

OCTOBER 25
THROUGH
OCTOBER 28

SUSTAINING INTERNATIONAL EDUCATION

NAFSA Region II - 2011 Conference

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On behalf of the Region II leadership team, we welcome you to Ft. Collins and our 2011 NAFSA Region II Conference!



Our conference theme, Sustaining International Education, is appropriate for this conference, our campuses, and our world. Two of the key strategic initiatives on U.S. campuses in the last five years have been internationalization and environmental sustainability, I can't imagine a post-secondary education that doesn't emphasize these two attributes. Our students who study abroad often return to our campuses with a new understanding of resource allocation on planet Earth. I always ask my students when they return from study abroad to finish this sentence, "Before I studied abroad, I never realized that ___." One of the most telling replies I received was, "Before I studied abroad, I never realized how many people there are in the world." This simple answer has layers of meaning. We come from eight states that are relatively sparsely populated, with lots of unpopulated space between the big cities. This student's realization has implications that are economic, environmental, and certainly interdisciplinary.

My hope is that this conference will provide you with opportunities to learn and grow as you continue to develop skills that assist students and scholars who choose to expand their horizons through international educational exchange. There are professional development workshops offered, giving attendees the chance to delve into the myriad of issues surrounding international education administration, student and scholar advising, and education abroad. Our session offerings will provide you with a broad range of topics to learn and share experiences with your colleagues.

So many people have been involved in making this conference a success. Our Local Arrangements Committee, under the leadership of Angela Perryman, Carrie Hesco, and Chad Hoseth, has worked tirelessly to develop welcoming and efficient on-site operations as well as special events that introduce the city of Ft. Collins and provide the chance to get out and network with your professional associates. The Region II leadership team has worked hard to ensure that the conference sessions and workshops will meet the needs of attendees so that when you leave Ft. Collins, you will definitely feel refreshed and renewed as you go forward and continue international sustainability efforts!

A special thank-you to Colorado State University and the University of Wyoming for allowing their international education staff to volunteer many hours to organize this conference and donating their vehicles for local transportation.

Finally, I realize that you are reading this letter in a paper program. Most of us flew to this conference or drove a long way to be here. Every year at the Region II conference we try to become a little more environmentally friendly. You will notice that there are no plastic bags at this conference. We no longer send out paper flyers or programs. Eventually we hope to have a registration system, evaluation system, and conference that is mostly paper-free, and a conference that is sustainable in other ways, as well. These changes come slowly, but please try to make choices this week that reduce our impact on our host city.

I hope this conference is enjoyable and rewarding for you both professionally and personally!

Inger M. Bull
Chair, Region II



Conference — At-a-Glance

Monday, October 24

1:00pm — 4:00pm	Workshop: F-1 Student Advising for Beginners	Green and Gold
1:00pm — 4:00pm	Workshop: J-1 Advising for Beginners	Legends

Tuesday, October 25

9:00am — 4:00pm	Workshop: F-1 Student Advising for Beginners (<i>continued</i>)	Green and Gold
9:00am — 4:00pm	Workshop: J-1 Advising for Beginners (<i>continued</i>)	Legends
8:00am — 6:00pm	Workshop: F-1 Student Advising (<i>intermediate</i>)	Salon 1
5:00pm — 6:00pm	Newcomer Session	Green and Gold
6:00pm — 8:00pm	Opening Reception	Hotel Atrium

Wednesday, October 26

7:00am — 8:00am	Morning Hike - CSU Campus	Meet in the Lobby
9:00am — 10:15am	Concurrent Sessions	
	• A Look at the Advantages of Int'l Service Learning & Internships	Rams
	• Recertification: Easy as Review, Sign and Submit	Green and Gold
	• Knowing Your Resources: Working with OSAC & Dept of State	Legends
	• Working with EducationUSA to Enhance International Recruitment	Salon 1
	• Affiliated Programs List: Who, Why, Where and How?	Vet Med
	• Community College Forum	Research
	• Drowning in Paper: Lessons Learned from Our Electronic Conversion	Nat Resources
10:15am — 10:45am	Coffee Break	
10:45am — Noon	Concurrent Sessions	
	• A Multicultural Approach to Academic Integrity	Rams
	• USCIS Transformation	Green and Gold
	• Education Abroad Hot Topics: Visa Updates France, Italy, Spain & UK	Legends
	• South Asian Recruitment/Reconnect Plus Recap	Salon 1
	• Creating a Successful Experience for Sponsored Students	Vet Med
	• The Maricopa Community Colleges Global Leadership Project	Research
Noon — 1:45pm	Awards Luncheon	Salon 3
2:00pm — 3:15pm	Concurrent Sessions	
	• Our Program in Cuba: Struggles and Successes	Rams
	• Many Agencies, One Voice: DHS Answers Your Questions	Legends
	• Key Components of Internship Abroad Programs	Salon 1
	• Personal Leadership: The Vision Driving and Thriving Int'l Educator	Vet Med
	<i>Note: This is a double session. Participants need to attend both sessions.</i>	
	• Solving Catch 22 Dilemmas thru Mutually Beneficial Partnerships	Nat Resources
3:15pm — 3:45pm	Coffee Break	
3:45pm — 5:00pm	Concurrent Sessions	
	• Digital Storytelling: Reflecting on Cross-Cultural Experiences	Rams
	• Impact of Immigration, Criminal and Family Law	Green and Gold
	• Finding Answers when the Regulations are Ambiguous	Legends
	• Personal Leadership: The Vision Driving and Thriving Int'l Educator	Vet Med
	<i>Note: This is a double session. Participants need to attend both sessions.</i>	
	• Exploring and Breaking Down Barriers of Heritage-Seeking Minority Students	Research
	• Sustainable Intercultural and Intergenerational Programming	Nat Resources
	• Cross Borders: A Special Viewing	Salon 1
5:00pm — 9:00pm	Special Event: Restaurant Hops	Meet in the Lobby

Conference — At-a-Glance

Thursday, October 27

7:00am — 8:00am	Morning Yoga	Aggie
8:00am — 9:00am	State Breakfast	Salon 3
9:00am — 10:15am	Concurrent Sessions	
	• How to Make FSAAtlas Work Hard for the Money!	Rams
	• The 411 on “Off-Campus Work Authorization” for F-1 Students	Green and Gold
	• Sustaining International Education through Diversity	Legends
	• Reentry: Enhancing Cross Cultural Experiences by Preparing to Return Home	Salon 1
	• Keys to Success in Language Program Administrators	Vet Med
	• Pairing the Right Shoes with a Perfect Enrollment Plan	Research
	• International Pairing Programs: Finding the Right Fit for Your Campus	Nat Resources
10:15am — 10:45am	Coffee Break	
10:15am — 10:45am	Poster Sessions	
	• How Community and University Collaboration Sustain a Friendship Program	Atrium
	• Creating and Maintaining Major Specific Study Abroad Exchanges	Atrium
10:45am — Noon	Concurrent Sessions	
	• Study Abroad on a Budget: Beyond the Basics	Rams
	• Crimes & Punishment: How do Misdemeanors Affect Immigration Status	Green and Gold
	• International Student Experiences: A Panel Discussion with a Twist	Legends
	• Meeting of the Minds: Developing a Fresh Look at ISS Programming	Salon 1
	• Pre-Arrival Intensive English & Orientation Academy	Vet Med
	• Fulbright Experiences: Germany, India, Japan and Korea	Research
	• First Generation Students in Study Abroad	Nat Resources
Noon — 2:30pm	Networking and Lunch (on your own)	
2:30pm — 3:45pm	Concurrent Sessions	
	• Merging Face-to-Face with Virtual Space	Rams
	• Work on the Edge: Authorized or Not?	Green and Gold
	• Recruiting & Marketing in the Web 2.0 World	Legends
	• Response to Crisis: Varying Perspectives from the Field	Salon 1
	• Travel the World by Reading	Vet Med
	• Maximizing Cultural Awareness in Short-Term Programs	Research
4:00pm — 5:30pm	Tour -n- Taste	Meet in the Lobby
	• New Belgium Brewery	
	• Odell’s Brewery	
5:00pm — 8:30pm	Tour, Taste and Eat: Fort Collins Brewery	Meet in the Lobby

