



2009 NAFSA REGION VIII CONFERENCE

WASHINGTON MARRIOTT
WASHINGTON, D.C.
NOVEMBER 11-14

NAFSA



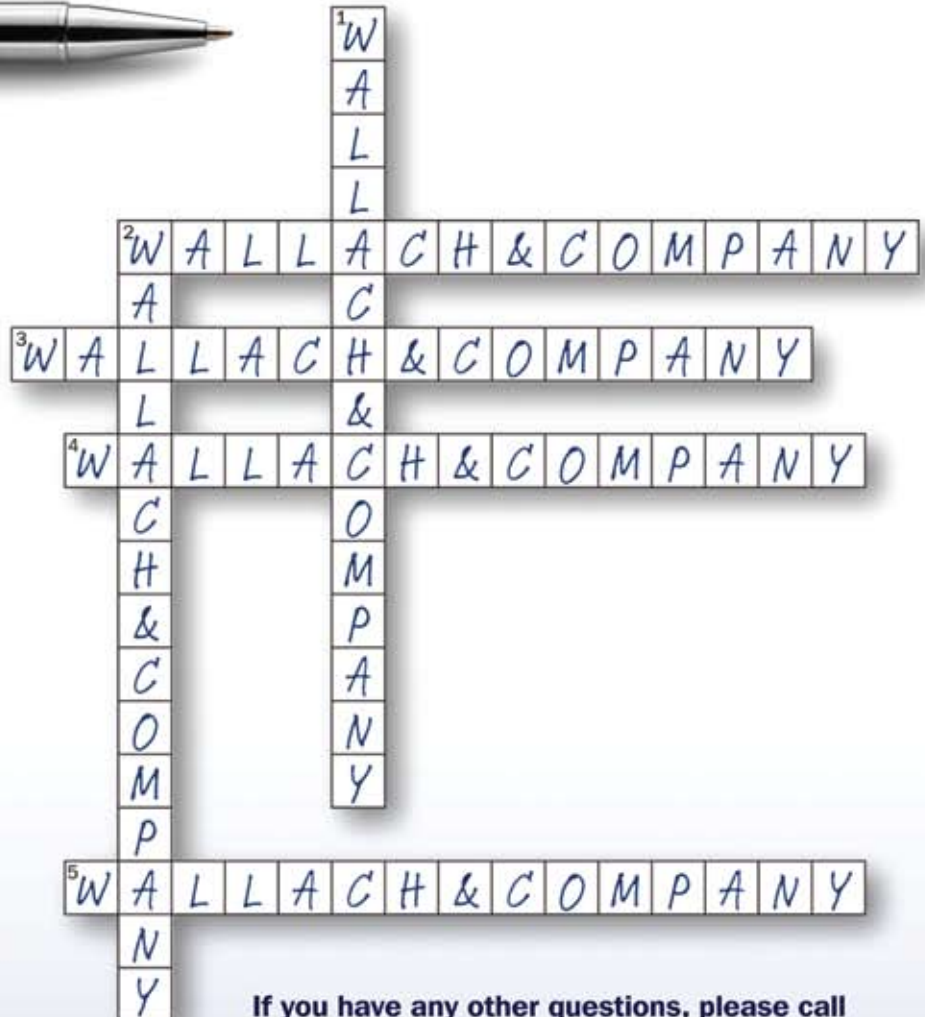
**Association of
International Educators**

Your International Office Medical Insurance & Assistance Questions Can Be Puzzling



Across

2. Where can I get medical insurance for study abroad participants that include a benefit for a parent to visit a student if they are hospitalized overseas?
3. Where can I get medical insurance for family and friends visiting international students at our campus?
4. If an older student or school advisor is involved in a study abroad program, where can they get medical insurance and assistance?
5. If one of our office staff is going to live abroad with their family for a year, where can they get medical insurance & assistance?



Down

1. If we have foreign professors visiting our campus for a couple of weeks, where should we direct them for medical insurance?
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WHAT ARE YOU DOING THIS WEEK?

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UNIVERSITY STUDIES ABROAD CONSORTIUM **USAC** 

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Welcome to Washington, D.C.

I am so excited to welcome you to our nation's capital for our annual Region VIII Conference. We chose not to have a set theme this year, but rather encourage you to think about advocacy throughout the week. Whether you are attending a workshop on F-1s or H1-Bs or attending sessions on *Internationalizing the Campus* or *Preparing Faculty to Lead Short-term Programs*, reflect on how advocacy is so essential to the work we do. We are called to advocate for internationalization on campus, to students and parents, or even in the larger political arena. It is imperative that we not only have sincere dialogue about international education, but also act to make welcomed changes.

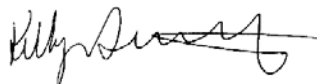
Learn what you can do to make your voice heard. Join your colleagues in the session *Washington Update – International Education and Advocacy*. Attend the plenary luncheon at which our plenary speaker, Stephanie D. Vance, the “Advocacy Guru” of Advocacy Associates, LLC, will discuss successful advocacy strategies. Stop by the NAFSA table in the exhibit hall to find out more about the Take Action Center.

Our conference will introduce some new events, as well as honor Region VIII traditions. For the first time this year we welcome the first timers with a special no-host happy hour where they will meet some of the Region VIII team and other NAFSA member leaders. We will also offer a tour of the NAFSA offices for an “exclusive” behind-the-scenes look. Be sure to visit the Local Arrangements table where the committee has worked hard to offer the much anticipated restaurant hops as well as local resources during your stay. Check out the conference program for details on workshops, sessions and conference events.

With so many rich offerings at our conference, I hope you will still find time to explore the city. Although I have been here many times for various conferences and NAFSA meetings, I always discover something new in D.C. It is a great place to explore the many museums, historic sights and monuments, and world class restaurants – and it is an epicenter for international education.

Enjoy the conference!

Sincerely,



Kelly Dougherty
Region VIII Chair-Elect
2009 Conference Chair
Duquesne University
Assistant Director/Study Abroad

ABOUT NAFSA

NAFSA: Association of International Educators promotes the exchange of students and scholars to and from the United States. The association sets and upholds standards of good practice and provides professional education and training that strengthen institutional programs and services related to international educational exchange. NAFSA provides a forum for discussion of issues and a network for sharing information as it seeks to increase awareness of and support for international education in higher education, in government and in the community.

NAFSA is divided into 11 regions, each of which elects a chair annually. The chair works with a team of individuals who represent the professional sections and various interest groups. In addition to the professional sections, regional teams may also have representatives from other interest groups and state representatives.

NAFSA conferences are held annually at the national and regional levels. In 2010, the National Conference will be held in Kansas City, Mo. Region VIII will hold its regional conference in Richmond, Va. For more information about NAFSA, stop by the NAFSA table in the exhibit area or use the contact information below:

NAFSA: Association of International Educators
1307 New York Avenue NW, Eighth Floor
Washington, DC 20005-4701
Phone: 202-737-3699
Fax: 202-737-3657
www.nafsa.org

CONFERENCE SCHEDULE AT A GLANCE

Wednesday, November 11

Registration open	7:00 am - 2:00 pm
Continental Breakfast	7:00 am - 8:00 am
Pre-Conference Workshops	8:00 am/9:00 am (check detailed workshop schedule)
Break	10:00 am - 10:30 am
Lunch break	12:00 pm - 1:00 pm (all day workshops)
Workshops begin	12:00 pm (F-1 Intermediate)
Break	3:00 pm - 3:30 pm
Workshops end	5:00 pm/6:00 pm (check detailed workshop schedule)

Thursday, November 12

Registration open	7:00 am - 5:00 pm
Continental Breakfast	7:00 am - 8:00 am (workshop participants only)
Workshops begin	8:00 am
Break	10:00 am - 10:30 am
Exhibit Hall Open	12:00 pm - 5:00 pm
Newcomers Session	1:00 pm - 1:50 pm
Sessions	2:00 pm - 3:15 pm
Refreshment Break	3:15 pm - 3:45 pm
Sessions	3:45 pm - 5:00 pm
Reception	5:30 pm - 7:00 pm
Restaurant Hops	7:00 pm - 9:00 pm

Friday, November 13

Registration open	7:30 am - 5:00 pm
Continental Breakfast	7:30 am - 8:30 am
Sectional Breakfasts	8:00 am - 8:50 am
Exhibit Hall Open	8:00 am - 5:00 pm
Sessions	9:00 am - 10:15 am
Coffee break	10:15 am - 10:45 am
Sessions	10:45 am - 12:00 pm
Plenary Lunch	12:15 pm - 2:00 pm
Sessions	2:15 pm - 3:30 pm
Refreshment Break	3:30 pm - 4:00 pm
Sessions	4:00 pm - 5:15 pm
New Members Happy Hour	5:30 pm - 6:30 pm

Saturday, November 14

Registration open	7:30 am - 10:00 am
Continental Breakfast	7:30 am - 8:30 am
Exhibit Hall Open	8:30 am - 11:30 am
Sessions	8:30 am - 9:45 am
Coffee Break	9:45 am - 10:15 am
Sessions	10:15 am - 11:30 am
Town Hall Meeting	11:45 am - 12:30 pm

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NAFSA REGIONAL AWARDS

Region VIII is pleased to announce an award to be given to a distinguished NAFSA in Region VIII. The winner of the "Award for Outstanding Contributions to International Education" has been nominated by a member of Region VIII and selected by a committee of current and past chairs and two other Region VIII members from the NAFSA sections not represented by the current and past chairs, to be appointed by the current Region VIII chair. The winner will be announced at the plenary luncheon during the conference. The winner will receive a certificate, and \$100 will be donated in the winner's name to the charity of his/her choice.

GENERAL CONFERENCE INFORMATION

Registration

Wednesday, November 11	7:00 a.m. to 2:00 p.m.
Thursday, November 12	7:00 a.m. to 5:00 p.m.
Friday, November 13	7:30 a.m. to 5:00 p.m.
Saturday, November 14	7:30 a.m. to 10:00 a.m.

Nametags

Please wear your nametags throughout the conference. It will permit entry to all conference sessions and events (with the exception of pre-conference workshops which require a special registration) and the Friday Plenary and Recognition Luncheon.

Continental Breakfast and Refreshment Breaks

Light continental breakfasts will be serviced in the exhibit area from Wednesday through Saturday.

Refreshment Breaks will be held in the exhibit area on Thursday, Friday and Saturday. All are complimentary to registered conference participants with nametags. Please see the conference schedule for times.

Exhibit Area

Please be sure to visit our exhibitors who support our conference and provide invaluable information:

Thursday, November 12	12:00 p.m. to 5:00 p.m.
Friday, November 13	8:00 a.m. to 5:00 p.m.
Saturday, November 14	8:30 a.m. to 11:30 a.m.

Local Arrangements

Be sure to stop by the Local Arrangements table in the Registration area. Our Local Arrangements Committee has organized restaurant hops for Thursday and Friday nights and will have a variety of information available on local attractions.

Restaurant Hops

Join colleagues to explore the fine dining in D.C. on Thursday and Friday night. Each participant is responsible for his or her own bill. Please stop by the Local Arrangements Table no later

than 4:30 p.m. to sign up. Small groups will leave from the hotel lobby on Thursday and Friday nights accompanied by a volunteer host.

Drawings and Prizes

Drawings for door prizes will be held during the NAFSA Town Meeting on Saturday at 11:45 a.m. Winners must be present to claim their prize.

