



FULBRIGHT SEMINARS FOR INTERNATIONAL EDUCATORS

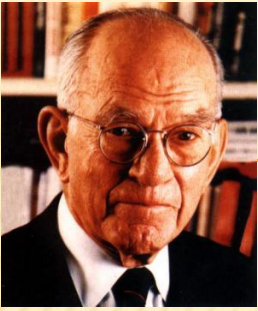
Chair/Presenter:

Inger Bull, Colorado College – INDIA

Presenters:

Kay Forsyth, Utah State University – GERMANY

Aaron Rose, Brigham Young University – JAPAN



Fulbright Background

- ✘ Mutual Educational and Cultural Exchange Act (Fulbright Hayes Act) 1961
- ✘ Senator J. William Fulbright's vision
 - Cross-cultural understanding
 - Free flow of ideas across nations
 - People-to-people understanding
 - Understanding expands wisdom, empathy and perception
 - Creation of world peace



Fulbright Programs

- ✕ Visiting scholar programs for US and non-US faculty
- ✕ Research and lecture grants
- ✕ Student Fulbrights
 - + Traditional Research Grants
 - + English Teaching Assistants
- ✕ **Short-term seminars** and specialist programs

PURPOSE OF IEA SEMINARS

- ✖ These IEA seminars are designed to introduce participants to the society, culture and higher education systems in each country through campus visits, meetings with foreign colleagues and government officials, attendance at cultural events and briefings on education. Participants gain new perspective on the need to internationalize U.S. campuses and insight into how it can be done.



Fulbright Nehru
International Educators Program

INDIA
MARCH 2013
INGER BULL



INDIA BY NUMBERS

- Population: 1,220,800,359 (July 2013 est.)¹
- Projected to overtake China as most populous country in 2028²
- Population density³: persons per square kilometer

USA



India



China



¹ CIA.gov

² International India: a Turning Point in Educational Exchange with the U.S.

³ Lonely Planet

INDIAN HIGHER EDUCATION BY NUMBERS

- ✖ How many colleges and universities do you think operate in India today?
- ✖ Total number of universities and colleges is around 36,113 (almost the same number as the rest of the world combined)⁴
- ✖ Average enrollment is approx. 600⁵
- ✖ System can accommodate around 11% of eligible people⁵
- ✖ Majority of students are enrolled in undergraduate programs (around 89%), 9.4% in post-grad programs, and .7% in doctoral programs⁵

✖ ⁴ University Grants Committee Annual Report 11-12, p. 54.
✖ ⁵ International India: a Turning Point in Educational Exchange with the U.S., Chapter 4a.

INDIAN HIGHER EDUC: TYPES OF INSTITUTIONS⁶

- ✗ Central Universities: act of parliament (44)
- ✗ State Unis (act of provincial gov't) and State Private Unis (act of Uni Grants Commission) (397)
- ✗ “Deemed” Universities: executive order (129)
- ✗ Colleges: MUST be affiliated with a University. Uni sets the curriculum, administers exams, and grants degree (over 35,539)
 - + Eg. University of Delhi has 77 colleges.
- ✗ Autonomous Colleges: new idea in India

✗ ⁶ University Grants Committee Annual Report 11-12, p. 54.

HIGHER EDUCATION: CHALLENGES

- ✗ Over-regulated and under-governed
- ✗ Professor shortage
- ✗ No way to transfer credits, even between Indian universities
- ✗ The great differences in aspiration and ability between first generation learners and those coming from elite, private schools

HIGHER EDUCATION: AFFIRMATIVE ACTION

- ✗ “Reservations”: all Public Universities but not Private Unis or Colleges
- ✗ Examples: 49% of seats in universities and jobs in government are reserved for OBCs; 25% for scheduled castes and scheduled tribes
- ✗ Females



NEW IN INDIA

- ✖ University of Delhi: moving to four-year bachelors degree instead of three-year?
- ✖ Autonomous colleges
- ✖ New state: Telangana (to be carved out of Andhra Pradesh state). Now there are 29 states.
- ✖ New “law”: foreign uni_s permitted to operate branches as non-profit companies. Ministry of Education, effectively an executive order, does not need parliamentary approval and is seen as a way out of a legislative stalemate⁷.

