



Jazz Up Your Programming with an Online Orientation



NAFSA
Region III Conference
New Orleans, LA
October 27, 2010

Bill Clabby, *International Studies Abroad*
Samantha Clement, *Texas A&M University*
Elizabeth McDaniel, *Texas Tech University*
Emily Yates, *Texas A&M University*

About Texas A&M University



2



College Station, TX

49,000 students
4,600 international students
Sixth-largest institution in U.S.

Fall 2010
New international student
check-ins: approximately 1,200



Who We Are

- Located in Lubbock, TX. Total student population of more than 31,000
- 850 students studied abroad in 2009 – 2010
- Target audience is semester study abroad students
 - *About 100 per semester*
- Hope to implement in December 2010



Developing an Online Orientation for Study Abroad Students

Elizabeth McDaniel
*Office of International Affairs
Texas Tech University*

October 27, 2010



Where We Were

- 2 hour orientation for summer study abroad students, regardless of program length, focusing on safety and security
- 4 hour orientation for semester students covering safety and security, culture shock, and the practical info: packing, money, electronics, etc.



Where We Wanted to Go

- Wanted orientation to be more ‘meaningful’ especially for semester students
- Wanted to focus more on cultural adaptation and sense of self & others than on the practical ‘tips’
- Couldn’t extend the session to more than one day; didn’t want to make it much longer



Making the Decision

- Following attendance at an inspiring NAFSA session, we decided to revamp our pre-departure orientation
- Natural time to move to part online/part face-to-face orientation



Characteristics of Online Orientation

- In future, students will always have access
- No participation = no registration
- Assessment built in – required
- Software system (StudioAbroad) allows for checkbox requirement we can monitor



Steps to Making It Happen

- Rethink the content
 - *Decide what should/could be online*
- How to deliver?
 - *Wanted mixed media*
- How to enforce participation
- Assessing



Challenges of Implementation

- Time!
- Rethinking our approach to pre-departure orientation



How the system works for the students



QUICK SEARCH: TTU

Search TTU [GO](#)

[MORE OPTIONS](#)

STUDY ABROAD
SITE RESOURCES

About Us

Information For:

Students

[Thinking About Studying
Abroad?](#)

[How to Apply](#)

[Study Abroad Programs](#)

[Already Accepted](#)

[Preparing to Go Abroad](#)

[While Abroad](#)

[When You Return](#)

[Red Raiders Abroad!](#)

[Meet the Study Abroad Peer
Advisors](#)

[Financial Resources](#)

[Parents](#)

[CAMPUSES](#) [INFO FOR](#) [CONTACT INFO](#) [SITE MAP](#)

[Home](#) | [Programs](#) | [Staff](#)

[Sign In](#) | [non-TTU Sign In](#)

Welcome to Study Abroad at Texas Tech . . .



. . . from here, it's possible to see the world!

Preparing to Go Abroad

The following links have lots of important (and useful!) information that will help you prepare to go abroad.

- [Health and Safety Information](#)
- [Practical Information](#)
- [Staying Healthy While Abroad](#)
- [Know Before You Go - Some Helpful Hints](#)
- [International Student ID Card \(ISIC\)](#)
- [Helpful Links](#)

Staying Healthy While You're Abroad

- [State Department Website](#)
- [Earning Academic Credit V](#)

It's important to be aware of some of the health risks you may be facing during your study abroad program, and to prepare yourself before you go. Explore the links below for useful information about your health.

- [Preventive Health Care](#)
- [Insurance While Abroad](#)
- [Your Health Abroad](#)
- [Immunizations](#)
- [Protecting Yourself Against Hepatitis](#)
- [Peanut Allergies](#)

Program Application Page (Application Phase)

