### Sunday, October 26

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45AM-5PM</td>
<td>Conference Registration</td>
<td>JCC East Lobby</td>
</tr>
<tr>
<td>12:00PM-5PM</td>
<td>Region VII Pre-Conference Team Meeting</td>
<td>JCC 201-202</td>
</tr>
<tr>
<td></td>
<td><strong>Pre-Conference Workshops – Day 1 (Must have previously registered)</strong></td>
<td></td>
</tr>
<tr>
<td>8:00AM-5PM</td>
<td>Foreign Educational Credentials Analysis</td>
<td>JCC 204</td>
</tr>
<tr>
<td>1:00PM-6PM</td>
<td>J-1 Advising for Beginners</td>
<td>JCC 205</td>
</tr>
<tr>
<td></td>
<td>Health, Safety, and Risk Management</td>
<td>JCC 206</td>
</tr>
<tr>
<td></td>
<td>F-1 Student Advising: Intermediate</td>
<td>JCC 207</td>
</tr>
<tr>
<td></td>
<td>Fundamentals of Intercultural Communication</td>
<td>JCC 208</td>
</tr>
<tr>
<td></td>
<td>F-1 Student Advising for Beginners</td>
<td>JCC 209</td>
</tr>
<tr>
<td>3:00PM-5PM</td>
<td>Local Arrangements Committee (LAC) Hospitality Table (next to Registration)</td>
<td>JCC East Lobby</td>
</tr>
<tr>
<td>5:45PM-9:45PM</td>
<td>LAC Restaurant Hops to Fondren. Complimentary bus transportation will run between Marriott Hotel and Fondren from 5:45pm-9:45pm.</td>
<td>Marriott Lobby</td>
</tr>
</tbody>
</table>

### Monday, October 27

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00AM-5PM</td>
<td>Conference Registration and LAC Hospitality Table</td>
<td>JCC East Lobby</td>
</tr>
<tr>
<td>8:00AM-12PM</td>
<td><strong>Pre-Conference Workshops – Day 2 (Must have previously registered)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foreign Educational Credentials Analysis</td>
<td>JCC 204</td>
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<tr>
<td></td>
<td>J-1 Advising for Beginners</td>
<td>JCC 205</td>
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<td></td>
<td>Health, Safety, and Risk Management</td>
<td>JCC 206</td>
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<td></td>
<td>F-1 Student Advising: Intermediate</td>
<td>JCC 207</td>
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<tr>
<td></td>
<td>Fundamentals of Intercultural Communication</td>
<td>JCC 208</td>
</tr>
<tr>
<td></td>
<td>F-1 Student Advising for Beginners</td>
<td>JCC 209</td>
</tr>
<tr>
<td>8:30AM-10AM</td>
<td>Exhibit Hall Set-Up</td>
<td>JCC Exhibit Hall A</td>
</tr>
<tr>
<td>8:45AM-11:30AM</td>
<td>Eurdora Welty House Book Club Tour <em>(Must have previously signed up)</em> (Small fee)</td>
<td>Marriott Front Entrance</td>
</tr>
<tr>
<td>10:00AM-5PM</td>
<td>Exhibit Hall Open (NOTE: 10:00-1:30pm dedicated time)</td>
<td>JCC Exhibit Hall A</td>
</tr>
<tr>
<td>12:00PM-1:30PM</td>
<td>Newcomers’ Luncheon <em>(requires ticket and pre-registration)</em></td>
<td>JCC Trustmark Ballroom E</td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td>Location</td>
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</tr>
<tr>
<td>1:30PM-2:45PM</td>
<td><strong>Session Block I:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Passport to Success: An Early Intervention Strategy for Minority Students in Global Education</td>
<td>JCC 204</td>
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<tr>
<td></td>
<td>Empowerment, Collaboration, and Intentionality: Enhancing Existing Programs and Creating New Programs</td>
<td>JCC 205</td>
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<tr>
<td></td>
<td>Colleagues &amp; Competitors: International Student Enrollment Trends at SEC Universities</td>
<td>JCC 206</td>
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<tr>
<td></td>
<td>International Education 101</td>
<td>JCC 207-208</td>
</tr>
<tr>
<td></td>
<td>&quot;The Optimist's Daughter&quot; Book Club</td>
<td>JCC 209</td>
</tr>
<tr>
<td></td>
<td>Do You Exist? Student and Scholar I-94 Issues</td>
<td>JCC 301-302</td>
</tr>
<tr>
<td></td>
<td>Are You a Paper Tiger? How To (REALLY) Handle Discipline and Mental Health Issues on College Faculty-Led Short Term Study Abroad</td>
<td>JCC 303-304</td>
</tr>
<tr>
<td></td>
<td>KCISS/Regbud Resources</td>
<td>JCC Trustmark Ballroom D</td>
</tr>
<tr>
<td>2:45PM-3:15PM</td>
<td><strong>Exhibit Hall Grand Opening &amp; Refreshment Break</strong></td>
<td>JCC Exhibit Hall A</td>
</tr>
<tr>
<td>2:45PM-4PM</td>
<td><strong>Poster Fair (See page 20 for a list of poster presentations.)</strong></td>
<td>JCC East Lobby</td>
</tr>
<tr>
<td>3:15PM-4:30PM</td>
<td><strong>Session Block II:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Creative Climate: Breaking the Ethnic Barriers</td>
<td>JCC 204</td>
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<tr>
<td></td>
<td>Striving for Success, Not Just Status: First Year Experience Programs for International Students</td>
<td>JCC 205</td>
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<td></td>
<td>Google+ and Hangouts: The Latest Technology in International Student Recruiting</td>
<td>JCC 206</td>
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<tr>
<td></td>
<td>U.S. Regulatory Roundtable Discussion</td>
<td>JCC 207-208</td>
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<tr>
<td></td>
<td>A Culture, a People, a Nation - Understanding of a Culture through Icons and Symbols</td>
<td>JCC 209</td>
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<tr>
<td></td>
<td>The NAFSA Academy: Is it Right for You?</td>
<td>JCC 210</td>
</tr>
<tr>
<td></td>
<td>The Midnight Phone Call: What to Do When Your Foreign Student is Arrested: Impact on Student Visa Status &amp; Beyond</td>
<td>JCC 301-302</td>
</tr>
<tr>
<td></td>
<td>G.I. Joe Studies Abroad</td>
<td>JCC 303-304</td>
</tr>
<tr>
<td>4:30PM-4:45PM</td>
<td>Transition Time</td>
<td></td>
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<tr>
<td>4:45PM-6PM</td>
<td><strong>Session Block III:</strong></td>
<td></td>
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<tr>
<td></td>
<td>Scholars of Global Distinction: A Community College Program with University Support</td>
<td>JCC 204</td>
</tr>
<tr>
<td></td>
<td>Using Inter-Cultural Simulations/Inter-Cultural Training to Improve Campus-Wide Support for International Students and Scholars</td>
<td>JCC 205</td>
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<tr>
<td></td>
<td>International Education and Vocational Discernment</td>
<td>JCC 206</td>
</tr>
<tr>
<td></td>
<td>IEP Roundtable</td>
<td>JCC 207-208</td>
</tr>
<tr>
<td></td>
<td>Understanding the Needs of Chinese Students and Applications for Classrooms, Academic Adjustment, University Retention, and Developing Successful Pre-Arrival Programs</td>
<td>JCC 209</td>
</tr>
</tbody>
</table>
## Conference Schedule