Friday, October 28

7:30am — 8:00am	Plated Breakfast	Salon 3
8:00am — 9:00am	Business Meeting	Salon 3
9:00am — 10:15am	Concurrent Sessions	
	• Hope for the Best, Plan for the Worst: International Student Insurance	Rams
	• Hot Topics with U.S. Customs and Border Protection	Green and Gold
	• Training Tips and Tricks: Hints from NAFSA’s Trainer Corps	Legends
	• Concepts of Disability in International Education	Salon 1
	• Serve NAFSA through Leadership	Nat. Resources
11:00am — 4:00pm	University of Wyoming / Old West Tour	Meet in the Lobby

General Conference Information

Registration Hours

October 25	4:00pm – 8:00pm
October 26	8:00am – 5:00pm
October 27	8:00am – 5:00pm
October 28	8:00am – 11:00am

Exhibit Hours

October 26	8:00am – 5:00pm
October 27	8:00am – 5:00pm

Conference Room Names

Sessions and Workshops will be held in the following rooms at the Hilton: Rams, Green and Gold, Legends, Aggie, Salon 1, Salon 4, Vet Med, Research, and Natural Resources.

Name Badges

For security reasons, conference participants are required to wear name badges for admission to all workshops, sessions and events. Individuals without name badges may not be admitted. Name badges are provided at the registration table.

Session and Conference Evaluations

At the end of every session, please take a moment to complete the session evaluation form. Session evaluations are reviewed by the regional team who then select three nominations to submit to NAFSA. The NAFSA Annual Conference Committee then selects regional sessions that provide visibility for strong offerings from a regional conference to round out and complement the annual conference.

NAFSA Memberships

With nearly 10,000 members, NAFSA is the world's largest non-profit professional association dedicated to international education. During the Region II Conference, first time members can save 50% off membership rates and pay only \$205. For more membership information, please visit the registration booth during registration hours.

Hotel Information

The Hilton Hotel is located at:
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Non-Smoking Policy

Smoking is allowed in rooms designated as smoking. Smoking in a room designated as non-smoking will result in a \$95 non-refundable fee. There are designated smoking areas outside of the hotel.

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Toscana at the Park Restaurant

Located on the main floor of the hotel, Toscana features a vast array of Tuscan inspired entrees guaranteed to satisfy you at every meal. Start the day off with Toscana and the Hilton Breakfast Buffet. Or let Toscana tempt your taste buds with a wealth of selections ranging from gourmet sandwiches to exquisite under the sea dishes for lunch and dinner. Toscana is open until 10pm.

Paul Chet Hair Salon

The Paul Chet Hair Salon is located on the first floor of the Hilton. Appointments can be made by calling (970) 484-1951.

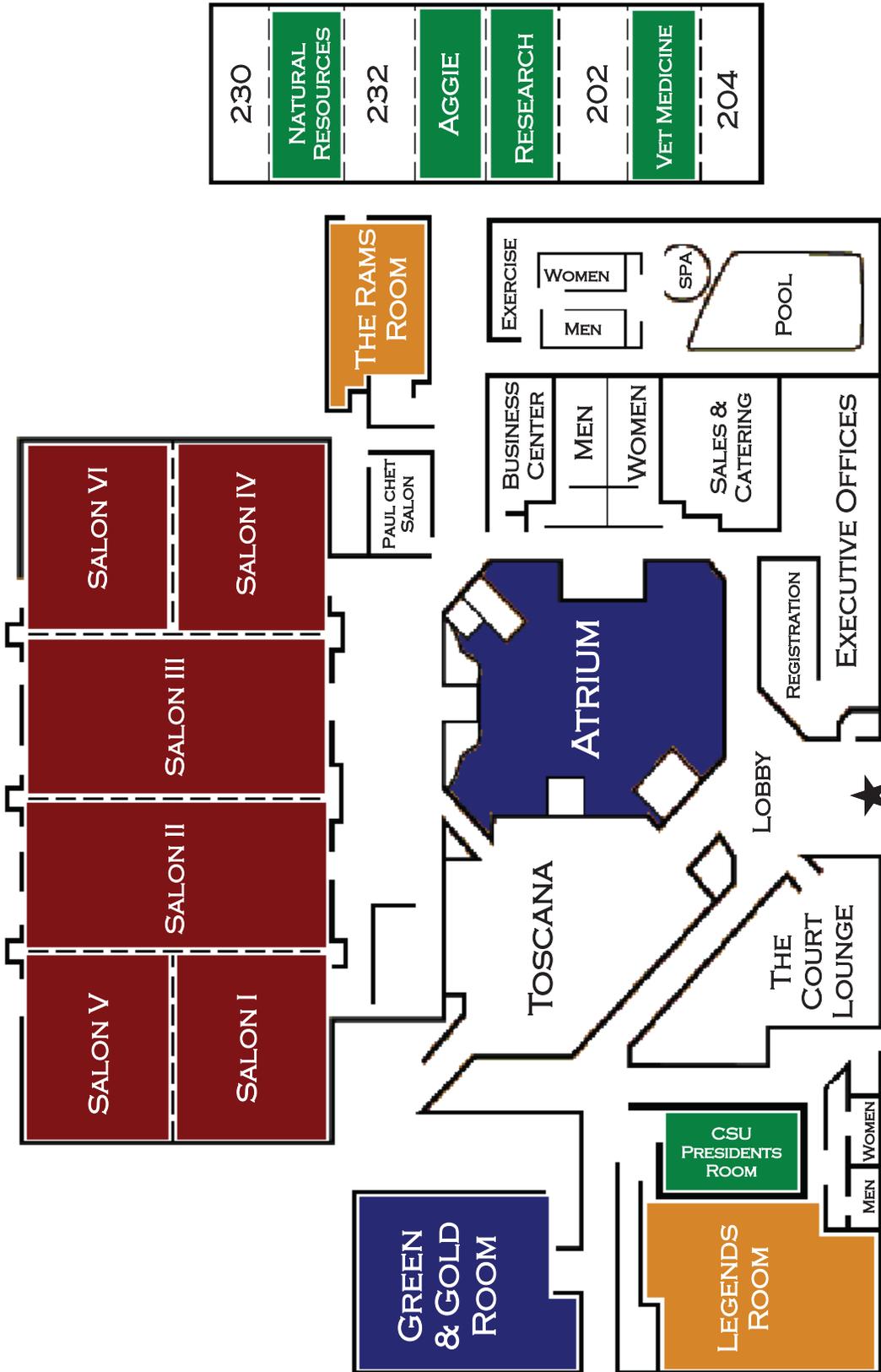
Transportation

The Hilton offers complimentary shuttle service within the city limits of Fort Collins based upon availability. Please see Guest Relations for any shuttle requests.

Parking

Parking at the Hilton Hotel is complimentary and is self-parking.