<p>Simulated User</p> <p>Program: Lorenzo de'Medici - Florence Term/Year: Spring, 2011 TTU Deadline: Oct 30, 2010 Dates: Jan 26, 2011 - May 14, 2011</p>	<p>Questionnaires - provide the requested information</p> <p>Click on the requirements (in red) to complete the questionnaires. You may begin a questionnaire and save it for later completion. You must click Submit for the questionnaire to be considered complete.</p> <table border="1"> <thead> <tr> <th>Title</th> <th>Completed</th> </tr> </thead> <tbody> <tr> <td>Complete the TTU Study Abroad application for a Home Program</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Title	Completed	Complete the TTU Study Abroad application for a Home Program	<input type="checkbox"/>										
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<p>Assessments</p> <p>Click below to view and complete the following online assessments.</p> <table border="1"> <thead> <tr> <th>Title</th> <th>Received</th> </tr> </thead> <tbody> <tr> <td>Assessment of Preparing to Go Abroad</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Title	Received	Assessment of Preparing to Go Abroad	<input type="checkbox"/>	<p>Material Submissions - these requirements can only be checked off by Study Abroad staff</p> <p>Click on the requirements (in red) for instructions and/or printable forms.</p> <table border="1"> <thead> <tr> <th>Title</th> <th>Completed</th> </tr> </thead> <tbody> <tr> <td>Address an Information Request</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Meet with your Study Abroad Advisor for Advice</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Pay the Non-Refundable Evaluation Fee for Affiliated & Reciprocal Programs</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Submit a Credit Discrepancy Form</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Title	Completed	Address an Information Request	<input type="checkbox"/>	Meet with your Study Abroad Advisor for Advice	<input type="checkbox"/>	Pay the Non-Refundable Evaluation Fee for Affiliated & Reciprocal Programs	<input type="checkbox"/>	Submit a Credit Discrepancy Form	<input type="checkbox"/>
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	<p>Signature Documents - these documents require your electronic signature</p> <p>Click on the requirements (in red) to read and digitally sign important documents. Signing indicates your agreement and understanding of the documents.</p> <table border="1"> <thead> <tr> <th>Title</th> <th>Completed</th> </tr> </thead> <tbody> <tr> <td>Apply to the Affiliated or Reciprocal Program You Have Chosen</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Complete a Foreign Study Agreement</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Read Brochure to Go Abroad</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Read Policy for TTU Study Abroad Programs</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Verify that You Have or Have Applied for a Passport</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Title	Completed	Apply to the Affiliated or Reciprocal Program You Have Chosen	<input type="checkbox"/>	Complete a Foreign Study Agreement	<input type="checkbox"/>	Read Brochure to Go Abroad	<input type="checkbox"/>	Read Policy for TTU Study Abroad Programs	<input type="checkbox"/>	Verify that You Have or Have Applied for a Passport	<input type="checkbox"/>		
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Question #1

When I am packing for my study abroad program, I should

- A.) take as many clothes as possible, because I will be abroad for a long time.
- B.) pack light. It might be difficult to handle my suitcases by myself.
- C.) be aware of cultural norms for the way people dress in my host country.
- D.) take all the clothes I normally wear in Lubbock.
- E.) both b and c
- F.) either a or d

Question #2

While abroad, the U.S. embassy in my host country

- A.) give me a list of local lawyers if I need one.
- B.) get me out of jail if I am in trouble.
- C.) give me more money if I run out.
- D.) replace my stolen passport.

Question #3

If I am in trouble while abroad, the U.S. embassy can get me out of jail.

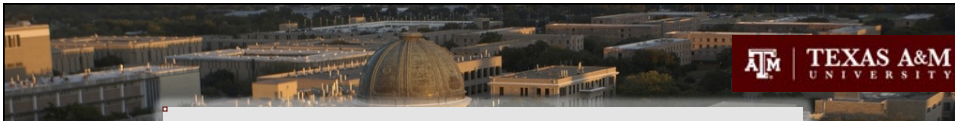
- A.) Of course, that's why they are there!
- B.) No, I am subject to the laws of the country I am in.

Question #4

The way I dress and behave on my study abroad program

- A.) doesn't matter. I can do whatever I want
- B.) shows my respect for the host culture






ATM | TEXAS A&M UNIVERSITY

Overview of Online Orientation

Implementation: Fall 2009

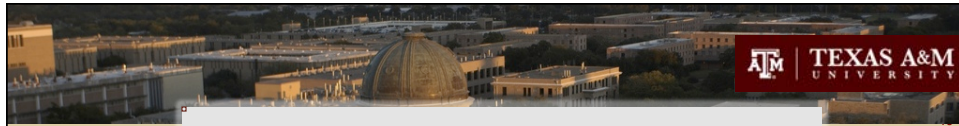
- For early check-in, students could either take the O.O. or sign up for the in-person Orientation
- Required for those who did not attend the in-person Orientation
- Only required and intended for non-immigrants



Continued in Spring 2010 and Summer 2010

Fall 2010 & Spring 2011

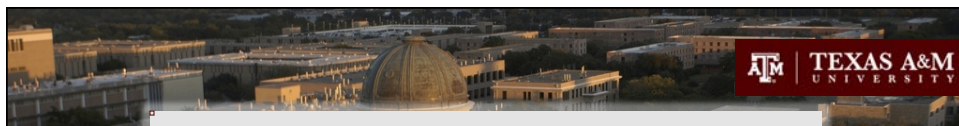
- Updated and made mandatory for all international students



Target Audience

Data

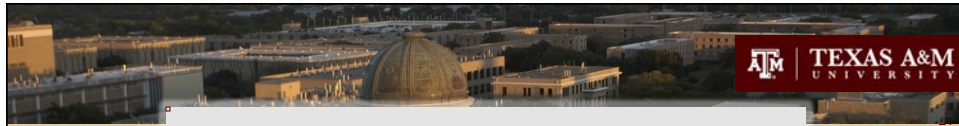
- Fall 2009 – Not possible to determine
- Spring 2010 – 115 students
- Summer 2010 – 13 students
- Fall 2010 – 1,125 students



Characteristics of Online Orientation

- Students take O.O. prior to arrival in U.S.
- Open 2 months before program start date
- Contact new admits via email
- Section quizzes
- Mandatory for all
- Registration hold placed if not completed

