### VISA UPDATE – BEST PRACTICES

NAFSA

Education Abroad –

Regulatory Practice Committee

Region 2 Conference

Albuquerque, New Mexico

October 29, 2009



#### **MEMBERS SUPPORTING MEMBERS**

Regulatory Practice Committee Visa Education Subcommittee

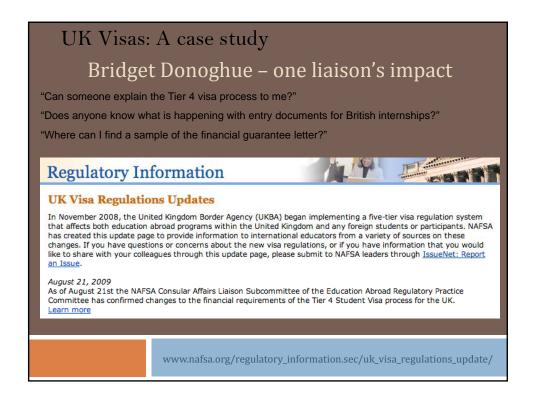
➤ Chair

- > Chair
- > Government Liaison
- ➤ At Large Committee Members
- > Financial Aid Monitor
- ➤ Consular Affairs Liaison (CAL) Subcommittee Chair
- > CAL Country Coordinator Rep to Committee

Subcommittee is made up of Country Coordinators for:

France, Spain, UK and Italy

Working to make government regulations easier to understand and manage





#### Kirsten McKinney Hollins University



Regional Liaisons

- •Bridget Donoghue, LA
- •Penny Schouten, NY
- •Laurence Tuccori, Chicago

### WHAT'S NEW: UK

- > Two Student Routes:
  - (1) Student Visitor: less than 6 months (no work)
  - (2) Regular Student Visa Under Tier 4
  - General Student in Points Based System (PBS)
  - Tier 4: 28-rule for proof of funds went back into effect on October 1<sup>st</sup>, 2009
  - Consulates now have a bit more leeway when reviewing visa applications (not totally black/white)
  - Allow for 6-week minimum processing time
- ➤ Internships (50% rule/BUNAC)
- > No route at this time for teacher training programs that don't include coursework
- > Faculty Route: Business Visitor

#### Heidi Soneson

University of Minnesota



**Regional Liaisons** 

- •Karen Horn-Jansen, NY
- •Jason Sanderson, DC
- •Volunteers Needed: <u>Houston and Atlanta</u>

#### WHAT'S NEW: FRANCE

- ➤ Biometrics is being introduced at *ALL* consulates in the US starting fall 2009. As a result, all consulates, including Washington, D.C., will require in-person student visa appointments.
- ➤ US students studying in France for longer than 90 days are required to complete immigration registration procedures in France. This process requires extended visa processing time at the consulates in the United States, and students should estimate 2-3 weeks to process their visa. Once in France, students must submit the residence form completed during the US visa process, undergo a medical exam, and pay an immigration registration fee.
- ➤ Refugees in the US are not being granted visas for stays over 90 days in France because the refugee documents are not valid for the required time period.

#### Ismael Betancourt

Northern Arizona University



Regional Liaisons

- •Lee Frankel, Boston
- •Roseanne Galegher, Chicago
- •Maria Delgado-Librero, DC
- •Minita Santizo, Houston
- •Angela Dittrich, LA
- •Jolie Roetter, NY

#### WHAT'S NEW: SPAIN

- ➤ New Orleans Consulate closing at the end of October. All applications will be serviced by the Houston consulate.
- ➤ Most consulates require Apostille for some documents if staying over 180 days.
- ➤ Institutions may batch process visa applications.
- Consular Liaison openings for Miami and San Francisco still open!!! More information on NAFSA's website.

#### Diane DeSalvo

Central Michigan University



Regional Liaisons

- •Debbie Miller, Boston
- •Diane DeSalvo, Detroit
- •Courtney De Vries, Houston
- •Suzanne Shane, NY
- •Scott Keller, Philadelphia
- •Karen Wardzala, DC

#### WHAT'S NEW: ITALY

- ➤ Italian Law requires *ALL* students studying in Italy to have a student visas.
- ➤ The law is less clear on students who will be in the country for short "travel study" programs.
- > The visas are free of charge.
- ➤ Institutions may batch process visa applications.

Batch processing: A process in which the institution collects passport and visa application forms from the students and sends or delivers them to the consulate. If interested in batch processing you should contact your respective consulate to inquire.

# Discussion: What do you need from us?

- What other countries consistently need guidance?
- What U.S. government regulations are you concerned about?
- What types of sessions/workshops would you like to see at Annual Conference?
- What challenges are you facing determining your office's visa policy?

# 5 minute break

## Visas: Your Level of Involvement

- □ What is your current level of involvement in the visa process?
- □ What resources would you provide if you had infinite time and resources?

### Visa Education: Your State of Affairs

- □ How many countries do you work with?
- □ How many different programs?
- □ Where is visa information already coming from?

### Visa Education – Best Practices

The newest addition in the Education Abroad Series of booklets, *Student Visas, What You Need to Know Before You Go!* 



Helps to inform students about the entire student visa process. It provides much-needed information and common sense steps to smooth the visa application process and avoid last minute problems-why they need a student visa, navigating the process, working with the consulate, and the pitfalls to avoid.

Booklet includes top ten do's and don'ts, FAQs, passport info, helpful Web sites, glossary of visa terms, and much more. Available in single copies or packs of 40.

By: Kenya Casey and Mary Ryan Dando, 2008

## Visa Education: Your Resources

- □ What are your current resources?
  - staff
  - financial
  - time
  - other
- □ What will your future resources be?

### Visa Education: Pros & Cons

- □ What are the benefits and disadvantages of your current involvement?
- □ What are the benefits and disadvantages of a different level of involvement?
- □ What assistance is expected? What is necessary?

### Visas: Your Plan

- □ List one to five services that you think (would) benefit your student (and parent, if applicable) population?
- □ What resources are needed for each?
- □ How are your resources best employed?

#### Visa Education - Best Practices

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In conclusion, three questions to consider in deciding on a plan:

- 1. What level of assistance do your students really need?
- 2. What amount of time and resources does your office have to commit to this task?
- 3. What are the possible benefits and risks?

# **ENSURE CLARITY**

#### No matter what...

Student and staff confusion does not further our mission.

Take the time to write down your office's visa policy in your student materials.

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Both committees will be seeking new volunteers for 2010. Consider getting involved!

THANK YOU