COLORADO STATE BALLROOM



230	NATURAL RESOURCES
232	AGGIE
202	RESEARCH
204	VET MEDICINE

ENTRANCE

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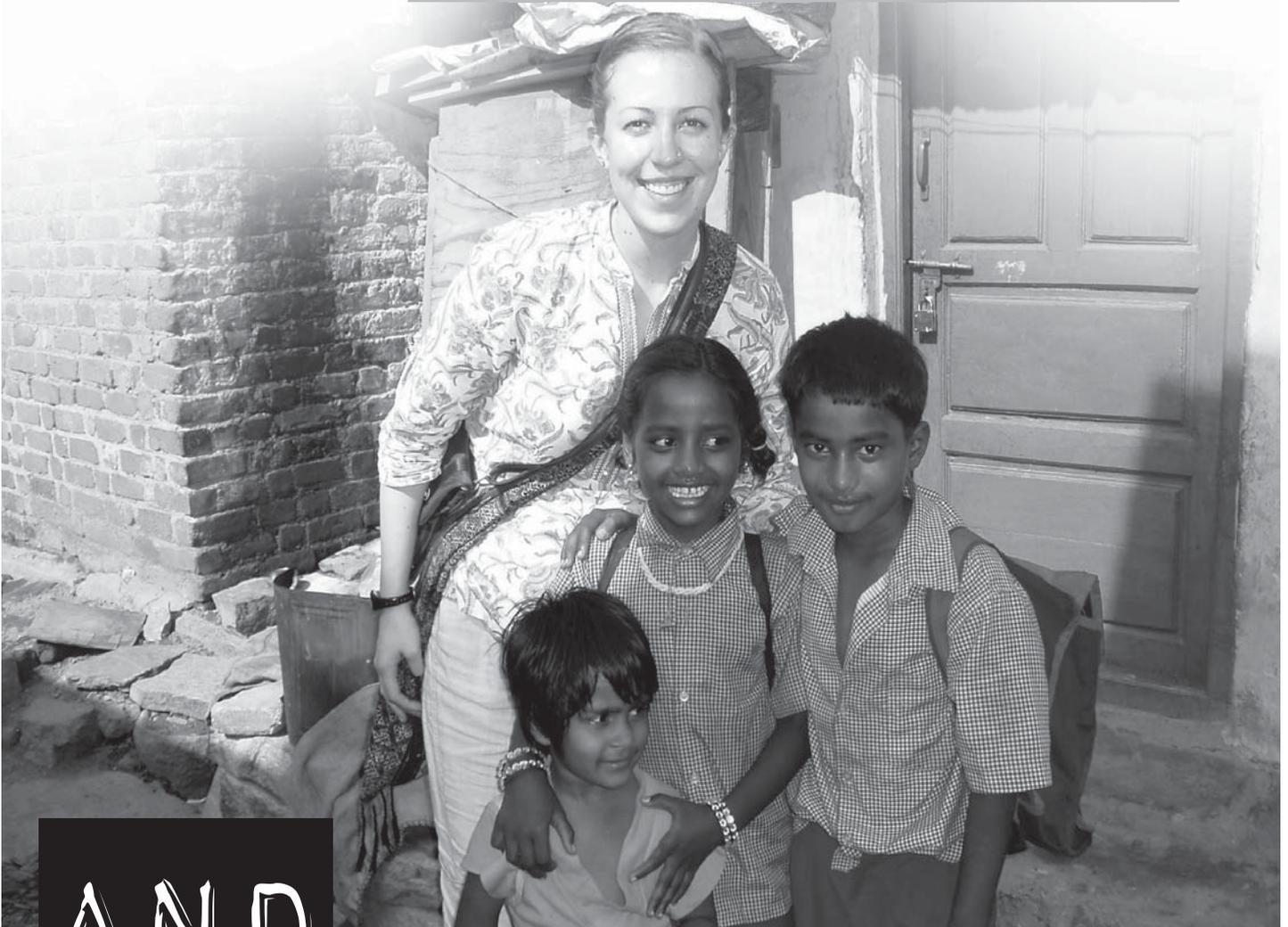
For more information contact: Lesley Gagnon
Phone: (800) 955-1991 Email: lgagnon@summitamerica-ins.com

THIS WEEK SHE EARNED CREDIT FOR

TUTORING LOCAL CHILDREN, WROTE A

PAPER FOR HER BUSINESS CLASS

AND LEARNED NEW ASANAS.



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Special Events

Opening Reception

Oct 25 • 6:00-8:00pm • Hotel Atrium

Kick off the official start to the conference by enjoying wonderful hors d'oeuvres and convivial conversation with your colleagues. *Pre-Registration was required.*

Morning Hike

Oct 26 • 7-8am • Lobby • Free

It is not a visit to Colorado without a hike! Come enjoy a brisk stroll around Colorado State University to kick off the day. This event is free, but please RSVP at the registration table.



State Baskets Silent Auction

Oct 26 • Near the Registration Table

Come and outbid everyone for that basket that has been catching your eye in our Silent Auction. All proceeds benefit the region to offset the costs of future conferences. It's great stuff, and the funds support a great cause!

Awards Luncheon

Oct 26 • 12-1:45pm • Salon 3

Congratulate your Region II colleagues who will be honored with an award. *Pre-Registration was required.*

Restaurant Hops

Oct 26 • 5-9pm • Lobby • \$5/pp

Enjoy food and fun in downtown Fort Collins. Located just two miles from the Fort Collins Hilton, hop on the bus to get you there...and back! The bus will be on a continuous loop between the Fort Collins Hilton and downtown Fort Collins. You can catch the bus at the same location it drops you off downtown. *Pre-Registration was required.*

Morning Yoga

Oct 27 • 7-8am • Aggie • Free

Join us for a little yoga to energize your day. All levels are welcome! This event is free, but please RSVP at the registration table.



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State Breakfast

Oct 27 • 8-9am • Salon 3

Learn about important information, news, and announcements concerning your state and the region while you network with friends and enjoy a hearty buffet breakfast. *Pre-Registration was required.*

Tour-n-Taste (New Belgium Brewing)

Oct 27 • 4-5:30pm • Lobby • \$10/pp

Fort Collins has been called the “Napa Valley for Craft Beer”. Come learn why at this brewery tour and tasting at New Belgium Brewery. No food is provided during this special event. Transportation will return you to downtown Fort Collins or to the hotel. *Pre-Registration was required.*



Tour-n-Taste (Odell's Brewery)

Oct 27 • 4-5:30pm • Lobby • \$10/pp

Fort Collins has been called the “Napa Valley for Craft Beer”. Come learn why at this brewery tour and tasting at Odell's Brewery. No food is provided during this special event. Transportation will return you to downtown Fort Collins or to the hotel. *Pre-Registration was required.*



Tour, Taste & Eat (Fort Collins Brewery)

Oct 27 • 5-8:30pm • Lobby • \$35/pp

Fort Collins has been called the “Napa Valley for Craft Beer”. Come learn why at this brewery tour and tasting at Fort Collins Brewery. Dinner will be provided at this event. *Pre-Registration was required.*



“There are no foreign lands. It is the traveler only who is foreign.”
~ Robert Lewis Stevenson

Plated Breakfast and Business Meeting

Oct 28 • 7:30-9am • Salon 3

Breakfast will be served from 7:30-8:00am followed by the business meeting. Everyone is welcome and encouraged to attend. Region II updates, finance and other business will be discussed. *Pre-Registration was required.*

University of Wyoming & Old West Tour

Oct 28 • 11am-4pm • \$20/pp

Visit the Old West and Wyoming's only four-year University before you return home from the conference in Fort Collins. Activities include a visit to the Wyoming Territorial Prison, once home to the notorious outlaw - Butch Cassidy; a UW campus tour including visits to Geology and Anthropology Museums; and a walk around Vedauwoo Recreation Area just east of Laramie (weather permitting). Lunch and transportation will be provided. *Pre-Registration was required.*



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Workshops

J-1 Advising for Beginners

**Oct 24 • 1–4pm AND Oct 25 • 9am–4pm
Legends**

This workshop is designed for beginners with less than 18 months experience in the field. Through various activities, participants will learn about the parties involved in exchange visitor programs, making decisions about J-1 issues, use of SEVIS, J-1 categories, regulations governing program sponsors, pre-arrival processes, health insurance, orientation for exchange visitors, the two-year home residence requirement, bar to participation as a J-1 research scholar or professor, and ongoing processes for exchange visitors. This workshop does not cover requirements specific to trainee, high school, or graduate medical education categories, nor does it cover the procedures to obtain an exchange visitor program designation.

Workshop Objectives

- Summarize the purpose of the Exchange Visitor program, and describe its principal characteristics
- Acquire basic knowledge of your responsibilities and how to carry them out
- Learn strategies for approaching issues/problems/situations
- Learn how to navigate SEVIS
- Gain confidence in being a J-1 Advisor
- Identify resources to help with J Programs

F-1 Student Advising for Beginners

**Oct 24 • 1–4pm AND Oct 25 • 9am–4pm
Green and Gold**

This introductory workshop provides participants with hands-on opportunities to learn how to handle the most common requests made of new Designated School Officials (DSO). Participants will develop skills to help them interpret the common requests F-1 students have during the course of their program, research the regulations and other resources that help inform and define the work of the DSO, and determine the best course of action in each case. The workshop will apply these skills to requests such as issuing I-20s, maintaining status, employment, practical training, travel and reentry, and program extensions.