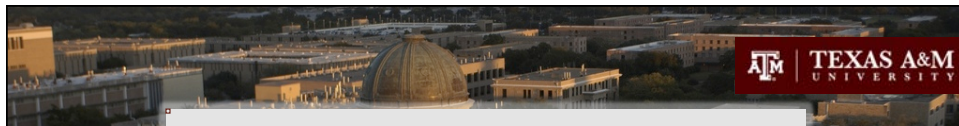




Sections of Online Orientation

Sections in red have a quiz

- Introduction
- Getting Here: F-1, J-1, All Others
- Immigration Basics: F-1, J-1, All Others
- Academic Integrity
- Health Care and Health Insurance
- International Student Services Office
- Living Essentials: Bryan / College Station
- Personal Safety
- Employment at Texas A&M University
- International Students and Taxes
- Texas A&M University Student Services
- Getting Involved: The Aggie Way
- Conclusion



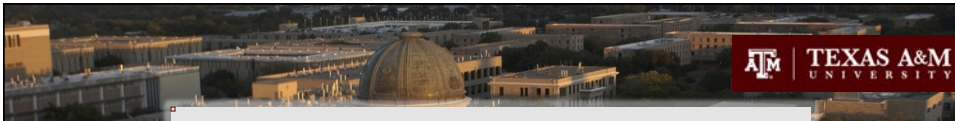
Rationale

- Allow students to schedule check-in appointment based on schedule
- To answer common questions prior to arrival, check-in
- Wanted to use in-person orientation for Q&A, additional information
- Needed to reach more students with critical information
- Share information about programs & events for new students





Technical Specifications



Software Comparisons

authorPOINT Lite

- Generates a Flash file for each page (i.e. PowerPoint slide), so it becomes too complicated to embed online
- Poor sound quality after converting to Flash file

Camtasia Studio

- Creates a video where each page advances according to pre-set timing
- User cannot advance slides or complete at own pace
- No hyperlink capability

Adobe Presenter

- Too expensive, but otherwise considered the best



iSpring Free

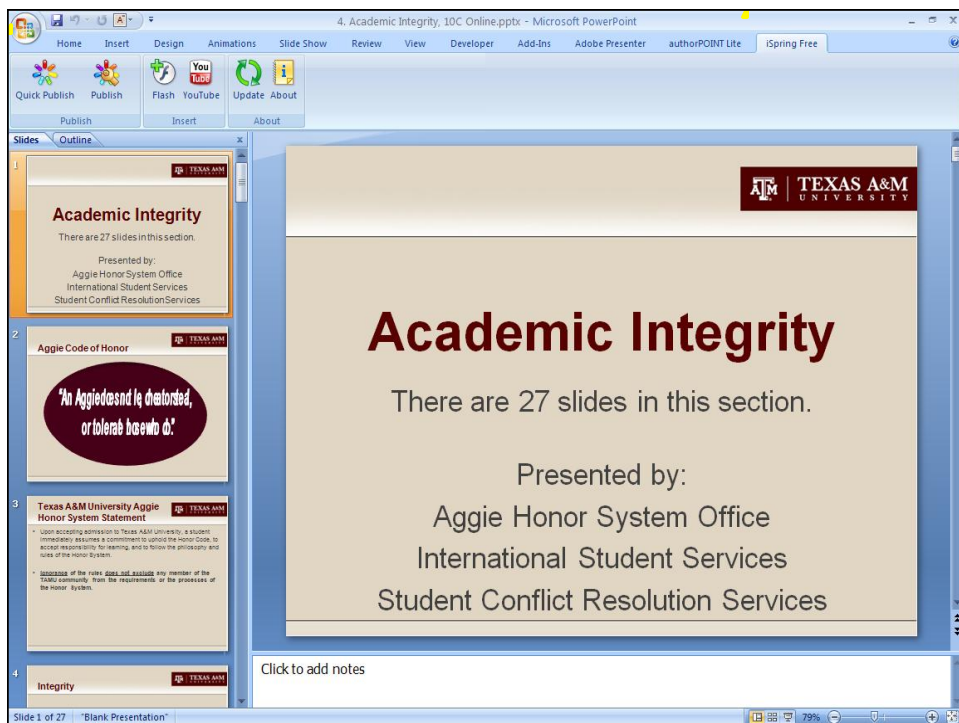
(<http://www.ispringfree.com/>)

Benefits

- Converts PowerPoint file to Flash file that can be embedded on a website
- Adds a tab to PowerPoint for convenient website publishing
- Once published, easy to add/change content within sections
- Allows audio & video
- Allows user to advance slides forward and backward and complete at own pace
- Free!!!

