

Programming to Meet the Needs of International Faculty

2010 Regional NAFSA Conference
Indianapolis, IN

Session Chair: Dawn Whitehead, PhD

Presenters: John Howe, Indiana University- Bloomington

Ling Gao LeBeau, Indiana University-Purdue University Indianapolis

IUPUI INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS

Session Overview

- IUPUI's Inaugural International Faculty Orientation
Ling Gao LeBeau, International Scholar Advisor
Dawn Michele Whitehead PhD, Director of
Curriculum Internationalization
- Acculturation Journeys of International Faculty:
Results from a Narrative Qualitative Study
at Two Midwest Research Universities
John Howe, Assistant Director, Indiana
University Chinese Flagship Program

Who is IUPUI?

- Merger of the urban campuses of Indiana University (IU) and Purdue University (PU) in 1969
- Students receive either IU or PU degrees
- We are the IU home campus for programs in medicine, dentistry, nursing, health and rehabilitation sciences, social work, and public administration
- We also have programs in liberal arts, sciences, education, engineering, law, business, art, music, informatics

More About IUPUI

- 22 schools and academic units
- Over 30,000 students
- Over 200 degree programs
- Over 2500 faculty and 1600 professional staff
- Traditionally we served many non-traditional students
- Serve the local region

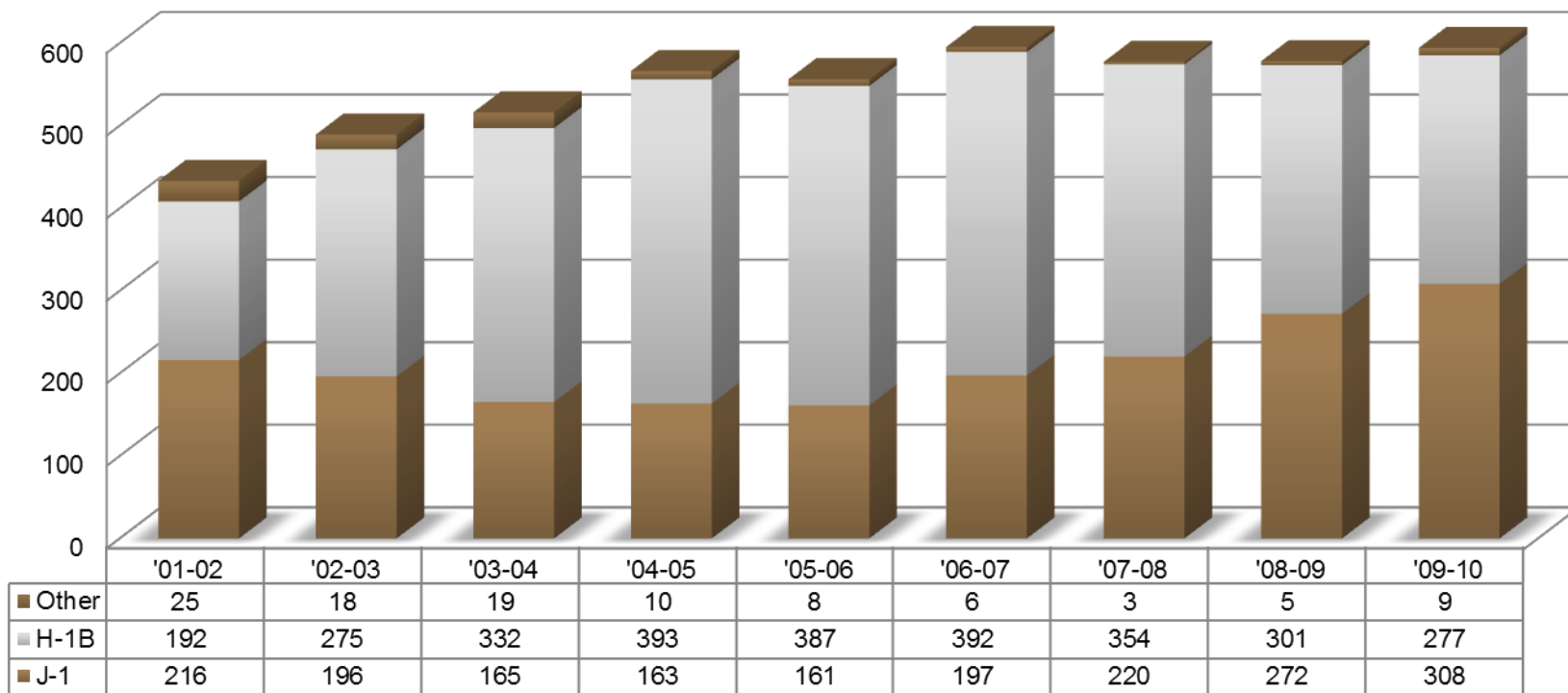
Where Are We Internationally?