⁷University World News, 12 September, 2013. Issue No:00287.

INDIA IN PICTURES



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INDIA: REQUIRED READING



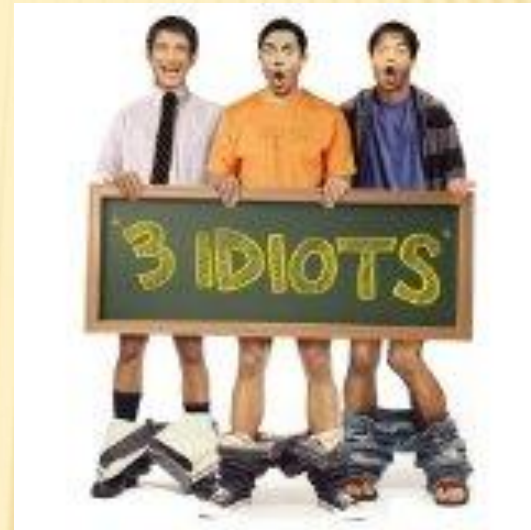
Rushdie: ISBN-13: 978-0812976533

Roy: ISBN-13: 978-0812979657

Boo: ISBN-13: 978-1400067558

Kapur: ISBN-13: 978-1594486531

INDIA: REQUIRED VIEWING



Deepa Mehta, 2000, 2003, 2006.
Rajkumar Hirani, 2009.



GERMANY
OCTOBER 2006
KAY FORSYTH



Requirements

- ✘ Group seminar German higher education (~20 awards)
- ✘ Participants engaged in international education and career services
- ✘ Applicants with 3 years administrative experience preferred
- ✘ Limited prior experience in-country



The Application

- ✗ Apply online by February Deadline
- ✗ Clear project statement
- ✗ Institutional statement
- ✗ Resume
- ✗ Three References
 - Supervisor, colleague, and one who knows your experience and ability
- ✗ Award announcement ~late Spring



Getting Ready!

- ✗ Guidelines—Arrival info, gifts, dress, money issues, tips from past participants
- ✗ Compensation: airfare, lodging, local transport, partial per diem
- ✗ Facts about Germany
 - online resources
- ✗ Itinerary
 - Berlin
 - Czech Republic-Prague and Pilsen
 - Sub-groups: Bremen, Hannover, Munich, Münster
 - Halle and Wittenberg



GERMANY



CZECH REPUBLIC





Participants (23)

- ✖ 9 International administrators
- ✖ 7 Study abroad
- ✖ 6 Career services
- ✖ 1 Lawyer



Educational seminars

- ✗ Federal Republic of Germany
- ✗ German-American Fulbright Commission
- ✗ German Education System
- ✗ Bologna Process
- ✗ Issues in German Higher Education
- ✗ Studentenwerk



German-American Fulbright Commission

- ✖ Over 36 programs
- ✖ Programs for German and/or US students
- ✖ Teacher exchange and linkage programs
- ✖ Administrator seminars
- ✖ Journalist programs
- ✖ Outreach for immigrants and diversity programs



German Education System

- ✗ Classic university of science and scholarship-full complement institution
- ✗ Technical universities (TU) focus on engineering and the natural sciences
- ✗ University of Applied Sciences (FH) vocational training



Bologna Process

- ✘ Bologna Declaration (1999)-- 29 European Education Ministers
- ✘ Comparable degrees-promote mobility
- ✘ Two-cycle system undergraduate and graduate
- ✘ European Credit Transfer System (ECTS Model)
- ✘ 46 member nations at present
- ✘ http://ec.europa.eu/education/higher-education/bologna_en.htm



Topics in German Higher Education

- ✖ Two-cycle system: began 2003 to complete ~2010
- ✖ 3-year bachelor, 2-year masters-when to study abroad?
- ✖ **Compatibility** with US 4 yr undergrad system?
- ✖ Implementation of **tuition fees**
 - Affects student mobility
 - Tuition-regulations differ in some states
 - Each **state** has its own education laws
- ✖ **Excellence Initiative**- funding 3 “elite” universities based on their academic achievements