### Monday, October 27 (cont.)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>4:45PM-6PM</td>
<td><strong>Session Block III continued:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>H Interruptus: Dealing with the Stop-Start World of H-1B's</td>
<td>JCC 301-302</td>
</tr>
<tr>
<td></td>
<td>Cracking the Code to Sending STEM Students Abroad</td>
<td>JCC 303-304</td>
</tr>
<tr>
<td></td>
<td>&quot;Living Undocumented&quot; Film Screening and Conversation</td>
<td>JCC Trustmark Ballroom D</td>
</tr>
<tr>
<td>6:00PM-9PM</td>
<td>LAC Restaurant Hops to Fondren. Complimentary bus transportation will run between Marriott Hotel and Fondren from 6:00pm-9:00pm.</td>
<td>Marriott Lobby</td>
</tr>
<tr>
<td>6:00PM-9PM</td>
<td>Member Interest Group Meet-Up – BMcPIE <em>(Dinner on your own)</em></td>
<td>Marriott Lobby</td>
</tr>
<tr>
<td>8:30PM-11PM</td>
<td><strong>Opening Event—CASINO NIGHT</strong></td>
<td>Sponsored by: ISP International Student Protection Marriott Windsor Ballroom - Second Floor</td>
</tr>
</tbody>
</table>

### Tuesday, October 28

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00AM-8:15AM</td>
<td>Member Interest Group Meet-Up – Christian, One Person/Small Office (OPO), etc. <em>(Breakfast on your own)</em></td>
<td>Marriott Lobby</td>
</tr>
<tr>
<td>8:00AM-5PM</td>
<td>Conference Registration and LAC Hospitality Table</td>
<td>JCC East Lobby</td>
</tr>
<tr>
<td>8:00AM-5PM</td>
<td>Exhibit Hall Open <em>(closed during Plenary Luncheon)</em></td>
<td>JCC Exhibit Hall A</td>
</tr>
<tr>
<td>8:30AM-9:45AM</td>
<td><strong>Session Block IV:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recipe for Infusing Cultural Learning into International Coffee Hour Programming</td>
<td>JCC 204</td>
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<tr>
<td></td>
<td>Establishing Your Institution's Optimal IELTS Requirements to Support Student Success</td>
<td>JCC 205</td>
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<td>Student Leaders: Role Models for Campus</td>
<td>JCC 206</td>
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<td></td>
<td>Two Year College Roundtable</td>
<td>JCC 207-208</td>
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<td></td>
<td>Finding Your Place in NAFSA Leadership</td>
<td>JCC 209</td>
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<td></td>
<td>Travel: There and Back, No Drama!</td>
<td>JCC 301-302</td>
</tr>
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<td></td>
<td>Tips and Toolkit for Managing the Risk and Planning for Success on Faculty-Led Programming</td>
<td>JCC 303-304</td>
</tr>
<tr>
<td></td>
<td>U.S. Department of State: Exchange Visitor Program Updates</td>
<td>JCC Trustmark Ballroom D</td>
</tr>
<tr>
<td>9:45AM-10:15AM</td>
<td>Coffee, Cupcake, and Cookie Break</td>
<td>Sponsored by: CEA Learn your potential JCC Exhibit Hall A</td>
</tr>
<tr>
<td>10:15AM-11:30AM</td>
<td><strong>Session Block V:</strong></td>
<td></td>
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<td></td>
<td>Credit Recognition in Study Abroad – The View from Across the Pond</td>
<td>JCC 204</td>
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<td></td>
<td>Removing the Roadblocks: Engaging Youth</td>
<td>JCC 205</td>
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<td>Education in Haiti</td>
<td>JCC 206</td>
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<tr>
<td></td>
<td>Immigration Law Update for Advisors</td>
<td>JCC 207-208</td>
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<td>Adding 'International' into the Classroom</td>
<td>JCC 209</td>
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<td></td>
<td>Supporting LGBTQ Students Before, During, and After an International Experience</td>
<td>JCC 210</td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td>Location</td>
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<td>-----------------------------------------------------------------------</td>
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<tr>
<td>10:15AM-11:30AM</td>
<td><strong>Session Block V continued:</strong></td>
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<tr>
<td></td>
<td>ISS Income Taxes: Issues Discussion From Views of Students, Administrators, &amp; Tax Laws</td>
<td>JCC 301-302</td>
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<td>Utilizing Wiki for Study Abroad</td>
<td>JCC 303-304</td>
</tr>
<tr>
<td></td>
<td>Student Exchange Visitor Program (SEVP) Updates</td>
<td>JCC Trustmark Ballroom D</td>
</tr>
<tr>
<td>11:30AM-1:30PM</td>
<td><strong>Plenary Luncheon Featuring Mississippi Band of Choctaw Indians (MBCI)</strong></td>
<td>JCC Trustmark Ballroom A-C</td>
</tr>
<tr>
<td></td>
<td>MBCI is the only federally-recognized American Indian tribe living within the state of Mississippi. Tribe members will give us an overview of their culture and perform traditional dances with a chanter and striking sticks. They will also have arts and crafts available for purchase.</td>
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<td></td>
<td>Sponsored by: T.W. Lord &amp; Associates</td>
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<tr>
<td>1:30PM-1:45PM</td>
<td>Break / Transition Time</td>
<td></td>
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<tr>
<td>1:45PM-3PM</td>
<td><strong>Session Block VI:</strong></td>
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<tr>
<td></td>
<td>The International Silence of Freedom Summer</td>
<td>JCC 204</td>
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<tr>
<td></td>
<td>A Strengths-Based Approach to Student and Staff Development in International Education</td>
<td>JCC 205</td>
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<td>Maintaining Standards in Agency-Based International Recruitment</td>
<td>JCC 206</td>
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<td>Internationalization of the Curriculum: Overcoming Obstacles</td>
<td>JCC 209</td>
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<td>Culturally Competent Title IX Education and Intervention: A Campus Collaboration</td>
<td>JCC 210</td>
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<tr>
<td></td>
<td>Keeping Students Healthy in the U.S.</td>
<td>JCC 301-302</td>
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<td></td>
<td>Globalizing the Study Abroad Classroom through Innovative Technology</td>
<td>JCC 303-304</td>
</tr>
<tr>
<td></td>
<td>U.S. Citizenship and Immigration Services (USCIS) Updates</td>
<td>JCC Trustmark Ballroom D</td>
</tr>
<tr>
<td>3PM-3:30PM</td>
<td>Refreshment Break</td>
<td>JCC Exhibit Hall A</td>
</tr>
<tr>
<td>3:30PM-4:45PM</td>
<td><strong>Session Block VII:</strong></td>
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<td>Success with Saudi Arabian Students</td>
<td>JCC 204</td>
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<td>From Academy to Program Implementation: An Education Abroad Success Story</td>
<td>JCC 205</td>
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<td>Recruiting, Admitting, and Preparing International Students: A Successful Multi-Program Partnership</td>
<td>JCC 206</td>
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<td></td>
<td>Action Research: Conceptual Fluency and Linguistic Fluency in ESL Classrooms</td>
<td>JCC 209</td>
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<td></td>
<td>Be More than Just the Fly on the Wall at Your Next NAFSA National Conference</td>
<td>JCC 210</td>
</tr>
<tr>
<td></td>
<td>DHS, DOL, CFR, Oh My! Developing Policy for Volunteer Positions</td>
<td>JCC 301-302</td>
</tr>
<tr>
<td></td>
<td>Tools of Engagement</td>
<td>JCC 303-304</td>
</tr>
<tr>
<td></td>
<td>Know Before You Go: Travel Smartly, Travel Safely</td>
<td>JCC Trustmark Ballroom D</td>
</tr>
<tr>
<td>4:45PM-5PM</td>
<td>Transition to State Meetings</td>
<td></td>
</tr>
</tbody>
</table>
### Conference Schedule

