

Discussion Questions for Exchange Visitor Self-Evaluation Session Region 2 Conference

Employment Issues

1. Do you have J-1 EVs and H-1B employees working in the same capacity at your institution?
2. Do you have a large percentage of your EVs changing status to H-1B?
3. Do you often consider J-1 simply because you can't meet the prevailing wage for H-1B?
4. Do you have a policy on only using the J-1 for certain appointment titles, or only using the J-1 for such titles as postdoctoral scholar?
5. Do you have a policy concerning funding sources for J-1s who would like to be self-supporting or have mixed funding (part from outside funds, part from your institution's funds)?
6. If you have such a policy, is it in light of potential inequities with U.S. workers?

Administrative Issues

1. Are you able to explain to others across campus the purpose of your J-1 program (educational & cultural exchange rather than employment)?
2. Do you always consider the public policy purpose in hosting J-1 exchange visitors?
3. How do you determine the total amount of funding need for the J-1? For the dependents?
4. How do you document insurance compliance?
5. How is English proficiency evaluated?
6. How do you define/track success?
7. Do you allow a transfer in or out if the EV has an approved waiver of 212 (e)?
8. What is your policy on prescribed course of study for non-degree students?
9. What is your policy on student interns? Do you allow undergraduates to come as Research Scholars?

Cultural Component Issues

1. Do you provide cultural activities that specifically target exchange visitors, or are all cultural activities promoted to the entire international population on your campus including all your F-1 students?
2. Is there forethought in regard to providing cultural activities to all your exchange visitors, even those here for a short period of time?
3. Do you provide cultural activities in which senior researchers could reasonably be expected to participate?
4. Do you have programs that engage scholars in collaborations with students, such as a "lunch-and-learn" seminar series or some other mentorship endeavor?
5. Do you have programming for J-2 family members?
6. Who provides community, cultural, social programming for Js?: Staff, student workers, community members, other offices on campus, such as student life, etc.
7. How do you ensure cultural exchange when the EV is off-site?