

Let's Learn About Baseball!



BASIC BASEBALL RULES:

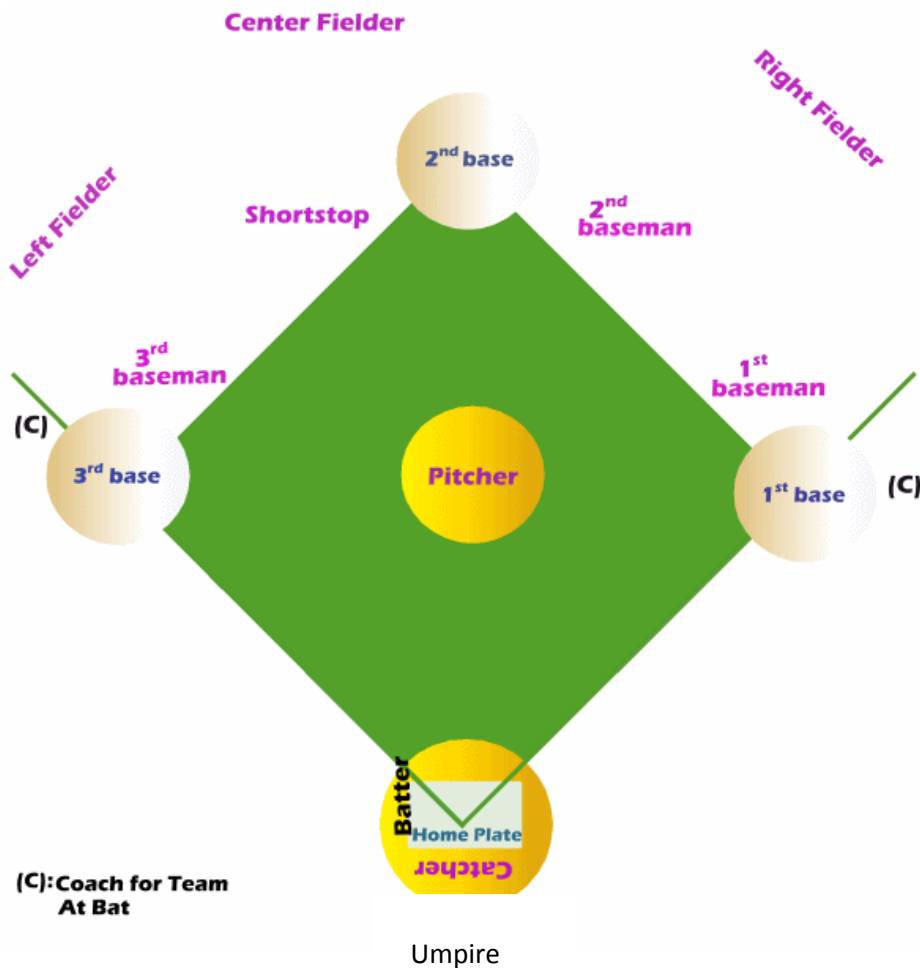
- (1) Each game has 9 innings.
- (2) Each team gets 3 outs per inning.
- (3) Each time it's a batter's turn "at bat," he will come up to the home plate. The pitcher will throw the ball to him and one of the following things will happen:
 - a. He will get a "hit" (either a single, a double, a triple or a homerun);
 - b. He will get an "out" (if the pitcher throws 3 "strikes" or if the other team catches his ball); or
 - c. He will get a "walk" (if the pitcher throws 4 "balls").
- (4) Each team tries to score "runs." A team gets 1 run when a player is able to go all the way around the bases. The team with the most runs at the end of the 9th inning wins the game.

SOME IMPORTANT VOCABULARY WORDS:

ball, bat, glove, the bases (items)

balls, strikes, foul balls, a walk, a hit, runs, the strike zone

THE BASEBALL FIELD AND THE PLAYERS:



ELP Student Survey (Summer 2011)

(1) How many ELP field trips did you attend during the Summer 2011 term? NOTE: the trips included Indiana Dunes, Indiana Beach Amusement Park, Independence Day (4th of July) Picnic, Comedy Sportz Show, Albanese Candy Factory and IMAX Movie, Chicago Rush Football, End of the Semester Party at Dave 'N Busters. _____

(2) Please evaluate your experience on ELP field trips:

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Not sure or no opinion
I liked the activities that were chosen for the field trips.					
I feel that the ELP field trips were well organized.					
I liked the food and snacks that were offered.					
I enjoyed my interaction with the IPO student employees (IPO Mentors and IPO Program Assistants)					
I enjoyed my interaction with volunteers on the trip.					
I feel that I was able to learn more about American culture.					
I feel that I was able to practice my English.					
I feel that the International Programs Office gave me enough information about the field trip before I signed up					

(3) Which field trip(s) did you enjoy the most? Why?