Workshop Objectives

Participants will be able to:

- Interpret student requests and accurately advise them on how to maintain their F-1 status
- Make informed decisions using a process that will incorporate the myriad influences affecting the decision
- Comply with legal and institutional reporting requirements
- Educate key parties on important matters involving international students

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F-1 Student Advising - Intermediate

Oct 25 • 8am–6pm • Salon 1

This intermediate level workshop is designed for Designated School Officials who understand the processes of F-1 student advising and are ready to tackle some of the more complex, or “gray”, situations. Participants will discuss a range of case studies on the topics of DSO Responsibilities, Maintenance of Status, Travel, Transfers, Employment, Change of Status, and Reinstatement. By addressing these case studies, participants will learn how to advise students when regulations and guidance do not give a clear answer to their situation.

Workshop Objectives

- Be a self-sufficient adviser by knowing your resources
- Develop interpretations of F-1 regulations and guidance
- Interpret and develop institutional policy
- Learn techniques to advise F-1 students on situations where clear guidance is not available



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Thank You!

to the following individuals for their invaluable assistance in making this conference a success!

Conference Planner

Jeffrey Couch - JCCC

Local Arrangements Committee Tri-Chairs

Carrie Hesco - University of Wyoming

Chad Hoseth - Colorado State University

Angela Perryman - Colorado State University

Evaluations

Carrie Hesco - University of Wyoming

Exhibits and Sponsorships

Adam Breen - Terra Dotta

Mark Hough - HTH Worldwide

Publications/Conference Program

Kristine Ewan - Colorado State University

Angela Perryman - Colorado State University

Registration

Carrie Hesco - University of Wyoming

Special Events

Chad Hoseth - Colorado State University

Workshops

Chad Hoseth - Colorado State University

Lisa Pappas - Colorado State University

Volunteers

Carrie Hesco - University of Wyoming

Webmaster

Ron Vick - Wayne State College



Wyoming hosts the world's largest outdoor rodeo and western celebration each summer

Sessions • Wednesday • October 26

A Look at the Advantages of International Service-Learning & Internships

Oct 26 • 9–10:15am • Rams

Presenters: Dawn Gordon, Sarah Schmidt, Jo Chytcha

What do we really know about how study abroad, international service-learning and internship experiences translate to the ‘real world’? What do students take away from these experiences? We all believe that significant time abroad will expand minds and cultural understanding. In theory, this should lead to more global citizens with a broader perspective on the world, as well as more marketable graduates. In this session we will look at what participants of International Service Learning and Internship programs gain both in the here and now, as well as the impact these experiences have on them into the future. We will also explore how these gains may differ from a more traditional study abroad experience, as well as look at whether there is enhanced marketability for these students post graduation.

Recertification: Easy as Review, Sign & Submit

Oct 26 • 9–10:15am • Green and Gold

Presenter: Amber Tetreau-Segura, Sharon Snyder, Alanna Iyer, Priya Berry, Stephanie Garrard

Representatives from the Student and Exchange Visitor Program (SEVP) will present information and guidance on Recertification. Highlights of this presentation include an overview of the Recertification process, Form I-17 adjudicable fields, updates, timelines, fee requirements and general instructions for a successful Recertification submission. SEVP representatives will also offer updated information on SEVIS II and Policy program initiatives. This session is suitable for all DSO/SEVIS Users.

Knowing Your Resources: Working with OSAC and the Department of State

Oct 26 • 9–10:15am • Legends

Presenters: Carrie Greene and Sarah Kessler

The session is designed to educate study abroad professionals about the resources available to them through the Department of State (DOS) and the Overseas Security Advisory Council (OSAC). During the first half of the session, a representative from the DOS will focus on travel warnings and their value, understanding and properly utilizing the STEP (Smart Traveler Enrollment Program), as well as embassy functions and limitations. The OSAC representative will present a basic overview of the services and scope of the federal advisory committee, suggest why/how students make attractive targets, highlight common problems U.S. students face abroad, provide mitigation suggestions and strategies, and present a case study.

Working with EducationUSA to Enhance International Recruitment

Oct 26 • 9–10:15am • Salon 1

Presenters: Daphne Johnston, Diane Weisz Young

This session will explore the varied and innovative ways EducationUSA advising centers assist U.S. colleges and universities as well as international students. The comprehensive, impartial resources of U.S. State Department-supported EducationUSA network offer tools for effective international student recruitment. Learn how to promote your institution overseas, connect in person and virtually with the 400+ EducationUSA Centers worldwide, and find students who can successfully join your academic community. This session will include a discussion of success stories and lessons learned from two institutional partners. Find out how to access current information about the educational systems of 170 countries. Whether you are new to the field or a veteran, you’re sure to learn something.

Affiliated Programs List: Who, Why, Where, and How?

Oct 26 • 9–10:15am • Vet Med

Presenters: Amy Greeley, Karyn Sweeney, Michelle Tolan

In a post-Cuomo world, study abroad offices may sense an increased pressure to juggle the demand to provide students innumerable opportunities abroad and a need to intentionally choose partner programs with whom an academic intensity is shared. Study abroad experiences are, after all, reflected in the student’s matriculated degree and represent an extension of the home institution’s curriculum. So with increased scrutiny of education abroad processes and agreements, how can institutions create and maintain a transparent and fair approved program list? How can education abroad offices create a “short-list” when choice in study abroad programs already overwhelms students? What are the opportunities and limitations to such an undertaking? This session provides resources and dialogue on advantages and challenges to institutional approved program lists.



Fort Collins averages 3.7 inches of snowfall in October

Community College Forum

Oct 26 • 9–10:15am • Research

Presenter: Ken Kuntzelman

Community College personnel will discuss and share information about internationalization on their campuses covering topics such as programs, best practices, issues, challenges, success stories, opportunities, partnerships, and networking.

Drowning in Paper: Lessons Learned from our Electronic Conversion

Oct 26 • 9–10:15am • Nat Resources

Presenter: Martha VanDevender

With decades of sample documents from around the world and an impressive reference library, information resources are essential to ECE's credential evaluations. Yet today's employees demand the flexibility to work remotely. Learn from our experience as we transition from paper and print resources to doing our research in an electronic environment. The presentation will touch on the entire process from conceptualization to implementation including a discussion of change management. It will also provide an introduction to the basics of electronic content management (ECM) and how these systems can benefit any office with critical information resources that need to be shared among staff.

A Multicultural Approach to Academic Integrity

Oct 26 • 10:45am–Noon • Rams

Presenters: Mary Boevers, Paige Progar-Jaumann

This session will introduce how the University of Colorado Boulder and the University of Denver are confronting the problem of making sure international students from a variety of cultures and parts of the world are aware of the university's honor code and the institution's expectations of academic integrity in the classroom. Because of perceived differences among cultures as to what constitutes cheating and academic misconduct, it is important to define these concepts in a way that allows understanding of classroom culture and clearly identifies what is not acceptable behavior. The session will explore ways to partner with other units on campus in order to better educate the students about expectations, policy and consequences as well as to help faculty understand, address and resolve problems. Additional time will be given for sharing what other institutions are doing, what's working, and what is not.

USCIS Transformation

Oct 26 • 10:45am–Noon • Green and Gold

Presenters: Amber Tetreau-Segura, USCIS Representatives

U.S. Citizenship and Immigration Services (USCIS) is undertaking an agency-wide effort to move immigration services from a paper-based model to an electronic environment. This effort is known as USCIS Transformation. USCIS Representatives will provide an in-depth look at the transformation plan and will explain how this may affect students and scholars at institutions of higher education.

Education Abroad Hot Topics: Visa Updates for France, Italy, Spain and the UK

Oct 26 • 10:45am–Noon • Legends

Presenters: Angela Perryman, Aaron Caplan

Do you advise students needing a visa for their study abroad program? This session will focus on up to the minute information for France, Italy, Spain and the UK as well as explore best practices for education abroad offices.

