

Wednesday, October 15 Sessions

Community Engagement Strategies in International Education (PAN-NAFSA)

Oct 15 9:00am-10:15am

Presenters: Katie Wilson, University of Utah

Utah has consistently been ranked as the top state in the nation for volunteering and community engagement. Volunteering and community engagement opportunities provide benefits to students, program managers, and community members. This session will give a survey of current ways that the Office of Global Engagement at the U of U integrates community-based opportunities into current student and scholar programming, discuss ways in which we plan to bolster these programs in the future, and provide an atmosphere for a "marketplace of ideas" around community-engaged programming.

Using a Portfolio Model in International Education – Lessons Learned (PAN-NAFSA)

Oct 15 9:00am-10:15am

Presenters: Julie Wilbers, University of Colorado Denver; Michelle Larson-Krieg, University of Colorado Denver; Gregory Hoefler, University of Colorado Denver

This session will explore the "portfolio" staffing model in the international education context. We will define "portfolio model" and how it works at CU Denver, particularly in ISSS and International Admissions. We will discuss the advantages and disadvantages of a client-focused staffing model that assigns employees a portfolio of academic and hiring units, as opposed to a narrower task-based set of responsibilities. We will examine the benefits and challenges from the perspective of the employee (professional development, breadth of knowledge and experience), the office (cross-trained staff, effects of turnover), school/college/department (opportunity to build a relationship with a contact person familiar with their structure and unique attributes), as well as the international students and scholars (access to an expert who is knowledgeable about their specific concerns). This interactive session will include group discussions on how a portfolio model, or modified portfolio model, has worked or could work at your institution.

Establishing Positive Relationships – Candid Convo Regarding Financial Aid (EA)

Oct 15 9:00-10:15am

Presenters: Michele Arellano, University of Kansas; Kirsten McKinney, Montana State University Billings

Understanding current financial issues and processes can be daunting but are necessary in order to better support our study abroad students. Establishing and keeping positive relationships with Financial Aid offices and other student support offices on campus are crucial, but how can this be accomplished? Colleges and Universities all have different cultures, goals or can implement policies differently. This panel presentation and group facilitated discussion focuses on current Financial Aid issues, Scholarship opportunities, alternative funding sources as well as creative ways of building connections in order to stay informed and better support students.

Navigating Higher Risk Travel (EA)

Oct 15 9:00am-10:15am

Presenters: Dale La Fleur, University of Arizona; Laura Provencher, University of Arizona; Jill Calderon, University of Arizona

How does your institution respond to higher risk travel? Do Travel Warnings mandate cancelation of programs and student travel? Recognizing that all travel involves risk, the University of Arizona created the International Travel Safety Oversight Committee (ITSOC) and a position (International Risk Analyst) to address the University needs regarding higher risk travel. Together ITSOC and the International Risk Analyst determined the University risk tolerance and implemented a nuanced process to assess risks and traveler preparation. This session will share the development of this system, what is involved in travel review, and case studies.

Hot Topics with SEVP (ISSS)

Oct 15 9:00am-10:15am

Presenters:

This will be a virtual session and will provide updates from the Student Exchange Visitor Program.

Keeping their Distance: Exploring Immigration Strategies for Non-Traditional Course Delivery (ISSS)

Oct 15 9:00am-10:15am

Presenters: Deborah Kuiken, University of Arizona; Stephen Mattos, University of Nebraska-Lincoln; Naomi M. Greelis-Mattos, Metropolitan Community College

Institutional goals are trending towards expanded methods of course delivery and greater variability of course session dates. Online, hybrid and dynamically-dated courses are increasingly a part of traditional degree programs, as well as non-traditional academic programs. These topics will be explored within the regulatory context of distance education limits, session dates and concurrent enrollment for international students. Our presenters provide analysis of these issues within semester, quarter, and other session systems, and will discuss campus implications for non-conforming course-session dates. This session will engage the audience through presentations, AV clips, discussion and Q&A. Participants are welcome to share their differing approaches to these challenges to develop a list of solutions and best practices.