Disadvantages

- Getting links to open in a new window or tab
 - Requires programming knowledge to fix



4. Academic Integrity, 10C Online.pptx - Microsoft PowerPoint

Home Insert Design Animations Slide Show Review View Developer Add-Ins Adobe Presenter authorPOINT Lite iSpring Free

Quick Publish Publish Flash YouTube Update About

Publish Insert About

Slides Outline

1 Academic Integrity
There are 27 slides in this section.
Presented by:
Aggie Honor System Office
International Student Services
Student Conflict Resolution Services

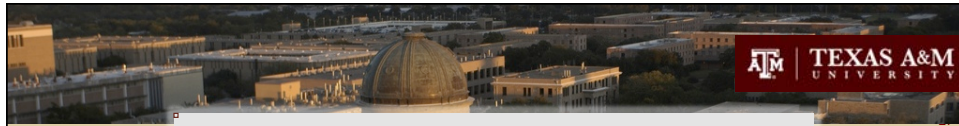
2 Aggie Code of Honor
"An Aggie does not let dishonesty, or tolerate dishonesty."

3 Texas A&M University Aggie Honor System Statement
Upon accepting admission to Texas A&M University, a student immediately declares a commitment to uphold the honor code, to accept responsibility for learning, and to follow the philosophy and rules of the honor system.
Violation of the rules does not exclude any member of the student community from the requirements, or the processes of the honor system.

4 Integrity

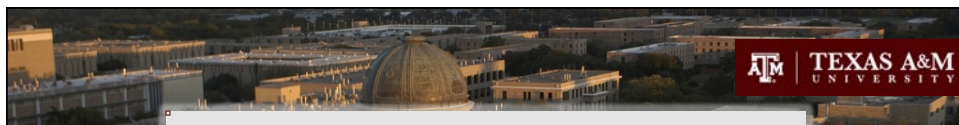
Click to add notes

Slide 1 of 27 Blank Presentation 79%



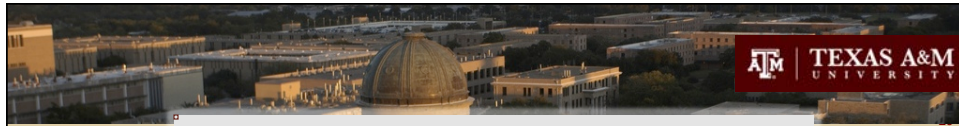
Technical Improvements

- Fall 2009
 - Not really an O.O.
 - Large PDF file that included all PowerPoint presentations
 - Required students to sign an Orientation Verification Form that they either completed the O.O. or had registered to attend one of the in-person Orientations
 - No way to electronically track student progress or how many students viewed the PDF
- Spring 2010 & Summer 2010
 - Implemented O.O. with iSpring Free
 - Students created their own Log-In Username and Password
 - Links opened in same page
 - Link to take quiz was available at all times
 - Not tied to registration system for in-person Orientation or Check-In



Technical Improvements

- Fall 2010
 - Implemented Javascript code for all links: quizzes, main menu, all web addresses
 - Log-in through Texas A&M University's Central Authentication System (CAS) using NetID and Password
 - Tied to ISS registration system for in-person orientation & check-in
- Spring/Summer 2011
 - Stay the same
- Fall 2011
 - Possibly implement using new software: i3s



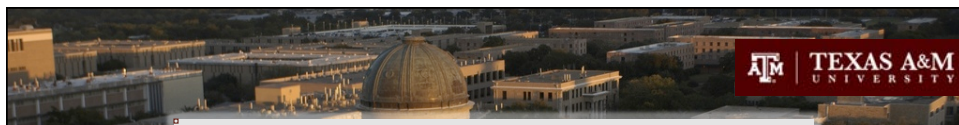
Technical Implementation

- Provide a link to the Online Orientation on our website (http://international.tamu.edu/iss/checkin_orientation/orientation.asp)
- Students obtain a NetID and Password when they apply to Texas A&M
- CAS Log-In:

CENTRAL AUTHENTICATION SERVICE

Please Log In

This computer system and data herein are available only for authorized personnel by authorized users. Use for any other purpose may result in administrative disciplinary actions or criminal prosecution against the user. Usage may be subject to security, logging and monitoring. Applicable privacy laws restrict the expectations of privacy.
 For additional information please see: http://www.tamu.edu/iss/central_authn/cas2_privacy
 For security reasons, you will be logged out when you are finished accessing services that require authentication. If you have any problems with activation or logging in with your NetID, please contact the Help Desk Central at 879.561.8350.



Technical Implementation

- First time they log-in, students must complete registration
- Must be admitted and have completed IIQ to proceed
- Nonimmigrant status determines sections and quizzes presented

Orientation & Check-In

Logout

Online Orientation Registration

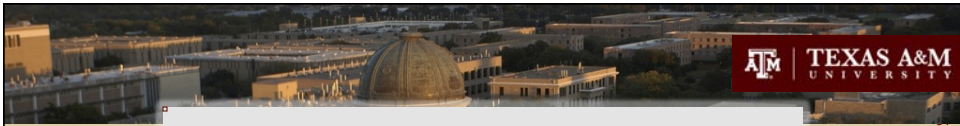
Before you can access the Online Orientation, you must first complete this registration form. A confirmation email will be sent to the email address you provide. Please **MAKE SURE** that the email address you provide below is correct.