- Continual Increase in study abroad enrollments
- 400 faculty with a strong international research or professional agenda
- 500 courses that touch on international themes
- Over 100 formal affiliations with universities outside the USA
- 40 distinct IUPUI study abroad programs

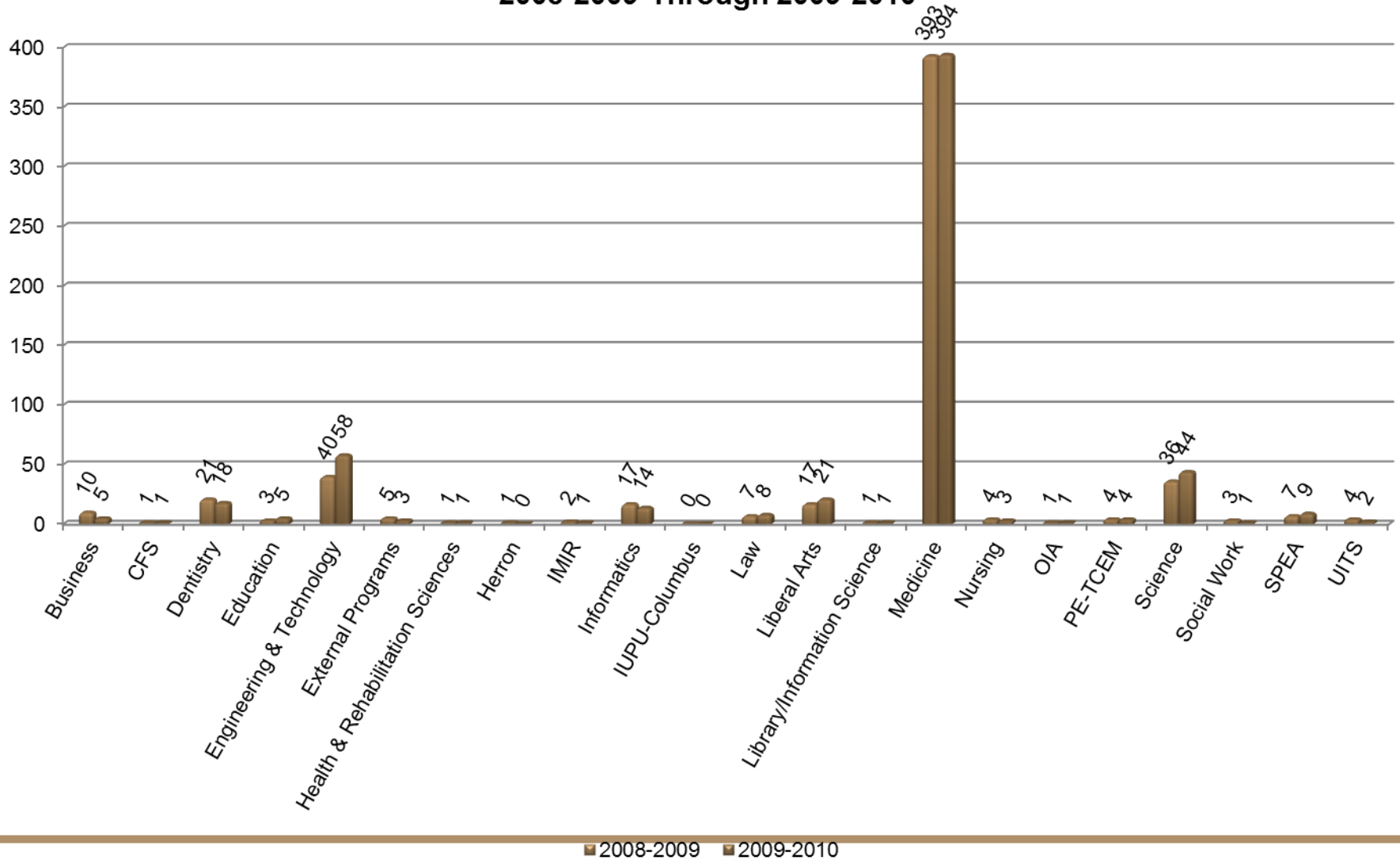
Increasing Number of International Scholars