Smoking Policy

Smoking is prohibited in all conference session rooms, the exhibit area, and all other public areas of the hotel except those designated as a smoking area.

Sectional Breakfast Meetings

On Friday from 8:00 a.m. to 8:50 a.m., conference attendees will have the opportunity to meet informally in their professional interest sections and special interest groups (SIGs) to discuss issues and concerns with the regional sectional representatives and others. Grab some coffee and breakfast with your colleagues in your interest section.

Academy

Region VIII hosts the Academy for International Education (IE). The objectives of the Academy are:

- 1) Train individuals from institutions of higher education in the administration of various areas of IE, including admissions, international student services, education abroad, and internationalizing the campus;
- 2) Provide access to the IE field for both the individual and institution;
- 3) Increase knowledge and information on the IE field;
- 4) Prepare chosen individuals to lead their offices and institutions in the development of IE through the development of IE skills and knowledge;
- 5) Provide education support for trainees through a mentor program staffed by experienced international educators;
- 6) Provide an opportunity for senior-level NAFSAs to share their IE knowledge;
- 7) Promote the IE field; and,
- 8) Utilize NAFSA's Trainer Corps members to train trainees in IE areas.

NAFSA Town Meeting

The NAFSA Town Meeting is scheduled for Saturday at 11:45 a.m. All conference participants are urged to attend this meeting. Representatives from the NAFSA national and regional leadership will be present to give all an opportunity to hear about and discuss current NAFSA issues. Raffle tickets will be distributed at the door for a drawing to win a complementary registration to next year's NAFSA Region VIII conference in Richmond, Va. as well as many other prizes.

PLENARY LUNCHEON SPEAKER

Stephanie D. Vance

Stephanie D. Vance, the “Advocacy Guru” of Advocacy Associates, LLC, is author of *Government by the People: How to Communicate with Congress*, the fabjob.com guide, *Get a Job on Capitol Hill*, *Citizens in Action* and the recently released *Advocacy Manual: A Practitioner’s Guide*. She has over 20 years of experience in Congressional affairs, having worked in a prominent D.C. law firm, lobbied for National Public Radio and worked in various congressional offices, holding positions as Legislative Director and Staff Director.

Her work on congressional communications stems from a deep and abiding belief that government is effective only when citizens are active participants. She has presented the concepts behind *Citizens in Action* at seminars and workshops around the country and she is a member of the National Speakers Association. Ms. Vance is also a member of the American Society of Association Executives, the Public Affairs Council and Women in Government Relations. Her Web site, www.advocacyguru.com, has won a number of awards, and her work has been the subject of a variety of print media stories, including a column in the Washington Post.

A frequent guest on radio and television news shows around the country, Ms. Vance holds a master’s degree in legislative affairs from George Washington University and a Master’s Degree in Liberal Studies at Georgetown University. She is the only advocacy trainer to hold the prestigious Certified Speaking Professional (CSP) designation from the National Speakers Association.

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- B. UPCES:** where students immerse themselves in Central Europe's rich traditions, living in the community, sharing friendships with local students, and traveling throughout the region.
- C. UPCES:** where students deepen their understanding of themselves in the world, interacting with students from many countries in a magical city at the crossroads of East and West.
- D. UPCES: All of the above – and so much more.**



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"I found my own flat, was responsible for food, transportation, and travel, and yet always felt comfortable in knowing that the UPCES coordinators were there if I needed them"



UPCES is operated by CERGE-EI, a unit of Charles University and the Academy of Sciences of the Czech Republic, chartered by the New York State Board of Regents, and recognized as a Center of Excellence by both USAID and the European Union. All courses are taught in English. Enrollment is available for a single semester or the full academic year. Detailed information including schools currently served, curriculum, faculty, and application form can be found at www.cerge-ei.cz/abroad.

UPCES

Office of International Academic Programs

CERGE-EI, Politických vězňů 7

111 21 Prague 1, Czech Republic

Tel.: +420 224 005 201, e-mail: upces@cerge-ei.cz

REGION VIII TEAM MEMBERS

Chair

Ads, Exhibits, Sponsors, Speaker

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Chair-Elect

Conference Chair

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Regulatory Ombuds: District of Columbia, Virginia & Maryland (1/08 - 12/09)

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CHAIRS OF REGION VIII AND REGION IX

Region VIII

Mary Anne Timmins	2009-2010
Rose Marie McKain	2008-2009
Cynthia Tasaki	2007-2008
Li-Chen Chin	2006-2007
Joe DeCrosta	2005-2006
Debbie Gamponia	2004-2005
Cas Sowa	2003-2004
Belle Tyndall	2002-2003
Mary Adams	2001-2002
Scott E. King	2000-2001
Donald P. Delgado	1999-2000
Arlene Wergin	1998-1999
Linda Gentile	1997-1998
Masume Assaf	1996-1997
Darryl Zeigler	1995-1996
Peter Li	1994-1995
Timothy Thompson	1993-1994
Janice Bogen	1992-1993
Diana Kamal, Co-Chair *	1991-1992
Anagene Yucas, Co-Chair	1991-1992
Suzanne Louis	1990-1991
Robert P. Deasy	1989-1990
Donald Driver	1988-1989
Brian Bates	1987-1988
John Deupree	1986-1987
France Pruitt	1985-1986
Patricia M. Dyer	1984-1985
Susan Allen Marshal	1983-1984
Beatrice Mountjob	1982-1983
James Tashjian-Brown	1981-1982
Dale Gough	1980
Leslia Palmer	1979
David Kennedy	1978
Louis Arena	1977
Frank Hegeman	1976
Mary Ann G. Hood	1975
Valerie Woolston	1974
Dean C. Lomis	1973
Charles Deacon	1972
Joseph W. Neale	1971
Mrs. Virginia Malone	1970

Frank T. DeNauw	1969
William A. R. Walker	1968
Lucy Hale	1966-1967
Paul R. Locher	1966
George B. Stebbins, Jr.	1965
Gerald F. Yates	1964
James M. Davis	1962
Hugh M. Jenkins	1957-1959
Paul R. Locher	1956-1957
Furman A. Bridges	1956

Region IX

Annagene Yucas	1990-1991
Patrick Carone	1989-1990
Denise Connerty	1988-1989
Barbara Alvis	1987-1988
Marie Zecca	1986-1987
Jim Lynch	1985-1986
Charles Heyduk	1984-1985
Gary Larson	1983-1984
Beverly Andrews/ Rick Andrews (Co-Chairs)	1982-1983
Ralph Morrison*	1981-1982
Ann Kuhlman	1980-1981
Elizabeth McDowell	1979-1980
Paul Holtzman	1978-1979
Rosemary Walker	1977-1978
Alan Warne	1976-1977
Martha Ciesielski	1975-1976
Ambrose Davis	1974-1975
Gary Lowe	1973-1974
Alex Bedrosian	1972-1973

(*Deceased)

Where is Region IX? Region IX consisted of southern New Jersey, Pennsylvania, and West Virginia until 1991. The distribution of the membership within the region made programming challenging and did not prove to be beneficial. As a result, Region IX was merged with Region VIII and southern New Jersey was added to Region X. Many of the past chairs of Region IX are now a part of Region VIII.

PRECONFERENCE WORKSHOPS

WEDNESDAY

F-1 For Beginners

Wednesday 8 a.m. to 6 p.m.

Georgetown I

Audience: F-1 student advisers with less than one year experience; others who are interested in understanding the fundamentals of the DSO role.

This introductory workshop provides participants with hands-on opportunities to learn how to handle the most common requests made of new Designated School Officials (DSO). Participants will develop skills to help them interpret the common requests F-1 students have during the course of their program, research the regulations and other resources that help inform and define the work of the DSO, and determine the best course of action in each case. The workshop will apply these skills to requests such as: issuing I-20s, maintaining status, employment, practical training, travel and reentry, and program extensions.

F-1 Student Advising – Intermediate

Wednesday 12:00 p.m. to 5:00 p.m. and

Thursday 8:00 a.m. to 12:00 p.m.

Meeting Room 3017

Audience: Designated School Officials with at least 15 months experience, who have participated in the F-1 Regulations for Beginners workshop, or have received training equivalent to the F-1 Regulations for Beginners workshop.

This intermediate level workshop is designed for Designated School Officials who understand the processes of F-1 student advising and are ready to tackle some of the more complex, or “gray”, situations. Participants will discuss a range of case studies on the topics of DSO Responsibilities, Maintenance of Status, Travel, Transfers, Employment, Change of Status, and Reinstatement. By addressing these case studies, participants will learn how to advise students when regulations and guidance do not give a clear answer to their situation. Participants should have been in the field for at least 15 months, have participated in the F-1 Regulations for Beginners workshop, or have received training equivalent to the F-1 Regulations for Beginners. If you are new to the field, it is recommended that you allow for some time to apply the skills introduced in the F-1 Regulations for Beginners workshop before you attend the intermediate level workshop.

Education Abroad Advising

Wednesday 9:00 a.m. to 5:00 p.m.

and Thursday 8:00 a.m. to 12:00 p.m.

Dupont Salon G

Audience: This Foundations Workshop is an introductory workshop for education abroad advisers who have been in the field for less than three years, as well as individuals hoping to enter the field and professionals working in other areas of international education interested in cross training. It is geared particularly to advisers who have been in the field for one year or less.

This 12-hour workshop seeks to provide new advisers with a broad overview of the issues in education abroad. Topics covered include program models and student development, issues in advising, promotion and recruitment, orientation, and reentry, as well as an understanding of how these issues intersect with varying institutional and student circumstances in the advising profession. This workshop provides participants with the framework and resources for continuing their education in this field.

Marketing Basics for the International Educator

Wednesday 8:00 a.m. to 5:00 p.m.

Dupont Salon F

Audience: Professionals who work in any area of international education.

Maximize your marketing efforts by learning how to apply strategies to an international education setting and develop a marketing plan specific to your office’s needs.

Fundamentals of Intercultural Communication

Wednesday 8:00 a.m. to 5:00 p.m.

Meeting Room 3016A

Audience: Individuals interested in learning intercultural communication theory.

International educators engage in intercultural communication every day and become skilled in dealing with differences that exist among their clients and colleagues. This workshop is designed to provide a conceptual framework for those interactions, to increase familiarity with the terms of intercultural communication, and to broaden the understanding of how culture influences behavior. In addition, how individuals grow in intercultural sensitivity and what kinds of response can turn critical interactions into educational opportunities at various levels of sensitivities will be explored. Brief lectures, exercises, and other interactive techniques will be used.

Nonresident Alien Tax: What International Educators Should Know

Wednesday 8:00 a.m. to 5:00 p.m.

Dupont Salon H

Audience: Professionals who work with tax issues in international student and scholar services.

Learn how to assist your international population with nonresident alien tax issues and about institutional tax responsibilities. Participants will receive necessary tools and resources.

Filing Academic H-1B Petitions

Wednesday 8:00 a.m. to 6:00 p.m.

Georgetown II

Audience: Beginners and intermediates in the field of campus immigration work

This workshop is designed for participants who handle the process of H-1B, TN, and O petitions in an academic setting. This workshop addresses nonimmigrant status options, institutional policy considerations, case management, new H-1B legislation, and some collateral immigration issues. It does not include information on issues of employment in a medical setting since the laws governing the practice of medicine in the United States by foreign medical graduates are separate from those governing other employment. This intermediate workshop is primarily for those involved in employment-based immigration work on a regular basis.