You can update your registration information after registration. However, you will not be able to change the "Non-Immigrant Status" information once you complete any Online Orientation section related to immigration status.

Have you been admitted to Texas A&M University? Yes No
 Have you completed the Immigration Information Questionnaire? Yes No

YOU MAY REGISTER ONLY AFTER YOU ARE ADMITTED TO TEXAS A&M UNIVERSITY AND YOU HAVE COMPLETED THE IMMIGRATION INFORMATION QUESTIONNAIRE.

UIN: 125-00-4507
 Last Name:
 First Name:
 Non-Immigrant Status: F J Other nonimmigrant Not nonimmigrant
 First semester at Texas A&M University: 2010C
 Email:
 Reenter Email:
 Data Entered: Friday, October 08, 2010



Technical Implementation

- Must complete sections in specified order
- Students can see which sections have quizzes and which do not
- Tracks progress toward completion

Orientation & Check-In

[Logout](#)
[Update Registration Information](#)

Online Orientation

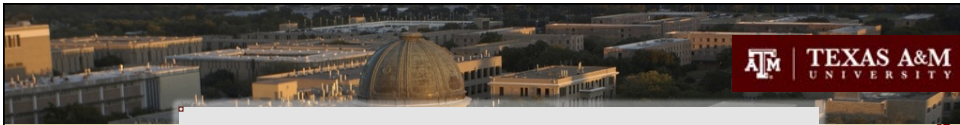
The Fall 2010 Online Orientation consists of several sections and a quiz at the end of many of the sections. You are required to review each section in the given order and answer 100% of the quiz questions correctly before you can review the next presentation. Once you have reviewed all sections and have passed all of the quizzes, you will have completed the Online Orientation and you will receive a confirmation email.

Your progress with the Online Orientation is recorded at the end of each section. You can complete the whole Online Orientation in several sessions. You will use your NetID and password to login to this page and access your record.

Online Orientation Sections

Please review the next available section and take the quiz, if applicable.

#	Section	Status
1	Introduction to the Online Orientation	Section Not Completed
2	Getting Here:F-1 Students	Section Not Completed
3	F-1 Immigration Basics	Quiz Not Passed
4	Academic Integrity	Quiz Not Passed
5	Health Care and Health Insurance	Quiz Not Passed
6	International Student Services Office	Quiz Not Passed
7	Living Essentials: Bryan / College Station	Section Not Completed
8	Personal Safety	Quiz Not Passed
9	Employment at Texas A&M University	Quiz Not Passed
10	International Students and Taxes	Quiz Not Passed
11	Texas A&M University Student Services	Section Not Completed
12	Getting Involved:The Aggie Way	Section Not Completed
13	Conclusion to the Fall 2010 Online Orientation	Section Not Completed



Technical Implementation

- Status column changes to “Section Completed” or “Quiz Passed” as they complete each stage
- The next presentation becomes available as previous is completed
- All previous presentations are available for review

Orientation & Check-In

[Logout](#)
[Update Registration Information](#)

Online Orientation

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13	Conclusion to the Fall 2010 Online Orientation	Section Not Completed

last updated: 06/2010

Academic Integrity


Please review the presentation before taking the quiz



Academic Integrity


There are 27 slides in this section.

Presented by:
Aggie Honor System Office
International Student Services
Student Conflict Resolution Services

 iSpring 1 / 27 00:00 / 00:27

Academic Integrity

Please review the presentation before taking the quiz




Instructions

- You have now completed this section of the Online Orientation.
- There
- You m
to proc
- You m
quiz.
- Once you are prepared to take the quiz, please **CLICK HERE**.

Message from webpage ✕

? Please click OK to PROCEED, or CANCEL to STAY HERE.

 iSpring 27 / 27 00:27 / 00:27

ATM | **TEXAS A&M**
UNIVERSITY

Quiz

- Must answer all questions correctly
- No quiz question bank or rotation

When Submit without answering

Message from web browser

! You failed to answer the following questions:

- Question1
- Question2
- Question3
- Question4
- Question5

Please answer all the questions then submit again!

OK

What is the Agge Code of Honor?

- An Agge does not participate in academic misconduct.
- An Agge does not lie, cheat or steal, or tolerate those who do.
- All Agges behave with academic integrity.

If you do not know the rules about academic misconduct, you cannot be punished for committing academic misconduct.

True

False

The Aggepore constitution, the opening of _____ and _____ is often the hardest present when a "good" person makes a bad choice. It usually happens without warning and as a result of an attempt at self preservation in lack of planning.

- Motivation, Opportunity, and Rationalization
- Opportunity, Ease, and Need
- Justification, Rationalization, and Greed

What is the appropriate of another person's ideas, processes, results, or words without giving appropriate credit?

- Fabrication
- Multiple Submissions
- Plagiarism

Violations of the Agge Code of Honor can have both academic and immigration consequences.

True

False

Submit

ATM | **TEXAS A&M**
UNIVERSITY

Quiz

Quiz: Academic Integrity

You must answer all questions correctly in order to proceed.