IUPUI International Scholars* 2000-01 to 2009-2010

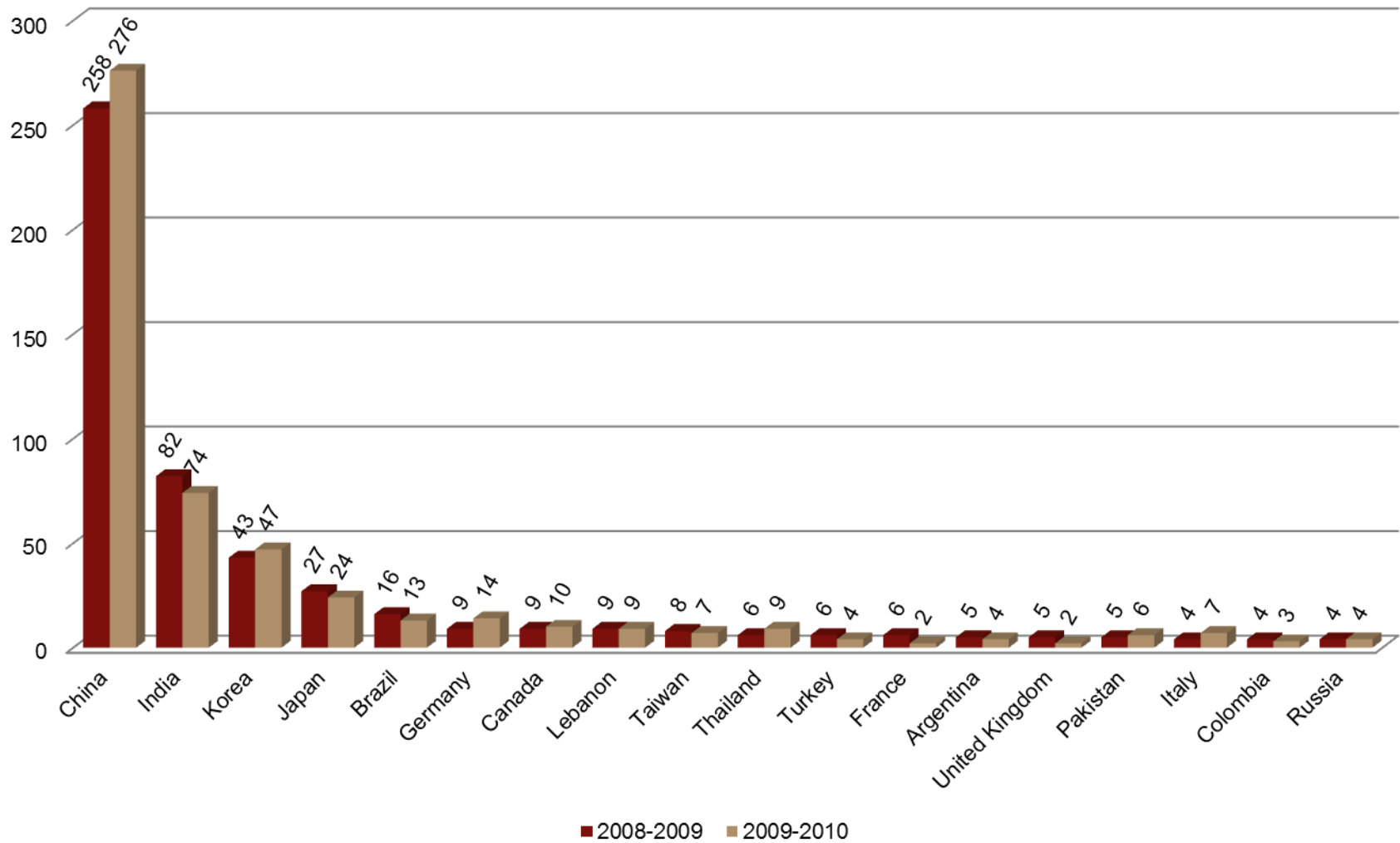
*International faculty, researchers, staff, and visitors receiving visa documentation and/or advising from the Office of International Affairs



Total Scholars by School/Unit 2008-2009 Through 2009-2010



Top Sending Countries for IUPUI International Scholars 2008-09 through 2009-10



IUPUI 1st International Faculty Orientation in August 2010

2010 IUPUI International Faculty Orientation

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2010 IUPUI International Faculty Orientation

- » Date: Tuesday, August 17, 2010
- » Time: 9:00 am – 11:30 am
- » Location: ES 2132 (Global Crossroads Classroom, IUPUI Office of International Affairs).