CONFERENCE SCHEDULE: SESSIONS AND EVENTS

THURSDAY 12:00 – 5:00 P.M.
EXHIBIT HALL OPEN

THURSDAY 1:00 - 1:50 P.M.

Newcomers Session

Level: Beginners

Thursday 1:00 - 1:50 p.m. West End Ballroom A

Chair: Michele Barosh, Region VIII Membership Coordinator

Presenters: Region VIII Chair Stream, NAFSA Leaders

THURSDAY 2:00 - 3:15 P.M.

Embassy Dialogue Committee Overview of the Chinese Educational System

(Recruitment, Admissions, Preparation, International Student and Scholar Services Advising, Sponsoring Program Agencies)

Level: Intermediate

Thursday 2:00-3:15 p.m. West End Ballroom B

The NAFSA MIG Embassy Dialogue Committee (EDC) offers a session focusing on the educational system of the People's Republic of China. A representative of the Chinese Embassy's Educational Office and a local Chinese credentials expert will discuss current trends in China as well as exchange programs for students going to and coming from China, such as the AASCU 1+2+1 project. This program places Chinese students in U.S. universities for two years after their first year in a university in China; they return to complete the program in China.

Chair: Dr. France J. Pruitt, Evaluator, USAID ASHA, and President, International Education Associates

Presenters: Sufe Li, The Knowledge Company and Consultant to the American Association of State Colleges and Universities (AASCU); Pending – Education representative of the Embassy of the People's Republic of China.

Immigration Audits, Investigations and Raids: Are You Prepared?

(International Student and Scholar Services - Regulatory Affairs, International Education Leadership, International Student and Scholar Services - Advising)

Level: Intermediate

Thursday 2:00-3:15 p.m. West End Ballroom A

The session will provide information on the following types of government audits/investigations: * Labor Condition Application (H-1B) audit by Department of Labor * Labor Certification Application (PERM) audit by Department of Labor * I-9/E-Verify audit by Immigration and Customs Enforcement * SEVIS audits by ICE * National origin and citizenship discrimination investigation by Office of Special Counsel * Employer investigations and raids by ICE. The session will also address the value of training, internal audits and development of policies and best practices in all of these areas. The impact of the session will be that the advisor will learn – for many for the first time – not only how best to avoid government audits and investigations, but also what to do in the event one happens on campus.

Chair: Michele Janosko, Duquesne University

Presenters: Ron Klasko; Michele Janosko, Duquesne University

Graduate Student Orientation - Addressing cultural stressors

(International Student and Scholar Services - Advising, International Education Leadership)

Level: All

Thursday 2:00-3:15 p.m. Thomas Salon

Virginia Tech has established a collaborative format to providing an orientation program that addresses the specific stresses of being a graduate student by utilizing small groups based upon shared culture and/or language. This program is based on recent research and our recent tragedies. Collaborators include the International Center, Graduate School, Counseling Center, Academic units, and international student organizational leadership. We will provide information that would allow you to utilize our program in your orientation program.

Chair: Belinda Pauley, Virginia Tech

Presenters: Kim V. Beisecker; Director, Cranwell International Center, Virginia Tech

Washington Update – International Education and Advocacy

(International Education Leadership, Education Abroad, English Language Training and Administration, International Student and Scholar Services- Regulatory Affairs, Recruitment, Admissions, and Preparation, Teaching, Learning, and Scholarship)

Level: All

Thursday 2:00-3:15 p.m. Georgetown II

The year 2008 brought change, hope, and high expectations, from Washington D.C. to Washington State. The year also signaled to International Education that now was an opportune time to advocate for substantial increases in education abroad participation, for international student and scholar access, for international education policy and for various other issues germane to our field. Please join us for this session and learn what you can do to make your voice heard.

Chair: Steve Bell, Old Dominion University

Presenters: Steve Bell, Old Dominion University; Fanta Aw, American University; Kari Lantos, NAFSA: Association of International Educators

Decoding Worlds of Writing

(English Language Training and Administration, Teaching, Learning, and Scholarship)

Level: Beginner, All

Thursday 2:00-3:15 p.m.

Meeting Room 3016/3017

One of the most high-stakes skills needed at the university is academic writing, which requires exceptionally high language skills as well as intricate understanding of U.S. education cultures, beliefs and values. In this presentation, professionals from first-language and second-language writing describe their three-year collaboration in their university's first-year writing program. The program mainstreams all students into a one-size-fits-all program. These instructors started a section of the course solely for multilingual students who choose to be in such a class (as opposed to being placed into it based on exams). Themes discussed include evolution of their course, administrative complications, and students' reasons for self-selecting and responses to being in the only course in the program for international students.

Chair: Angela Dadak, American University

Presenters: Katherine Wilson, College Writing Program, American University; Angela Dadak, College Writing Program, American University

Internationalizing the Campus: The Global Temple Conference

(Teaching, Learning, and Scholarship, Education Abroad, International Education Leadership, International Student and Scholar Services- Campus and Community Programming)

Level: All

Thursday 2:00-3:15 p.m. Dupont Salon F

The Global Temple Conference, an annual one-day, university-wide event, has been an important tool in shining a spotlight on the varied international activities of our students, faculty and staff, and one of our strategies for internationalizing the campus. This presentation will discuss the origins of this important initiative, outline the various components of the conference, provide information about impact, and deliver a model that can easily be replicated at other institutions. Participants in the session will learn how to initiate, plan and deliver a similar university-wide conference involving students, faculty and staff, articulate the benefits of such an endeavor as a strategy for internationalizing the campus, and identify potential challenges and pitfalls.

Chair: Emily A. Moerer, Temple University

Presenters: Emily A. Moerer, Temple University

Engaging Returnee Students to Promote Study Abroad

(Education Abroad, Recruitment, Admissions, and Preparation)

Level: Beginner, Intermediate

Thursday 2:00-3:15 p.m. Dupont Salon G

Returnee study abroad students are enthusiastic about their experience and want to share what they've experienced with as many students as will listen. Why not tap into this enthusiasm for studying abroad by engaging them in promotional activities and student advising? This is exactly what Australian Education International North America (AEI NA) and the German Academic Exchange (DAAD) and Global Links Learning Abroad did by creating student ambassador programs. Representatives from these organizations will discuss their programs as well as benefits and lessons learned. An American University study abroad advisor will discuss the impact on her study abroad office and a student ambassador will share her first-hand experience of the program as a non-traditional student. By the end of the session, participants will know how to develop their own ambassador programs.

Chair: Sarah Wolf, Australian Education International

Presenters: Kristin Leonato, American University; Laura Montgomery, German Academic Exchange (DAAD); Françoise Nemorin, Towson University; Daniel O'Brien, AustraLearn/AsiaLearn/EuroLearn - GlobalLinks Learning Abroad

SEVP Developments

(Regulatory/Government, KCISSS)

Level: All

Thursday 2:00-3:15 p.m. West End Ballroom C

Representatives from the Student and Exchange Visitor Program (SEVP) will offer updated information on program initiatives and describe program advancements made throughout the past year. Topics covered will include SEVIS II, OPT, Recertification and SEVP Outreach initiatives.

Chair: Jennifer McNabb and Stephen Sechrist, Region VIII Regulatory Ombuds

Presenters: Student and Exchange Visitor Program representatives

Enhancing Education Abroad Experiences through Knowledge of Type and Temperament

(Teaching, Learning, and Scholarship, International Student and Scholar Services - Advising, Teaching, Learning, and Scholarship)

Level: All

Thursday 2:00-3:15 p.m. Dupont Salon H

Psychological Type (identified through the widely used Myers-Briggs Type Indicator, MBTI®) describes how people take in data and make decisions. Temperament theory defines basic patterns of behavior. Individual type and temperament determine how students respond to a foreign environment and culture. Familiarizing students with their type and temperament before they go abroad will increase their self-awareness and give them tools to understand others and manage themselves in their encounter with another culture. The presenters are experienced international educators and certified MBTI® administrators, who have planned and delivered professional and cross-cultural training workshops. They will introduce the concepts of Type and Temperament through presentations and group activities, provide information about resources for further training and study, and invite discussion of how knowledge of temperament and type can enhance education abroad experiences.

Chair: Jessica Teague, George Washington University Graduate School of Political Management

Presenters: Nana Rinehart, ISEP

REFRESHMENT BREAK 3:15-3:45 P.M. EXHIBIT AREA

THURSDAY 3:45-5:00 P.M.

The Nuts and Bolts of Admissions and Proficiency Testing

(English Language Training and Administration, Recruitment, Admissions, and Preparation, other: Standardized Testing)

Level: Beginner

Thursday 3:45-5:00 p.m. Dupont Salon H

In this session, the panel will discuss four common standardized tests used in admissions decisions and proficiency rating, namely the GMAT, IELTS, SPEAK, and TOEFL iBT. The panelists will give a brief overview of each of the tests, discussing the format, test-taking audience, skills assessed, and applications in admissions and certification processes. The audience will come away from the session with strategies for helping students prepare for each of the exams.

Chair: Katie Ryan, University of Pennsylvania English Language Programs

Presenters: Jim Dyksen, University of Pennsylvania English Language Programs; Reese Heitner, IELTS Test Center, Drexel University English Language Center; Katie Ryan, University of Pennsylvania English Language Programs; Christy Shea, University of Pennsylvania English Language Programs

Campus Service Providers: Enhancing Cross-cultural Communication Competencies

(International Student and Scholar Services- Campus and Community Programming)

Level: All

Thursday 3:45-5:00 p.m.

Meeting Room 3016/3017

International students face multiple challenges as they encounter the culture, language and society of U.S. higher education. Challenges include interaction with service providers mirroring varied prior exposure, comfort levels, and competencies in their communication with culturally and linguistically diverse students. This presentation reports on a workshop design used for strengthening the cross-cultural communication competencies of campus service providers. The design was originally developed for use with both on- and off-campus service organizations. The presentation identifies contextual considerations and criteria used to determine the design of a two-hour, in-service training workshop conducted with the professional staff of a university library. It includes training objectives, content, activities, resources, and session assessment. The presentation concludes with recommendations for effective workshop adaptation.

Chair: Frank J. Giannotta, Duquesne University

Presenters: Frank J. Giannotta, Duquesne University; Joseph DeCrosta, Duquesne University

Knowing Your Resources: Working with OSAC & the Department of State (Education Abroad)

Level: Beginner/intermediate

Thursday 3:45-5:00 p.m. West End Ballroom D

The session is designed to educate study abroad professionals about the resources available to them through the Department of State (DOS) and the Overseas Security Advisory Council (OSAC). During the first half of the session, a representative from the DOS will discuss the characteristics and value of travel warnings, explain how to understand and properly utilize the warden system, and detail embassy functions and limitations. The OSAC representative will present a basic overview of the services and scope of this federal advisory committee, suggest why/how students make attractive targets, highlight common problems U.S. students face abroad, provide mitigation suggestions and strategies, and present a case study.