If you do not answer all questions correctly, you are encouraged to review the previous one soon and attempt to complete the quiz again.

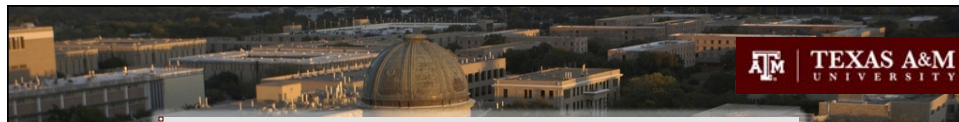
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 - All Agges behave with academic integrity.
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 - True
 - False
- The Aggepore constitution, the opening of _____ and _____ is often the hardest present when a "good" person makes a bad choice. It usually happens without warning and as a result of an attempt at self preservation in lack of planning.
 - Motivation, Opportunity, and Rationalization
 - Opportunity, Ease, and Need
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- What is the appropriate of another person's ideas, processes, results, or words without giving appropriate credit?
 - Fabrication
 - Multiple Submissions
 - Plagiarism
- Violations of the Agge Code of Honor can have both academic and immigration consequences.
 - True
 - False

Question 1 answer is: Right
Question 2 answer is: Right
Question 3 answer is: Wrong
Question 4 answer is: Right

Please review the presentation here try to take the quiz again.

Review the Presentation

When submit with one or more answers wrong



Quiz

- Once complete all sections, sent a confirmation email
- Click “ Proceed to New International Student Events Registration Page”
- Can then sign-up for in-person orientation and Check-In

Orientation & Check-In

Online Orientation

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11	Texas A&M University Student Services	Section Completed
12	Getting Involved: The Aggie Way	Section Completed
13	Conclusion to the Fall 2010 Online Orientation	Section Completed

CONGRATULATIONS!

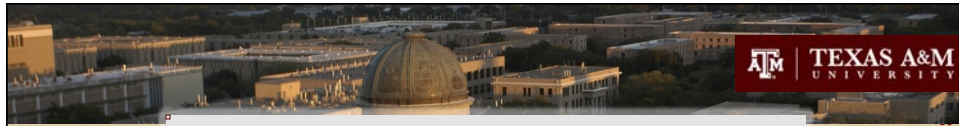
YOU HAVE COMPLETED THE ONLINE ORIENTATION. A confirmation e-mail has been sent to the e-mail address you provided. Please e-mail isa@tamu.edu if you do not receive the confirmation e-mail within 24 hours. You are welcome to login to the Online Orientation again at any time to review the material presented.

At this time, click on "Proceed to New International Student Events Registration Page" in order to reserve your **Check-In** appointment and to sign-up for the **New International Student Conference**. If you choose not to sign up for these events at this time, you will have to log back into the Online Orientation in order to access the **New International Student Events Registration Page**.



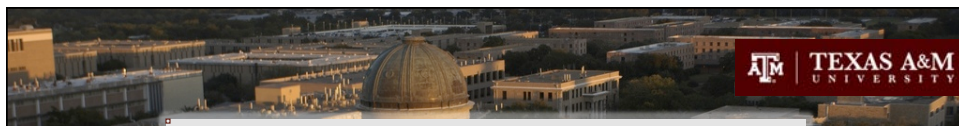
Web Accessibility & Usability

- O.O. needs to be created in line with State and Federal laws concerning website accessibility and usability
- O.O. should be accessible and usable to all regardless of disability, location, experience or technology
- Texas A&M has a good website with information about these considerations: <http://webaccess.tamu.edu/>
- List of free tools for checking whether your website or O.O. is compliant



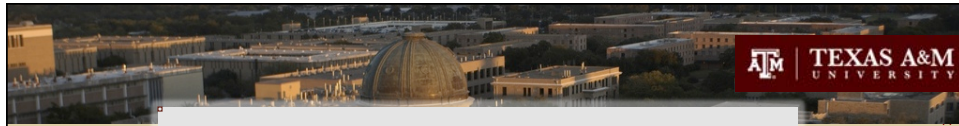
Section Quizzes

- Between 3 and 8 questions
- Question types:
 - True/False
 - Multiple choice
 - Case study
- Specifically addresses section content
- Must answer 100% correctly

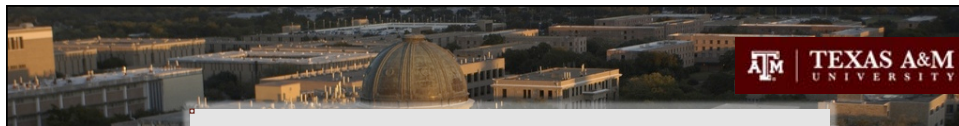


New Student Survey

- Sent to all new students every Fall and Spring
- Results
 - Fall 2009 – Did not ask for feedback about O.O.
 - Spring 2010
 - 76% – Satisfied or Very Satisfied with O.O.
 - Viewed as an obstacle with no way to ask questions (alternative to in-person Orientation)
 - Fall 2010 – Results not yet available