Studentenwerk

- ✖ Non-profit entity in Germany
- ✖ Independent of universities
- ✖ Manage residence halls
- ✖ Student services, i.e. guidance and counseling
- ✖ Cultural activities



Professional Activities

- ✖ German Fulbright Commission-Berlin
- ✖ Siemens Corporation Training Center- Berlin
- ✖ Universities- Berlin
- ✖ Universities- Czech Republic
- ✖ Czech Fulbright Commission
- ✖ Sub-group university visits in Germany
- ✖ Martin Luther University in Halle and Wittenberg



Cultural Events

- ✖ City walking tours
- ✖ Berlin Philharmonic
- ✖ Brewery Tour in Pilsen, Czech Republic
- ✖ Museums
- ✖ Oktoberfest Bremen
- ✖ German & Czech Fulbright Commission Receptions
- ✖ Hosted lunches/dinners for networking
- ✖ Home visit Bremen



Bremen Sub-Group October 18-22

- ✖ International University Bremen (Jacobs)
- ✖ University of Bremen
- ✖ Hochschule Bremen, University of Applied Sciences
- ✖ Wörpswede- artist colony
- ✖ Dinner Home Invitation
- ✖ Bremen City Tour
- ✖ German Emigration Center Bremerhaven



Program Advantages

- ✖ Professional connections/networking
- ✖ Greater knowledge of German higher education and political system
- ✖ Understanding the challenge of exchange
- ✖ Cultural awareness
- ✖ The student perspective



US-German IEA Program

- ✗ ~20 awards; 2 weeks in October, 2014; Deadline Feb 1, 2014.
- ✗ Minimum 3 years of experience and supervisory responsibility.
- ✗ At current institution for at least 1 year.
- ✗ Who? International educators: int'l admissions, study abroad, career services, alumni affairs and development/fundraising.

[Go to Award](http://www.cies.org/IEA/overview.htm)

<http://www.cies.org/IEA/overview.htm>



INDIA
MARCH 2011
KAY FORSYTH



3 CITIES: NEW DELHI-KOLKATA-CHENNAI

INDIA FAST FACTS

- ✖ New Delhi 18 mil; Kolkata 4.6 mil; Chennai 4.4 mil
- ✖ 330,000 supernatural beings worshipped in Hindu traditions...tolerance for all religions
- ✖ 50% of population under 24
- ✖ Indian higher ed. system 3rd largest in the world (13 mil students)
- ✖ ~268 mil illiterate
- ✖ 1.8 years of school average for women

CAMPUS IMPACT



- ✖ Professional development/enhanced knowledge base re: educational systems
- ✖ Added value for internationalization strategies
- ✖ Networking contacts for future program development
- ✖ New institutional partnerships
- ✖ Short-term faculty programs
- ✖ Grant proposals



IEA: International Education Administrators

JAPAN 2007
AARON ROSE



Locations

- ✖ Week 1: Tokyo, Nikko field trip
- ✖ Week 2: Nagoya, Kyoto, Hiroshima
- ✖ Week 3: Tokyo



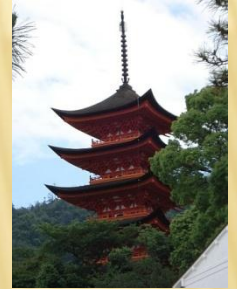


The Cohort Experience

- ✖ From a variety of backgrounds
- ✖ Learning together through reflection
- ✖ Rotated leadership responsibilities
- ✖ Culture shock support mechanism
- ✖ Flexibility and openness a must

JUSEC: JAPAN-US EDUCATION COMMISSION

- ✕ In-country hosts
- ✕ Organize all meetings
- ✕ Organize cultural events
- ✕ Pre-meeting orientations
- ✕ Accompany to meetings
- ✕ Provide translation services
- ✕ Cultural advisors in Japan





A Day in the Life...