Chair: Jason Sanderson, Office of International Programs, Georgetown University

Presenters: Elena Carrington, Overseas Advisory Council (OSAC); DOS representative- pending confirmation on presenter

SEVIS II Updates

(Regulatory/Government, KCISSS)

Level: All

Thursday 3:45-5:00 p.m. West End Ballroom C

Representatives from the Student and Exchange Visitor Program (SEVP) will focus on issues pertaining to account set-up and data migration from SEVIS I to SEVIS II. In particular, participants will be provided with direction on setting up their own accounts and will also learn how to assist students with their account set-ups. Correcting discrepancies in migrated data will also be discussed

Chair: Jennifer McNabb and Stephen Sechrist, Region VIII Regulatory Ombuds

Presenters: Student and Exchange Visitor Program representatives

Sponsored Student Perspectives

(Recruitment, Admissions, and Preparation, English Language Training and Administration, International Student and Scholar Services - Advising, International Student and Scholar Services- Campus and Community Programming, Recruitment, Admissions, and Preparation, Sponsoring Program Agencies)

Level: All

Thursday 3:45-5:00 p.m. West End Ballroom B

Sponsored students come to U.S. universities via an increasing array of programs with different rules and requirements. These students are outstanding young leaders with many demands on them for their scholarships. Meet a panel of these students including Fulbright and undergraduate exchange students from different countries. Hear them speak about their experiences in the US. Discuss ways to work with sponsored students with representatives from sponsoring organizations.

Chair: Amy Fisher, World Learning

Presenters: Michelle Grant, Institute of International Education (IIE); Fulbright students in the D.C. area; Fulbright student in the D.C. area; Global UGRAD student in the DC area; Additional undergraduate exchange student in the DC area

Barcelona, party of 1500? Advising students to consider non-traditional locales

(Education Abroad, Recruitment, Admissions, and Preparation)

Level: Beginner, Intermediate

Thursday 3:45-5:00 p.m. Dupont Salon G

Of the one percent of undergraduates fortunate enough to study abroad, two-thirds will go to Western Europe. This session will examine how we as a field, and more specifically as academic study abroad advisors, can aim to help students consider options beyond the “usual suspects.” We will discuss advising strategies, campus culture and its affect on program popularity, non-traditional locations and their unique reward-challenge ratios, and even non-traditional programs in very traditional locales. It would be ideal for students to all disperse evenly around the globe, but given the unique academic and cultural nuances of program locations, and the very specific needs of certain majors, this is a balance that becomes increasingly difficult to frame for students. The panel will be discussion-focused and collaborative – from both provider and campus perspectives – and audience participation is requested.

Chair: Michelle Tolan, Field Director, Latin America Programs, Institute for Study Abroad, Butler University

Presenters: Danielle Scugoza McKeon, Overseas Program Manager, University of Pennsylvania; Amy Roshannon, Director of Study Abroad, Philadelphia University; Dr. Scott Manning, Director of Cross Cultural and Off-Campus Programs, Susquehanna University

So You Want a Career in International Development and Education, What's Next?

(Sponsoring Program Agencies, Other: anyone interested in career paths at international development/education)

Level: Beginner, Intermediate

Thursday 3:45-5:00 p.m. Georgetown II

The goal of this session will be to share career tips with those just beginning their careers or looking to change career paths to gain experience in international development/education sponsoring organizations. Senior staff will deliver career tips on networking, building on your experience, and resume content. Participants are encouraged to bring their resumes and presenters will build in time for resume review at the end of the session.

Chair: Rebecca Bell Meszaros, Deputy Director, IREX

Presenters: Rebecca Bell Meszaros, Deputy Director/IREX; Linnea Allison, Senior Program Manager; Susan M. Bouldin, Project Director, Center for Enterprise and Capacity Development, AED; Jeremy Tasch, Assistant Professor, Department of Geography, Towson University

Guilty or Innocent: Intercultural Perspectives on Plagiarism

(International Student and Scholar Services - Advising, Teaching, Learning, and Scholarship)

Level: All

Thursday 3:45-5:00 p.m. West End Ballroom A

Plagiarism among international students is a growing concern in higher education. This interactive session provides participants with an opportunity to explore intercultural perspectives of textual ownership and develop activities to promote the concept of academic integrity. They will learn intercultural communication theories, reflect upon given scenarios and participate in discussions by using an audience response system (clickers). The audience will leave this session with an in-depth understanding of the issue of plagiarism among international students from an intercultural perspective. In addition, guidelines, hands-on techniques and activities will be demonstrated for one-on-one advising to prevent and intervene in cases of plagiarism.

Chair: Rodolfo R. Altamirano, University of Pennsylvania

Presenters: Chia-Ying Pan, University of Pennsylvania

Just Do it: Why Student Athletes Are Well-Suited for Study Abroad

(Education Abroad, Education Abroad)

Level: Beginner, Intermediate

Thursday 3:45-5:00 p.m. Thomas Salon

From Australian Aussie rules football to South African rugby to the Duke/UNC basketball rivalry, one truth remains unchallenged: sports are fundamental to the cultural DNA of nations across time and heritage. At first glance, student athletes seem like a demographic of students impossible to accommodate with various NCAA compliances to consider, scheduling conflicts, and exacting academic requirements. With effort and forethought, the barriers facing these students can be overcome. Drawing from the experience and knowledge of an athletic director from large public university, a study abroad office manager, a provider's on-site program specialist, and a Division I student athlete's own experiences we demonstrate how it is possible and valuable to reach across campus to build alliances with athletic departments when there is a desire to send student athletes abroad.

Chair: Denita Acker, The Education Abroad Network

Presenters: Carol Larson, Director of Management, Study Abroad Office; Jim Pignataro, Associate Athletics Director and Director of Student-Athlete Support Services; Russ Alexander, The Education Abroad Network, Resident Director,

Australia; Denita Acker, The Education Abroad Network and Former Division I Field Hockey Player

The World is Your Classroom: Preparing Short-Term Faculty Leaders

(Teaching, Learning, and Scholarship, Education Abroad)

Level: Intermediate

Thursday 3:45-5:00 p.m. Dupont Salon F

This conference session is designed for intermediate-level professionals who have broad responsibility for short-term study abroad programs, especially program administrators, academic directors, and faculty members interested in creating, leading and maintaining, and evaluating the success of short-term overseas programs. The presenters will draw upon their collective research, intercultural skills, teaching, and program development experiences to offer attendees both best practices and pitfalls associated with designing and maintaining short-term overseas learning experiences for post-secondary students. Emphasis will be on the selection and preparation of faculty members leading their first overseas program. Non-traditional program approaches and the creative use of technology will also be discussed.

Chair: Gita GoPaul Maharaja, Ed.D., Duquesne University

Presenters: Gita GoPaul Maharaja, Ed.D. Duquesne University; Kiran Chadda, Ph.D. Director of Multicultural Affairs & International Student Programs; Rose Marie Q. McKain, MPPPM Education Management Corporation.

Opening Reception

Thursday 5:30-7:00 p.m.

Exhibit Area and West End Ballrooms C-E

Open to all conference attendees.

FRIDAY 8:00 A.M. - 5:00 P.M. EXHIBIT HALL OPEN

Breakfast

Friday 7:30-8:30 a.m. Exhibit Area

International Education Leadership and Teaching, Learning, and Scholarship Breakfast Session

(International Education Leadership, Teaching,
Learning, and Scholarship)

Level: All

Friday 8:00-8:50 a.m. Dupont Salon H

Please join us for an informal discussion of the skills needed to work effectively with Assistant Directors, Directors and higher administration to accomplish goals and missions.

Chair: Kim Beisecker, International Education Leadership KC

Education Abroad Breakfast, Hot Topics in Education abroad (Education Abroad)

Level: All

Friday 8:00-8:50 a.m. Dupont Salon G

This session is meant to be a lively discussion on issues in education abroad and a way to share your knowledge. We will discuss hot topics, best practices, advocacy, and the Simon Bill, as well as other concerns with your fellow colleagues in the Region.

Chair: Danielle Genemore, Semester at Sea

Sponsored Program Administration Breakfast Meeting

(Sponsoring Program Agencies)

Level: All

Friday 8:00-8:50 a.m. Dupont Salon F

The Sponsored Program Administration Breakfast Meeting is an opportunity to network with colleagues who work for or with sponsored programs. This will also be an opportunity to brainstorm ways to improve and expand SPA's role in NAFSA.

Chair: Saroj Siegler, Institute of International Education/
Region VIII SPA Rep

KCISSS Breakfast

(International Student and Scholar Services - Advising, International Student and Scholar Services - Regulatory Affairs)

Level: All

Friday 8:00-8:50 a.m. Georgetown I

Discuss hot topics in International Student and Scholar Advising. Meet your regional KCISSS representative and your Regulatory Ombudsmen.

Chair: Amy Ramirez, The Johns Hopkins University

Presenters: Stephen Sechrist, Assistant Director, Reves Center, Global Education Office, College of William and Mary; Jennifer McNabb, Foreign Student & Scholar Advisor, Carnegie Mellon University, Office of International Education

English Language Training and Administration Breakfast

(English Language Training and Administration)

Level: All

Friday 8:00-8:50 a.m. Meeting Room 3017

As institutions seek to internationalize and diversify, the need for academic and professional English language preparation becomes essential and elevates the value of English language programs. If you are an English language program administrator, teacher or administrator on another program impacted by students requiring English language preparation, this breakfast is for you! Together we will identify the opportunities and challenges of, and strategies for, providing effective English language preparation programs to successfully meet the needs of this new wave of learners speeding towards our campuses.

Chair: Karen Asenavage, NAFSA Region VIII ELTA Representative, University of Pennsylvania

RAP Breakfast

(Recruitment, Admissions, and Preparation)

Level: All

Friday 8:00-8:50 a.m. West End Ballroom B

Chair: Susan Kasab, Region VIII RAP Breakfast, Director of Admission, ELS Language Centers/Operations

Got O'PO? A meeting of the One Person Office Member Interest Group

(Breakfast: One Person Office MIG Meeting, Education Abroad, English Language Training and Administration, International Education Leadership, International Student and Scholar Services - Advising, International Student and Scholar Services - Campus and Community Programming, International Student)

Level: All

Friday 8:00-8:50 a.m. Thomas Salon

Small in manpower but big in ideas! Become one of the "little offices who think we can" by attending the One Person (or small) Office (O'PO) meeting. No need to reinvent the wheel – free forms and handbooks are available. Need a database? We have one for \$240. Want to become larger than you are? We might be able to help.

Chair: Marissa Barr-Hartman, Chatham University

Presenters: Bernadette Foster

Embassy "Meet and Greet"

(Recruitment, Admissions, and Preparation, Education Abroad, English Language Training and Administration, International Student and Scholar Services - Advising)

Level: All

Friday 8:00-10:15 a.m. Breakfast/Exhibit Area; Meeting Rm 3016A

The NAFSA MIG Embassy Dialogue Committee serves as a forum for educational and cultural attaches and the U.S. education community to foster sharing information and resources to promote understanding of educational systems and the wellbeing of international students and scholars. Embassy representatives are invited to mingle with conference attendees at breakfast in the exhibit area and then will meet in 3016A at 9:00am for a "Meet and Greet". The Embassy Meet and Greet will provide an informal opportunity to meet Washington D.C.-based embassy colleagues to learn more about their countries, cultures, educational systems and goals for student mobility.

Chair: Ms. Senem S. Bakar, Chair, Embassy Dialogue Committee, and Assistant Director, International Student and Scholar Services, American University, Washington, DC

Presenters: Embassy representatives TBD



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FRIDAY 9:00 - 10:15 A.M.

Exchange Programs: A Budget-Friendly Study Abroad Model

(Education Abroad, Education Abroad, International Student and Scholar Services - Advising, International Student and Scholar Services- Campus and Community Programming, Recruitment, Admissions, and Preparation)

Level: All

Friday 9:00-10:15 a.m. Georgetown II

Exchange programs can expand your study abroad offerings at minimal or no cost and offer the benefits of increased international diversity on your campus and new ties and collaborative opportunities with partner institutions abroad. This session will explore the promises, practices, and pitfalls of exchange programs. We will examine how to develop and structure effective exchange programs, cope with differences in credits, academic calendars, and other logistical hurdles, prepare students – both incoming and outgoing – for the exchange experience, and avoid common problems that can beset exchanges. We will include real-life case studies with discussion and numerous tips that advisors and administrators can implement at their own institutions.