Looking Forward

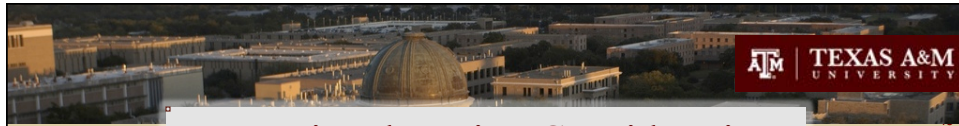


Scheduled Improvements

Additions to Spring 2011 O.O. Content

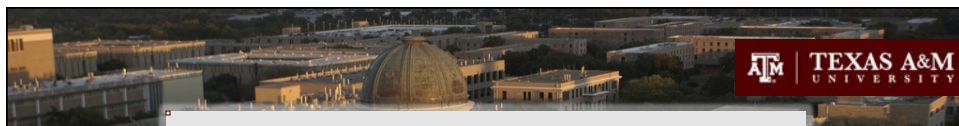
Changes to Spring 2011 O.O. Structure

Re-organizing from an instructional design perspective



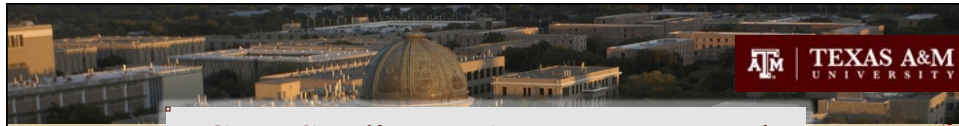
Instructional Design Considerations

- Ms. Zahira Merchant, PhD student, Educational Technology
- Educational Technology = Instructional Design
- Fundamental way to determine effectiveness of O.O. from educational technology perspective:
 - Make sure that what is taught matches what is assessed
 - All assessment questions must tie back to particular points made
- Common error: Teaching information that creates knowledge and assessing attitude/opinion
 - i.e. Stating the services provided by the Counseling Center and then asking the student about the benefits of those services is not effective



Presentation of Content

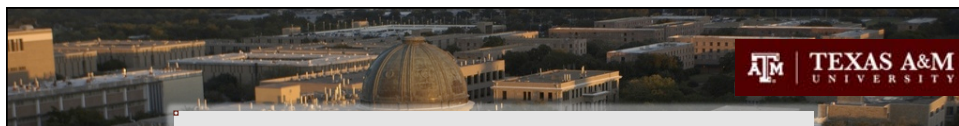
- Preferable to present content from a “Do” perspective rather than a “Don’t do” perspective
- Give “non-examples”
- Proximity of information
- Consistency of Labels
- Emphasis
- Font
- Color Scheme
- Audio vs Video
- Consider users with English as a second language



Case Studies as Assessment Tool

A case study asks a student to apply the knowledge learned to a particular situation provided

- Benefits
 - Better equips students to apply knowledge in different contexts
 - Students become more versatile in their understanding of the content
 - i.e. Stating the services provided by the Counseling Center and then presenting the student with a case study about a student in a particular situation and asking them about which service would apply



Impact on Our Office

Update website and emails with O.O. info

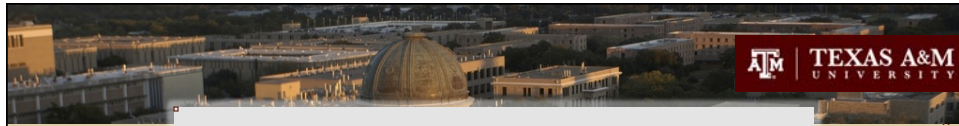
All staff involved in creating content

Webmaster's time

- Researching software to use
- Implementing the software
- Embedding O.O. online

In-Person Orientation Attendance

- Fall 2009: 930
- Fall 2010: 681



Perceived Pros and Cons

Pros

- Students are better educated before they arrive
- Reduced number of document errors and questions at Check-In
- Allowed students to select Check-In appointment
- Able to have a section on Getting Here
- Able to cover more detailed information and have more time for Q&A during NISC

Cons

- Time commitment
- Impersonal if not paired with in-person Orientation



FOR MORE
INFORMATION, VISIT:

<http://international.tamu.edu/iss>

INTERNATIONAL STUDIES ABROAD®

The World Awaits...™



year • semester • trimester • month • summer

International Studies Abroad (ISA) in Brief

- 5,000 students abroad per year
- University-based study abroad
- Students from over 300 North American Universities
- Full service offices in Western and Central Europe, North Africa, Latin America
- 68 staff in the U.S.
- 100 full time overseas staff



Outline

- ISA
 - Program Sites
- Foreign University Partners
 - Types of Programs
 - Terms Available
 - Credit Transfer
 - What's Included
 - Resident Directors
 - Housing
 - Excursions
- Health & Safety
 - New Programs for 2011
 - Internships
 - ELAP
 - Customized Programs
 - Partnership Programs
 - The ISA Difference



ARGENTINA BELGIUM BRAZIL CHILE COSTA RICA CZECH REPUBLIC DOMINICAN REPUBLIC ENGLAND FRANCE ITALY MEXICO MOROCCO PERU SPAIN
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Previous Orientation

- Two 50 page orientation brochures
- Health & Safety
- Cultural points
- Visa information
- Official documents
- Housing
- Communication
- Emergency contact information
- Paper forms

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Current Orientation

- Online Orientation for enrolled students
- More content, more media forms
- Student Portal
- Online forms
- Go Green!