#### Tuesday, October 28 (cont.)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>5PM-6PM</td>
<td>State Meetings</td>
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<tr>
<td></td>
<td>Alabama - JCC 204</td>
<td>North Carolina - JCC 209</td>
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<tr>
<td></td>
<td>Florida - JCC 303-304</td>
<td>Puerto Rico/US Virgin Islands - JCC 207-208</td>
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<tr>
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<td>Georgia - JCC 301-302</td>
<td>South Carolina - JCC 206</td>
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<td>Mississippi - JCC 205</td>
<td>Tennessee - JCC 210</td>
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<thead>
<tr>
<th>Time</th>
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<th>Location</th>
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<tbody>
<tr>
<td>6:30PM-11PM</td>
<td>All-Conference Event—MISSISSIPPI SOUL: ART, MUSIC, &amp; SOUTHERN HOSPITALITY&lt;br&gt;Featuring our special guest performer - Vasti Jackson!! See page 8 for more information including menu.</td>
<td>Mississippi Museum of Art</td>
</tr>
</tbody>
</table>

#### Wednesday, October 29

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45AM-9AM</td>
<td>Region VII Business Meeting &amp; Breakfast</td>
<td>JCC Trustmark Ballroom A-C</td>
</tr>
<tr>
<td>9AM-9:15AM</td>
<td>Break / Transition Time</td>
<td></td>
</tr>
<tr>
<td>9AM-12PM</td>
<td>Exhibit Hall Open</td>
<td>JCC Exhibit Hall A</td>
</tr>
<tr>
<td>9:15AM-10:30AM</td>
<td>Session Block VIII:  &lt;br&gt;No Roll of the Dice: A Guide to Financial Documents and Immigration Processing</td>
<td>JCC 204</td>
</tr>
<tr>
<td></td>
<td>I Just Don’t Want To Offend Anyone: Advising Students for Study Abroad When You Don’t Share the Same Background or Identity</td>
<td>JCC 205</td>
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<td>Brazilian Secondary Level Education Credentials</td>
<td>JCC 206</td>
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<td>HBCU-Minority Serving Institutions Roundtable Discussion</td>
<td>JCC 207-208</td>
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<td>The “Glocal” Imperative: Adaptive Education for Emergent Contexts</td>
<td>JCC 209</td>
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<td>Technology Hacks for the Busy Office</td>
<td>JCC 210</td>
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<td>The Generation Study Abroad Challenge</td>
<td>JCC 303-304</td>
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<td>U.S. Department of State, Bureau of Consular Affairs and U.S. Dept. of Homeland Security, Customs and Border Protection (CBP)</td>
<td>JCC Trustmark Ballroom D</td>
</tr>
<tr>
<td>10:30AM-10:45AM</td>
<td>Transition Time &amp; LAST Raffle in Exhibit Hall A</td>
<td></td>
</tr>
<tr>
<td>10:45AM-12PM</td>
<td>Session Block IX:  &lt;br&gt;&quot;I knew that!” - Creating an Informed Student Prior to Arrival in the U.S.</td>
<td>JCC 204</td>
</tr>
<tr>
<td></td>
<td>Best Practices in Student Services for Sponsored Students and Private Students</td>
<td>JCC 205</td>
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<td>Benefits of Using Automated Scoring for Placement Testing</td>
<td>JCC 206</td>
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<td>Traversing the AT: The Right Academic Training Path for Your Institution</td>
<td>JCC 209</td>
</tr>
<tr>
<td></td>
<td>This Should Not Take Up All of My Time &amp; Money: Strategies for Minimizing Requests for Evidence &amp; Reducing Immigration Costs</td>
<td>JCC 301-302</td>
</tr>
<tr>
<td></td>
<td>Connecting with Faculty: Beyond Faculty-Led Programs</td>
<td>JCC 303-304</td>
</tr>
<tr>
<td></td>
<td>Education Abroad Hot Topics: EA-KC and Visa Updates</td>
<td>JCC Trustmark Ballroom D</td>
</tr>
<tr>
<td>12PM-3:30PM</td>
<td>Region VII Post-Conference Team Meeting</td>
<td>JCC 201-202</td>
</tr>
</tbody>
</table>
Jackson Poster Fair Presentations

The Alumni Effect: Engaging & Utilizing Your Study Abroad Students
  • Claire Thornton, Institute of International Education (IIE)

Breaking Barriers: Investigating Study Abroad Obstacles for African-American Students
  • Erin Hillis, Rhodes College
  • Jessie Smith, Rhodes College
  • Angela Izmirian, Rhodes College
  • Elin Ovrebo, The University of Memphis

Study Abroad Alumni Programs Connect and Engage Returning Students
  • Heather Grigsby, University of Tennessee Knoxville
  • Caroline Ickes, ISA

Addressing the Problem of Negligent Perpetuation of Neocolonialism through International Service-Based Education Programs
  • Jessica Murphy, Loyola University Chicago

Students as Global Citizens: Success Abroad and Beyond
  • Wyndham Manning, Hostelling International

Hot Topics! Venezuela and Its CADIVI Letters!
  • Monja Mihajlovic, University of South Florida
  • Ismael Medina, University of South Florida

Qualified Aliens and Public Benefits
  • Kathleen Gasparian, Ware|Gasparian

Cracking the Code
  • Christy Brozowski, Georgia State University
  • Drew Webster, Georgia State University

Global and Local: Fusing International Programming to Let the World In
  • Colleen Opalka, University of North Carolina Wilmington
  • Katja Huru, University of North Carolina Wilmington
  • Olivia Cunningham, University of North Carolina Wilmington

Marketing Your Globalization
  • Leisha DeRiso, ELS Language Centers
  • Miranda Abu-Farha, ELS Language Centers

J-1 Exchange Agreements-Best Practices
  • Jimmy Kamonjoh, Emory University
  • Kyla King, Emory University

Building an International Studies Certificate: the Santa Fe College Experience
  • Paloma Rodriguez, Santa Fe College

It’s not just for students: Successful faculty and staff exchanges through university partnerships
  • Blair McElroy, University of Mississippi
  • Jasmine Karlowski, University of Mississippi
Session Block: I

Monday 1:30PM–2:45PM

**Passport to Success: An Early Intervention Strategy for Minority Students in Global Education**  
Room: 204  KC: HBCU/MSI

Why do so few minority students study abroad? The presenters argue that within the first two years of enrollment there must be a paradigm shift in students’ mindsets from the belief that international travel is only for the majority population. Through hands-on activities, participants will walk away with strategies to increase the amount of minority students who study abroad.