Primer to US Immigration Policy for Non-Practitioners (PAN-NAFSA)

Oct 15 10:30am-11:45am

Presenters: Tina Tan, University of Colorado Boulder; Dena Neese, Graham Adair

This is a broad session, aimed at non-practitioners. Primer to understanding US Immigration Law and Policy: what is a green card, routes and barriers to getting one, and fun historical facts about US immigration law and past immigrants. This session will discuss the basic routes to becoming a lawful permanent resident, the barriers to getting a green card, a history and evolution of the "green card" itself, and some fun facts/statistics about US immigration law and policy, as well as a few stories about noteworthy persons who have immigrated to the US.

Simplify Official Language: How to better communicate with IEP students (PAN-NAFSA)

Oct 15 10:30am-11:45am

Presenters: Elaine Steneck, University of Northern Colorado; Maureen Ulevich, University of Northern Colorado; Kaja Lindstrom, University of Northern Colorado

This session will focus on how to simplify the language used to inform IEP students about the institution and its policies before admission, during orientation, and throughout their studies in the IEP. The

presenters will share specific strategies to simplify official language without omitting important information. Types of communication covered include applications, welcome letters or correspondence from the time a student applies to the time of admission, immigration information, advising information, and housing information. The presenters will also include types of collaboration among various departments used to manage the consistency of communications.

Reentry Programming at New Mexico State University: Past, Present, and Future (EA)

Oct 15 10:30am-11:45am

Presenters: Kristian Chervenock, New Mexico State University; Clinton T. Hourigan, New Mexico State University; Angel Palumbo-Gomez, New Mexico State University

Historically, reentry programming for returning study abroad students at NMSU has been limited to an inbound exchange student buddy system known as the Study Abroad Ambassadors. Although originally chartered as a service club responsible for visiting exchange students, this club has organically served as a peer support system for reverse culture adjustment and as a venue for program debriefing.

Starting in Fall 2014, the NMSU Office of Education Abroad is implementing a strategic, four-part reentry plan to correspond with our office's pre-departure planning. The initial goal is amelioration of reverse cultural adjustment initially through both acknowledgement of experience and encouraged integration into international activities or clubs. As our "Unpacking" programs continue, we aim to coincide the professional development of returning students with our goals of internationalization and program development.

The Ambassadors will remain a cornerstone of our inbound program, but students will no longer be limited in their avenues of international education and community enhancement after their formal study abroad experience.

Discussions on International Service Learning: Individual and Faculty-Led Approaches (EA)

Oct 15 10:30am-11:45am

Presenters: Heilwig Jones, Kaya Responsible Travel, Nikki Powers, GoAbroad

This session seeks to discuss the growth trends in global service-learning, providing a brief overview of developments across the field and highlighting individual and faculty-led group programming approaches. We will look at case studies as well as industry trends to identify best practices and challenges, as well as present ideas for future program development and research. This session will also examine how group programs across a wide variety of disciplines can offer practical experience to students through the integration of service-learning opportunities, and provide a valuable global context for many specialties - including those who historically don't participate in traditional study-abroad.

A Conversation with Customs and Border Protection and Homeland Security Investigations (ISSS)

Oct 15 10:30am-11:45am

Presenters:

Promoting U.S. Education Overseas: Government Resources for U.S. Schools (IEM)

Oct 15 10:30am-11:45am

Presenters: Christina Parisi, U.S. Department of Commerce Commercial Service; Weston, University of Arizona Brown; Maureen Ulevich, University of Northern Colorado and Study Colorado Board Member; Paul Bergman, U.S. Department of Commerce

Most U.S. educational institutions are not fully aware of the depth and breadth of federal and state government programs that can help them market their institutions internationally. This session will seek to increase that awareness. A panelist from the U.S. Department of Commerce Commercial Service will describe their agency's programs as well as those of the U.S. Department of State's EducationUSA and how the two agencies are pooling resources and working together to better serve U.S. schools in the international arena. State consortia and state government agencies are further oft-overlooked resources for institutions. A representative from StudyColorado, one of over 30 state consortia, will address how the consortium works with higher education institutions and state agencies in Colorado as well as the federal programs to support the state's international education marketing and recruitment efforts.