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Sessions • Wednesday • October 26

South Asian Recruitment/Reconnect Plus Recap

Oct 26 • 10:45am–Noon • Salon 1

Presenters: *Andy Fraher, Jake Hoy-Elswick, Ali Klein*

According to 2010 Open Doors data, Indian students account for 15.2% of international students studying in the US. Other potentially viable recruitment markets in the region include Nepal, Sri Lanka and Pakistan. Presenters will share their expertise on recruitment in this region gained through individual and group travel with recruitment companies and the Spring 2011 US State Department/College Board/EducationUSA South Asia reconnect program. The viability of markets in Bangladesh, Sri Lanka and the Maldives; how to utilize EducationUSA in these countries: the pros and cons of recruitment tours vs. individual travel in South Asia; and logistics and recruitment planning for the region will all be covered in this session.

Creating a Successful Experience for Sponsored Students

Oct 26 • 10:45am–Noon • Vet Med

Presenters: *Christy Eylar, Amy Fisher*

This session will explore how programming organizations partner with colleges and universities to create rich and meaningful exchange experiences for sponsored students. Presenters from World Learning (WL) and Colorado State University (CSU) will provide a general introduction on working with sponsored students and programming organizations, including identifying key players and defining terms for any newcomers. The presenters will then examine more closely the elements of a successful experience, including placement, orientation, housing, academic advising, monitoring, cultural programming, and evaluation, with a special emphasis on the use of new strategies and technologies for linking the programming organizations, host institutions, and students. For the majority of the session, the WL and CSU representatives will be joined on the panel by three sponsored students currently studying at CSU who can provide the participants' candid perspective on what elements make for a successful exchange experience.

*"The world is a book, and those who do not travel, read only a page."
~ Saint Augustine*

The Maricopa Community Colleges Global Leadership Project: A Collaborative Effort

Oct 26 • 10:45am–Noon • Research

Presenters: *Erma Abeyta, Ken Bus, Annie Jimenez*

Since 2007 the Maricopa Community Colleges have been coordinating a global leadership project aimed at bringing American students and international students together to explore ways for them to become more effective and knowledgeable global leaders. This annual project has two major components--an off-campus weekend retreat in the fall semester that focuses on global leadership training, and a workshop in the spring semester designed to reconnect the students and help them sustain and build on the enthusiasm generated in the original retreat. Through a mixture of workshops, problem solving, motivational speakers, culture simulation games, and creative skits, the students learn about cross cultural communication and conflict resolution while forging bonds with a diverse group of fellow students from all ten of the Maricopa Colleges.

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Sessions • Wednesday • October 26

Our Program in Cuba: Struggles & Successes

Oct 26 • 2–3:15pm • Rams

Presenters: *Larry Bell, Sylvie Burnet-Jones, Dr. Elisa Facio, Liza Hensleigh*

In fall of 2010 the Obama administration loosened certain travel restrictions to Cuba. What did this mean for students at the University of Colorado Boulder? It means a study abroad experience unique in many ways! Our 7-week faculty-led program, Gender and Race in Post-Soviet Cuba, ran in summer 2011. Many of the students are first-generation and underrepresented in other ways. We'll cover the issues we faced, such as visas, licensing, wiring money, students without credit cards, etc. There were many struggles, lessons learned, and joys along the way.

Many Agencies, One Voice: DHS Answers Your Questions

Oct 26 • 2–3:15pm • Legends

Presenters: *Amber Tetreau-Segura, Sharon Snyder, Alanna Iyer, Priya Berry, Stephanie Garrard, Tracy Rouse*
Enter into a discussion about current and upcoming issues in international education. Find out how these issues will affect you! Representatives from various agencies within the U.S. Department of Homeland Security answer your questions.

Key Components of Internship Abroad Programs: What you should look for in an Internship Provider

Oct 26 • 2–3:15pm • Salon 1

Presenters: *Julianna Kobs, Meghan Zafuto*

The number of students seeking internships abroad is growing every year, and so are the number of providers and intern possibilities. This session explores what students and study abroad offices should look for in an organization that provides internships abroad. The interactive session will reflect on quality indicators (such as including a cross-cultural orientation, business coaching, proper guidance, and re-entry career workshops) that are essential for a well-rounded internship experience.



Colorado is home to the largest population of Big Horn Sheep and that it is Colorado's Official Animal.

Personal Leadership: The Vision Driving and Thriving International Educator

Oct 26 • 2–5:00pm • Vet Med

Note: *This is a double session. Participants must attend from 2pm to 5pm.*

Presenters: *Megumi Sugihara, Viviane Ephraimson-Abt*

International educators not only sustain their good practice, but thrive at their highest and best when their professional vision, personal vision, and daily action are all in alignment. Personal Leadership: Making a World of Difference is a model that was developed for those working in intercultural settings to improve their effectiveness in intercultural interactions. Personal Leadership offers six practices to navigate the complexities of intercultural and international settings. These practices include clarifying our personal and professional visions and embodying them in everything we do. It is through this process that we remain inspired to be our best and remain connected to our strengths, even in complex and difficult situations. Participants in this session will a) understand the history and theoretical foundations of Personal Leadership; b) become familiar with six practices of Personal Leadership; c) develop their own vision as thriving international/intercultural educators; and d) learn how to better align their visions with everyday actions.

Solving Catch 22 Dilemmas through Mutually Beneficial Partnerships

Oct 26 • 2–3:15pm • Nat Resources

Presenters: *Amy Griggs, Kristal Sawatzke, Joe Tort*

Have you ever wanted to apply for a job, but lacked the necessary experience? How do you gain experience without the employment opportunity? Does your office lack the funds to hire, but need additional staff support? These cyclical battles can be incredibly frustrating for everyone involved, especially over-worked practitioners and enthusiastic job-seekers. Addressing these concerns can be done through forging mutually beneficial partnerships between international programs departments and soon-to-be professionals. This presentation highlights ways in which individuals can gain tangible, transferable skills in a professional setting through serving as a volunteer intern in an international programs office. Through discussing the communication process, working relationship, and competency attainment, participants will gain insight into the benefit of investing time in mentoring, or serving as a volunteer intern, which can ultimately resolve two difficult issues.

Sessions • Wednesday • October 26

Digital Storytelling: Reflecting on Cross-Cultural Experiences

Oct 26 • 3:45–5pm • Rams

Presenters: *Nicole Hubbell, Mary Ann McNair*

Digital storytelling is the reflective practice of creating a 2-3 minute video that is grounded in a first-person narrative. The Office of International Education (OIE) at the University of Denver has worked closely over the past year with the Center for Digital Storytelling (CDS) to develop a workshop format for study abroad returnees. Students benefit from having the time and space to reflect upon their experiences abroad and are able to establish closer connections with other returnees. Four case studies from DU will be considered. Mary Ann McNair from CDS will discuss the ways digital storytelling is being used by educators in various settings, with time at the end for open discussion.

Impact of Immigration, Criminal and Family Law on International Students/Scholars

Oct 26 • 3:45–5pm • Green and Gold

Presenters: *Kenneth Stern, Emily White*

The intersection of immigration law with criminal and family law can have a dramatic and long-lasting impact on international students and scholars. This session will provide information about the different ways that family and criminal law intersect with immigration law and how international students and scholars can avoid the draconian consequences of this intersection. Subjects include: how students and scholars should respond to being contacted by law enforcement officials; how to analyze potential immigration consequences flowing from criminal charges; and immigration issues that can arise from family relationships and family law, including the impact of domestic violence charges and restraining orders. The workshop will also focus on how international students and scholars can protect their rights in seeking permanent residence through marriage or other family relationships.

Finding Answers When the Regulations are Ambiguous: A Practical Framework

Oct 26 • 3:45–5pm • Legends

Presenter: *Lori Reynolds*

When the immigration regulations are unclear, what do you tell the students and scholars who come to you with difficult issues? This session will first provide an overview of a practical framework that can be used to analyze regulations and then show how the framework can be applied. The focus will be on a decision-making process that can be used for a variety of scenarios advisors encounter.