Renay Loper, Japan Foundation Center for Global Partnership  
Rachel Dunba, Alabama A & M University

**Empowerment, Collaboration, and Intentionality: Enhancing Existing Programs and Creating New Programs**  
Room: 205  KC: CCP

In a quickly changing international education landscape, how do international offices stay relevant and impactful? This presentation will discuss how offices can enhance existing programs, or create new programs through Empowerment of student leaders, Collaboration with other offices and organizations, and Intentionality of learning outcomes and goals. The session will include opportunities for participants to share their successes and challenges.

Natalie Cruz, Emory University  
Leslie Pitman, The University of Georgia

**Colleagues & Competitors: International Student Enrollment Trends at SEC Universities**  
Room: 206  KC: IEM

The Southeastern (SEC) Conference has become one of the nation’s collegiate athletic powerhouses. National championships are regular occurrences among SEC teams. But how do the SEC schools stack-up when it comes to internationalization? This session will present new data on SEC schools’ international student enrollments over the last ten years and invite audience interaction regarding SEC trivia, myths and traditions.

David Currey, University of Missouri  
Charter Morris, The University of Alabama  
Greet Provoost, The University of Mississippi  
Sherif Barsoum, Vanderbilt University

**International Education 101**  
Room: 207-208  KC: Pan-NAFSA

This session is an orientation to international education focused toward new professionals. It is an ideal session for Mentors and Mentees of the Conference Mentor Program. An expanded overview of NAFSA and its professional development and leadership opportunities for new professionals will be provided. Experienced professionals will offer tips for navigating the conference, as well as the job search process. Additionally, the session will allow time for networking with NAFSA leaders and Mentors.

Jenifer Ruby, Rollins College  
Stacey Fraser Thompson, University of Alabama at Birmingham  
Sylvia Schell, The University of Georgia  
Elizabeth Dille, Presbyterian College

**“The Optimist’s Daughter” Book Club**  
Room: 209  KC: Pan-NAFSA

Eudora Welty’s "The Optimist’s Daughter" won the Pulitzer Prize in 1973. Born in Jackson, MS in 1909, Welty was awarded the Presidential Medal of Freedom, among numerous awards. She was the first living author to have her works published by the Library of America. Welty biographer, Dr. Carolyn J. Brown, will lead discussion on the author and book.

Regina George, The University of Mississippi  
Carolyn J. Brown, Millsaps College

**Do You Exist? Student and Scholar I-94 Issues**  
Room: 301-302  KC: ISSS

This session will cover all the gnarly issues surrounding the I-94 or lack thereof: new vs. old, missing data, turning in at departure, loss and replacement, SAVE, DL’s and I-9 issues.

David Ware, Ware|Gasparian  
Judy Brooke, Florida Institute of Technology  
Meghan Lane, University of South Florida

**Are You a Paper Tiger? How To (REALLY) Handle Discipline and Mental Health Issues on College Faculty-Led Short Term Study Abroad**  
Room: 303-304  KC: EA

Every college faculty-led short term study abroad program has signed rules and regulations, but when faced with serious student discipline or mental health issues, how prepared are you to ACTUALLY enforce those? This symposium-style session will explore potential problems and definite solutions to student discipline and mental health issues on faculty-led short term study abroad trips.

Frank Inscoe, Chattahoochee Technical College  
Shari L. Szalwinski, Chattahoochee Technical College
Session Descriptions

Session Block: I (cont.)  Monday  1:30PM–2:45PM

**KC/SS/Regbud Resources**  Room: Trustmark Ballroom D  KC: Regulatory
Attendees of this session will have the opportunity to learn about resources provided by NAFSA to help both NAFSA members and non-members.
Meghan Popick, Georgia Institute of Technology
Jean Robinson, The University of Mississippi

Session Block: II  Monday  3:15PM–4:30PM

**Creative Climate: Breaking the Ethnic Barriers**  Room: 204  KC: HBCU/MSI
Learning about cultural differences in customs and beliefs is the beginning of a rewarding journey toward building trust, cross-cultural communication, and competence. When Americans are exposed, on a regular basis, to different cultures and traditions, they are more prepared to effectively connect with international students from various countries. This session will explore what the barriers are, the evidence of these barriers and potential solutions to overcome them.
Jacqueline Shippe, The International Services Council of Alabama

**Striving for Success, Not Just Status: First Year Experience Programs for International Students**  Room: 205  KC: ISSS
International students face many challenges in adjusting to U.S. culture and academic life. This session will discuss these challenges and offer strategies to assist them in being successful in college via first year experience programs (FYE). As global trends see student movement and economic factors continue to fluctuate, institutions are becoming more focused on retention and student success.
Ashley Simmons, Alabama A&M University
Marilyn Saintjones, Alabama A&M University

**Google+ and Hangouts: The Latest Technology in International Student Recruiting**  Room: 206  KC: IEM
Google has become a valuable tool in reaching, attracting, communicating, and driving students through the enrollment funnel. In this session, you will be part of a live Google Hangout where we will demonstrate the growing popularity of Google+ and the importance of a Google+ presence. We’ll show how to use a Hangout to communicate with students from inquiry to enrollment.
Don Sears, Envisage International
Karin Lee, Mississippi State University

**U.S. Regulatory Roundtable Discussion**  Room: 207-208  KC: Regulatory
Participate in a roundtable discussion on student and scholar issues with peers and colleagues. Tables will feature F-1, J-1, H-1 and PR topics for discussion.
Joann Ng Hartman, University of Tennessee Knoxville
Kristen Hagen, Florida State University
Meghan Popick, Georgia Institute of Technology

**A Culture, a People, a Nation - Understanding of a Culture through Icons and Symbols**  Room: 209  KC: TLS
This session will address the global issues of icons and symbols as a tool for the definition that society ascribes to a particular culture, people, or nation, followed by a specific focus on Spain and Spanish culture.
Adrienne Royo, Southern Adventist University

**The NAFSA Academy: Is it Right for You?**  Room: 210  KC: Pan-NAFSA
The NAFSA Academy was created to introduce young professionals to the scope and depth of the field of international education. If you have never attended the Academy, come to this information session and find out if the Academy is right for you at this point in your career.
David Shipley, Samford University
Laura Braun, Clemson University
Minami Eberhard, Hillsborough Community College
Dilhara Barber, The University of Georgia
Nadine Northcott, Kennesaw State University
Kati Rogers, Mercer University
Michele Raphoon, LaGrange College

**The Midnight Phone Call: What to Do When Your Foreign Student is Arrested: Impact on Student Visa Status & Beyond**  Room: 301-302  KC: ISSS
This session will examine the criminal and immigration law consequences when a foreign student is arrested. Various types of offenses will be discussed as well as short and long-term implications of each. Discussion will address structuring the best plea deal for both criminal and immigration purposes.
Jennifer Roeper, Shumaker Loop & Kendrick, LLP
Hubbell Losson, Hubbell C. Losson PA
**Session Block: II (cont.)**  
**Monday**  
3:15PM–4:30PM

**G.I. Joe Studies Abroad**  
**Room:** 303-304  
**KC:** EA

This session addresses issues related to the usage of Veterans Affairs (VA) benefits as a means for funding study abroad. Participants will gain an understanding of the challenges faced by students, as well as study abroad and veteran affairs offices, and leave with a working knowledge of how to navigate federal/campus policies to help veterans and their dependents study abroad.