Advocacy Day...what is it and why does it matter to me??? (PAN-NAFSA)

Oct 15 2:00pm-3:15pm

Presenters: Kaja Lindstrom, University of Northern Colorado; Aubreena Deforest, University of Northern Colorado; Wangyun Chao, University of Colorado - Colorado Springs; Maria Zellar Maxim, University of Colorado Boulder

We are a group of Colorado international educators who attended NAFSA Advocacy Day 2014 and we would like to share our experience as well as discuss the value of advocating for a cause we all work with daily and about which we are passionate. We would like to use our NAFSA Advocacy Day experience to motivate Region II members to advocate for international education in the United States and abroad.

Avoiding the Stereotypes: Culturally Sensitive Conflict Resolution (PAN-NAFSA)

Oct 15 2:00pm-3:15pm

Presenters: Laura Provencher, University of Arizona

Culture is a tremendous impact to the manner in which conflict is perceived, navigated, and resolved. This session will explore the different influences that culture plays in all aspects of conflict, providing techniques to facilitate cultural sensitivity to the navigation of preventing, navigating, and resolving conflict. Unlike traditional considerations of cultural influences in conflict resolution, this session highlights the use of situational awareness to avoid falling into the traps of cultural stereotyping. Engaging this perspective fosters an open dialogue that is pivotal to resolving any conflict.

Education Abroad Hot Topic: Visa Updates for France, Italy, Spain, UK and World-at-Large (EA)

Oct 15 2:00pm-3:15pm

Presenters: Kirsten McKinney, Montana State University Billings; Timothy Lynn Elliott, Ph.D.; Brigham Young University; Julia Helminiak, Colorado State University

Do you advise students needing a visa for their study abroad program? This session will focus on updated information for France, Italy, Spain, the UK, and the World-at-Large as well as explore resources and best practices for education abroad offices.

Advantages of Blogging from Abroad: The Use of Blogs to Enhance Experience, Evaluate and Recruit (EA)

Oct 15 2:00pm-3:15pm

Presenters: Gabriela Valdez, University of Arizona; Vanessa Kramer, University of Arizona

College students now a days use technology and social media in every single aspect of their life. The Eller College of Management wanted to take advantage of the students' digital literacy to further develop their experience abroad. This session will be an overview of how the use of student blogs while studying

abroad can be of great value to enhance the students' experiences abroad and develop their digital communication skill set. At the same time, blogs can be used to evaluate the programs and to collect data and images that can later be used for promotional materials. This is also a great way to share the students' experiences with families, faculty, staff and donors.

J-1 Updates (ISSS)

Oct 15 2:00pm-3:15pm

Presenters: Lamyaa El-Fadaly, Office of Designation; Tammie King, Office of Designation

This session will provide updates from the J-1 Exchange Visitor Program's Office of Designation.

Armchair Recruitment Phase One: Developing Effective Publications (IEM)

Oct 15 2:00pm-3:15pm

Presenters: Caitlin Kelley, Kansas State University; Mary Parsons, Kansas State University

This session will outline the process that International Student Recruiters went through to overhaul their print, web, photo and video materials in an effort to more effectively attract and admit international students to their campus. We will identify the building blocks needed for effective publication development, the multiple steps of creating an international student marketing campaign, and stumbling blocks others may encounter in producing new materials. We will also discuss how this process enables the creation of new on-campus collaborations.

Fulbright IEA awards: A Short-term Program with Long-term Yields (PAN-NAFSA)

Oct 15 3:45pm-5:00pm

Maribeth Evensen-Hengge, Utah State University; Cathy Lee Arcuino, Pittsburg State University; Barb Seekins, University of Montana/Missoula; Randy Bush, Butler Community College

This session will present background history from the Fulbright program and focus on the short term International Educator's Award program. Practical details of application, ways to utilize the program and cultural outcomes will be covered.

Screening of "Imported from China" and Discussion (PAN-NAFSA)

Oct 15 3:45pm-5:00pm

Presenters: Maria Beebe, Kansas State University; Sara Thurston-Gonzalez, Kansas State University; Ruth Newton; Kansas State University

This documentary, created by Filmmakers Troy Hale and Associate Professor Geri Zeldes Alunit, follows several Chinese international students who are grappling with finding a place in an American university and within the larger U.S. context. The film demonstrates how relationships are nurtured and shaped across cultural boundaries. If your institution or organization would like to offer a screening of "Imported From China" please contact Dr. Geri Zeldes Alunit at geri.zeldes@gmail.com and Troy Hale at halet@msu.edu.