Chair: Rebekah de Wit, University of Maryland, Baltimore County

Presenters: Rebekah de Wit, Director of Administration and International Outreach, English Language Center, University of Maryland, Baltimore County; Christine Peterson, Associate Dean of Enrollment Services and Registrar, Maryland Institute College of Art; Pernille G. Levine, Coordinator, Study Abroad Office, University of Maryland

Integrating Globalization Discussions in your Study Abroad Programming

(Teaching, Learning, and Scholarship, Education Abroad, International Education Leadership)

Level: All

Friday 9:00-10:15 a.m. Dupont Salon F

Globalization101.org is a free educational website that offers engaging and relevant teaching resources on the impacts of globalization. This workshop will focus on how to use this website in pre- and post-programming for study abroad students. Topics to be covered include: Introduction to the relevant resources on the site, including issue briefs and video

interviews on culture and ethnocentrism; Modeling of relevant lesson plans; and, Discussion on how to integrate the site's Web 2.0 tools, such as wikis and social networking groups, into study abroad programs.

Chair: Kim V. Beisecker, Director, Cranwell International Center at Virginia Tech

Presenters: Rebecca Smolar, Project Manager, The Levin Institute

How to Recruit Students Through and Connect With Education USA Advising Centers

(Recruitment, Admissions, and Preparation, Sponsoring Program Agencies)

Level: All

Friday 9:00-10:15 a.m. West End Ballroom B

As institutions are asked to do more with less when it comes to recruiting international students, we invite you to better connect with a network of 450 advising centers in 170 countries, which serve as the front lines of information on accredited U.S. higher education options. EducationUSA advisers are eager to know your institutions and how your campuses might benefit their student advisees. See how you can reach out to their students directly and indirectly through the advising network. By hosting advisers when they visit the U.S. for training programs and conferences, distributing your institutional material to their centers, and by exploring the many ways to connect with advisers and students using technology, EducationUSA invites you to join us.

Chair: Marty Bennett, Institute of International Education

Presenters: Carol Blythe, College Board; Dorothy Mora; EducationUSA adviser (TBA)

Taking It Personally: Supporting International Experience at Women's Colleges

(International Education Leadership, Education Abroad, International Student and Scholar Services - Advising, Teaching, Learning, and Scholarship)

Level: All

Friday 9:00-10:15 a.m. Dupont Salon H

Women's colleges have to be innovative to survive, and they have to offer something students can't get at most other institutions. Three small, private, liberal arts colleges for women in Virginia have developed creative ways of supporting students' personal transformations through international experience: Hollins University aims to guarantee a global experience for every future woman leader through an endowed study abroad fund,

removing the main obstacle for most students. Mary Baldwin College's international Artists-in-Residence collaborate with students from all disciplines on a shared work or performance, building their appetites and confidence to seek more international exposure. Sweetbriar College's dean hosts small group dinners – pairing international students with students returning from, or departing for, the same country – in which both sets of students feel valued for their experiences and make friends.

Chair: Heather H. Ward, Mary Baldwin College

Presenters: Heather H. Ward, Director of International Programs, Mary Baldwin College; Tiffany Cummings, PhD, Director of International Studies, Sweetbriar College; Kirsten McKinney, Director, International Programs

Traversing the (Academic Language Proficiency) ALPs: A Map to the Terrain

(English Language Training and Administration, English Language Training and Administration, International Education Leadership, International Student and Scholar Services - Advising, Recruitment, Admissions, and Preparation, Sponsoring Program Agencies, Teaching, Learning, and Scholarship)

Level: All

Friday 9:00-10:15 a.m. Meeting Room 3017

Academic language proficiency (ALP) is the goal of many students in intensive English programs in the United States. Yet ALP can take substantial time to develop. This presentation, using case studies and interactive discussion, will focus on the following issues:

- 1) What are the features of ALP and how does it differ from other kinds of language?
- 2) What is a typical learning progression for students developing ALP?
- 3) What barriers do students face in developing ALP?
- 4) How can ALP be assessed?

The presentation, delivered by the directors of the Philadelphia-region intensive English programs (PRIEP), is designed to be useful to sponsoring agencies and admissions officers determining length of study for sponsored students.

Chair: Barbara Hoekje, English Language Center/Drexel University

Presenters: Regina Brown, ELS/St. Joseph's University; Tobie Hoffman, Drexel University; Maureen McNerney, Temple University; Scott Stevens, University of Delaware; Christos Theodoropoulos, University of Pennsylvania; Debbie Young-Yassine, Harcum College

Innovative Communication Tools:

IM and Twitter

(Education Abroad, International Student and Scholar Services - Advising, Recruitment, Admissions, and Preparation)

Level: All

Friday 9:00-10:15 a.m. Dupont Salon G

In this day and age, it seems more difficult to reach students using conventional means such as emails. This session will discuss alternatives to getting your message across to students by using Instant Messaging and Twitter. Both of these Web 2.0 technologies allow for immediate updates to reach our technologically-advanced students and save time and effort by allowing you to reach more students and to answer students' questions while they are looking at the materials.

Chair: Chris Musick, University of Mary Washington

Presenters: Mandy Reinig, Penn State Altoona; Jeramy Johnson, Director of Programming and Communication, API

Are you ready for SEVIS II?

(International Student and Scholar Services - Advising, International Student and Scholar Services- Regulatory Affairs)

Level: All

Friday 9:00-10:15 a.m. Georgetown I

SEVIS II is right around the corner – is your institution prepared? This session will address issues around the migration of SEVIS I to SEVIS II and the possible changes needed in your business practice.

Chair: Jody Heckman-Bose, PDSO/University of Maryland-College Park

Presenters: Susan-Ellis Dougherty, Associate Director, Johns Hopkins University; Helen Robertson, Director, International Student and Scholar Services, Catholic University of America

The IS Top 40: Top Hits and Misses in International Student and Scholar Advising and Programming Practices

(International Student and Scholar Services - Advising, International Student and Scholar Services - Campus and Community Programming)

Level: All

Friday 9:00-10:15 a.m. West End Ballroom A

Sandra Layton, Director of Georgetown's International Student and Scholar Services will moderate a discussion with representatives of American University, Carnegie Mellon University, Pennsylvania State University and Georgetown University. The four panelists will share best and worst innovations in the areas of advising, programming and administrative processes, attempting to analyze why some initiatives meet with spectacular success and others with failure.

Chair: Sandra Layton, Georgetown University

Presenters: Linda Gentile, Carnegie Mellon University; Masume Assaf, The Pennsylvania State University; Lori Reynolds, American University; Rachel Rubin, Georgetown University

REFRESHMENT BREAK

10:15-10:45 A.M.

EXHIBIT AREA

Sponsored by: SIT Graduate Institute & SIT Study Abroad, Programs of World Learning

FRIDAY 10:45 A.M. - 12:00 P.M.

Building International Connections:

The Fulbright Scholar Program

(International Education Leadership, Teaching, Learning, and Scholarship, other: Faculty Exchange/ Professional Development)

Level: All

Friday 10:45 a.m. - 12:00 p.m.

Meeting Room 3017

This session will explore the role Fulbright Scholar grants play in the internationalization of U.S. campuses. Returning Fulbright Scholars act as advocates for study abroad, encouraging student participation and creating a campus culture that fosters international engagement. They develop new exchange programs, create new courses and internationalize the curricula of existing courses. Returning Fulbright Scholars also attract foreign students and faculty to their home institutions, as well as encourage their peers to participate in international experience. Quantitative research on the impact of Fulbright Scholar grants will be presented, and a returning Fulbright Scholar will provide examples of the impact on a particular campus. The panel will be chaired by the Deputy Executive Director of the Council for International Exchange of Scholars, formerly Associate Provost at Wittenburg University.

Chair: Gary Gaffield, Deputy Executive Director, Council for International Exchange of Scholars

Presenters: Anne Clift Boris, Ph.D. Senior Program Officer for Research and Program Assessment Council for International Exchange of Scholars; Tyson King-Meadows, Ph.D. University of Maryland - Baltimore County; Charles A. Riess, Ph.D., Council for International Exchange of Scholars-CIES

I-9 and E-Verify: Why Should I Care?

(International Student and Scholar Services - Regulatory Affairs,)

Level: All

Friday 10:45 a.m. - 12:00 p.m. Thomas Salon

The politics of illegal immigration have placed heavy burdens on law-abiding employers, including colleges and universities, to verify the work authorization of their employees. Two recent developments include changes to the I-9 form (and acceptable documents for completing the process), and government efforts to expand the use of the E-verify program, an electronic system for verifying the employment authorization and social security information of employees. This session will provide a practical

discussion of the E-verify system, including a discussion of who is required to enroll, the pros and cons of voluntarily enrolling, and entities who may soon be required to enroll. We will also discuss the new I-9 form and the revised list of acceptable documents to address common issues and questions regarding the I-9 process in a university setting.

Chair: Delo Blough, James Madison University

Presenters: Mark B Rhoads, PC Director, Immigration Practice Group, McCandlish Holton; Helen L. Konrad, PC Director, Immigration Practice Group, McCandlish Holton

US Citizenship and Immigration Services – Service Center Operations (USCIS) (Regulatory/Government, KCISSS)

Level:

Friday 10:45 a.m. - 12:00 p.m. Georgetown I

Dialogue with USCIS officials on best practices for filing USCIS petitions and applications.

Chair: Jennifer McNabb and Stephen Sechrist, Region VIII Regulatory Ombuds

Presenters: USCIS officials

Internationalizing the Minority-Serving Campus

(Sponsoring Program Agencies, International Student and Scholar Services - Advising, International Student and Scholar Services - Campus and Community Programming, Recruitment, Admissions, and Preparation, Sponsoring Program Agencies, Teaching, Learning, and Scholarship)

Level: Beginner, Intermediate

Friday 10:45 a.m. - 12:00 p.m.

Meeting Rm 3016A

IREX, NAFEO, and Howard University will share successful strategies to internationalize the campus at minority-serving institutions, including partnering with sponsoring organizations.

Chair: Michael Dyer, IREX

Presenters: Michael Dyer, Program Officer, IREX; Dr. LaNitra Walker Berger, Director of Leadership and International Programs, NAFEO; Dr. Barbara B. Hines, Professor and Director of Graduate Studies, Program in Mass Communication and Media Studies, Department of Journalism, Howard University

Degrees of Fraud, Diploma and Accreditation Mills

(Recruitment, Admissions, and Preparation, Other: general audiences)

Level: All

Friday 10:45 a.m. - 12:00 p.m. Georgetown II

The session will focus on the multi-billion dollar industry surrounding all aspects of fraudulent credentials, diploma mills and fraudulent accrediting agencies, agencies created solely for the purpose of appearing to provide credibility to these institutions whose educational programs have no educational merit whatsoever. Attend this session and you will learn about how these institutions got started, what propels their growth and how you can protect your institution against these widespread practices.