(4) Which field trip(s) did you enjoy the least? Why?

(5) Do you have any suggestions to improve the ELP field trips for future semesters? If so, please list them below. (This may also include suggestions for new trips.)

(6) Please describe your experience with the International Programs Office (IPO):

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Not sure or no opinion
The IPO staff members were friendly.					
The IPO staff members were able to answer my questions.					
The information provided by IPO staff members was useful.					

(7) Other Comments:

You are welcome to describe your experience at Purdue University Calumet. Feel free to describe anything that you feel would be important for us in order to help you improve your overall experience at our university (e.g. your interactions with the IPO mentors, ELP mentors, IPO staff members, ELP instructors, other Purdue Calumet faculty or staff; other IPO events or activities; housing; issues with cultural adjustment or making friends, etc.)

(8) How many semesters have you studied in the English Language Program? _____

(9) What is your country of origin? _____

(10) Are you male or female? _____

English Language Program Field Trips



STUDENT VOLUNTEER TRAVEL BEHAVIOR EXPECTATIONS CONTRACT

Specific Rules/Regulations:

1. I will uphold all regulations and policies of Purdue University-Calumet, including the *Regulations Governing Student Conduct, Disciplinary Procedures and Appeals*.
2. My behavior will reflect positively on Purdue University-Calumet, the International Programs Office (IPO), chaperones and myself.
3. I will follow any instructions set forth by the IPO Coordinator and the trip chaperones.
4. I understand that I must refrain from any conduct which tends to obstruct the work of the University which includes chaperones.
5. I will not consume alcoholic beverages or drugs and also will not possess or distribute illegal drugs or alcohol.
6. I realize that I will be held financially responsible for any damages I may cause.
7. I will report immediately any accidents, injuries, or illness to the chaperones other school representatives.
8. I understand that if I disregard or violate the above rules, I may not be able to volunteer on future International Program Office trips and that I could be subject to disciplinary action including the possible reimbursement of travel money, and may include conduct actions through the Office of Dean of Students.

I have read the above Student Volunteer Travel Behavior Expectations Contract and agree to abide by the above rules/regulations.

Student Volunteer Signature _____

Student Volunteer Name (Print) _____

Student Volunteer Cell Phone Number _____

Emergency Contact _____

Emergency Contact Phone Number _____

Relationship to Student _____

Date _____

HOCKEY TALK!!



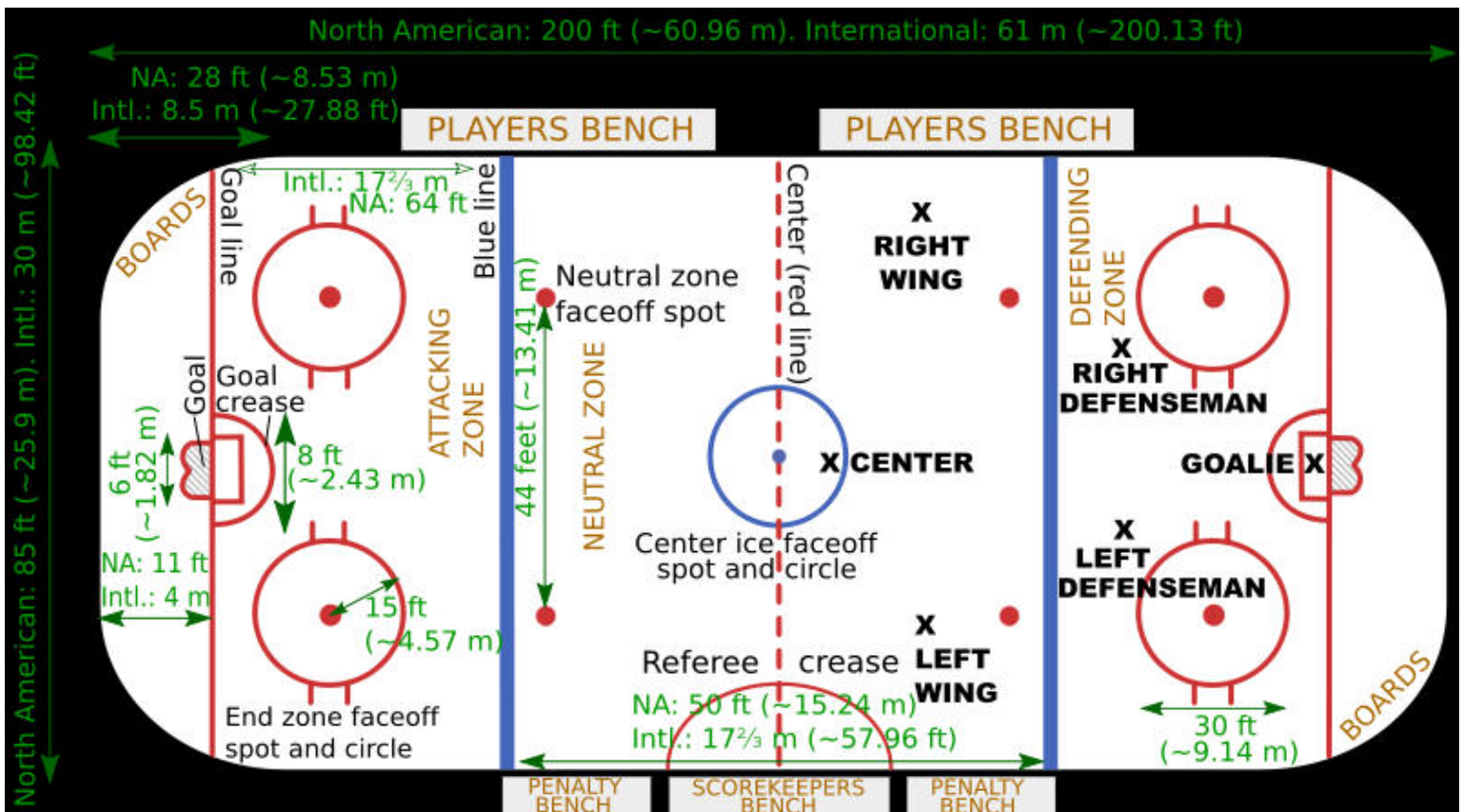
BASIC ICE HOCKEY RULES:

- (1) Each game has 3 periods and each period is 20 minutes long.
- (2) There are 6 players including 1 goalie, 1 center, 2 wings, and 2 defensemen.
- (3) Each team tries to score "goals" just like soccer. A player must use their "stick" to hit "puck" into the "net." The team with the most goals at the end of the 3rd period wins the game.
- (4) Power play occurs when at least one opposing player is serving a penalty, and the team has a numerical advantage on the ice. For example, a player can be given a penalty for fighting on the ice.
- (5) Icing occurs when a player shoots the puck across at least two red lines, the opposing team's goal line being the last, and the puck remains untouched.
 - a. When icing occurs, a linesman stops play; and
 - b. Play is resumed with a faceoff in the defending zone of the team;
 - c. A face-off (or faceoff) is the dropping of the puck between one player from each team to begin or resume play. It's very similar to tip-off in basketball.

SOME IMPORTANT VOCABULARY WORDS:

Puck, Stick, Net, Back Check, Body Check, Butt-ending, Deke, Goal, Wraparound, Hat Trick, Save, Splitting the Defense, Slap Shot, Wrist Shot

THE HOCKEY RINK AND PLAYERS:



Previous Field Trips for ELP Students

International Programs Office (Purdue University Calumet)

Fall 2011

Chicago Chinatown Tour

Chicago Bus Tour

Chinese Moon Festival (on-campus event open to entire campus community; IPO paid for ELP students' tickets)

Camping Trip (overnight trip)

Hyde Park Jazz

Amish Trip

Michigan City Outlet Mall

Paintball trip

Chicago Fire Soccer

Fear Fest October party (on-campus event open to campus community)

Freetown Village Singers

Tommy Gun's Garage ("speak-easy" themed restaurant, etc.)

International Dinner Trip

Thanksgiving Event (co-sponsored with University Village, etc.)

End of Semester Party (bowling and games at Stardust bowling alley)

Summer 2011

Indiana Dunes State Park (BBQ, swimming, hiking)

Indiana Beach Amusement Park

4th of July Picnic

Comedy Sportz (including show and pre-show tour and mini-workshop)

Chicago Rush Football (arena league football)

End of Semester Party (Dave n' Busters)

Spring 2011

Chicago Bulls NBA Basketball

Chicago Trip (visit Willis Tower, ice skating and shopping on Michigan Avenue)

Chicago Shakespeare Theatre: Funk It Up About Nothin' (modern twist on a Shakespeare classic)

Pilsen 2nd Fridays Artwalk

Chinese New Year Festival (on-campus; IPO purchased ELP student tickets)