Exploring and Breaking down Barriers of Heritage-Seeking and Minority Students

Oct 26 • 3:45–5pm • Research

Presenters: *Aimee Dixon, Jennifer Provizer*

This presentation focuses on recruitment and support of students studying abroad in Asian countries, particularly looking at heritage-seeking and ethnic minority students. We identify and evaluate perceived and real barriers facing this group of students including funding, parental support, community support, and potential cultural prejudices. We will delve into best practices for reaching out and advising students, including practical reasoning for studying abroad in Asia, and how to negotiate the concerns of students and their families. We'll consider how to advise students on "touchy" topics such as racism they may encounter and how to cope with cultural differences and culture shock. Our talking points will be based on academic research from thesis, books, journals, field research, etc., as well as personal experiences. Come learn of what challenges schools and other universities have faced and how they have managed to overcome these obstacles.

Sustainable Intercultural & Intergenerational Programming through Campus & Community Collaborations

Oct 26 • 3:45-5:00pm • Nat Resources

Presenters: *Amy Griggs, Heather Prandini*

Apartment Life at CSU serves over 3,000 residents of University apartment housing including students, staff, faculty and their partners and children from over 80 countries. The session will showcase examples of successful intercultural/intergenerational programs that can be easily implemented. With strong cooperation between our three distinctive apartment areas, our Central Programs Office, the campus and community resources, Apartment Life provides low-budget and meaningful social, educational, and multicultural experiences for campus and community members. Weekly social events, large cultural showcases, and international orientations all provide educational and memorable experiences for our students, their families and our community.

Crossing Borders A SPECIAL VIEWING

Oct 26 • 3:45–5pm • Salon 1

Follow 4 Moroccan and 4 American students as they travel together through Morocco and in the process of discovering "the other" discover themselves through frank discussions, shared experiences and breaking down the barriers of stereotypes.

Sessions • Thursday • October 27

How to Make FSAAtlas Work Hard for the Money

Oct 27 • 9–10:15am • Rams

Presenters: Linda Cardenas, Erin Hari, Maria Zellar

FSAAtlas is a great tool with a lot of great features that can help with your daily office functions. This session will introduce you to FSAAtlas and show you how to use some of its features. You will see how three different institutions use FSAAtlas on a daily basis within the realm of ISSS. By the end of this session you feel ready to make FSAAtlas work hard for the money in your office!

The 411 on “Off-Campus” Work Authorization for F-1 Students

Oct 27 • 9–10:15am • Green and Gold

Presenters: Stacey Bailey, Emily Lee, Chung-Ning Gonzalez

This session will provide definitions of off-campus work authorizations Curricular Practical Training (CPT), Optional Practical Training (OPT), Economic Hardship and Employment with an International Organization for F-1 students. Presenters will elaborate on his/her office policies, procedures and interpretations. The session will close with audience participation.

Sustaining International Education Through Diversity

Oct 27 • 9–10:15am • Legends

Presenters: Lindsey Lauman, Sharon Doctor, Angela Roberson

Foreign studies have become an essential vehicle for developing global competencies among college students. However, students of color represent a low percentage of the nation’s students that study abroad. This session will provide cultural understanding of specific ethnic groups and the barriers they face when making a decision to study abroad. Participants will learn how to increase the participation of under-represented students in study abroad, understand their choice process, identify their needs, and provide the necessary support for a successful study abroad experience.

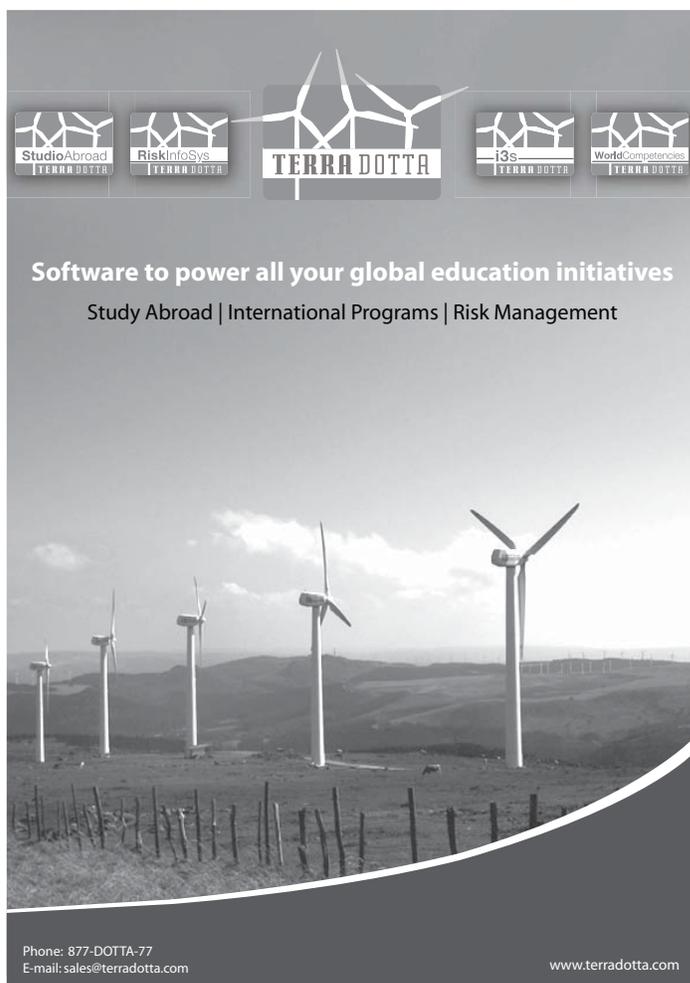
“One’s destination is never a place, but a new way of seeing things”
~ Henry Miller

Reentry: Enhancing Cross Cultural Experiences by Preparing to Return Home

Oct 27 • 9–10:15am • Salon 1

Presenters: Martha Denney, Lori Reynolds

In this session, we’ll look at the importance of preparing students for their return home and the unexpected experience of feeling foreign at home. Ways of integrating reentry theory and strategies at multiple stages of a student’s journey will be discussed as well as tips and strategies for facilitating reentry. We’ll provide examples of reentry training and reflective exercises for international students and study abroad students that can be modified to the unique experiences and needs of each returnee.



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Sessions • Thursday • October 27

Keys to Success in Language Program Administrators (LPA)

Oct 27 • 9–10:15am • Vet Med

Presenter: Samantha Radovich

The purpose of this session is to provide and offer Language Program Administrators (LPA) training, information and resources in order to succeed as an educational leader. Participants explore current research in the LPA field and partake in small group work. Throughout the session we will identify ten key areas of LPA work and address how to be a better educational leader in each of these areas. The format of the session is interactive with effective debriefing and a LPA handout guide.

Pairing the Right Shoes with a Perfect Enrollment Plan

Oct 27 • 9–10:15am • Research

Presenter: Mandy Hansen

Developing an international student enrollment plan is a process that involves some classic pieces that can be paired with new technologies and trends. This session will provide a solid foundation with ideas for new international admissions and recruitment professionals on how to build a comprehensive and effective plan.

International Pairing Programs: Finding the Right Fit for Your Campus

Oct 27 • 9–10:15am • Nat Resources

Presenters: Kirsten Holdwick, Yoko Iwasaki-Zink, Caitlin Kelley, Joe Milostan

An international pairing program in which one international is paired with a U.S. student or community member partner is a popular way for International Program offices to facilitate local connections for their international populations. These programs also provide a great opportunity for local students and community members to learn about other cultures from one of their peers and serve as a mentor to incoming internationals. In this session, representatives from three diverse institutions of higher education will provide details about the pairing programs at their institutions including the demographics, funding, and programming. They will also discuss the successes and difficulties of implementing these programs. Participants of this session will also be included in an interactive activity that will generate a plethora of ideas for beginning, improving or maintaining a pairing program.