Chair: Mr. Dale Gough, Director, AACRAO International Education Services,

Presenters: Mr. Dale Gough, Director, AACRAO International Education Services

Facilitating Sessions on U.S. Academic Culture in International Student Orientations

(International Student and Scholar Services- Campus and Community Programming, International Student and Scholar Services - Advising, Recruitment, Admissions, and Preparation, other: Intercultural & Cross-cultural training)

Level: All

Friday 10:45 a.m. - 12:00 p.m. Dupont Salon F

Are your international students struggling with U.S. academic culture? Is academic integrity a vague concept for your international students? Are you looking for a way to help these students better adjust and have greater success in the classroom? Come to this interactive session where you will learn how to facilitate a cross-cultural training for your international students that focuses on cultural dimensions, academic integrity, group dynamics, proper citations in research papers and more! Navigating the U.S. academic culture is often an element of international student orientation that gets overlooked, so this session will provide you with a framework for creating a dynamic workshop for your incoming students that elucidates the more nuanced components of U.S. higher education.

Chair: Megan Mozina, The George Washington University

Presenters: Kate Manolacos, The George Washington University; Megan Mozina, The George Washington University; Caroline Schlegel, The George Washington University

Best Practices: Pre-departure for Short-Term and Semesters Abroad

(Education Abroad, International Education Leadership, Teaching, Learning, and Scholarship, Other: Programming)

Level: All

Friday 10:45 a.m. - 12:00 p.m. Dupont Salon G

Presenting “Best Practices: Pre-departure for Short-Term and Semesters Abroad”, five diverse presenters will provide useful and practical activities/information. They will discuss what works and does not work for their respective institutions and share useful feedback from their students. This panel presentation will discuss both semester/year abroad students as well as address pre-departure for short-term students. If time permits, participants will be asked to divide into small groups to discuss their own practices to develop a list to share with the larger group, which will then be recorded for all to see and take note. Complete follow up notes will also be available via email.

Chair: Jenny Kawata, Allegeny College

Presenters: Jessica Halchak, Indiana University of Pennsylvania; Mandy Reinig, Penn State Altoona; Tina Johnson, Randolph College; Kathleen Ellwood Cultural Experiences Abroad (CEA); Jon Stauff, The College of New Jersey

Choice Anxiety: When study abroad possibilities seem endless, how do you decide?

(Education Abroad)

Level: All

Friday 10:45 a.m. - 12:00 p.m. Dupont Salon H

There are an abundance of study abroad opportunities open to students today. Does offering more choices lead to better program matching or does this leave our students feeling frustrated and overwhelmed? Presenters will utilize the book, *The Paradox of Choice: Why More is Less*, and explore the science of how we decide and how we can help our students navigate the process. Education Abroad professionals will come away with a better understanding of the decision making process and strategies to help lessen anxiety, set goals, and build confident decision makers of our students and ourselves.

Chair: Dr. Scott Manning, Susquehanna University

Presenters: Kelly Lampe, The College of Global Studies, Arcadia University; Elizabeth Campanella, Office of International Studies, Villanova University

FRIDAY 12:15 - 2:00 P.M.

Plenary Luncheon

Friday 12:15 - 2:00 p.m. West End Ballrooms

FRIDAY 2:15-3:30 P.M.

Sustainable Growth in Education Abroad: How far can we offset our impact?

(Education Abroad, International Education Leadership)

Level: All

Friday 2:15-3:30 p.m Dupont Salon G

To date, nearly 70 college and university presidents in NAFSA Region VIII have signed onto the Presidents Climate Commitment, pledging to develop climate action plans to neutralize the impact of greenhouse gas emissions. Meanwhile, internationalization of higher education ranks among the top strategic goals of U.S. and foreign universities, with particular emphasis on increasing participation in education abroad. This session will bring together education abroad professionals and campus sustainability planners to discuss the integration of these two at times contradictory goals. We will explain how to collaborate with campus offices in measuring the environmental impact of study abroad, as well as explore strategies to “offset” or mitigate education abroad’s carbon footprint – including carbon fund “offset” donations, local carbon sequestration projects, and the lifetime benefits of “voluntary simplicity”.

Chair: Shoshana Griffith, University of Maryland, College Park

Presenters: Heather Lair, Office of Sustainability, University of Maryland; Michael Creech, Regional Director, AustraLearn / AsiaLearn / EuroLearn (Educational Programs of GlobaLinks); Malinda Mochizuki, Office of Global Education, Dickinson College; Airika Coblenz

Using and Adapting Placement

Recommendations

(Recruitment, Admissions, and Preparation, Education Abroad, English Language Training and Administration, Sponsoring Program Agencies, Teaching, Learning, and Scholarship)

Level:

Friday 2:15-3:30 p.m. Thomas Salon

Placement recommendations are developed to assist with understanding foreign educational credentials. This session will introduce the various type of recommendations and a practical guide to adapting them.

Chair: Mary Beth Sowa, World Education Services

Presenters: Kathleen Trayte Freeman, International Consultants of Delaware

Consular Officers and Visa Acquisition

(Regulatory/Government KCISSS)

Level: All

Friday 2:15-3:30 p.m. Georgetown I

Dialogue with representatives from the US State Department on issues concerning visa acquisition.

Chair: Jennifer McNabb and Stephen Sechrist, Region VIII Regulatory Ombuds

Presenters: Consular Officers, US Department of State

Introduction of NAFSA's New Statement of Ethical Principles

(Other: Pan NAFSA, Education Abroad, English Language Training and Administration, International Education Leadership, International Student and Scholar Services - Advising, International Student and Scholar Services- Campus and Community Programming)

Level: All

Friday 2:15-3:30 p.m. Dupont Salon H

This session which is sponsored by the Subcommittee on Ethical Practice, under the Membership Committee of NAFSA provides an overview of NAFSA's new Statement of Ethical Principles.

There will be opportunities for small group discussions on how to apply this resource in the workplace.

Chair: Masume Assaf, Director, International Student Advising, The Pennsylvania State University

Presenters: Dorothea J. Antonio, Assistant Director for

Academic Programs, World Learning; Shinsaeng Ko, Senior Associate Director, International Student and Scholar Services, University of Pennsylvania

Language in Motion: Cultural Exchange between Students and the Community

(International Student and Scholar Services - Campus and Community Programming, Other: Study Abroad Reentry--Campus and Community Programming)

Level: All

Friday 2:15-3:30 p.m. Meeting Room 3017

Language in Motion, which began at Juniata College and develops partnerships with institutions nationwide, helps K-16 students prepare for a global future. College students – both international and study-abroad returnees – process their international experiences, hone communication skills, and better understand another language and country by sharing their languages, excitement, and knowledge and by discussing competing worldviews. For school students, presentations coordinated with the curriculum contextualize and personalize language and culture and expand students' appreciation of the world's linguistic and cultural communities. The session covers program rationale and design, linkage to the cultures and communities goal areas of the National Standards for Foreign Language Learning (1999, 2006), curricular integration, sample activities, participant benefits, and an invitation to join the consortium.

Chair: Deb Roney, Juniata College

Presenters: Deb Roney; Kati Csoman; Holly Hayer; Karla Matamoros

Working with Sponsored Students from Iraq

(Sponsoring Program Agencies, Recruitment, Admissions, and Preparation, Sponsoring Program Agencies)

Level: All

Friday 2:15-3:30 p.m. Georgetown II

Working with sponsored students from Iraq presents unique problems and issues. AMIDEAST has worked with the Iraqi Fulbright nominees for several years and will present a description of the common pitfalls concerning admissions and supervision of this group. Panelists will also discuss arrival and adjustment issues facing Iraqis and the ways students, universities and sponsoring agencies can address them. There will be time for interaction with the group and a discussion of best practices.

Chair: Joseph Pearce, AMIDEAST, Program Officer

Presenters: Dr. Hadi Al Khalili, Cultural Attache – Iraq; Hemin Sultan, Iraqi Fulbright Grantee

International Students and Academic Integrity: A Cross-Campus Collaboration

(Teaching, Learning, and Scholarship, English Language Training and Administration, International Student and Scholar Services - Advising, International Student and Scholar Services- Campus and Community Programming, Recruitment, Admissions, and Preparation, Teaching, Learning, and Scholarship)

Level: All

Friday 2:15-3:30 p.m. Dupont Salon F

In this session, presenters will show how they work together across university campus units to foster international students' understanding of the concepts and consequences of academic integrity in a U.S. context while also enhancing U.S. faculty and staff understanding of cross-cultural dimensions involved. The presenters come from International Student and Scholar Services, the Dean's office, the university library, the Academic Support Center, and academic departments. They work together regularly to conduct interactive sessions on academic integrity at international student orientation, educational workshops in several units and classes, and handling instances of Academic Integrity Code violations. This session will explain their collaborative work, give examples of their programs, and include time for questions and discussion.

Chair: Angela Dadak, International Student Coordinator, College Writing Program, American University

Presenters: Michael Manson, Academic Affairs Administrator,

Dean's Office, College of Arts and Sciences, American University; Michael Roehm, Senior International Student Advisor, International Student and Scholar Services, American University; Alex Hodges, Assistant Director for Library Instruction, Bender Library, American University; Angela Dadak, International Student Coordinator, College Writing Program, American University; Sharyl Pattillo, International Student Counselor, Academic Support Center, American University

Addressing Campuswide ESL Issues

(English Language Training and Administration, English Language Training and Administration, Teaching, Learning, and Scholarship)

Level: All

Friday 2:15-3:30 p.m Meeting Room 3016A

In a whirlwind of correspondence, the frantic calls and emails arrive from the four corners of the campus: *Can you work with a student on his/her pronunciation? *I cannot get an international student in my class to speak louder. What do you suggest? *What should I do about international students that sit together in the back of the classroom? These are just a few of the concerns of professors and administrators alike. Through three years of experience at a small, private institution, I have found creative ways to handle many of these issues by incorporating various practical applications into our English as a Second Language (ESL) program and by offering ESL Workshops for faculty and staff. Come and share some of your own ideas, too!

Chair: Audrey Pitonak-Goff, University of Charleston

Presenters: Audrey Pitonak-Goff, University of Charleston

REFRESHMENT BREAK
3:30 - 4:00 P.M.
EXHIBIT AREA

FRIDAY 4:00 - 5:15 P.M.**Emergency Response Planning:
A Scenario-Based Discussion**

(Education Abroad)

Level: All**Friday 4:00-5:15 p.m. Dupont Salon H**

This session will look at how to apply NAFSA's 'Good Practices for Health and Safety' to a number of student physical and mental health emergency scenarios. Through our discussion, we will identify concrete steps in responding to a variety of common student health issues. These steps will form the basis of a flip-book that participants can either develop into a step-by-step emergency response manual for their organizations, or compare to the procedures currently in place at their institutions. This session will draw upon the expertise of the attendees in place of an expert panel, and include much audience participation.

Chair: Lucienne Jugant, George Washington University**Presenters:** Cathy Silberman; Elizabeth Greenfeld; Ben Peacock; Madison Bolls; Rochelle Sobel**State Department Exchange****Visitor Program**

(Regulatory/Government KCISSS)

Level: All**Friday 4:00-5:15 p.m Georgetown I**

Updates on J issues with a representative from the Exchange Visitor Program

Chair: Jennifer McNabb and Stephen Sechrist, Region VIII Regulatory Ombuds**Presenters:** SEVP representatives, US Department of State**Team Work: How providers can work
with overworked SAO's and vice versa**
(Education Abroad, Recruitment, Admissions, and Preparation, Sponsoring Program Agencies)**Level:** All**Friday 4:00-5:15 p.m. Dupont Salon G**

Your student will benefit when the provider and Study Abroad Office work together. By forming a team and using the expertise of each other, areas such as advising, promotions, academics, outreach to underrepresented students, scholarships,

on-site logistics for faculty-led programs, advice to parents, predeparture and reentry assistance, and the multitude of other questions, can be addressed in a very efficient manner without each of us reinventing the wheel. As the number of students going abroad increases, the number of program options increases, the number of parents' questions increases, and the number of study abroad professionals in your office decreases, what can we do?