This orientation is offered as a supplement to the IUPUI New Faculty Orientation scheduled for August 2010, and is open to both new and continuing international faculty. Program goals:

- » Identify features of U.S. academic and classroom culture;
- » Use English effectively in presentations and classroom discussions;
- » Implement strategies for managing classroom communications and establishing connections with American students;
- » Become familiar with IUPUI resources relevant to teaching, culture, and language learning.

IUPUI faculty members will present the above themed sessions. A panel of international faculty will follow up with the sessions by sharing their experiences within U.S. academic settings and offer suggestions.

Center for Teaching and Learning
755 West Michigan Street
University Library, Room 1125
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Short-Term Goal

- To initiate a pilot orientation program for new international faculty
 - Address issues and provide information and resources that are not available at the existing IUPUI new faculty orientation

Long-Term Goals

- Set up an established orientation program for new international faculty, teaching assistants, and researchers
- Compile an IUPUI International Faculty Handbook
- Collaborate with the IUPUI Center for Teaching and Learning and other campus units to offer a series of events on a wide range of topics targeting international faculty throughout the year

Preparation for International Orientation: Assessing the Need

- Pilot survey of international faculty to identify IUPUI international faculty needs
- Analyze international faculty survey responses
- Develop orientation sessions
- Coordinate sessions for orientation
- Conduct orientation evaluation analysis

International Faculty Survey

- Online survey
 - Sent to 61 faculty members in non-immigrant visa status, of whom 22 are clinical faculty.
 - A follow-up e-mail was sent two weeks later
- A total of 20 faculty members out of 61 responded --- 32.8% response rate.

Survey Findings

Three most important topics

1.60% Presentation skills

2.55% Understanding the features of U.S. academic culture

3.50% Coping strategies with English language anxiety

Preferences and availability of the orientation.

- 45% Prefer a stand-alone event on a different day than the IUPUI Faculty Orientation
- 35% prefer combined with the orientation
- 20% have no preference.

Other Survey Comments

- Seminars related to campus and school resources and assistance
- Feedback on position and long term opportunities
- Concern about permanent residence processing
- Three themes reflected
 - Campus-wide assistance
 - Professional development
 - Immigration issue

Based on Survey: Orientation Goals

- Identify and examine features of U.S. academic and classroom culture
- Discuss effective use of English in presentations and classroom discussions
- Implement strategies for managing classroom communication and establishing connections with American students
 - Become familiar with IUPUI resources relevant to teaching, culture, and language learning.

Sessions

- U.S. Academic Features and Classroom Culture
 - Common characteristics of American teaching and learning environments and differences with those of other countries
- Strategies for Managing Classroom Communications and Establishing Connections with American Students
 - Identify cultural communication differences
 - Offer practical strategies and tips designed to assist in intercultural academic communication settings
- Panel on experiences of working within U.S. Academic Settings
 - Introduce supporting campus and university services

Orientation Evaluation

- 19 participants
- All participants strongly agreed or agreed
 - Orientation content met their needs
 - Format and pace of the orientation were appropriate
 - Orientation improved their understanding of U.S. academic culture and classroom communication with American students
 - Would recommend this orientation to others
- Most valuable segments of orientation
 - Panel discussion
 - U.S. academic culture
 - Communication with class/students

Orientation Evaluation (cont'd)

Participant Recommendations for future sessions

- Classroom teaching
 - Teaching skills
 - Presentation skills
 - Model of classroom teaching via online or other means
- U.S. academic system
 - Promotion and tenure track
 - Research grant writing
- English language
 - Academic English writing
 - American English intonation
- U.S. culture
 - Cultural differences
- Other
 - How to balance work and life
 - Expanding the orientation from half a day to a whole day

Future Plans

- Continue Annual New International Faculty Orientation
- Work with our Center for Teaching and Learning to establish an International Faculty Advisory Board
 - Develop professional development activities throughout the year for International Faculty

Questions/Comments

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