- ✕ 8:50: Take subway to Waseda U.
- ✕ 10:00: Meet with Int'l Affairs Office
- ✕ 11:00: Meet with Center of Int'l Ed.
- ✕ Noon: Lunch w/students going to U.S.
- ✕ 1:30: Visit Int'l Community Center
- ✕ 2:30: Career Center, Toyama Campus
- ✕ 4:00: Faculty of Int'l Liberal Studies
- ✕ 5:00: Take subway back to hotel



Presentations

- ✖ BYU Promo to Japanese students
- ✖ Financial Aid for Int'l study to students
- ✖ U.S. culture: getting started for Fulbright in the U.S.
- ✖ Time to organize presentations at NAFSA orientation



Networking

- ✖ University & School visits
 - + Presidents, Deans, Faculty, Administrators, Students
- ✖ Fulbright Alumni Receptions
- ✖ Ambassador's residence
- ✖ Community culture groups
- ✖ Host families/Host faculty
- ✖ JAFSA, Ministry of Education



Cultural Activities

- ✖ Kabuki, karaoke
- ✖ Shinto & Buddhist sites
- ✖ City tours
- ✖ Dining
- ✖ Host family dinner & visit
- ✖ Visiting with locals



What I learned...

- ✖ Society, behavioral norms
- ✖ Doing business in Japan
- ✖ Education reforms
 - + Yutori Education, Population crisis, moral upbringing, return to nationalism
- ✖ Human impact on environment
- ✖ Confucian Ideals
- ✖ Design, art, food, life

APPLYING



- ✗ Deadlines: *Germany and France: Feb. 1, 2014*
India: August 1, 2013
Korea and Japan: November 1, 2013
Russia (Community Colleges): October 15, 2013
United Kingdom (every other year): 2015
- ✗ Disclaimer: Always refer to Fulbright website for specific application information & instructions!

ELIGIBILITY



- ✘ General: open to experienced international educators administrators & senior administrators responsible for enhancing the international dimensions of their institutions. A Ph.D. is not required.
- ✘ U.S. citizenship (PRs not eligible)

ELIGIBILITY BY COUNTRY

- ✘ **France:** Applicants must have at least 5 years of experience. Applicants must be senior-level university administrators (deans, vice presidents, provosts and presidents).
- ✘ **Germany:** Applicants must have at least 3 years of experience and supervisory responsibility; must have been at their current institution for at least 1 year. Open to experienced administrators in international exchanges, foreign admissions, study-abroad, international education, career services, alumni affairs and development/fundraising.
- ✘ **India:** Applicants must have at least 5 years of experience. Applicants without prior professional connections to India and whose home institutions do not have established partnerships with Indian institutions will be given priority.
- ✘ **Japan & Korea:** Applicants must have at least 5 years of experience. Preference is given to applicants who have not had significant professional visits to Japan in the last 5 years. Institutional interest in increasing the number of Japanese/Korean students on their campus.

HOW COMPETITIVE ARE THEY?



- ✖ From CIES:
- ✖ “We can’t release application numbers, but I can say that all of the IEA programs are very competitive, and that India and Germany are among the most competitive. France and the UK are newer and have stricter eligibility requirements, which means they sometimes get fewer applications. The trend, from my perspective, is that we get more applications every year for each program.”

ADVICE



- ✖ Set application timeline for yourself: date to ask references, date to complete first draft of essays, etc. Work backward from Fulbright deadline.
- ✖ Keep a journal, take a camera
- ✖ Be absolutely flexible
 - + Go outside comfort zone
- ✖ Befriend everyone in cohort
- ✖ Read all materials from Fulbright
 - + You will only learn as much as you have prepared
- ✖ Remember, you are an ambassador



Selection Process

- ✖ Application first reviewed by D.C. office for first cut
- ✖ If passed, application forwarded to country
- ✖ Application reviewed by country office
- ✖ Acceptance Letter sent
- ✖ Training at NAFSA National (for some countries)

WHY APPLY?

- ✖ Professional Development
- ✖ Cross-cultural experience
- ✖ Networking
 - + In-country
 - + Within cohort
- ✖ Prestige
 - + Personal
 - + Institutional





Fulbright is for You!

CONTACTS & PRESENTATION



- ✘ www.fulbrightonline.org
- ✘ Inger Bull, inger.bull@coloradocollege.edu
- ✘ Kay Forsyth, kay.forsyth@usu.edu
- ✘ Aaron Rose, aaron_rose@byu.edu
- ✘ Presentation available at: Region II Companion Website