Chair: Carol Larson, University of Pittsburgh**Presenters:** Julie Lohr, CIS - Center for International Studies; Cas Sowa, Institute for Study Abroad - Butler University; Dr. Gonzalo Bruce**Internationalizing Through Visiting
Scholars Programs**

(Sponsoring Program Agencies, International Education Leadership, Recruitment, Admissions, and Preparation, Sponsoring Program Agencies, Teaching, Learning, and Scholarship)

Level: Intermediate, Advanced, All**Friday 4:00-5:15 p.m. Georgetown II**

Universities seeking to internationalize often focus on study abroad opportunities, increasing international student enrollment and developing overseas programs and partnerships. Less spotlighted but equally effective, visiting faculty programs offer a unique way to infuse campus communities, classrooms and curricula with an international perspective. This session will provide best practices and recommendations for integrating visiting scholars into university internationalization efforts. Panelists, ranging from a U.S. institutional coordinator, to a former faculty mentor and program officer from a sponsoring program agency, will provide a variety of perspectives on maximizing visiting scholars' outreach within university systems. Special focus will be placed on how sponsoring program agencies, academic departments and international offices can work together to enhance the effectiveness of visiting scholar programs on U.S. campuses.

Chair: Linnea E. Allison, Senior Program Manager, American Councils for International Education: ACTR/ACCLES**Presenters:** Wafa Abou-Zaki, Director, International Visiting and Training Programs Department of Management School of Business, The George Washington University; Sone Loh Program, Officer, Council for International Exchange of Scholars (CIES); Mark Starik, Ph.D., George Washington University School of Business

10 Best Academic Support Strategies for International Students

(International Student and Scholar Services - Campus and Community Programming, Learning, and Scholarship)

Level: All

Friday 4:00-5:15 a.m. Dupont Salon F

As institutions of higher education continue to draw growing numbers of students from around the globe, it is imperative to provide ample academic support to these students. Although a number of resources are available to ease international students' transition to American college campuses, students are often unaware of such services or how to best utilize them. In this interactive session, the facilitators will discuss ten academic support strategies in the following three major themes: navigating academic resources, building effective learning strategies, and maximizing international students' cultural capital on campus. The presenters will share their challenges and successful strategies. Participants will also be invited to share their own experiences and collectively explore best practices for supporting international students. Participants will receive handouts outlining key challenges, strategies and resources.

Chair: Chia-Ying Pan, University of Pennsylvania

Presenters: Chia-Ying Pan, University of Pennsylvania; Ashley Brenner

GETTING INVOLVED:

NAFSA NEEDS YOU

(International Education Leadership, Other: Pan-NAFSA presentation)

Level: All

Friday 4:00-5:15 p.m. Meeting Room 3017

Are you a newcomer to NAFSA? A seasoned professional? A mid-level manager? Learn how to share your talents within the organization through volunteer leadership. Expectations of leadership positions, the variety of opportunities for member leader roles, and the use of the Expertise (really the Experience) Profile will be discussed. There will be time for participants to ask questions of the member leaders/presenters.

Chair: Dorothea Antonio, Assistant Director for Academic Programs, World Learning

Presenters: NAFSA Member Leaders

The Iraq Education Initiative: Scholarship Program Information for 2009-2010

(Recruitment, Admissions, and Preparation, Other: Academic Partnerships)

Level: All

Friday 4:00-5:15 p.m. Thomas Salon

The Iraq Education Initiative is a mandate of the Higher Committee for Development of Education (HCED) in Iraq. The HCED is an Iraqi-based and managed organization that will send up to 10,000 Iraqi students per year, for five years, to study abroad and complete higher education degrees. Presenters from the Academy for Educational Development (AED), who are assisting the HCED with the Initiative, and a presenter from Virginia Commonwealth University will provide information about the Iraq Education Initiative Scholarship and opportunities for collaboration on this program. Presenters will provide updates on the 2009-2010 scholarship pilot program parameters, website, time lines, and process for receiving students. In addition, they will discuss best practices for welcoming Iraqi students at your university, state college, or community college.

Chair: Sandra MacDonald, Vice-President and Director, Center for Academic Partnerships, Academy for Educational Development (AED)

Presenters: Sandra MacDonald, Vice President and Director/Academy for Educational Development (AED); Caroline Proulx, Program Director/Academy for Educational Development (AED); Ian P. Little, Director of International Student Recruitment, Office of International Education, Virginia Commonwealth University

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BREAKFAST**SATURDAY 7:30 - 8:30 A.M.****EXHIBIT AREA****Sponsored by: Klasko Immigration and Nationality Law****SATURDAY 8:30 – 11:30 A.M.
EXHIBIT HALL OPEN****Brain Drain or Gain? International alumni of US education as agents of home country development****(Sponsoring Program Agencies, Recruitment, Admissions, and Preparation)****Level: All****Saturday 8:30-9:45 a.m. Dupont Salon F**

U.S. education for internationals often is subject to the criticism that it creates brain drain. This session will show how programs for international students can often, on the contrary, enable home country development. Presenters from Georgia and Ukraine, and alumni from the region will show how alumni have used their U.S. experiences to effect positive change at home in their communities and workplaces. Alumni themselves will share how on-program and alumni resources have helped them harness what they have learned, and what they and their fellow alumni have achieved. Presenters will provide tips on how to facilitate these kinds of meaningful contributions through holistic program design and post-program support and host-country networking.

Chair: Ann Domorad, American Councils for International Education**Presenters:** Nino Chinchiladze, Center for International Education; Vika Mikhailenko, Alumni Resource Center Director, American Councils for International Education; ACTR/ ACCELS; Denise Ifkovic, American Councils for International Education; Lyudmila Andriyevska, InterMedia - Global Research, Evaluation and Consulting**Need-Based Aid for International Students****(Recruitment, Admissions, and Preparation, International Education Leadership, International Student and Scholar Services - Advising, International Student and Scholar Services - Campus and Community Programming, Sponsoring Program Agencies)****Level: Intermediate****Saturday 8:30-9:45 a.m. Thomas Salon**

This panel will explore programs and practices that seek to offer disadvantaged international students access to overseas higher education. Panel members will include administrators of government- or foundation-funded programs that target underrepresented populations, as well as administrators from universities that have hosted these students. The panel will discuss the rationales behind programs that reach out to these populations and address the practical challenges of identifying need in countries that lack a transparent financial system.

Chair: Terrence Graham, American Councils for International Education**Presenters:** Bernard Burrola, Program Officer for Educational Advising in the Western Hemisphere, Office of Global Education, U.S. Department of State; Patricia McWade, Dean, Georgetown University, Office of the Provost; Marisa Rivero, Senior Program Officer, Global UGRAD Program, World Learning

Easing Your Way Through Nonresident Alien Taxes

(International Student and Scholar Services - Advising, International Student and Scholar Services - Regulatory Affairs)

Level: Beginner, Intermediate

Saturday 8:30-9:45 a.m. Georgetown I

Mark Twain once said, "I will never use profanity except in discussing house rent and taxes." However, this statement need not be true for you too! This session will cover some basic and intermediate principles regarding taxes for your F-1 and J-1 status holders and other non-immigrant visitors. We will go over questions such as: Who can claim dependents? How can your student claim a tax treaty? What happens when your student should not have paid the social security tax? Who files which forms, and to where? Come and be prepared for the next tax season! We will also present on a Volunteer Income Tax Assistance (VITA) program that Marymount University's International Student Services office started with the help of two F-1 graduate students. This program was aimed to provide Marymount's F-1 visa holding students free tax assistance by IRS certified student volunteers.

Chair: Sara Egan Jones, University of Pittsburgh

Presenters: Eugenia Kim Thomas, Jefferson University; Janice Bogen Thomas, Jefferson University; Aline A. Orfali, International Student Services Office, Marymount University; Lizelle Pereira, MBA Student, Marymount University; Liliana Vedia, MA Student, Marymount University

Is it Working?: Electronically Assessing Study Abroad

(Education Abroad, Education Abroad, Other: Program Assessment)

Level: All

Saturday 8:30-9:45 a.m. West End Ballroom A

Having the ability to accurately evaluate and assess study abroad program quality and outcomes monitors program quality but also increases the ability to successfully advocate and to create effective marketing programs. Having the additional ability to cross-tab evaluations in order to provide comparisons of multiple programs using the same key performance indicators allows students and advisors to more accurately select programs which meet academic and cultural need as well as getting the best deal financially. The goal of this session is to demonstrate an innovative on-line evaluation and program selection tool developed by Abroad101 and how it is being utilized by the University of Mary Washington to obtain feedback on

programs and as an advising instrument for assisting students with program selection. Participants will be asked to bring forward study abroad program evaluation best practices and to participate in a critique of the on-line system.

Chair: Chris Musick, University of Mary Washington

Presenters: Adam Miller, CEO Abroad101; Shelley Gentry Jessee, George Washington University

The Academy: Producing Tomorrow's International Leaders Today

All Knowledge Communities

Level: All

Saturday 8:30-9:45 a.m. Dupont Salon G

Come to this session to learn why the NAFSA Academy is perfect for you! Whether you are new to the field of international education, have years of experience, or find yourself somewhere in between, you can play a valuable role in the Academy, being a participant or an Academy Coach! We will explain what the Academy is, reviewing the Academy's logistics, costs, trainings, responsibilities, benefits, and more. Then we will break into small groups where you can speak directly to past and current participants and coaches to see how the Academy would further your professional development or to see how you could use your experience to contribute to the professional development of those who are newer to the field.

Chair: Megan Mozina, The George Washington University

Presenters: Chris Musick, University of Mary Washington; Viet Ha, Presbyterian College; Sarah Whetsell; Heather Stewart, Spring International Language Center

Education Abroad Visa Updates

(Education Abroad)

Level: All

Saturday 8:30-9:45 a.m. West End Ballroom B

IMembers of the NAFSA EA Consular Affairs Liaison Subcommittee will present information relating to visa regulations for the United Kingdom and France, as well as best practices in obtaining student visas.

Chair: Kirsten McKinney, Director, International Programs, Hollins University

Presenters: Jason Sanderson, Overseas Advisor, Georgetown University

Out of the Classroom and Into the Community

(International Student and Scholar Services - Campus and Community Programming, Teaching, Learning, and Scholarship)

Level: All

Saturday 8:30-9:45 a.m. West End Ballroom C

One of the goals of students who choose to study English abroad is to integrate themselves into the community. Unfortunately, students often struggle to find their foothold. In many cases, learners benefit from specific programming that helps expose them to the broader campus, local neighborhood and beyond. Such programming builds confidence and provides a starting point for independent learning. The English Language Programs at the University of Pennsylvania has created several initiatives that have successfully encouraged students to reach out into the community. Weekly outings, class fieldtrips and Common Hour are just a few examples of social programming that have been effective. After reviewing these ideas with the participants, there will be time allotted for open discussion and brainstorming on how language programs can encourage students to get out of the classroom and into the community.