Chicago Auto Show

Skiing Trip

Chicago Wolves AHL Hockey

Wisconsin Dells Indoor Water Park (paid Spring break trip open to both ELP students and other int'l. students)

Sports Day (on-campus event open to international and domestic students)

Blue Man Group

Art Theatre (given tour and then watched movie in old-fashioned movie theatre)

Get Your Global Groove On (on-campus dance and cultural fest open to entire campus community)

Hiking at Starved Park State Park (replaced with movie at IMAX movie theatre due to inclement weather)

Lighthouse Place Premium Outlet Mall (replaced with visit to indoor Woodfield Mall due to inclement weather)
End of Semester party (bowling and games at Stardust bowling alley)

Fall 2010

Tour of Chicago (boat tour and walk to Navy Pier)
Midwest Zest Fest (Highland fair)
Paintball
Amish Community
Chinese Moon Festival (open to campus community; IPO bought tickets for ELP students)
Chicago White Sox MLB Baseball
Fair Oaks Farms
Purdue Homecoming Game (coordinated with Student Activities Office, which did the planning; IPO paid for ELP sts tickets)
Six Flags "Fright Fest" (coordinated with Student Activities Office, which did the planning; IPO paid for ELP sts tickets)
Fear Fest (on-campus Halloween-themed party open to campus community; co-sponsored with Collaborative Programming Committee)
International Dinner
Movie Day
Native American Powow [American Indian Center of Chicago]
Thanksgiving Celebration (co-sponsored with University Village, etc.)
End of Semester Party (bowling and games at Stardust bowling alley)

Summer 2010 (cultural package optional)

World Cup Soccer Viewing & Lunch (on-campus event; purchased international foods)
Picnic (on-campus; open to all international students)
Sports Day (on-campus; open to international and domestic students)
Taste of Chicago (music and food festival)
Games Day
Indiana Dunes Cook-Out

Spring 2010 (cultural package optional)

Chicago Shopping Trip
Movie Theatre (Showplace 12)
Museum of Science and Industry
Chinese New Year Festival (on-campus; IPO purchased ELP student tickets)
Chicago Auto Show
Dave n' Busters
IMAX Movie Theatre (Portage 16)
Indianapolis Spring Break Trip (cancelled due to insufficient numbers)
Chicago Bulls NBA Basketball
Michigan City Outlet Mall
Zoo Island Mini Golf
Chicago Cubs MLB Baseball
Chicago Fire Soccer
End of Semester Party (bowling and games at Stardust bowling alley)

Policy for Attending ELP Field Trips (Fall 2011)

The weekly ELP field trips are specifically organized for students currently enrolled in the English Language Program. However, immediate family members of ELP students and other (non-ELP) international students can attend trips **when there is extra space available on a trip.**

Immediate Family Members* of ELP Students (*a husband, wife or child)

Immediate family members of ELP students must sign up on the *Immediate Family Member Waiting List* page of the *ELP Field Trip Sign-Up Form* in CLO 176. Immediate Family Members will be able to attend the field trip if there is still space available **after the sign-up deadline.**

Non-ELP International Students

Non-ELP international students must sign up on the *Non-ELP International Student Waiting List* page of the *ELP Field Trip Sign-Up Form* in CLO 176. Non-ELP international students who have signed the waiting list must also come on time to the meeting place for that week's trip and will only be allowed to attend that field trip if there is extra space available.

NOTE: ELP field trips are only advertised to ELP students; however, non-ELP international students can stop by the International Programs Office in CLO to check which field trip is being offered that week.

Volunteers

Friends of ELP students who are students at PUC (e.g. American students) and who wish to attend a field trip, may apply to become a volunteer. However, they need to be native or near-native English speakers, complete a Volunteer Application Form and be accepted as a volunteer before they can be approved to attend a field trip.

Cost of Field Trips

There is no charge for transportation and, if there are extra tickets available, there is no charge for tickets. However, there may be other trip costs that non-ELP international students and immediate family members of ELP students would be expected to pay (e.g. food).

Field Trip Forms

Everyone who participates on an ELP field trip is required to complete the *Field Trip Forms* **before** the trip (These forms are available in the IPO office in CLO 176). All guests on a field trip are expected to behave and follow the instructions of the trip chaperones.

Identification (PUCID)

Students should bring their PUCID when attending field trips to confirm their identity.

“No Show” (Missed Trip) Policy

Students who are “no shows” for a field trip (that is, they sign up for a trip, but do not actually attend the trip), will receive a warning the first time. If they are “no shows” a second time, they will be required to meet with the International Programs Coordinator and may not be allowed to attend future trips.