Holly Henning, The University of Alabama  
Jason Sellars, The University of Alabama  
Heath Thompson, The University of Alabama  
Carolina Robinson, The University of Alabama

**Session Block: III**  
**Monday**  
4:45PM-6:00PM

**Scholars of Global Distinction: A Community College Program with University Support**  
**Room:** 204  
**KC:** 2YCC

Last fall, Davidson County Community College launched the Scholars of Global Distinction program. Global scholars complete five globalized courses, attend international campus events, complete a global experience, and give a capstone presentation. World View, a center at the University of North Carolina at Chapel Hill is supporting a consortium of North Carolina community colleges to replicate the program statewide.

Suzanne LaVenture, Davidson County Community College  
Neil Bolick, World View at University North Carolina Chapel Hill  
Anu Williams, Forsyth Technical Community College

**Using Inter-Cultural Simulations/Inter-Cultural Training to Improve Campus-Wide Support for International Students and Scholars**  
**Room:** 205  
**KC:** CCP

In addition to developing a campus’ cross-cultural competency, cultural simulations and training will enhance the quality of support international students and scholars receive from all facets of campus. This session will provide participants with an overview of various cultural simulations and training programs that can be used with students, faculty, and administration to inspire participants to better serve their international populations.

Meghan Popick, Georgia Institute of Technology  
Marisa Atencio, Georgia Institute of Technology

**International Education and Vocational Discernment**  
**Room:** 206  
**KC:** IEL

This presentation will explore productive means of using international education to enhance and expand the work of assisting students in their discernment of life goals and personal mission statements. Vocational discernment and international education are two fields of student development that have yet to be fully engaged with each other. Doing so will greatly benefit student satisfaction and retention.

Loye Ashton, Tougaloo College  
Chris Harth, St. Andrew's Episcopal School

**IEP Roundtable**  
**Room:** 207-208  
**KC:** IEM

This session will be an open discussion of current issues and trends among Intensive English Programs in Region VII.

Sherry Warren, English Programs for Internationals, University of South Carolina  
Maria Sophocleous, English Programs for Internationals, University of South Carolina

**Understanding the Needs of Chinese Students and Applications for Classrooms, Academic Adjustment, University Retention, and Developing Successful Pre-Arrival Programs**  
**Room:** 209  
**KC:** Pan-NAFSA

This session will address some of the cultural differences between the U.S. and China, specifically as they relate to classroom behavior and expectations. Several ideas to improve retention rates and help Chinese students adjust to U.S. culture will also be presented. There will be time for collaborative sharing, discussion and institutional planning.

Amanda Brunson, The University of Alabama  
Bridget Fletcher, Duke University  
Virginia Sloop Johnson, Duke University  
Charter Morris, The University of Alabama  
Helen Dolive, Birmingham-Southern College

**H Interruptus: Dealing with the Stop-Start World of H-1B’s**  
**Room:** 301-302  
**KC:** ISSS

This session will cover all possible H interruption scenarios, including resignation, layoff, termination, medical leave, sabbatical, time abroad, "not working" and other situations commonly encountered. Audience examples encouraged.

David Ware, Ware|Gasparian  
Barbara Jackson, The University of Southern Mississippi  
Kristen Hagen, Florida State University
Session Descriptions

Session Block: III (cont.)

Monday 4:45PM-6:00PM

**Cracking the Code to Sending STEM Students Abroad**
Room: 303-304  KC: EA

This session will present the perspectives of two institutions that have had success sending STEM students on programs abroad. Lessons learned, best practices, and creative solutions will be discussed. Success in STEM study abroad requires a multi-pronged approach, so we’ll examine program types, how to gain faculty support, career linkages, etc. Be prepared to share your own best practices!

Lorie Paulez, Georgia Institute of Technology
Becky Gunter, University of North Carolina Chapel Hill

**“Living Undocumented” Film Screening and Conversation**
Room: Trustmark Ballroom D  KC: Regulatory

“Living Undocumented” is an 18-minute film which focuses on one aspect of immigration reform: college-bound students who seek to legalize their status. The film was directed and co-produced by a faculty member at the City College of New York (CUNY). It provides a base for our conversation about The Development, Relief, and Education for Alien Minors Act and how to best advise the undocumented students on our campuses.

Jenifer Ruby, Rollins College
Sylvia Schell, The University of Georgia
Jennifer Roeper, Shumaker Loop & Kendrick, LLP

Session Block: IV

Tuesday 8:30AM–9:45AM

**Recipe for Infusing Cultural Learning into International Coffee Hour Programming**
Room: 204  KC: CCP

Get ready for a tasty adventure! Learn how to infuse the principles of gastrodiplomacy into any International Coffee Hour program to enhance the intercultural learning of both international and domestic students. To cap the session, a mock Coffee Hour will be hosted for attendees to enjoy and experience firsthand.

Leigh Ann Osborne, Florida State University
Jesse O'Reilly, Florida State University

**Establishing Your Institution’s Optimal IELTS Requirements to Support Student Success**
Room: 205  KC: IEM

IELTS is a test of international English used to assess the communicative abilities of non-native speakers, and it is increasingly used as proof of English proficiency among U.S. universities. Join us for a two-way discussion with university admissions professionals for a more realistic and engaging view of the test.

Amy Carte, IELTS USA
Lokesh Shivakumaraiah, StudyMississippi

**Student Leaders: Role Models for Campus**
Room: 206  KC: IEL

How are your students developing outside the classroom? How are your students involved on campus? Are they making a difference? In this session, we will look at how international student leaders can develop life skills, support and coordinate campus programming, and be a voice on your campus.

Mike Townsend, Georgia State University
Francis Kabongo, Kennesaw State University

**Two Year College Roundtable**
Room: 207-208  KC: 2YCC

What are the most pressing issues at our institutions? Join us for a discussion on how we can work together.

Laura Hortal, Davidson County Community College

**Finding Your Place in NAFSA Leadership**
Room: 209  KC: Pan-NAFSA

Engage in the field of international education by serving as a NAFSA member leader either locally or nationally. Learn about the application process and discover opportunities available at every level of your career and for every level of commitment. NAFSA’s various leader positions influence public policy, the path of the organization, and the services provided to international educators.