Collegial Conversation on Pre-Departure Orientation (EA)

Oct 15 3:45pm-5:00pm

Presenters: Sara Troy, CEA Study Abroad; Kyle Rausch, Arizona State University

Preparing students to go abroad is a shared challenge, regardless of the size or type of institution. This session seeks to engage participants in meaningful dialogue about the challenges and solutions that Study Abroad Offices and Organizations are using to successfully deliver pre-departure orientations. The presenters will share challenges and working-solutions from their respective organizations. Topics discussed will include: how to incorporate various technology platforms such as online portals, social media, videos, etc.; structuring in-person versus online sessions; making content relevant to students; and tackling visa advising. Presenters will engage attendees through small group discussion about common challenges and ask attendees to share what's worked in their organization and brainstorm new solutions.

Revitalizing Long-term Study Abroad: Challenging the Trend towards Short-term Programs (EA)

Oct 15 3:45pm-5:00pm

Presenters: Kendra Corey, University of Arizona; Hillary Vance, University of Arizona

Recent enrollment trends in education abroad indicate that short-term faculty-led programs are dominating the landscape. Long-term programs, such as academic year and semester exchange, are taking a backseat to short-term options. This session explores how a study abroad office that was historically nationally ranked for sending students on long-term programs is addressing this challenge in the face of ever-increasing short-term options. These efforts include diversifying marketing, exploring new opportunities within existing partnerships, and evaluating changing student needs and interests.

Where to draw the line in the gray? Panel Discussion with DSOs/International Advisors (ISSS)

Oct 15 3:45pm-5:00pm

Presenters: Stacey Bailey, Kansas State University; Lynne Vanahill, University of Kansas; Chris Hertel, University of Colorado-Boulder

Embrace the flexibility and ambiguity of immigration advising! It is possible you'll find different interpretations, practices, policies derived from the regulations. Join our panel of seasoned experts in the field to share our own institutional perspectives.

Culture, Identity, and International Student Programs (ISSS)

Oct 15 3:45pm-5:00pm

Presenter: Ken Kuntzleman, Arizona Western College

International educators often focus on diversity as a desirable outcome, but how we approach differences can significantly affect how we advise international students and internationalize our campuses. By focusing on the actual lives of students and assuming a higher purpose of international education, we must consider the concept of identity as the underlying essence of "diversity." This presentation will discuss how theory can be put into practice with a critical view toward international education and a creative approach to international advising and programming. Discussion topics will explore ideas for student leadership development and the future of a global humanity.

Thursday, October 16 Sessions

Serve International Education through NAFSA Leadership (PAN-NAFSA)

Oct 16 9:00am-10:15am

Cathy Lee Arcuino, Pittsburg State University; Jim Crawley, ELS Language Centers

The strength of international education depends on you! Through leadership and service in NAFSA you can help influence public policy, the path of the association, and the services provided to international educators. Come and discover a myriad of long-term and short-term volunteer and leadership opportunities that will help you develop your skills, expand your professional networks, and advance international education objectives on state, regional and national levels. So whether you're a newcomer or a seasoned professional, learn how to share your talents!

Collaboration to Identify and Overcome Barriers in Education Abroad (EA)

Oct 16 9:00am-10:15am

Presenters: Angelina Palumbo-Gomez, New Mexico State University; Kristian Chervenock, New Mexico State University; Clint Hourigan, New Mexico State University

The Office of Education Abroad at New Mexico State University, an HSI located on the Mexican border, completed a study to identify potential barriers encountered by students who have shown interest in an education abroad program. The intention was to correlate student's identity to the perceived barriers for those interested in an education abroad program. Over one hundred New Mexico State University students were surveyed followed by focus groups of student volunteers to discuss these potential barriers and ways to overcome them. There were three main influences that were found that impacted the decision to participate in a study abroad program including finances, courses counting towards degree plans, and family barriers. Through collaboration with New Mexico State University Student Diversity, Chicano Programs, Black Programs and the Native American Center, the Office of Education Abroad has implemented action items hoping to provide equitable and accessible programs for New Mexico State University students.