However, if students sign up for a field trip, but contact IPO to cancel **before** the day of the trip, they will not receive a warning.

The reason for this “no show” rule is that IPO must reserve the bus(es), buy tickets and make other purchases ahead of time. Having an accurate count of participants saves money, which can be used on future trips.

Trip Checklist Template

	Date: / /	Mentors:
Check(v)	Pre-checklist:	
	1 Create a trip folder for all the hard copy info (not hanging folder)	
	2 Make contacts and do the trip research as needed	
	3 Make food arrangement (e.g. restaurant, buy food on our own)	
	4 Make an itinerary and the budget for the trip and send them to the coordinator	
	5 Contact travel center; reserve the bus; request form 17	
	6 Get form 17 signed and sent to travel center	
	7 Make a flyer	
	8 Make a draft email	
	9 Have the coordinator review the flyer and email	
	10 Send out the email (Bcc ELP Ss, Cc Julie, the coordinator, Beth & James & other mentors)	
	11 Make a sign up list and give it to Julie	
	12 Make (#)copies of the flyer for teachers, and give them to Julie	
	13 Confirm reservations(e.g. bus and restaurant)	
	14 Send out a reminder to the Ss as needed	
	15 Have the clipboard ready for the trip	
	16 Get the P-card from the coordinator	

Check(v)	Clipboard preparation:	
	1 Sign-up list	
	2 Printed map and the directions	
	3 Flyer	
	4 Bus driver's contact info	
	5 Office cell phone	
	6 Master ELP list	
	7 All International Ss list	
	8 Office camera	
	9 Medical info forms	
	10 Student behavior expectation forms	
	11 Waiver forms	
	12 Snacks / water if needed	
	13 P-card	

Check(v)	During the trip checklist:	
	1 Have the Ss sign or check their names on the list	
	2 Have the students write down the office cell phone number	
	3 Get on the bus and do a headcount	
	4 Set up a place and a time to meet for returning	
	5 Make a second headcount before leaving	
	6 Return the clipboard and related items to the office	

Check(v)	Post-checklist:	
	1 Update the sign-up list and completed trip forms	
	2 Return the P-card and submit the receipts to the coordinator	

	3 Make sure the P-card transaction form is completed
	4 Put everything into the trip folder and place the folder in the IPO cabinet
	5 Select and send 5-10 good pictures to Beth and James
	6 Review the folder on R-drive, get rid of any earlier flyer versions&unnecessary papers
	7 Post pictures on IPO Facebook page
	8 Check if the coordinator wants to have an article posted on the IPO website

Volunteer Application Form (Fall 2011) revised 08-29-11

International Programs Office



Directions: Complete the application and email to Parvizsho Aminov at Parvizsho.aminov@purduecal.edu

Last Name: _____ **First Name:** _____
PUID #: _____ **Major:** _____
Telephone #: _____ **Email:** _____
Native Language: _____ **Date:** _____

(1) Please indicate which type of volunteering are you interested in doing for the International Programs Office (IPO) by checking (X) the boxes below.

___ (a) **ELP Field Trips** [open to volunteers who are native or near-native English speakers]

*Weekly trips take to various places in Northwest Indiana and the Chicago area in order to help students learn about American culture and this region of the country; usually held on Fridays or Saturdays; volunteers interact with students, answer questions and help them practice their English

___ (b) **Elementary School Visits** (Co-sponsored with Housing & Residential Education Office)

*Monthly presentations by international students (and also open to American students who have lived or traveled overseas) about their countries or other international related themes

___ (c) **English Club Workshops**

*Weekly workshops offered to international students to help them learn about important topics as well as practice their English; some workshops offered previously include cultural adjustment, getting involved on-campus, health insurance, banking, driving in the U.S. and jobs; workshops are usually held once a week the first half of the semester.

___ (d) **International Coffee Corners**

*Informal monthly event in which participants chat about a different country or international related theme while enjoying coffee and snacks; open to all PUC students, faculty and staff

___ (e) **Fear Fest** (Co-sponsored with Student Activities Office)

*Fun annual Halloween-themed party with scary costumes, music, pumpkin carving and other games. This year's Fear Fest will be held the evening of **Saturday, October 29**.

___ (f) **Airport Pick-Ups and/or New International Student Orientation** (for future semester)

___ (g) **Language Circles**

*Monthly Language Circles offer students the chance to broaden their knowledge of other cultures through languages and get to know people from around the world. Planned languages include Chinese, Arabic and French

(2) Why are you interested in volunteering for IPO?

(3) Please describe your background, including any international experiences that you have had, and explain why you think you are qualified to be a volunteer.