Karim Lee, Mississippi State University
Marcia Taylor, University of South Florida
Angela Guinyard, Emory University

**Travel: There and Back, No Drama!**
Room: 301-302  KC: ISSS

This session will deal with all the high risk travel issues for students and scholars. We will also cover travel by the undocumented, nonimmigrants, and LPR’s.

David Ware, Ware|Gasparian
Jean Robinson, The University of Mississippi
Lisa Ward, Florida Atlantic University
**Session Descriptions**

**Session Block: IV (cont.)**  
**Tuesday 8:30AM—9:45AM**

**Tips and Toolkit for Managing the Risk and Planning for Success on Faculty-Led Programming**  
Room: 303-304  
KC: EA  
Let’s face it, leading a group of students overseas can be scary for both faculty and study abroad offices. This session will explore the risks involved in faculty-led programming and how to manage them in advance and on the ground. Program success depends on planning ahead, so we'll talk budgeting, risk management and preparing faculty for the inevitable and unforeseen.  
Jessica Lamb Jones, CISabroad  
Holly Hudson, University of South Alabama  
Heath Thompson, The University of Alabama

**U.S. Department of State: Exchange Visitor Program Updates**  
Room: Trustmark Ballroom D  
KC: Regulatory  
This session will focus on best practices and hot topics related to the J-1 Exchange Visitor Program. It will include a discussion regarding redesignation, annual reports, clarification of the role of different ECA offices, ECA priorities, and regulatory topics of interest to colleges and universities.  
Robin Catmur, The University of Georgia  
Tammie King, Chief, Academic and Government Programs Division, U.S. Department of State  
Ami Frey, Program Officer for East Coast Region, Academic and Government Programs Division, U.S. Department of State  
Lamyaa El-Fadaly, Program Officer for West Coast Region, Academic and Government Programs Division, U.S. Department of State

**Session Block: V**  
**Tuesday 10:15AM—11:30AM**

**Credit Recognition in Study Abroad – The View from Across the Pond**  
Room: 204  
KC: EA  
Academic credit is a crucial component of most learning abroad experiences and is a commonly disputed topic between study abroad administrators and academic registrars. How does your institution recognize academic credit earned abroad? Is the approach qualitative or quantitative? Do you need to lead change on your campus?  
Anne-Marie Bruner-Tracey, University of East Anglia  
Skip Langley, The University of Mississippi

**Removing the Roadblocks: Engaging Youth**  
Room: 205  
KC: CCP  
This session will provide participants with a broad introduction to the unique aspects of programming for youth audiences, hands-on skills development, and a review of important issues to consider in programming for youth. At the end of the session, participants will leave with a sense of knowing how to strengthen their CIVs’ knowledge and capacity for delivering quality youth programming.  
Jacquelyn Shipe, International Services Council of Alabama  
Priscilla D. Slade, Jackson State University  
Alma Candelaria, IVLP- U.S. Department of State

**Education in Haiti**  
Room: 206  
KC: IEM  
ECE has recently published a book titled “Education in Haiti.” Massive changes in education have occurred since the last book was published in 1985. The number of students who began their education in Haiti and moved to the U.S. are impacting the international student populations in your NAFSA region. Update your knowledge so proper placement at your institution is possible.  
Lou Nunes, Academic Evaluation Services, Inc.  
Shelley Feagles, Educational Credential Evaluators, Inc.

**Immigration Law Update for Advisors**  
Room: 207-208  
KC: ISSS  
Updates on H-1Bs, prevailing wages, PERM filings and other DOL issues, processing for same-sex spouses, U visas, immigration reform, and other hot topics and emerging developments in immigration law.  
Carol Armstrong, Armstrong Law, LLC

**Adding “International” into the Classroom**  
Room: 209  
KC: TLS  
This session will cover using students and local international groups to create classroom engagement, utilizing service learning or culture credit to offer learning opportunities for U.S. students, marketing study abroad into the curriculum, and cross-cultural learning opportunities for international and domestic students.  
Stacey Fraser Thompson, University of Alabama at Birmingham  
Amy Snow, University of Alabama at Birmingham

**Supporting LGBTQ Students Before, During, and After an International Experience**  
Rooms: 210  
KC: Pan-NAFSA  
LGBTQ students (EA and ISSS) have unique support needs and can be exposed to more risks than their non LGBTQ peers. We will discuss supporting LGBTQ students in the three phases of an international experience, including issues intrinsic to being “out” or “in” while transitioning between cultures, issues specific to human rights and safety while in-country, and adjustment/debriefing upon return.  
Erin Hillis, Rhodes College  
Elin Ovrebo, The University of Memphis
ISS Income Taxes: Issues Discussion From View of Students, Administrators, & Tax Laws
Rooms: 301-302  KC: ISSS
Bring your questions, examples, issues, concerns, problems, and solutions to share with your colleagues and a CPA specializing in ISS income tax return preparation so we can help ISS successfully and as painlessly (as possible!) comply with U.S. and State Income Tax Filing requirements.
Gary Engler, Gary R. Engler & Company, CPA'S

Utilizing Wiki for Study Abroad
Rooms: 303-304  KC: EA
This presentation will provide an overview on how a study abroad office can develop a wiki to supplement advising for study abroad by providing a platform for past program participants to offer advice and information that they feel is valuable, as well as to organize a large number of student volunteers and administer the scholarship review process efficiently.
Jonathan Holland, The University of Memphis
Carissa Hoitenga, The University of Memphis

Student Exchange Visitor Program (SEVP) Updates
Rooms: Trustmark Ballroom D  KC: Regulatory
This session will focus on best practices and hot topics related to the Student Exchange Visitor Program (SEVP). It will address topics such as recertification, I-17 updates, SEVIS enhancements, Field Representatives, policies/guidance, using the Help Desk, updates, etc.
Robin Catmur, The University of Georgia
Cynthia Tasaki, Section Chief, SEVP
Katie Westerlund, Policy/SCU Unit Chief
Amy Moffitt, SEVIS Program Analyst

The International Silence of Freedom Summer
Room: 204  KC: HBCU/MSI
During Freedom Summer, the sea-change of the American Civil Rights movement, there was an intentional effort on the part of white Southern society to keep news and media coverage of Black civil disobedience protesters from reaching international audiences. One of the key leaders of the Freedom Summer protests, Mr. Hollis Watkins, will recount his firsthand experiences of this conspiracy.
Loye Ashton, Tougaloo College
Hollis Watkins, Veterans of the Mississippi Civil Rights Movement, Inc.
Cynthia Goodloe Palmer, Veterans of the Mississippi Civil Rights Movement, Inc.