Taming the Wild West: Risk Management for Student Groups Traveling Internationally (EA)

Oct 16 9:00am-10:15am

Presenters: Kathleen Lee, University of Colorado – Boulder; Kelsey Lanning, University of Colorado – Boulder

Student groups on college campuses often travel abroad on their own, without working through their campus risk management or education abroad offices. These groups may go to higher-risk locations without basic health, safety and security planning. Not working with these groups could open your institution to liability. However, you CAN help these student groups (and faculty leaders) by applying best-practices for risk management in education abroad. We'll give you tips and tricks for working with these groups – ones that you can take back to your own campus!

Russia and Ukraine: Higher Education System Update (IEM)

Oct 16 9:00am-10:15am

Presenters: Ann M. Koenig, AACRAO International Education Services

Despite political conflict between Russia and Ukraine, planned changes in higher education continue in both countries. Get the latest updates on education in Crimea, now part of Russia, as well as the

increasing autonomy of higher education institutions, implementation of new higher education curricula, new document formats, new approaches to grading, and the use of credits. This session is a must for international credential evaluators and international educators who work with applicants and students from Russia and Ukraine, as well as those responsible for institutional relations with these countries.

Future Shock: I-94 Issues (ISSS)

Oct 16 9:00am-10:15am

Presenter: Elaine Kimbrell, Ware Gasparian

This session will cover the following topics: overview of function and history of Form I 94; new electronic version: promise and problems; missing data and corrections; I 94 related issues and resolution (getting data into SAVE, driver's licenses, employment eligibility verification, and issuance of SSN); Q and A.

Financial Aid Shaping Our International Student Population (ISSS)

Oct 16 9:00am-10:15am

Presenters: Jennifer Frankel, Envisage International; Andy Fraher, Embry-Riddle Aeronautical University; Leanna Kowallis, Westminster College

This session focuses on how to use an international scholarship as a means to increase the international student population on campus. Topics covered include understanding the students decision making process in selecting a school, how to get the most visibility for your award to your target audience, and how you can overcome the challenges faced when developing a scholarship.

University of Arizona Center for English as a Second Language Tour (>>>)

Oct 16 9:00am-10:15am

Presenter: Linda Chu, University of Arizona; Robert Cote, PhD, University of Arizona

The Center for English as a Second Language (CESL) is the only nationally accredited Intensive English Program in Arizona. CESL is located in the heart of the University of Arizona campus in Tucson, Arizona. In addition to the Intensive English Program, CESL offers an Academic Bridge Program, Graduate Bridge Program, Teacher Training, Teen English Program and customized programs for special groups.

CESL's building has been recognized by the U.S. Registry of Historic Places and houses a multimedia language lab, Student Learning Center and the Ernestine A. Neff Memorial Library.

Join us on a tour and learn more about the programs that CESL offers!

Note: This tour will depart from the atrium.

Remembering the "Why:" A Call to Raise Up the Next Generation of World Leaders (PAN-NAFSA)

Oct 16 10:45am-12:00pm

Presenters: Tracy Mouser, Montana State University Billings; Amber West Martin, Rocky Mountain College

Campuses across the country are looking to growth in international enrollment to help fill funding and enrollment gaps. But as we look to shore up the elusive FTE we may be forgetting why we do what we do. Using research conducted on two, small Montana campuses the presenters will showcase how the international students in our midst are developing and shaping their identities right in front of our eyes. The hope is to inspire opportunities and programs for further development so that we make the most of the time we have with tomorrow's global leaders.

Branding Offices of International Programs: An Overview of Colorado State University's Branding Initiatives (PAN-NAFSA)

Oct 16 10:45am-12:00pm

Presenters: Chris Churma, Colorado State University; Anna Gerber, Colorado State University

With limited resources and time, international offices often focus on their core work and mission, while overlooking marketing and outreach, and neglecting to develop a strong identity. Over the last year, Colorado State University's Office of International Programs has focused on creating its brand through a visual identity, key messages, and marketing tactics. The office's brand establishes a central, guiding purpose that reflects the mission of the university, the office and its units. This session will provide an overview of how CSU has implemented a brand as part of their marketing and outreach initiatives, suggested resources, and tips and suggestions for those looking to increase their own brand presence.