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Goals and Objectives for students

- Prepare students personally and academically
- Encourage & inform about learning outcomes
- Consistency & quality of information
- Easier access to information
- Wider range of media possible
- Ecology: Reduce use of paper

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Goals and Objectives for ISA

- Prepare students for personal and academic changes
- Encourage & inform students about desired learning outcomes
- Timely completion of forms, logistics
- Consistency & Quality of Information
- Easier access to information
- Increase number who read info
- Timely updates
- Ecology: Reduce use of paper
- Less time and expense printing
- More efficient use of staff time

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Goals and Objectives for US Home University

- Prepare students personally and academically
- Encourage & inform students about desired learning outcomes
- Increase number who read info
- Ecology: Reduce use of paper
- More efficient use of staff time

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Ready, Set, GO!

International Studies Abroad
The World Awaits...™

Program Orientation

HOME READY SET GO

STUDENT PODCAST

download your checklist

READY

- Important Documents
- ISA Forms
- Academic Issues
- Health Issues
- Paying for the Program
- Flights

SET

- Know the Place
- Safety
- Important Documents
- ISA Forms
- Money
- Communication
- Packing

GO

- When You First Arrive
- Your First Two Weeks
- Accommodations
- Maintaining Ties
- Culture
- Important Contact Info
- Cultural Adjustments
- Safety & Health
- Behavior to Avoid
- Budgeting Your Time
- Useful Conversions

READY (just signed up)

- Important Documents
- ISA Forms
- Academic Issues
- Health Issues
- Paying for the Program
- Flights

SET (two months before)

- Know the Place
- Safety
- Important Documents
- ISA Forms
- Money
- Communication
- Packing

GO (going away and arrival)

- When You First Arrive
- Your First Two Weeks
- Accommodations
- Maintaining Ties
- Culture
- Important Contact Info
- Cultural Adjustments
- Safety & Health
- Behavior to Avoid
- Budgeting Your Time
- Useful Conversions

Three Steps

READY: Upon enrollment

2-4 months before departure

SET: One month before departure

GO: Departure Day - 1st 2 weeks



Learning Outcomes

- Cultural Awareness
- Engagement with host community
- Foreign Language Acquisition
- Greater maturity, self-awareness
- Academic achievement & integration
- Career definition

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Contents - “Ready”

The screenshot shows the 'International Studies Abroad' website. The main heading is 'Program Orientation'. Below it, there are navigation tabs: HOME, READY, SET, GO. The 'READY' tab is selected. On the left, there is a sidebar with a 'STUDENT PODCAST' section and a 'download your checklist' link. Below that, there are three columns of content: 'READY (just aligned up)', 'SET (two months before)', and 'GO (going away and arrival)'. Each column contains a list of items to be prepared or completed. To the right of the website screenshot, there is a small photograph of a person with a suitcase in an airport setting.

READY (just aligned up)	SET (two months before)	GO (going away and arrival)
<ul style="list-style-type: none">• Important Documents• ISA Forms• Academic Issues• Health Issues• Paying for the Program• Flights	<ul style="list-style-type: none">• Know the Place• Safety• Important Documents• ISA Forms• Money• Communication• Packing	<ul style="list-style-type: none">• When You First Arrive• Your First Two Weeks• Accommodations• Maintaining Ties• Culture• Important Contact Info• Cultural Adjustments• Safety & Health• Behavior to Avoid• Budgeting Your Time• Useful Conversions

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Inducements to using site

- Full Student Portal
- Lists forms due and received
- Dates received
- Special instructions for students
- Advisors Portal shows enrolled students, progress toward departure

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Assessment Student Use Statistics

- 90% of students log into the Student Portal
- They log into the site an average of 10.5 times
- Most viewed sections:
 - Passport and Student Visa Requirements
 - ISA Forms
 - Flights

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Other Assessments

- Resident Directors - student familiarity with information
- Student evaluations - compare student responses to orientation
- Student awareness of desired learning outcomes

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For More Information

Contact ISA:

Office Hours:
Mon-Thur 7:00am – 7:00pm CST
Fri 7:00am – 5pm CST

1112 W. Ben White Blvd
Austin, TX 78704

Ph: (800) 580-8826
(512) 480-8522
Fax: (512) 480-8866

Email: isa@studiesabroad.com
Web: www.StudiesAbroad.com

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Summary of key points

- Allows for flexibility in communicating important information
- Multiple delivery methods of information
- Important to still offer in-person orientation
- Assess if students are retaining pertinent details
- Cost-benefit analysis



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Questions?