Study Abroad on a Budget: Beyond the Basics

Oct 27 • 10:45am–Noon • Rams

Presenters: Levi Lindsey, Amanda Lord, Jannan Poppen, Russ Alexander

It costs how much? Sticker shock is a term we've all heard in education abroad. And it's one that we actively look to avoid having to talk about with our students. As the reality is that some students will have greater resources to draw upon than others and external funding is often limited, advisors need to be aware of lower cost solutions to studying abroad. This session will touch on where to go when resources are tight and how to do it. But it will also go beyond those basics by not only identifying lower cost destinations but by giving advisors ways to talk to students about these destinations, strategies for finding programs with lower costs, and strategies for creating programs where financial constraints mean developing programs which are more affordable. Specifically, the session will focus on programming in Thailand, Australia, & France navigating the pitfalls, and identifying the paths to successful programming.

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POSTER SESSIONS

Oct 27 • 10:15am–10:45am • Atrium

How Community and University Collaboration Sustain a Friendship Program

Presenters: *Christine Kilzer, Mona Mondava*

International friendship programs involving community volunteers uphold a University's mission by providing unique and positive interactions for international students. Such programs also forge a campus to community link. Our poster session will showcase how we use both community volunteers and university resources to run the Missoula International Friendship Program (MIFP). Recruitment of students and community hosts for student matches, organization of events, fundraising, educational outreach, and other issues will be explored. We will also share our experiences about MIFP becoming a non-profit, using e-newsletters, Facebook, and our Website, and utilizing university Business-major interns to provide analysis, assessment of, and recommendations for our program. We will review a multi-faceted approach to volunteer recognition and retention of board members and hosts. An outline of our program will be available at the conference or by e-mail and we encourage post conference contact by e-mail or Facebook.

Creating & Maintaining Major Specific Study Abroad Exchanges

Presenter: *Marilyn Poirier*

The main focus of the poster will be the creation of exchange programs within specific areas of study. Other highlights will be the maintenance, advantages, and challenges of designing a major specific study abroad exchange.

"Experience, Travel - these are as education in themselves"

~ Euripedes

Crimes & Punishment: How do Misdemeanors Affect Immigration Status?

Oct 27 • 10:45am–Noon • Green and Gold

Presenters: *Kathryn Bunch, Matthew Martinez, Debi Parris*

This session will focus on the consequences for international students and scholars resulting from common "college" misdemeanors. Participants will be introduced to the fundamentals of removability, inadmissibility, and other problems interfering with status. We will discuss the ramifications of offenses such as underage drinking, disturbing the peace, assault, shoplifting, drug possession, and unauthorized employment. Will the student be deported, become ineligible for benefits, or have trouble returning from travel abroad? Participants will learn what happens when there is an arrest but no conviction or when a student pleads to a lesser crime.

International Student Experiences: A Panel Discussion with a Twist

Oct 27 • 10:45am–Noon • Legends

Presenters: *Anjali Hallett, Shelby Sack*

This session is intended to support advisors and international educators in understanding their students better. Participants will engage in a lively dialogue with the students to uncover cultural insights from around the world. The purpose of the session is to allow for quality time (with lots of fun) to listen to what the international students really think, feel and experience when they come to our culture. Students will represent a broad array of countries from the local university campus community. International educators will come away with new insights and a deeper understanding of the international student's perspective on U.S. culture.

Meeting of the Minds: Developing a Fresh Look for International Student/Scholar Programs

Oct 27 • 10:45am–Noon • Salon 1

Presenters: *Jenn Christ, Caitlin Kelley*

Join two experienced International Program Coordinators for this session, which is designed to engage participants in brainstorming and sharing of international student and scholar programming. Through the course of the session, presenters will discuss the different types of programming for internationals and then lead participants in exercises that help them explore, gather, create and share programming ideas that they can implement on their home campuses. This will be an interactive session, and participants are expected to engage in the discussion. Throughout the session participants' ideas will be collected into a shared online toolkit of programs.

Sessions • Thursday • October 27

Pre-Arrival Intensive English & Orientation Academy: Chinese Students Studying Abroad

Oct 27 • 10:45am–Noon • Vet Met

Presenters: *Cindy Elliott, Mehran Shahidi, Carol Solko-Olliff*
For the past four summers, Fort Hays State University (FHSU) has organized an intensive English immersion program for Chinese students prior to their traveling to America. A component to this Academy is an orientation to FHSU, their degree program, expectations as a college student, and life in America. Students are connected to their academic advisors through IPTV sessions linked from China to FHSU. This session will share pre-test and post-test results, schedule of orientation events, coordination and recruitment efforts with the Chinese university partners, individual advising sessions, and future directions.

Fulbright Experiences: Germany, India, Japan and Korea (IEA Seminars)

Oct 27 • 10:45am–Noon • Research

Presenters: *Ken Bus, Kay Forsyth, Kim Kreutzer, Sara Thurston-González*

Four Region II international educators have participated in IEA over the past few years. Presenters will share their experiences, specifically the importance of contemporary higher education in each of the four countries visited and the impact on study abroad opportunities and recruitment of international students. The presenters will also relate the impact that the Fulbright Program experience has had on their personal and professional life. The audience will also be encouraged to consider the opportunity.

First Generation Students in Study Abroad

Oct 27 • 10:45am–Noon • Nat Resources

Presenters: *Heather Powell-Browne, Karyn Sweeney, Michelle Tolan*

While we as a field sanction (and achieve) increased study abroad numbers from our campuses, the characteristics of our “typical” participants have remained relatively static: white, female, major in arts/humanities, elite academic background, with highly educated parents. First generation students comprise as much as 40% of undergraduate enrollment, yet maintain among the highest attrition and lowest study abroad participation rates. Often sorted into the “underrepresented” category along with students of color and/or low socio-economic status, first generation students in fact present a very unique set of challenges in outreach, academic advising, pre-departure preparation, parent interaction, and re-entry issues. We will outline the distinct characteristics of first generation students; share best practices for engaging and advising; better understand their unique challenges; and create/share strategies that are implementable in our own institutions.

Merging Face-to-Face with Virtual Space: Online Orientations, E-Learning & More!

Oct 27 • 2:30–3:45pm • Rams

Presenters: *Paul Burrows, Chalimar Swain*

In this unique presentation, presenters from two very different backgrounds, international education and instructional design/e-learning technology development, will share the creative journey that resulted in an online pre-arrival orientation for new international students and a redesign of on-campus international orientation activities. Presenters will discuss the partnership created between the International Center and the Media Solutions department, the development and design process (including e-learning software and other systems used), successes and challenges throughout the process, assessment and feedback from participating students and future plans for incorporating technology solutions throughout the Center to help a small staff successfully serve growing international student numbers. Participants will gain a basic understanding of the process of creating an online international orientation and have opportunities to brainstorm ideas for how their campuses can use e-learning software and other technology ideas to engage new international students before they arrive on campus and effectively serve them after arrival.

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Sessions • Thursday • October 27

Work on the Edge: Authorized or Not?

Oct 27 • 2:30–3:45pm • Green and Gold

Presenter: Elaine Kimbrell

When is a student earning income or working “employment” and when is it not? The session will seek to answer all the tricky questions posed by students that fall outside the gambit of normally authorized employment pursuant to student status or a limited grant of work authorization (OPT or CPT). Since there is no overarching definition of “employment” or “unauthorized employment” in either the INA, the regulations, or regulatory guidance, this requires the synthesis of ideas and concepts from many contexts. Since giving proper advice to student students on what is and is not “unauthorized employment” is of paramount importance to maintaining their status and receiving future immigration benefits.

Recruiting & Marketing in the Web 2.0 World: The 2011/2012 Update

Oct 27 • 2:30–3:45pm • Legends

Presenter: Keith Jolie

Extremely popular at previous regional conferences, this session provides an overview of the latest social media and web 2.0 tools and strategies colleges/universities should use in recruiting, engaging and converting prospective applicants and current students. The presenter will provide an overview of available tools (Facebook, Twitter, and others among others), discuss the pros and cons of each, and then develop a basic social media and marketing campaign which the attendees will be able to implement at their own school post-conference. Also discussed will be geo targeting, social media advertising, and social media policy.