Border Safety (EA)

Oct 16 10:45am-12:00pm

Presenters: Laura Provencher, University of Arizona; Jeff Crocket, US Consulate, Nogales

Travel to Mexico is an excellent opportunity to foster international experiences for many academic institutions in Region II. What are some of the issues that must be addressed in developing these experiences for University students? Participants will receive an update on border safety issues from a Regional Security Officer. Additionally, discussion will show how partnering with OSAC and the US Embassy and Consulates in Mexico is an excellent resource to assessing the risks, creating opportunities, and preparing students for international travel to Mexico.

Maximizing Accessibility in Study Abroad (EA)

Oct 16 10:45am-12:00pm

Amanda Kraus, Ph. D., University of Arizona; Rudo Sandy, University of Arizona

Study abroad is an exciting opportunity for many college students, however many disabled students may not consider this possibility. This session, presented jointly by Disability Resources and Study Abroad staff from the University of Arizona (UA), will discuss strategies to increase the participation of disabled students in study abroad. Presenters will engage session attendees in conversation around innovating practice to change the way disabled students perceive study abroad, as well as the way our international partners perceive disability. Collectively we will discuss how to frame disability in practice and in our outreach with faculty and host institutions so that disabled students have positive experiences studying abroad, commensurate with those of their non-disabled peers.

Ensuring Middle Eastern Student Success: Cultural Perspectives on Academics, Health & Culture (ISSS)

Oct 16 10:45am-12:00pm

Presenters: Andrew Janusz, Northern Arizona University; Melanie Martin, Northern Arizona University-Tucson, Melissa Goldsmith, PhD, University of Arizona

Middle Eastern students often have difficulties adjusting to the different cultural expectations of life and academia in American universities. This session will explore some of the major challenges faced by these students, as well as their teachers, staff and peers. Particular focus will be spent on understanding their mental, health, academic and social profile while identifying best practices for students to be successful while maintaining their health. We will explore how to deal with individual case scenarios ranging from mental health to navigating scholarship programs and universal best practices for your institution to be successful.

Round Table Discussion: Creating Connections between International Students, Domestic Students, and the Campus Community (ISSS)

Oct 16 10:45am-12:00pm

Presenters: Aimee Jones, Colorado State University; Wang Chao, University of Colorado -Colorado Springs; Aimee Nord, Colorado State University

This session will look at best practices for integrating international students into the campus community including helping domestic and international students make connections, ways EA and ISSS offices can work together, and ideas to implement small changes toward these goals in international offices.

Sharing our own experience and drawing on the successes of international educators in the region, we hope to ignite new ideas and borrow practices that are already working well. Facilitated by Wang Chao (UCCS/ISSS), Aimee Jones (CSU/EA), and Aimee Nord (CSU/ISSS).

Google+ and Hangouts: The Latest Technology in Communicating with International Students (IEM)

Oct 16 10:45am-12:00pm

Presenters: Don Sears, Envisage International; Jennifer Frankel, International Student Insurance

Google has become a valuable tool in reaching, attracting, communicating with and driving students through your entire enrollment funnel and communicating with current students. In this session, you will be part of a live Google Hangout where we will demonstrate the growing popularity of Google+ and the importance of a Google+ presence. We'll show you how to use a Hangout to communicate with international students from inquiry to enrollment and beyond.

Women and Leadership: Using Data to Push For Progress (PAN-NAFSA)

Oct 16 2:15pm-3:30pm

Aimee Dixon, Metropolitan State University of Denver; Nikki Powers, GoAbroad;

Jannan Poppen, Arizona State University

This session will take an in-depth look at women's leadership within the field of International Education. We will be utilizing data from the Forum on Education Abroad Data Committee Working Group: Infrastructure and Resources (STAIR) for Education Abroad, Lean In and Athena Doctrine. After breaking down the data from the research and discussing key points from Lean In and Athena Doctrine, we will talk specifically about how to navigate women's leadership within International Education.

We will conclude the session with group discussions covering topics such as: What factors contribute to being a leader? What combination of skills, timing, and place need to happen in order to achieve a leadership role? Men are welcome and encouraged to join us!

Interested in furthering your career? NAFSA Academy! (PAN-NAFSA)

Oct 16 2:15pm-3:30pm

Presenters: Kaja Lindstrom, University of Northern Colorado; Tom Tylee, Western Nebraska Community College; Allison Ludlam, Northern Arizona University; Rachel Walker, Northern Arizona University; Irina Aris, University of Kansas Medical Center

The members of this session are all currently in the NAFSA Academy Class 11. We represent a diverse group of international educators with varying levels of experience and from different institution types. Our desire for this session would be to create awareness and excitement about the great opportunity of being in the NAFSA Academy. Our hope is to present in panel discussion form, providing a space for others in the NAFSA community to learn about the Academy and how it could benefit their job as well as personal career growth.