Chair: Alysia Joost English Language Programs, University of Pennsylvania

Presenters: Alysia Joost English Language Programs, University of Pennsylvania; Robyn Turner English Language Programs, University of Pennsylvania

From F-1 or J-1 to U.S. Citizenship: The U.S. Army's "MAVNI" Pilot Program

(International Student and Scholar Services - Advising, International Student and Scholar Services - Campus and Community Programming, International Student and Scholar Services - Regulatory Affairs)

Level: All

Saturday 8:30-9:45 a.m. Dupont Salon H

Is this too good to be true? Between now and December 31, 2009 (or between now and the time that the program successfully enrolls 1,000 applicants, whichever comes first) the U.S. Army is allowing the enlistment of F-1, M-1, or J-1 students holding current, valid status and who have been in the U.S. for at least two years. The student or recent graduate who enlists with foreign language skills is required to serve on active duty for four years, but will be granted U.S. citizenship within approximately ten weeks of joining the Army. A student or recent graduate who is a licensed U.S. health care professional (doctor, dentist, or nurse) is required to either serve as an Officer on active

duty for three years or for six years in the U.S. Army Reserve and will also obtain expedited U.S. citizenship. The Army is looking to increase its population of both officers that are health care workers (like nurses) and soldiers who are fluent in an enumerated list of languages (like Chinese, Russian, Arabic, Farsi, and Urdu). To attract the best and the brightest to bolster its ranks in the years to come, the U.S. Army has implemented the "MAVNI" Pilot Program as a temporary test in order to determine the success of such a recruiting program for possible permanent continuation in the future. If the life of an Army soldier or officer is right for your student, then this program is, indeed, too good to be true! Come to the session to learn more details and ask questions about, the "MAVNI" program for U.S. Citizenship.

Chair: Mr. Noppadon Moapichai, Johns Hopkins University School of Advanced International Studies

Presenters: Arthur Serratelli, Esq. Partner & Chair, Immigration Law Group Vandeventer Black LLP; James E. Jones, Sgt 1st Class Health Care Recruiter United States Army; Margaret D. Stock, Lieutenant Colonel, Military Police, US Army Reserve.

REFRESHMENT BREAK
9:45-10:15 A.M.
EXHIBIT AREA

SATURDAY 10:15-11:30 A.M.**English Conversation Partners: An Opportunity for Intercultural Learning**

(International Student and Scholar Services - Campus and Community Programming)

Level: Beginner

Saturday 10:15-11:30 a.m. West End Ballroom C

English conversation programs provide an important service to international students – the opportunity to practice English and learn about their new environment. Additionally, both domestic and international participants have the opportunity to learn from and with each other. Programs that provide exchange opportunities among international and domestic students are an important component of intercultural learning. This session will provide information about an English Conversation Partner Program that matches international students with domestic students for weekly conversation practice. The session will share examples of training materials, events, and evaluation results. Additionally, we will address how the program supports intercultural learning.

Chair: Belinda Pauley, Virginia Tech

Presenters: Rachel A. Christensen, Virginia Tech; Jenn Glenn, Virginia Tech

Using Effective Assessment Tools for Informing Program and Service Development

(International Student and Scholar Services - Advising, International Student and Scholar Services - Campus and Community Programming, Teaching, Learning, and Scholarship)

Level: All

Saturday 10:15-11:30 a.m. Dupont Salon H

This session will focus on the use of assessments to inform program and service development in the International Student and Scholar Services office. Participants will be provided with samples of three types of assessments focusing on general service delivery for students and scholars, retention data on new and returning students and re-entry support for alumni.

Chair: Senem Bakar, American University

Presenters: Michael Roehm, American University; Holly McAllister, American University; Senem Bakar, American University

Organizing the Permanent Residence**Function: Current Challenges**

(International Student and Scholar Services - Regulatory Affairs, International Education Leadership)

Level: Advanced

Saturday 10:15-11:30 a.m. Georgetown I

International Offices are called upon to support international faculty and staff in the permanent residence process. Should this support be provided internally, and if so, through the international office, the department, human resources, or general counsel's office? How should external counsel work with these internal stakeholders? This panel will discuss best practices in organizing the permanent residence process at universities.

Chair: William Stock, Klasko Rulon Stock & Seltzer, LLP

Presenters: Sandra Layton Director, IS Division, Georgetown University; Dr. Rudie Altamirano Director, International Student & Scholar Services, University of Pennsylvania

Addressing the 'Study' in Study Abroad

(Education Abroad, Sponsoring Program Agencies, Teaching, Learning, and Scholarship)

Level: Intermediate, Advanced

Saturday 10:15-11:30 a.m. West End Ballroom A

Considerable discussion in international education has focused on cultural, rather than academic, outcomes of study abroad. How can we as international educators better prepare students with the skills they need to be successful in the classroom? We cannot change the academic system of the host country, but we can help students develop realistic expectations, and provide skills and guidance to help students make the most of their semester overseas. Highlights of a research study will be presented, and U.S. representatives will respond to the research and discuss initiatives to promote academic preparedness. Participants will debate academic vs. cultural preparedness, and discuss options – such as curriculum integration and academic orientation – to better prepare students for the academic experience abroad. Participants will engage in round-table discussion to share ideas and best practices.

Chair: Jen Nielsen, Australian Education International

Presenters: Jen Nielsen Manager - Education Australian Education International; Stephen Ferst Director of Institutional Relations and Development Education Abroad Network; Leanna Kowallis, Study Abroad Advisor, The George Washington University; Michael Creech, Australlearn/AsiaLearn/EuroLearn

Studying abroad in the Arab World

(Education Abroad)

Level: Beginner, Intermediate

Saturday 10:15-11:30 a.m. Dupont Salon G

The post-9/11 increase of interest in Arabic language and travel in the Arab world is an exciting new trend in study abroad. This session will discuss the real and perceived hurdles and concerns students face; language barriers and how best to prepare; what U.S. institutions can do to assist this increase; and, how the U.S. and Arab world are seeking to broaden and control this growth (keeping academic standards and costs in check). We will end with a discussion of successful partnerships/individual institutions that are paving the way for expanded study abroad in the Arab world.

Chair: Linda Gentile, Carnegie Mellon University

Presenters: Christine Menand, Coordinator of Study Abroad & Exchange Programs, Carnegie Mellon University; Valerie Jeremijenko, Assistant Dean of Student Affairs, VCU Qatar; Lucia Cucinotta, Study Abroad Advisor, George Washington University; Jerome B Bookin-Weiner, Director Study Abroad & Outreach AMIDEAST

Odd Cases and Exceptions in Indian Credential Evaluation

(Recruitment, Admissions, and Preparation,)

Level: All

Saturday 10:15-11:30 a.m. Thomas Salon

Each year, India sends more students to the United States than any other foreign country. Having a practical and consistent method of evaluating Indian education is a need for most, if not nearly all international admission offices. Assuming a basic knowledge of Indian education and documentation, this session will focus on some of the problem areas and common deviations from “what is normal” when doing Indian credential evaluations. Areas to be addressed include non-university education, institutional recognition, documentation and grading practices. Bring your specific questions and any odd cases to share from your own experience.

Chair: Timothy J. Kell

Presenters: Timothy J. Kell, Team Manager and Evaluator, Educational Credential Evaluators

Another look at Global Citizenship: Lessons Learned from Lehigh University

(Teaching, Learning, and Scholarship, Education Abroad, Teaching, Learning, and Scholarship)

Level: All

Saturday 10:15-11:30 a.m. Dupont Salon F

The Global Citizenship Program at Lehigh University just completed its fifth year and representatives will share lessons learned from a quinquennium of experiences, successes and challenges. Three diverse, if complementary, educational dimensions of the program are tackled. The program director addresses the complex architectural aspects of the program (curriculum, faculty engagement, residential component, co-curricular requirements, study abroad) and how they contribute to the program goals. The faculty member who led the first-year trip abroad to Ghana discusses the guidelines followed to design a meaningful, transformative and experiential journey abroad for the students. The Teaching Fellow in charge of a writing-intensive course offered upon returning from the trip abroad explores the ways in which journaling, writing and video-recording play an essential role in the formation of a sense of personal agency and citizenship amongst the students.

Chair: Dr. Gisella Gisolo, Lehigh University

Presenters: Dr. Gisella Gisolo, Director, Global Citizenship Program; Dr. Tina Richardson, Associate Professor, Counseling Psychology College of Education; Robert W. Atkinson, ABD Ph.D.

Town Hall Meeting

Saturday 11:45 a.m. -12:30 p.m

West End Ballroom A

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- All members of the Region VIII Team.
- All members of the Local Arrangements Committee from the various institutions and organizations in the D.C. area, especially, Local Arrangements Chair, Danielle Quigg.
- The NAFSA Staff Members in Washington, DC

FUTURE CONFERENCES

The 2010 Region VIII conference will be held in Richmond, Virginia November 8-13, 2010.

The Annual NAFSA conference will be held in Kansas City, MO on May 30 – June 4, 2010.

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2002	Bethesda, Maryland	Hyatt Regency Bethesda
2001	Pittsburgh, Pennsylvania	Westin Convention Center Hotel
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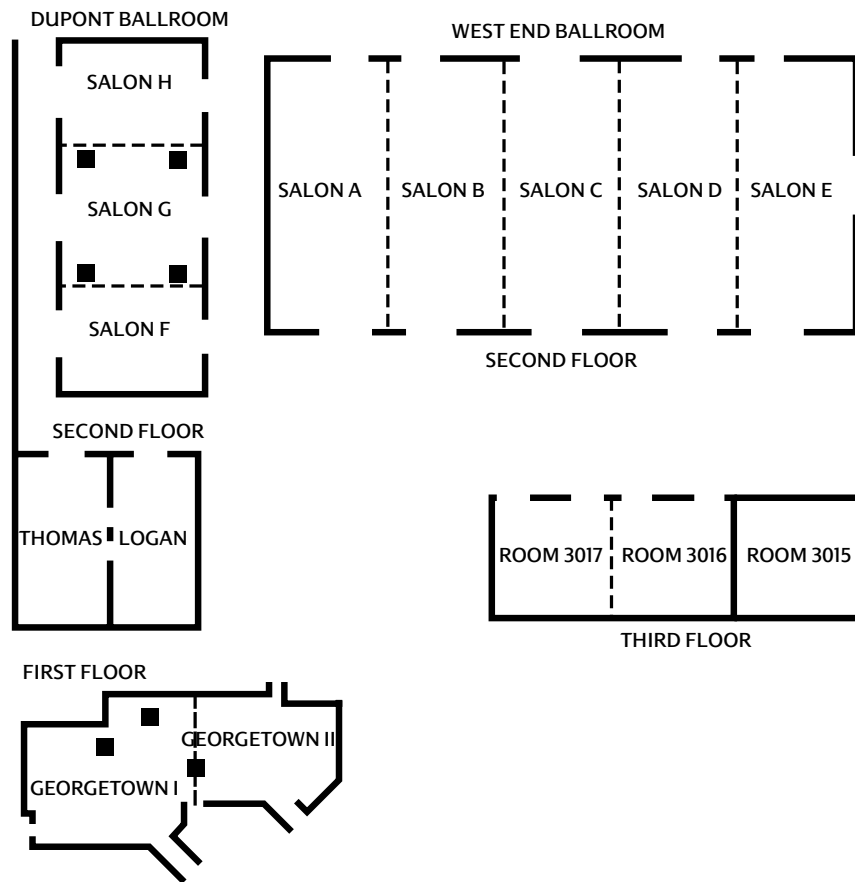
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