Response to Crisis: Varying Perspectives from the Field

Oct 27 • 2:30–3:45pm • Salon 1

Presenter: Lindsey Lauman

The past year allowed plenty of opportunity to test an emergency action plan, by pitting theoretical documents against actual natural disasters and political states of affairs. This session will include discussion of how policies on campus affect the viability of running an education abroad program, the management of information among students, parents, advisors and onsite staff and the resources available in the field. The presenters will use real examples, offer potential solutions for future administration and implementation of crisis management plans.

Travel the World by Reading

Oct 27 • 2:30–3:45pm • Vet Med

Presenters: Maria Beebe, Sara Thurston-González

There are many ways to engage ourselves and our international populations in learning about cultures. International Student and Scholar Services at Kansas State University created a book discussion group for individuals to participate in with an international flair, “One Book, One World.” Open to students, scholars and their spouses, participants read and discussed *Funny in Farsi* in small groups. Meeting 3-4 times throughout the semester, this program allowed participants to meet new people, examine diverse perspectives on a shared topic, gain confidence in group discussion and introduced new reading material. It will continue this fall. Additionally, ISSS staff has attempted to integrate international students into the university-wide First-Year common read program. Strategies will be discussed for integration. Besides discussing these programs, we will provide book ideas with international themes for participants to explore on their own.

Maximizing Cultural Awareness in Short-Term Programs

Oct 27 • 2:30–3:45pm • Research

Presenters: Rich Kurtzman, John Sunnygard

Research indicates the most significant intercultural adjustment occurs during the first two weeks of a study abroad program. Fulfilling the wealth of study abroad growth opportunities is a big challenge for short-term programming, however we can still help students achieve the important goals of Study Abroad such as cultural exploration, comparison of values, language acquisition, and personal growth. The challenge to achieve these goals within a period of 2-5 weeks is evident, but our session aims to overcome the challenge with a toolbox of activities to be used from Barcelona to Beijing aimed at maximizing cultural awareness when time is at a premium.



Fort Collins has a population of 141,000 and was voted 6th Best Place to Live in America in 2010.

Sessions • Friday • October 28

Hope for the Best, Plan for the Worst: International Student Insurance Discussion

Oct 28 • 9–10:15am • Rams

Presenters: Jennifer Frankel, Jen Sydow, John Mahoney

This session will introduce advisers and administrators to the different insurance options available to international students. Attendees will learn how to evaluate an insurance plan and what type of benefits can be included to make sure that the plan meets their students' needs. After, international student advisers from a community college and a state college will discuss different approaches on how to work with international students so that they understand the US health care system and how to seek care. Finally, we will discuss different ways to administer insurance and the pros and cons of the various alternatives. We will conclude our session with an interactive forum where we will encourage audience participation to discuss insurance issues faced by schools. We will have our panel of speakers discuss how these issues can be properly addressed.

Concepts of Disability in International Education

Oct 28 • 9–10:15am • Salon 1

Presenters: Cheryl Muller, Cara Simon

This will be a co-presentation with a representative from the Disability Resource Center at the University of Arizona. The discussion will review the limits or gaps in research about students with disabilities going abroad. It will offer a discussion of how advisers working with both inbound and outbound students can effectively communicate, advise, and recruit students with disabilities. In addition to ways to advocate, participants learn to become self-aware while working with disabled students and how to best prepare these students for their experience abroad. Further, this discussion will present ways in which offices can utilize universal design so their office spaces, marketing and website materials are accessible. It will offer resources and support available for advisers working in the field of international education, through an open discussion forum.



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Hot Topics with U.S. Customs and Border Protection

Oct 28 • 9–10:15am • Green and Gold

Presenters: *Amber Tetreau-Segura, CBP Officer Michael Lesko*

U.S. Customs and Border Protection will present on the process that students and scholars go through at port of entry, as well as other hot topics.

Training Tips & Tricks: Hints from NAFSA's Trainer Corps.

Oct 28 • 9–10:15am • Legends

Presenter: *Lynne Warner*

NAFSA's Trainer Corps prepares members to deliver training in the areas of their expertise. This session, drawing on the Trainer Corps Preparation Program curriculum will offer an introduction to the competencies demonstrated by effective trainers and several tools that NAFSAs can use to effectively deliver training, whether for a NAFSA workshop or at your home institution. Participants will have opportunities to think about ways they can apply this to their current work and will start to work on the development of one or two skills as well.

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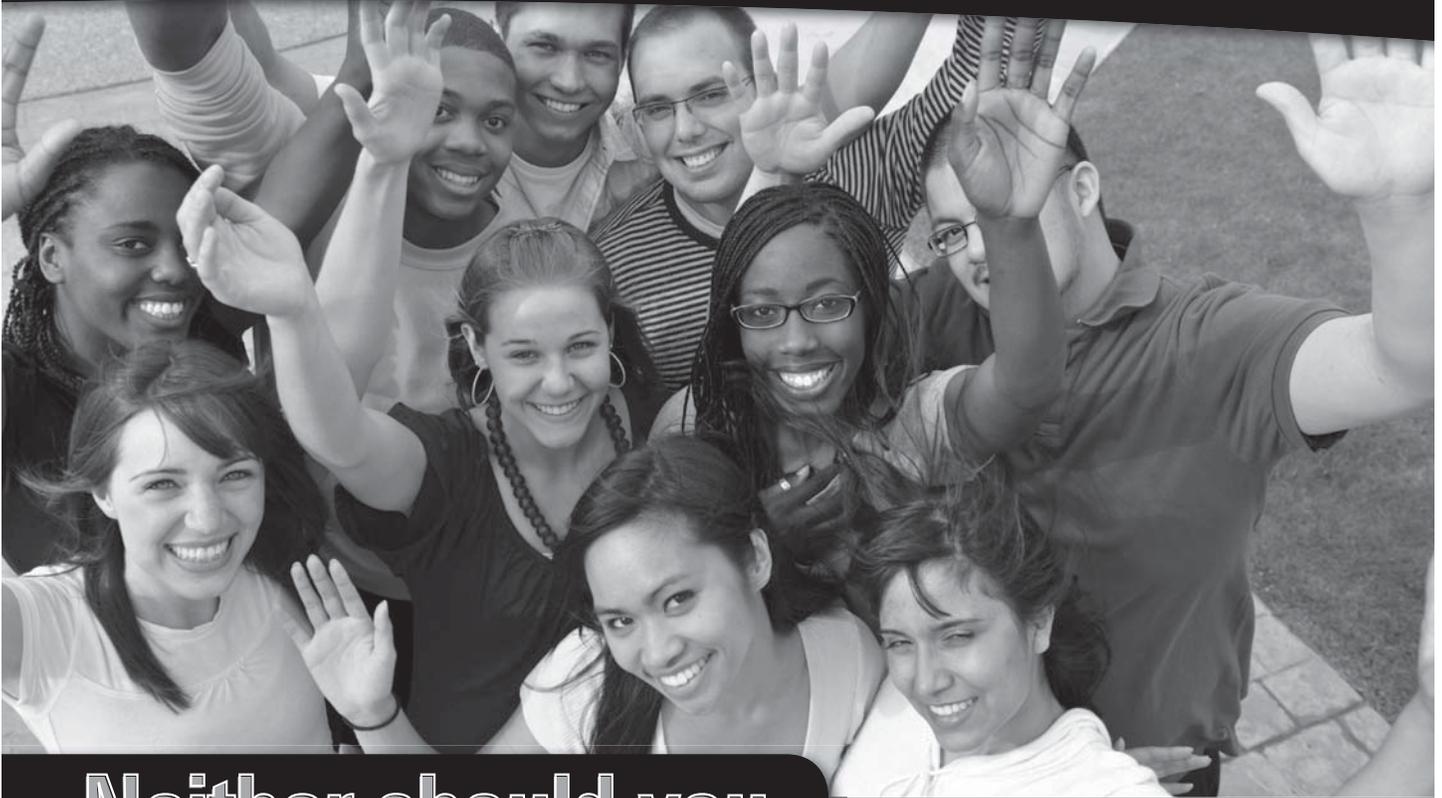
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