Perceptions and discourses of study abroad: What do promotional websites say? (EA)

Oct 16 2:15pm-3:30pm

Presenters: Kristen Michelson, University of Arizona; Jose A. Alvarez Valencia, University of Arizona

In the last decade Education Abroad has focused its attention on assessment of student learning and the articulation of learning outcomes. Yet despite these efforts, students often return home without having met the expressed objectives. One possible explanation stems from student perceptions about the study abroad experience, which are shaped by the various discourses about study abroad inherent in higher educational contexts. Specifically, promotional websites constitute a central source in the construction and circulation of specific messages about the study abroad experience and what it means to be intercultural. Taking a sample of study abroad websites, this session demonstrates how image and language work together to circulate discourses about Study Abroad which may not necessarily align with intended learning outcomes such as cross-cultural understanding through engagement with other cultures and peoples. We conclude by looking at practical ways of reformulating these messages and the ways they are conveyed on institutional websites.

Finding Water in the Desert – Study Abroad Risk Management with Limited Resources (EA)

Oct 16 2:15pm-3:30pm

Presenters: Dan Hart, Arizona State University; Inger Bull, Colorado College;
Rafael Hoyle, International Studies Abroad

This session explores ways in which education abroad offices can successfully manage health, safety, security and risk management responsibilities when there is no dedicated study abroad risk manager on campus. Two panelists representing a large public and small private university will discuss strategies that have worked on their campuses, and a third panelist will discuss ways in which study abroad program providers can add value to education abroad offices. This will be an interactive session, with ample opportunity for attendees to discuss with colleagues from similar institutions and personalize their own strategies.

Building Blocks for Successful International Orientations (ISSS)

Oct 16 2:15pm-3:30pm

Presenters: Sean Milton, Northern Arizona University; Allison Ludlam, N. Arizona University

Our session (presented at Arizona Int'l Educators, March 2013) will focus on the on-going improvements to international student orientation at our institutions, the rationale for them, the results, and future tweaks we plan. We cover general trends in ISOs, and then lead into background information about the NAU population, intake patterns (and resulting challenges), our goals, and how we organize and execute our programs using a 'Challenges > Responses' model. We will use audience feedback to brainstorm ideas that can be generalized successfully to various types of institutions.

Supporting International Students and Scholars Dealing with a Home Country Crisis (ISSS)

Oct 16 2:15pm-3:30pm

Presenters: Caitlin McVay, University of Nebraska-Lincoln; Haley French-Sloan, University of Nebraska-Lincoln; Alexandra Jones, University of Nebraska-Lincoln

As the first point of contact, we have a responsibility to help maintain the psychological well-being of our students and scholars. When a crisis occurs in our international students' and scholars' home countries, how do ISS professionals respond to their psychological and support needs? This session will define home country crisis and address why it is important for ISS professionals to support students and scholars. We will present on the current research on psychological impact and needs, support structures already in place, and factors influencing how an institution responds.

International Student Experiences at the University of Arizona: A Student Panel (ISSS)

Oct 16 2:15pm-3:30pm

Presenters: Lara Pfaff, University of Arizona; Noelle Sallaz, University of Arizona; Gabriela Valdez, University of Arizona

Panel discussion focusing on academic success from the perspective of five University of Arizona international students, undergraduate and graduate, from different countries and academic departments. The discussion will be designed based on a survey distributed to international students in the same institution focusing on: use of resources, information access, perceptions of self, social networks, and treatment/discrimination. Panelists will discuss the academic challenges that they have faced as international students and the resources and tools that have helped them to succeed.

