

## **IDS 103 Section (M) Succeeding in College: International Seminar**

### **An orientation course for international students**

Fall 2012 - Tuesday and Thursday - 4:30 – 5:20 pm

McMindes Hall 2R – October 16 – December 13, 2012

#### **INSTRUCTOR INFORMATION**

**Instructor's Name:**

Ginny Davis

**Instructor's Contact Information:**

Email: [vrDavis2@mail.fhsu.edu](mailto:vrDavis2@mail.fhsu.edu)

Telephone Number: 785-628-4236

Office Location: Picken Hall 206

Office Hours: By appointment only.

#### **COURSE INFORMATION**

**Course Description:**

The course is designed to help new international students maximize their academic potential and to help orient them to FHSU and the United States. Emphasis will be focused on learning about the American Education System, its expectations, policies, and procedures; developing research skills; learning immigration rules and responsibilities; and identifying university services and resources.

**Required Materials:**

Instructor will provide students with the materials to be used in class.

**Course Goals:**

Succeeding in College: International Seminar at Fort Hays State University is designed to give international students training and experiences that will allow them to be successful in an American educational setting. It is intended to provide an enjoyable learning atmosphere in which students can explore and learn about the university and its services and resources. Immigration topics will also be presented intended to help the student understand their responsibilities as an international student.

**Learning Outcomes:**

After successfully participating in this course, the student will:

1. Develop a greater understanding of the US Education system, specifically the classroom setting, including academic policies and procedures, and what will be expected in the classroom at Fort Hays State University.

2. Demonstrate an understanding and commitment to following all rules and regulations for international students holding a F-1 or J-1 student study visa.
3. Demonstrate an understanding of the negative implications of plagiarism and how to effectively write a paper and (cite/utilize) resources.
4. Demonstrate an ability to complete research to write a paper or to give an oral presentation.
5. Become familiar with international student support services on campus and in the community and to learn how to utilize these resources.
6. Gain an understanding of student life, co-curricular opportunities, and the roles of international students as members of the campus & Hays community.

**Student Engagement Expectation:**

You are expected to be engaged in the learning process. Class discussion of course content is expected; students should be actively involved in class, not merely present. This will help you work on your English skills.

- Take responsibility for your own learning.
- Be motivated and prepared for class.
- Interact in English inside and outside of the class with other students and faculty.

**CLASS INFORMATION**

The following teaching/learning activities will assist students in achieving the course objectives: active engagement and attendance at each class meeting; reading assigned materials; completing in-class activities and assignments.

The course is divided into units of study:

- I. Learning about the US Educational System & your role in it
  - a. Course Syllabus
  - b. Teaching Methods
  - c. Importance of speaking English & interacting in the classroom
  - d. Faculty expectations of students
- II. Review of US Immigration regulations and responsibilities
  - a. Review of Immigration Documents & important dates you need to know
  - b. Enrollment requirements of international students
  - c. Work Authorizations
  - d. Travel & Re-entry to the US
  - e. Reinstatement

- III. Introduction to Research
  - a. What is Research?
  - b. Academic vs Popular Press Research
  - c. Reading a Journal Article
  - d. Organizing your Research
- IV. Putting it Together: Researching & Writing a report
  - a. Forsyth Library & completing your research
  - b. Group Research Project & Presentations to Class
- V. Resources and Services On-Campus & in the Community to help you
  - a. Kelly Center – Study Skills & Time Management
  - b. Community Connections
  - c. Conversation Tables
  - d. Overview of services at FHSU
- VI. Student Life & Acculturation as an International Student
  - a. History of FHSU, Hays & Kansas
  - b. The American Worldview & how it is different than your world view
  - c. US Holidays and their meaning
- VII. FHSU academic policies and procedures & plagiarism
  - a. Independent Work vs. Group Work
  - b. Academic Honesty
  - c. Plagiarism
  - d. Correctly Citing Sources
  - e. Illegal Downloading

### **Course Expectations**

1. Class discussion of course content is encouraged, be actively involved in class not merely present.
2. Work/Homework is due by the start of class on the assigned due date.
3. Office hours, please use these if you need to meet with the instructors. IF you can not make it during the office hours due to your class schedule please make an appointment.
5. The university officially closes for the day at 4:30 pm.

**\*\*SPECIAL NOTE\*\***: If you are absent, you are responsible for obtaining class notes and any other information regarding class assignments/exams.

**FHSU Writing Center:**

<http://www.fhsu.edu/writingcenter/>

The Writing Center is an excellent place to write or to go for feedback on any kind of writing. Located in the basement of Forsyth Library (FL20), it features a computer lab and trained writing consultants. Drop by or call ahead for an appointment (628-4106)-- well before your paper's due date.

**SPECIAL LEARNING CONDITIONS/ACCOMMODATIONS:**

Fort Hays State University, in accordance with The Americans With Disabilities Act, provides assistance and resources for students with disabilities. The Disability Student Services Office (DSS) is located in the Kelly Center, Picken Hall 111 (628-4401). This is the appropriate office for students, faculty or staff to contact to verify and notify the University of a student's documented disability. The DSS Office after verification of a documented disability, will initiate a request for services. Student should contact instructor within the first two weeks of class if they require special accommodations for test taking, carrying out assignments, or any other need for assistance.

**Plagiarism/Academic Misconduct:**

**Don't do it.** It may result in the grade of "U" for the class. Plagiarism is the representation of other's words, thoughts or ideas as your own original work. Exact wording from a source must be identified by quotation marks and citation of the author. Concepts and ideas from sources should also be identified by citation of the author. Rules for citing quotes and ideas can be found in the Publication Manual of the American Psychological Association, 5th edition (2001).

Plagiarism or academic misconduct in the form of cheating on homework, exams, papers, and failure to participate in group work and accepting the "group" grade as your own is not acceptable behavior in this or any classroom.

**Tiger IQ**

Fort Hays State University has acquired and is implementing Tiger IQ, an early alert and intervention program designed to help identify FHSU students who may need extra help in achieving academic success. Tiger IQ is for all students, and any student referred to the program will be contacted through their university email. If you have questions or a need for further information, please contact the Office of Student Affairs at 785-628-4277 or stop by Sheridan Hall, room 208.

