Components

- o Student Message Board
- o More Editing Capabilities
 - Archives



• StudioAbroad – a helpful tool for EA

- Tracking comments from student visits
- Tracking program info. not being advertised to public

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Other Office Strategies Iteral program notes Iteral program

Programmers
 Programme

• • • Other Office Strategies

- Use of IM technology to communicate b/w front & back office
 - Have a clear procedure that is simple, but strictly followed
 - Conduct a simulation

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••• Other Office Strategies

- Staff meetings: waste of time, or efficient use of time?
 - If small groups have regular meetings, the group should have a clear purpose/focus
 - Make an agenda
 - Put someone in charge of running the meeting
 - Take notes (rotate taking turns)
 Focus on decisions (w/brief rationale) and action items
 - Start meetings on time don't cater to late-comers

••• Office-wide vs. individual?

- When analyzing a communication problem, consider whether it is isolated to one individual (or perhaps two individuals), vs. an office-wide problem
- Address individual problems with individuals, rather than implementing all-office changes

Real World Application – Small Group Discussion

- What has worked in your office for improving communication among the various members?
- o What has not worked?
- Identify a current or on-going communication problem in your office, and brainstorm possible solutions.
- Report back to whole group on one way you plan to improve communication in your office.

Real World Application: Other solutions from group discussion

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- o Microsoft Outlook's "task" feature can function as a shared to-do list
- Google docs. can also work well to share info. & track tasks/projects
- o Hold regular "check-in" mtgs. where each staff member gives an update
- o Schedule mtgs. when staff are most energized