Director Screening of feature film The Dialogue: "Internationalizing Campus Life: The Power of using Film to connect international and domestic students." (PAN-NAFSA)

Oct 16 3:45pm-5:00pm

Presenters: Arnd Wächter, Crossing Borders Films

This session will explore the medium of film as a powerful tool to teach intercultural communication skills, explore creative activities to connect domestic and international students and support the development of critical thinking skills. Following the success of the intercultural film Crossing Borders film director Arnd Wächter will present The Dialogue, produced by Crossing Borders Films and co-produced by Michigan State University. The film is designed for cross-cultural sessions that initiate powerful conversations between domestic and international students. The film's journey becomes a window for student's to witness the challenges and power of cross-cultural communication. Arnd will focus in the post-screening discussion on creative responses to the strong presence of Chinese students on US campuses and the development of intercultural tool-kits (Trailer for preview: www.cb-films.org).

Contributions to the Scholarship of International Education: A Panel of Current Research (PAN-NAFSA)

Oct 16 3:45pm-5:00pm

Presenters: Dr. Mandy Hansen, Northern Arizona University; Dr. Angela Miller, Northern Arizona University; Dr. Samantha Clifford, Northern Arizona University

Research informs and provides a deeper way of knowing and understanding for all international educators. This session will explore three research projects within the field of international education. Topics include (1) international and domestic student integration in the classroom; (2) global learning for all; and (3) women in senior international officer positions and their experiences with gender.

Tips and Tools for Training and Managing Student Workers (PAN-NAFSA)

Oct 16 3:45pm-5:00pm

Presenters: Aimee Jones, Education Abroad Advisor, Colorado State University; Michelle Rembolt, Assistant Director, University of Denver; Linda Maria Alvarado, Administrative Associate, Northern Arizona University; Andrew Janusz, Sponsored Student Coordinator, Northern Arizona University. Join us for a presentation and round-table discussion on innovative ideas for managing student workers. Topics will include front desk student staff and peer advisor student program training and management. The moderators will share ideas that have made their lives easier, made their student worker teams work better, and has added value to their students' professional development. Whether it is program structure ideas, new efficiencies, or new ways to help the students grow professionally; Information will be presented from both a full-time staff manager and student worker perspective.

The Development and Implementation of a Pre-International Experience Course: Two Case Studies at a Private and Public Institution (EA)

Oct 16 3:45pm-5:00pm

Presenters: Dr. Adam Henry, Arizona State University; Stephanie Roberts, University of Denver; Kathleen Horn, University of Denver

This session adds new resources to a practitioner's toolbox as it relates to the development and implementation of pre-international experience courses on cultural understanding. Specifically, the presenters will speak to our experiences and dissertation research that focuses on credit-bearing courses that introduce university students to cultural differences, development, understanding, and awareness. The presenters have experience in developing a course for university students pre-and-during their international experience. The session will focus on how to utilize the experiences of the presenters as a platform to examine the "how" of developing a pre-international experience course. How do you design courses like this? How do you determine the course objectives and content? What should be considered before implementation? Who do you need to meet with on your campus before designing it and how do you utilize existing campus resources?

Beyond Orientation: Engaging and Retaining Under-Represented International Students (ISSS)

Oct 16 3:45pm-5:00pm

Presenters: Jennifer Rode, Arizona State University; Seabrook Mendoza, Arizona State University
Are you retaining the minority populations of international students at your institution? This session will focus on best practices for identifying the needs of this growing demographic in order to support their integration and adjustment into the campus community, which is crucial to retention. Two coordinators from The MasterCard Foundation Scholars Program at Arizona State University, an undergraduate scholarship program for students from Africa, will highlight the innovative student and staff-led solutions that have contributed to effective engagement at ASU. This session will conclude with an interactive forum where participants will be able to share the challenges and successes being experienced at their own institutions.

The Affordable Care Act and International Students/Scholars - Who is Exempt, and What is the Impact? (ISSS)

Oct 16 3:45pm-5:00pm

Presenters: Jennifer Frankel, International Student Insurance; Barb Seekins, University of Montana; Janet M Willems, Doane College

This session is designed to provide administrators and faculty with an overview on the Affordable Care Act and its impact on international students and scholars. With most of the provisions effective as of January 2014, this session will look at who is exempt, who is not, and the impact on school insurance options. We will take a deeper look at the individual mandate and under what conditions it will apply to international students and scholars. At this session, we will explore the ACA impact on different student visa categories (specifically J, M and F visa holders) and how tax status and time in the US can affect their solutions. After, we will look at what insurance options are available to international students and scholars, and how both group and individual plans have been affected.