A Strengths-Based Approach to Student and Staff Development in International Education
Room: 205  KC: EA
Research has demonstrated that a focus on one’s strengths ultimately leads to greater personal and professional success and satisfaction. Are you interested in building a strengths-based culture at your organization? The use of strengths-based goal-setting, programming, and reflection can increase stakeholder engagement and productivity while enhancing leadership and career development. Learn how to put the Gallup Strengths into action!
Melissa Vivian, Global Experiences, Inc.
Tessly A. Dieguez, University of Florida

Maintaining Standards in Agency-Based International Recruitment
Room: 206  KC: IEM
Agency-based recruitment has published industry standards that can be utilized as a tool to screen and manage student recruitment agencies and evaluate institutional - agency relationships. Learn how to adapt the standards for your institution’s best practices when working with agents.
Greet Provoost, The University of Mississippi

Internationalization of the Curriculum: Overcoming Obstacles
Room: 209  KC: TLS
The purpose of this session is to present and discuss the benefits of internationalization, the difficulties and obstacles institutions encounter when they strive to internationalize the curriculum, and ideas on how to internationalize.
Amanda Brunson, The University of Alabama

Culturally Competent Title IX Education and Intervention: A Campus Collaboration
Room: 210  KC: Pan-NAFSA
This session focuses on Title IX, the federal law that addresses gender equality and how to handle incidents of sexual harassment and sexual assault, in the context of international education. Cultural complexities often arise when working with international students on campus or U.S. students studying abroad. This session offers information to assist advisors in navigating this tricky territory.
Denise Medeiros, University of North Carolina Charlotte
Kimberly Kuhn, University of North Carolina Charlotte
Nicole Madonna-Rosario, University of North Carolina Charlotte
Dawn Floyd, University of North Carolina Charlotte
Keeping Students Healthy in the U.S.  
Room: 301-302  
KC: ISSS

This session introduces attendees to the U.S. healthcare system and its impact on international students. We will discuss ways to orient students to life in the U.S., including what to do in an emergency, how to seek medical treatment and how to stay healthy. We will conclude with an interactive forum for attendees to share their experiences and best practices with others.

Annemarie Estrada, International Student Insurance
Darlene Schmurr-Stewart, Troy University

Globalizing the Study Abroad Classroom through Innovative Technology  
Room: 303-304  
KC: EA

Effective technology use in the classroom is of utmost importance to the international educator in today’s world. This presentation will address global competence delivery methods using technology such as simulation and blended classrooms for interactive learning. A conceptual framework of constructivist thinking and other pedagogical tools are illustrated, and use of Google Hangouts, Twitter etc. will demonstrate innovative delivery techniques.

Laura Braun, Clemson University
Meredith Wilson, Clemson University
Natalie Bates, ISA-ELAP
Uttiy Raychaudhuri, Clemson University

U.S. Citizenship and Immigration Services (USCIS) Updates  
Room: Trustmark Ballroom D  
KC: Regulatory

At this session, panelists will discuss best practices and hot topics related to U.S. Citizenship and Immigration Services (USCIS). It will include topics such as requesting information on cases, EAD and reinstatement applications, processing times, USCIS stakeholder outreach, etc.

Terry Eiesland, Emory University
Jessica Hall, North Carolina State University
Meghan Popick, Georgia Institute of Technology

Success with Saudi Arabian Students  
Room: 204  
KC: IEM

Students from Saudi Arabia were the fourth leading group of international students in 2013, up 30.5% over the previous year. As your institution markets to this growing population, learn what challenges are ahead and how best to prepare for them. Knowledge and understanding are the keys to success.

Leisha DeRiso, ELS Language Centers
Susan Matson, ELS Language Centers
Tonyia Stewart, Clemson University

From Academy to Program Implementation: An Education Abroad Success Story  
Room: 205  
KC: EA

Presented by a former NAFSA Academy Coach and one of her Academy trainees, this presentation illustrates the benefits of this NAFSA experience as they discuss the steps followed to implement an exemplary faculty-led program as a result of one of the required assignments: the Summer Initiative.

Alejandra Parra, Nova Southeastern University
Aggie Johnson, Flagler College

Recruiting, Admitting, and Preparing International Students: A Successful Multi-Program Partnership  
Room: 206  
KC: IEM

In this session, participants will learn about the successful collaboration between an IEP, a university preparatory program, and a university. We focus on our collaboration framework, the specific processes, our common and distinctive goals, and the outcomes of our combined efforts. Participants will be invited to interact and will take away ideas that can be applied in their own contexts.

Brad Teague, INTERLINK Language Center, University of North Carolina Greensboro
Enoch Chow, New Mind Education
Jennifer Kelley, University of North Carolina Greensboro

Action Research: Conceptual Fluency and Linguistic Fluency in ESL Classrooms  
Room: 209  
KC: TLS

Conceptual fluency occurs at the level of conceptual/metaphorical competence instead of linguistic expression. Is it possible for L2 learners to achieve verbal fluency and acquire native-like conceptual fluency? How can ESL teachers utilize proactive action research strategies to maximize and optimize L2 learners’ conceptual fluency and linguistic fluency? This presentation recommends six-step strategies for ESL teachers and L2 learners.

Ying Liu, Jackson State University
Susan McGee, Jackson State University
Jessika Jones, Jackson State University
Dr. John Haberstroh, Jackson State University
Be More than Just the Fly on the Wall at Your Next NAFSA National Conference
Room: 210        KC: Pan-NAFSA
For various reasons, not all staff in your office can attend each NAFSA Annual Conference. Attend this session to learn how your institution can still facilitate professional development for those who cannot attend and prepare NAFSA attendees to facilitate learning outcomes – both personal and institutional.
Kike Ehigiator, Georgia State University
Homma Rafi, Georgia State University
Stephen Murray, Georgia State University
Drew Webster, Georgia State University
Danielle Borrero, Georgia State University

DHS, DOL, CFR, Oh My! Developing Policy for Volunteer Positions
Room: 301-302        KC: ISSS
This workshop discusses the eligibilities of F students and their dependents regarding volunteering options. Presenters will share strategies and resources for developing university policy to provide students and their dependents with guidelines for volunteering.
Tran Nguyen, The University of Georgia
Dilhara Barber, The University of Georgia
Emily Dolezal, Georgia Institute of Technology

Tools of Engagement
Room: 303-304        KC: EA
The goal of education abroad is to provide experiences for students to connect to the world around them. How do we ensure students use technology to enhance and not distract from the local environment? Research will be presented detailing how students use technology abroad and guidance on how to thoughtfully include technology in program design to connect and engage learners.
Elizabeth Mills, The University of Tampa
Arthur Holllist, The University of Tampa

Know Before You Go: Travel Smartly, Travel Safely
Room: Trustmark Ballroom D        KC: Regulatory
The U.S. Department of State has no higher priority than the safety and security of U.S. citizens abroad, especially student travelers. Learn what resources the State Department offers to help students’ travel plans go right—and what help is available when things don’t.
Soraya Campbell, Duke University
Elizabeth Neil, U.S. Department of State, Country Officer, American Citizens Services

No Roll of the Dice: A Guide to Financial Documents and Immigration Processing
Room: 204        KC: IEM
Join an interactive discussion on “how” to protocol from both the English Language Institute and university International Services Office perspectives’ in reviewing international students’ financial documents. Topics include working with other related university offices and best practices for transition from ESL Centers to the school’s main campus. Other topics include acceptable documentation for dependent funding, sponsored students, and self-funded students.
Mary-Ellen Smith, INTO University of South Florida
Caroline M Hearnbsberger, Mississippi State University
Monja Mihajlovic, University of South Florida
Matrell Everett, INTO University of South Florida

I Just Don’t Want To Offend Anyone: Advising Students for Study Abroad When You Don’t Share the Same Background or Identity
Room: 205        KC: EA
Study Abroad Advising can be a challenge, especially when you don’t share the same experience or identity as the students with whom you work. This session will explore the topic through case studies and tailored research. We will also facilitate discussion offering resources for future advising.
Cara Appleton, University of North Carolina Chapel Hill
William Burress, Elon University
Gretchen Cook-Anderson, IES Abroad
Session Descriptions

Session Block: VIII (cont.)  Wednesday  9:15AM—10:30AM

Brazilian Secondary Level Education Credentials  Room: 206  KC: IEM
This session will provide participants with hands-on experience in reviewing, understanding, and evaluating secondary level academic and technical/vocational credentials from Brazil. The session will also contribute to a better understanding and a fair recognition of the topic proposed since it will greatly impact the fair outcome of the evaluations of credentials submitted by prospective students, scholar, and employees.

Lou Nunes, Academic Evaluation Services, Inc.
Cristiane Carvalho Keetch, Academic Evaluation Services, Inc.

HBCU-Minority Serving Institutions Roundtable Discussion  Room: 207-208  KC: HBCU/MSI
Join us for a discussion on building stronger collaborations among international offices at HBCUs and MSIs. What are the most pressing issues at our institutions? How would you like to see NAFSA support you? This session will be an opportunity to network and share your insights on how we can support each other in our efforts to internationalize our institutions. Ideas for future session proposals at regional and national NAFSA conferences will also be discussed.

Kwame Zulu Shabazz, Jackson State University

The “Glocal” Imperative: Adaptive Education for Emergent Contexts  Room: 209  KC: TLS
As the pace of change accelerates, schools face greater pressure to adapt and prepare students for their futures. Rejecting the false dichotomy of choosing local or global programs, this presentation suggests developing complementary programs oriented around a continuum of nested communities - local, state, national, and global - and provides practical examples of one Mississippi school's "glocal" approach.

Chris Harth, St. Andrew's Episcopal School
Leanna Range Owens, St. Andrew's Episcopal School

Technology Hacks for the Busy Office  Room: 210  KC: Pan-NAFSA
The techsperts are opening their bag of tricks for those seeking efficiency in accessible office technology. Need an email template for that same ol’ email? Want free project management software? Mystified by social media? Participants will come away with practical tips for immediate use, information on free software, and how-to’s with social media. Don’t let technology slow you down!

Erin Hillis, Rhodes College
Elizabeth Mills, The University of Tampa
Sarah Dixon, CET Academic Programs
Melissa Vivian, Global Experiences, Inc.

The Generation Study Abroad Challenge  Room: 303-304  KC: EA
This roundtable discussion will introduce IIE’s initiative, Generation Study Abroad, and the Gilman International Scholarship Program. We will lead a discussion on what can be done to make study abroad more accessible for future generations. A Generation Study Abroad commitment partner from Western Carolina University will speak about what they are doing on campus to diversify study abroad through their own commitment.

Claire Thornton, Institute of International Education
Lowell Davis, Western Carolina University

Room: Trustmark Ballroom D  KC: Regulatory
This session provides guidance on travel related issues including visa acquisition, admissibility at the port of entry and the new electronic I-94.

Marisa Atencio, Georgia Institute of Technology
April Hayne, Consular Officer, Post Liaison Division, Visa Office, Bureau of Consular Affairs
Jeni Best, Supervisory CBP Officer, Admissibility and Passenger Programs, U.S. Customs and Border Protection

Session Block: IX  Wednesday  10:45AM—12:00PM

“I knew that!” - Creating an Informed Student Prior to Arrival in the U.S.  Room: 204  KC: ISSS
This session will examine strategies, techniques, and practices that ISSS offices can use to help create well-informed international students prior to their arrival in the U.S.

Leigh Eleazer, University of South Carolina
Sylvain Chabra, University of South Carolina
Session Block: IX (cont.)  Wednesday  10:45AM–12:00PM

Best Practices in Student Services for Sponsored Students and Private Students  Room: 205  KC: ISSS
This session will discuss the practices our school employs for pre-arrival, initial, and on-going orientation and assistance for our international students. It includes personal, academic, and cultural orientation. We have many years of experience that we would like to share with you.
Kathy Bledsoe, English Programs for Internationals, University of South Carolina
Julie Medlin, English Programs for Internationals, University of South Carolina
Julia Ferillo, English Programs for Internationals, University of South Carolina

Benefits of Using Automated Scoring for Placement Testing  Room: 206  KC: IEM
In this workshop, the benefits of automated scoring, found in the Versant English Placement Test, will be showcased. The Versant English Placement Test provides immediate results which can then be used for course placement saving time and resources.
Teresa Ambrose, Pearson

Traversing the AT: The Right Academic Training Path for Your Institution  Room: 209  KC: ISSS
When should the AT “clock” begin? How do I tell if an internship fits within the scope of a major? Academic Training regulations are vague enough to cause confusion in any office. This session (part panel discussion, part roundtable) will explore different interpretations of the Academic Training regulations and what they mean for building/modifying your institution’s AT policy.
Charlie Hammons, Georgia Institute of Technology
Charter Morris, The University of Alabama
Meghan Lane, University of South Florida

This Should Not Take Up All of My Time & Money: Strategies for Minimizing Requests for Evidence & Reducing Immigration Costs  Room: 301-302  KC: ISSS
Analysis of the increasingly hostile immigration environment surrounding immigrant and non-immigrant visas, requests for evidence, case denials specific to colleges and universities, and the resulting expenditures of time and money. Discussion of strategies for increasing case success rates and decreasing investments of time and money.
Jennifer Roerper, Shumaker Loop & Kendrick, LLP
Stacye Fraser-Thompson, University of Alabama at Birmingham

Connecting with Faculty: Beyond Faculty-Led Programs  Room: 303-304  KC: EA
As the main point of contact for many students, faculty can be key in making study abroad a reality for students. This session will present ideas for increasing meaningful collaboration with faculty beyond leading programs, such as supporting their own overseas endeavors, collaborating on curriculum integration efforts, and more, to create stronger partnerships between faculty and the study abroad office.
Rachel Hardison, University of South Carolina
Emily Mickewicz, CISabroad
Laura Braun, Clemson University

Education Abroad Hot Topics: EA-KC and Visa Updates  Room: Trustmark Ballroom D  KC: Regulatory
This session will focus on the latest news and updates in Education Abroad and will provide updated information for student visas to France, Italy, Spain, the UK, and the World-at-Large. The audience will be able to participate in a general discussion surrounding these ‘hot topics’ in addition to interacting with the panel and audience members regarding other items of interest within the field of Education Abroad.
Soraya Campbell, Duke University
Sarah Egerer, Berry College
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